

LD CENTRAL: GOAL 1 (100% GRADUATION)

Los Angeles Unified School District

Central

I recommend offering support(social, academic etc.) to all students with the transition back to in-person learning at the school sites. Having to learn on zoom for over a year has had some lasting effects. We are still learning about the impact this has had on a students well being.

3.4  (2 👤)



More Admission Criteria School, dual High School with a city commits college and CALSTATES . Great opportunity to high student to start on general or explore carretera at a city college campus.

3.4  (2 👤)



Be neutral that they listen to the concerns of the parents of teamwork for the benefit of the students So that they can achieve 100% graduation To achieve the goal 100% graduation I

3.2  (1 👤)



translated by Google

more support for students that have not redesignated as a mother they can graduate and have the same opportunities as others to graduate

3.0  (1 👤)



That there motivation workshop for children Because I want all children to be motivated and for everyone to graduate and be motivated to go to college

2.8  (1 👤)



translated by Google

LD CENTRAL: GOAL 2 (PROFICIENCY FOR ALL)

Los Angeles Unified School District

Central

They need to motivate students

translated by Google

3.7  (4)



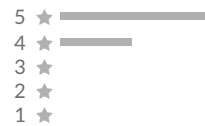
My concern is that my child is behind in school and I am made aware of this by mail yet the school does not give me resources to help my child. I feel like I am watching my kid fail yet I don't know how to help him. I have 3 other kids and they all made it into college, but did not have issue

3.6  (3)



Online learning should be an option for all students Staying safe

3.6  (3)



Provided free internet to all students Internet access to all students, to keep active reading, math, science, etc.

3.5  (3)



The school district should have the option of hybrid scheduling or full online instruction when the number of covid cases get high. Kids come from homes that usually share with extended family and puts all the family members at risk if they are exposed at school including high risk

3.5  (3)



What do we find teacher Because I am seeing that there are a lot of substitutes and not teachers

translated by Google

3.5  (3)



Assessing student learning all year long and seeing ELPAC results is a bit sad that a student is brilliant all year long and at the end of the day. nar do not go through a few points it does not make me fair

translated by Google

3.4  (3)



Arts classes help students with social emotional health as well as attendance! Schools should be creative incubators that kids can't wait to go to! Arts classes are not "nice to have" they are CORE to a complete education. The proof is all on CreateCA.org. I'd love to help you with arts plan

3.4  (2)



Identify students where a disability is suspected, in order to assess and offer interventions. Know the reasons for these constant absences in order to make tangible, realistic and immediate interventions. To control this big problem

translated by Google

3.4  (2)



Monthly assessments to make sure students aren't falling behind It's important to assists kids as soon as problem is identified.

3.4  (2)



That there is one-to-one tutoring When it is one on one, the student pays more attention than when tutoring in a group

translated by Google

3.4  (2)



Hiring more support staff, addition testing requirement, full nurse at each school. More school police hiring., more assistant teacher for support. Very much needs under unprecedented times

3.3  (4)



One way is to make school environment about the love of learning and a physical body.

3.3  (2 )



Pay close attention to the children that struggle more with attention and learning if they are ignored were they have problems they are not motivated. They feel that why should they go if they are not understanding and they just loose their time and dont want to go.

3.3  (2 )



See or evaluate if the money invested in schools helps children in their academic progress because there are children who need more help and the money can be invested for learning and not to pay someone for something that is not so necessary thank you
translated by Google

3.3  (2 )



That each school have online options with their own teachers and that they not use the pretext that there are no teachers Why do students feel better about their own teachers?
translated by Google

3.3  (2 )



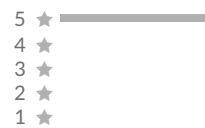
CA Ed code mandates arts education. Arts will help you meet ALL your district goals. Go to CreateCA.org for more info. This is an Equity Issue! Students with an Arts Education do better in all other subjects, are emotionally healthier, do better professionally, drop out less often, and more!

3.3  (1 )



Available programs available for kids with IEP Some schools don't know what programs are available for students.

3.3  (1 )



I would like the teachers not to wait until the end of the semester or year to be able to help the student if he / she is doing poorly in a class but to provide help. give fast with a group of students who need it so as not to lose their class

translated by Google

3.3  (1 person)



Make classes smaller and do away with standardized testing. Teachers need to be able to work closely with students and in a small setting to identify issues and help their students.

3.3  (1 person)



More support for students

translated by Google

3.3  (1 person)



More tutoring available for kids who are struggling If you want to close the gap help those struggling with tutoring.

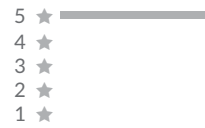
3.3  (1 person)



Offer virtual tutoring after school to prevent further contagion. And avoid sports activities, while infections go down.

translated by Google

3.3  (1 person)



Putting assistants to teachers in classes

Because this way you can help improve learning for students, and better care for all

translated by Google

3.3  (1 person)



Reclassification of English Learners To obtain high level and they are very confused between the differences of grade and with the English literature

translated by Google

3.3  (1 person)



Strengthen even more the support of each student's need Why do students have different needs?

translated by Google

3.3  (1 person)



Supervision of teachers when they teach classes To ensure student learning

translated by Google

3.3  (1 person)



That they remain online so that they do not lose classes and resources in different ways more academic requirements legues programs job hiring Because this way you will have more opportunities to be more successful and achieve their life goals for improvement, help them in their areas of need.

translated by Google

3.3  (1 person)



The tutorials should reflect on your grades. Don't tutor for giving Because students must be proficient, tutorials must reflect on state tests and reclassification

translated by Google

3.3  (1 person)



Workshop also for parents such as computing and English classes Because right now it is more about technology and many parents do not give much to technology and right now they ask us to send everything online

translated by Google

3.3  (1 person)



definitely the goals Work with my son and his teacher as a team to achieve it

translated by Google

3.3  (1 person)



Gifted programs Because children are motivated to continue.

translated by Google

3.2  (1 person)



IEP's are not being honored at school site. Not supporting schools

3.2  (1 person)



Implement more training and programs for children with special needs. Because this way there will be more resources and support for everyone.

translated by Google

3.2  (1 person)



Implement the same programs that exist in white neighborhoods. Why do we all have the same rights.

translated by Google

3.2  (1 person)



Just provide as much instructional support as possible - especially with teaching aides. To foster academic achievement.

3.2  (1 person)



More personnel

3.2  (1 person)



More teacher training

translated by Google

3.2  (1 person)



That it helps for substitute teachers because they either lack students or do not qualify them when their teacher is not there. It is important because the substitutes do not help the children well and if they received help they would help the students more

translated by Google

3.2  (1 person)



We need more staff for the students after school. Families need help.

3.2  (1 person)



What helps homework for students So the children are not late
translated by Google

3.2 ★★☆☆ (1)



Help students who need help more and communicate more to be successful!
translated by Google

3.1 ★★☆☆ (3)



I think it would be great for the district should have tutoring or tutors available for the children that are struggling the most. Helps academically and gives them confidence when they understand their work and what to do. That makes them want to go to school.

3.1 ★★☆☆ (3)



Develop students as critically conscious citizens with an emphasis on shared, public values rather than our current over-focus on individualism.

3.0 ★★☆☆ (1)



I agree with Ms. Zamora, more inclusion for students with disabilities. Students can learn to that all students, with disabilities or not, can coexist. Both sides have learning experience.

3.0 ★★☆☆ (1)



So students can learn more from teachers and get more help in the classroom

3.0 ★★☆☆ (1)



Give virtual classes to children who stay at home for being exposed to covid for being close to a positive case, or coming out positive That way they don't lose or fall behind in school, many teachers don't give them homework.

2.9 ★☆☆☆ (2)



translated by Google

Keep everything simple Feel LAUSD got too complicated as a result of placing too much emphasis on safety and equality. As English learners, it is too hard to understand all

2.9 ★★☆☆☆ (2 👤)



Where does the equity gap exist? If there is no equity gap in certain areas - does that mean they get less resources or help? Important because all should be treated equally.

2.9 ★★☆☆☆ (2 👤)



More staff in schools, and in training for these cases and disinfect schools often In my son's school I see children very neglected due to insufficient staff.

translated by Google

2.8 ★★☆☆☆ (1 👤)



LD CENTRAL: GOAL 3 (EXCELLENT ATTENDANCE)

Los Angeles Unified School District

Central

A record of attendance must be maintained. Which really are missing when needed. For learning. It is important that you are present to learn.

translated by Google

3.7  (4)



Changing the way the district counts children absent from school, when it pertains to being in close contact with other students that tested positive We all know that attendance is a key contributor to school funding.

3.7  (4)



Add more staff to the after school program so more students can attend. Specially the smaller students.

3.6  (3)



Do not count absences die to mandated quarantine or COVID related absence It is an unavoidable circumstances for students that need to quarantine because a classmate has COVID.

3.6  (3)



Pay close attention on why the students are absent Many reasons for missing school

3.6  (3)



You need more covid tests if someone came out positive in a room the next day to do everything again... and help in intervention for low academic children My son was quite late in online classes

translated by Google

3.5  (3)



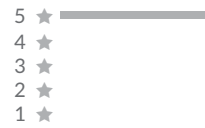
PSA Counselors should be at every school to provide the unique services for all students.
All students should have access to their resources and support.

3.3 ★★☆☆ (2)



Annual LD School Site Council training events are optional for members to attend. This is a huge problem. This results in far too many parent and student members remaining untrained, ignorant, and unable to fully participate in their own SSC meetings, not treated as "equal partners."

3.3 ★★☆☆ (1)



At our school we would like to be able to offer more after school programs outside of YDP. Extra curricular activities would be beneficial.
Adding programs would help those who are on the wait list for YDP have another option to be involved in something and give opportunities to children.

3.3 ★★☆☆ (1)



Counseling to see the situation at home and to know the reason for the chronic absence and to be able to help the student knowing the root of the problem. To help the student to miss school as little as possible and have better academic performance and get to the University

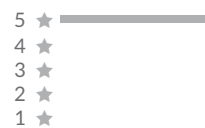
translated by Google

3.3 ★★☆☆ (1)



Extracurricular activities some after school can't do sports, or were not able to join a sport team, partnering with some gyms, like ymca Being able to do some activities on the weekends as an option, most of our community can't have access to it

3.3 ★★☆☆ (1)



Help in preparation with a good attendance

3.3 ★★☆☆ (1)



That each time the district recognize the students by giving the students district diplomas for example from kindergarten to 8 perfect attendance So the students are encouraged not to miss school.

translated by Google

3.3  (1 person)



The person in charge of attendance should talk to the parents to ask about the absences and see how to correct them.

translated by Google

3.3  (1 person)



You should count your child's attendance while in quarantine as long as El Niño is doing his assigned homework for the day. It is important for the child to achieve excellent attendance even while in quarantine and not fall behind in academics.

translated by Google

3.3  (1 person)



The school that has a fixed schedule. That they do not lower their guard in the schedules that are given. Keep calling by phone and keep sending notes. It is important because parents of missing children need that reminder. Children must be motivated. And call the parents.

translated by Google

3.2  (4 people)



Attendance-go in person to the parent to get that day's class work. So the student has an idea of what happened that day

translated by Google

3.2  (1 person)



Hello. We need more after-school programs for family in need such as after-school and youth programs. It's important because families need to work to support their kids and need the assistance of the school. Thank you.

3.2  (1 person)



The district should not mark kids absent, when they are out do to expose So the parent's don't get disappointed.

3.2  (1 person)



When it rained last month the mid-city school took the children out in the rain for lunch, recess is not good for me because that way they can get sick Children then miss school
translated by Google

3.2  (1 person)



Due to quarantine procedures, to lower chronic attendance, schools should count completed assignments on Schoology To lower chronic absenteeism.

3.1  (3 people)



100 Attendance and 100 Graduation Go together at this time. The position should open. Temporary or partial in schools Because the students are coming out positive and there is no one person who is in charge of the positive students and parents need that position
translated by Google

3.0  (2 people)



Have incentives for the students who are absent a lot

3.0  (2 people)



we have a very alarming absenteeism, and it is a phenomenon that continues to grow. It is important to know what the reasons for chronic absenteeism are.
translated by Google

3.0  (2 people)



more after school support parents cant help with the home work

3.0  (1 person)



Parents do good discipline. That the children must arrive before time. Take your time and arrive 15 minutes early For any setback time.
translated by Google

2.8  (1 person)



To avoid absence, students should attend class via zoom to stay up with their lessons, ask the teacher questions, and participate in class. Education is essential, and having contact with teachers classmates and keeping up with assignments, so the student does not fall behind is essential.

2.8      (1 )



LD CENTRAL: GOAL 4 (ENGAGEMENT)

Los Angeles Unified School District

Central

Community support

3.7  (5 )



More hiring at Community Engagement To support any calls

3.6  (2 )



I recommend making the meetings for nominated LCAP parent representatives to have locations closer to their local district.
Traveling downtown for the meetings is difficult and may not attract nominees who work and have a busy schedule. It should be more accessible.

3.5  (3 )



Parents, children and teachers work as a team in each goal to achieve it, we are all responsible
translated by Google

3.5  (3 )



Explain all of the acronyms and policies for new parents. New parent orientation at the district level. It important to know who represents you at district level.

3.3  (2 )



How can families gather together? We need zoom meetings for understanding information
The pandemic has made all parents of the students who transitioned lose connection to other parents. This must be addressed.

3.3  (2 )



Perhaps, better parent reach out, especially now with virtual meetings. My daughter has been in school since kindergarten, and I believe this is the first time I've joined an LCAP Meeting.

3.3  (2)



They should also approach the schools to monitor the schools to listen to their teachers and assistants If the staff definitely feel supported... the children will too.

translated by Google

3.3  (2)



Disseminate information in district schools Many of the things that the local district does are not known in the schools. Important things or as simple as the pumpkin contest. Diffusion!!

translated by Google

3.3  (1)



Get parents involved in boards and meetings. There is communication between parent and teacher. To be a team.

translated by Google

3.3  (1)



Have more patience for those who cannot express themselves when wanting to give a comment, Very important

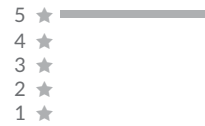
translated by Google

3.3  (1)



Maybe sending out surveys to parents on programs they are interested in. It gives the district an idea of the programs parents are interested in.

3.3  (1)



More workshops

translated by Google

3.3  (1)



Overall safety/ confidence amongst students -teachers For better communication and understanding of one another. Creates Respect between each other.

3.3  (1)



PACE teams can only do so much to persuade principals to get with the program and truly engage families of their students. Parents must speak up at their schools to insist on real engagement. We alone have no union.

3.3  (1 )



Supervision of school personnel Many parents do not participate in schools because they do not know how. Staff who are supposed to help parents perform other functions.

translated by **Google**

3.3  (1 )



Support parents so that they have more confidence that their children are safer in schools by supporting police service support all school and safety workers' and be comfortable.

translated by **Google**

3.3  (1 )



To whom I have to contact to do a work shop in the school

3.3  (1 )



Funding incentives to increase parent engagement Parent engagement is tied to academic achievement. We need to increase parent engage to increase academic achievement.

3.2  (1 )



Involve the student community. Verify participation attendance. Make students feel that they are being supported.

translated by **Google**

3.2  (1 )



Maintain an open door policy for parent involvement, Parent leadership training. Greater involvement of parents in their schools.

translated by **Google**

3.2  (1 )



We need to create a group of parents that can represent all the parents . So they can connect to the district and work together, in order to help the kids

3.2 ★★☆☆☆ (1)



Attendance Create an interdisciplinary team, teachers, principals, parents, and other staff to analyze students with attendance each month. Chronicle Why we have to work as a team to support the needs of students and their families that are affecting their attendance and learning

translated by Google

3.1 ★★☆☆☆ (2)



Help with not only meeting but support your school to present the work shop and came by visiting the school ones a while

3.1 ★★☆☆☆ (2)



I think they should involve every student. They will make them feel safer and take advantage of the opportunities they have for their student development. Always clarifying this.

translated by Google

3.1 ★★☆☆☆ (2)



More workshops For more parent participation

3.1 ★★☆☆☆ (2)



Technology training for parents and teachers

translated by Google

3.1 ★★☆☆☆ (2)



Why teachers don't return parents calls or email I need to communicate and know what I can do to assist the teachers and my daughter

3.1 ★★☆☆☆ (2)



I think with a sheet for each student at the beginning of the month asking direct questions. Each student is important according to the fact that they are important.
translated by Google

3.0  (4)



Please share flyers with information and slides to email To help retain information

3.0  (2)



Continue with the district wide parent workshops and emails of resources available to us on health and academics.... More parents might be able to join due to time is 6 which parents might be home from work and through zoom easier

3.0  (1)



Empowerment classes So that students can raise their voices, sometimes they do not participate because they feel sorry for them
translated by Google

3.0  (1)



I would recommend providing district wide LCAP parent workshops or sending out easy to understand literature to educate parents on the LCAP. I think it would be vital to educate ALL parents on the LCAP t to understand how we as parents are key stakeholders in the decision making process.

3.0  (1)



Involve more parents, because we are always the same, and the truth is there are many schools and I don't see enough parents to be here. For the sake of our children and the school
translated by Google

3.0  (1)



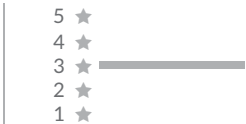
More has to be done to get parents involved and to understand all that is available. A lot of information presented to parents, and not a lot of follow up to see if there is comprehension.

3.0  (1)



Parent-engagement practice varies widely among sites, with some principals going “above and beyond” to engage families ... while thers seem to be of the opinion that parents represent potential problems to be “managed” rather than equal partners to be engaged.

3.0  (1 )



LD CENTRAL: GOAL 5 (SCHOOL SAFETY AND CLIMATE)

Los Angeles Unified School District

Central

More staff are needed to support children who need more help in certain subjects. It is important for the academic grade for children, so that they reach their goals

translated by Google

3.8  (3)



The school is doing all they can. We need to make sure that the kids keep their masks on. Avoid CoVid

3.6  (3)



Maintain social distancing and let us know what contagions are at school and protect our children For everyone's health

translated by Google

3.6  (2)



Schools need crossing guards! We live in a fast paced city with lots of traffic. Hiring crossing guards will help keep students safe as they walk to and from school.

3.6  (2)



Regarding COVID-19 testing I would like to continue in 2022 for safety with the outbreaks of the new know that would help us protect them from possible contagions.

translated by Google

3.4  (2)



Safety in schools, that there is rotation of security at a certain time and thus safety will be better The students look at that and they will know that there is safety and that way they do not leave the school

translated by Google

3.4  (2)



Some of the students are suffering through mental health and it's important because they cry as we are going to school and drop them off they are scr Very important like there not concentrated and fighting and they are scared

3.4 ★★★★★ (2)



Support for student care

3.4 ★★★★★ (2)



Why I have a hard knowing the school is being safe when I hear staff complaining about the school safe It's very important for health reasons

3.3 ★★★★★ (4)



It is necessary that the school police return to the High School as before since they not only monitor but also have programs in the school that Because the school police implement programs in the school that support students with regard to discipline

3.3 ★★★★★ (3)



translated by Google

Provide social emotional support

3.3 ★★★★★ (2)



School police are needed inside and outside schools as student fights inside and outside are increasing Why teachers and principals sometimes do not grab anything in these situations.

3.3 ★★★★★ (2)



translated by Google

Mental and psychological support for students

3.3 ★★★★★ (1)



translated by Google

More safety in schools So that the student and parents feel confident in the school
translated by Google

3.3 ★★★★★ (1)



The bullying resources you referred to should be mandated to use at the start of year at every school & then implemented as needed through the year All students should feel safe, heard & seen. Schools should NOT wait until something bad happens to implement. It's important education for all

3.3 ★★★★★ (1)



Change the way instruction is delivered to students. Not all students have same living conditions. More counseling. Provide more emotional support to students. Not all students are accessing the information.

3.2 ★★★★★ (1)



No better security personnel Psychologists To avoid violence, Psychologists have to observe students who have mental health problems
translated by Google

3.2 ★★★★★ (1)



Pay attention to school exits for students Because there is a lot of violence between the students
translated by Google

3.2 ★★★★★ (1)



Inform parents when children are in contact with positive people since they are not horny Why by not giving the right information on time that's why other people continue to get infected
translated by Google

3.0 ★★★★★ (2)



Allow for consequences to be made when necessary. Students don't respect the system in place. Student will continue to run the schools down if allowed.

3.0 ★★★★★ (1)



Invest in alternatives to policing! School police help feed the school to prison pipeline. We must reject the criminalization of students and invest in mental health and services of care

3.0  (1 person)



That there is more safety in our school Christopher Columbus Middle School Because students and staff would be safer
translated by Google

2.9  (2 people)



Have much more vigilance in schools, both inside and outside the school, and its surroundings It is protection for all who are in school and those who are out of it
translated by Google

2.8  (1 person)



Regarding the school Police I would like you to continue in the school sites For added security and support in security circumstances.
translated by Google

2.7  (1 person)



That there would be more security within the esc both as personnel and police For the safety of our children
translated by Google

2.7  (1 person)



LD CENTRAL: GOAL 6 (BASIC SERVICES)

Los Angeles Unified School District

Central

That they are informed of the progress of carrying out the protocols to follow and also be online to continue with the care of COVID and Omicron. To keep the students cared for and the staff and the entire population, thank you to maintain the rules and protocol to be followed

translated by Google

3.8  (3)



More hiring office support To help address the many calls, etc.

3.6  (2)



Investment in technology, update chromebook, and continue with online classes when they are absent due to illness, possible contagion or COVID The days for brebencion are many and the missed classes more

translated by Google

3.5  (3)



Schools may have access to antigen testing. It would be faster for the students and the teachers in the schools would be safer

translated by Google

3.5  (3)



Weekly Covid testing for all staff and students regardless of vaccination status needs to stay! Weekly covid tests give us peace of mind, and allows us to gather data to let us determine if covid protocols are working and needed. Keep tests!!!

3.5  (3)



set goals and do it The important thing is to fulfill it every day
translated by Google

3.5  (3 )



Improve bus service Children cannot even have breakfast because they pass by at 6:15 am. Besides, they are at a higher risk of contagion because they are children from three different schools.
translated by Google

3.4  (2 )



Students need to be kept 6 feet apart. Testing should be done 2-3 times a week. If a student tests positive for covid all students should get rapid test To keep us all safe and covid free

3.4  (2 )



They need to modify the daily pass since many times the system does not work So that the lines are not so long and the children enter on time
translated by Google

3.4  (2 )



Be on the lookout to inform all staff that you continue with the most frequent information to communicate to all staff. To carry out the regulation of what is happening in these times of COVID and Omicron and that they continue online so that they do not lose information.
translated by Google

3.3  (2 )



Improve school bus service There are trucks that are in charge of up to three schools. Children have to wake up very early or come home very late.
translated by Google

3.3  (2 )



A lot of information regarding COVID tests and return to campus. A lot of parents are not fully informed about the different tests, and outside test More support with return to school campus

3.3  (1 )



Stairs need more people to be able to monitor all the services they offer It is for maximum learning for students
translated by Google

3.3  (1 person)



Standardization of security measures against Covid-19 in all LAUSD schools.
translated by Google

3.3  (1 person)



Technology

3.3  (1 person)



Work as a team on defined goals Work every day to achieve it
translated by Google

3.3  (1 person)



Physical support

3.2  (4 people)



Provide a good Covid protection

3.2  (4 people)



LAUSD should consider closing. Teachers are overwhelmed Staying safe

3.2  (1 person)



That they will further train all the staff in the schools to be able to understand and support our children with special needs So that they can settle in a comfortable environment
translated by Google

3.0  (1 person)



For me everything is fine Has help for everyone
translated by Google

2.9 ★★☆☆☆ (2)



Keep everything clean, outside and inside the schools to be safer
translated by Google

2.9 ★★☆☆☆ (2)



Not a thing

2.7 ★★☆☆☆ (1)

