



Community Advisory Committee(CAC)
Administrator's Report
Wednesday, February 15, 2023

Greetings and Highlights

We initiate this report and the PCS newsletter for the months of February and March by highlighting the importance of Black History Month and its connection to the Civil Rights Movement. This movement is present to this day and has accelerated civil liberties, opportunities, and equity across our country.

To access free resources to read and discuss with your children, visit the Los Angeles Public Library. You can reserve and pick up literature using their curbside pickup and grab-and-go service: <https://www.lapl.org/african-american>. Each year our team introduces you to this year's theme which for 2023 is entitled Black Resistance. We also celebrate the theme for last year which was centered on Black health and wellness. We invite you to learn further about Black Resistance by visiting <https://asalh.org/black-history-themes/>. A printed PDF is available by the following link: <https://asalh.org/wp-content/uploads/2022/11/2023-Black-History-Theme-Executive-Summary.pdf>.

The following are highlights specific to the CAC and other District updates:

- Please review the PCS newsletter for February and March available at <http://achieve.lausd.net/pcss>.
- If you signed up for conferences such as CAFE, and CAAASA please make sure to schedule to be at the conference. These are valuable learning opportunities.
- Visit the CAC webpage to view video content and review the meeting documents. This site includes agendas and PowerPoint presentations for the public: <https://bit.ly/lausdcac>.
- Make sure to complete your mileage and reimbursement forms promptly. Copies are emailed to you. If assistance is needed, please contact our office by calling 213-481-3350, and you can also contact Ms. Lisa Porter.
- If you need to get in contact with PCS personnel, find our contact information at <https://achieve.lausd.net/Page/10365>.
- PCS received Chromebook donations from a foundation specifically for District Level Committee members at no cost to you. If you are in need of a device, please coordinate to get one from Ms. Lisa Porter.

Strategic Plan and District Updates

2022-23 Fall Priorities for Los Angeles Unified

1. Staffing Positions at School Sites: This effort has included opening the school year to ensure all classrooms are staffed with a classroom teacher at the start of the school year.
2. Alignment of Support to Schools from Six Local Districts to four Regional



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Offices: We continue to reiterate that our Community of School offices will continue to support their existing school sites. If you are in need of support please visit the school directory, type the name of the school, and you will see a link to the Community of School webpage. Another resource is to call the Regional Office and ask for guidance. If you call an office that does not support your school, they will direct you to the correct office: achieve.lausd.net/regions.

Pillar 3: Engagement and Collaboration

- *Parent Portal and LAUSD Mobile App: The upgraded version of the Parent Portal will be made available to families this winter and will also go live in the upgraded version of the LAUSD Mobile App 3.0. The Parent Portal will evolve to include the Districts' new Individual Acceleration Plan.*
- *School Volunteer Program Management System: The site has included new efficiencies that inform prospective volunteers and school employers pending actions missing in order to approve the application. In the month of January alone the team processed 800 applications. The team leads are also to date in processing applications processed by the school site.*
- *The Family Academy Course Catalogue and Equity Course Pathways: The Family Academy continues to build great momentum. Evaluations completed by participants have offered comments and scores showing participants are learning information to act in their child's education, to be civically engaged and to connect to valuable resources. The schedule with webinar links and information is available at <https://achieve.lausd.net/familyacademy>. In person learning and engagement will continue through webinars and in person opportunities to engage will initiate this month.*
- *Budget Development Season: Due to the cyber incident all updates to the School Directory are available withing the LAUSD. ITD is not working to release updated budget sheets and resources outside of the LAUSD network. The budget cycle is beginning this month and schools are required to lead engagement with the community at large to inform the short term and long-term school objectives.*
- *Professional Development: Regions have started hosting professional development convenings for their school teams where principals, assistance principals, coordinators, Parent and Family Center, and office staff are invited to complete clinics focused on family engagement. Region North started the cycle on January 27 by bringing together school sites from the northeast and Region West followed on February 8.*



Parent Advisory Committee (PAC)
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Los Angeles Unified Family Hotline and Special Education Hotline

- ✓ Los Angeles Unified Student Wellness and Family Hotline: Please continue to direct families to this service provided for families. Our personnel are available to help on all health-related topics and are accessible by dialing the following number: 213-241-3840.

Los Angeles Division of Special Education School and Family Support Services Hotline: The phone numbers is (213) 241-6701, and the webpage can be accessed at <https://achieve.lausd.net/sped>.

Board of Education Meetings

The Los Angeles Unified Board of Education has resumed hosting meetings in person and will continue to broadcast meetings online. Visit the following webpage to learn how to speak during public comment: <https://boe.lausd.net/event>

- Curriculum and Instruction Committee scheduled on February 23 at 4:00 p.m.

Responsibilities Assigned to the CAC

The CAC shall advise the school district governing board on at least the following tasks:

1. Advising the policy and administrative entity of the special education local plan area regarding the development, amendment, and review of the local plan. The entity shall review and consider comments from the community advisory committee.
2. Recommending annual priorities to be addressed by the plan.
3. Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan.
4. Encouraging community involvement in the development and review of the local plan.
5. Supporting activities on behalf of individuals with exceptional needs.
6. Assisting in parent awareness of the importance of regular school attendance.

Supporting community involvement in the parent advisory committee established pursuant to Section 52063 to encourage the inclusion of parents of individuals with exceptional needs to the extent these pupils also fall within one or more of the definitions in Section 42238.01