



Division of Special Education Report Community Advisory Committee

The Division of Special Education Update

Start of the School Year

LAUSD successfully started the school year August 9, 2022. This includes the 1,584 students enrolled in LAUSD Virtual Academies. From 7/01/2022 to 09/12/2022 LAUSD has conducted approximately 6,737 IEP team meetings.

Homework Support

To ensure that your students get individualized help—anytime, anywhere, from any internet-connected device, LAUSD currently offers the 24/7 on-demand homework help with a personal virtual specialist that are available to all L.A. Unified students. The academic support is offered in multiple languages at no cost to families. For additional information visit the two vendors for on-demand homework. See below:

Paper: All Elementary Schools
(Or Span Schools grades TK-8)
Visit <https://paper.co/lausd-los-angeles>
Languages: English, Spanish, Korean, Mandarin, French

Tutor.com: All Secondary Schools
(Or Span Schools grades 6-12, Span Schools grades TK-12)
and Options Schools. Visit [Tutor.com/lausd](https://tutor.com/lausd)
Languages: English, Spanish, others coming soon!

All Families Connected

The Los Angeles Unified School District is working to ensure every student and employee has access to the internet connectivity needed for high-quality teaching and learning. For more information visit <https://achieve.lausd.net/connect>

Child Find-Child Serve

Child find is part of the Individuals with Disabilities Education Act (IDEA) federal law. The Los Angeles Unified School District seeks to IDENTIFY, LOCATE, and EVALUATE children suspected of having a disability who may be eligible for special education services designed to meet their educational needs at no cost to families. This includes students attending private schools located within LAUSD boundaries regardless of where they reside. All other children must live in the LAUSD attendance area. Both English and Spanish brochures are available on our website. <https://achieve.lausd.net/spedchildfind>

LA Unified Work on Dyslexia

- In 2019, **All** District teachers and administrators received training on Dyslexia
- In addition, over **5,700** teachers and 850 paraprofessionals have received in depth training on implementing a structured literacy approach to support struggling readers, including students with characteristics of Dyslexia.

This year we will start training every Resource Specialist Teacher as well as a general education counterpart in the District on delivering structured literacy

COVID 19 Compensatory Education

- A presentation will be provided on LAUSD COVID 19 Compensatory Education Plan at the October CAC meeting.

2022-2023 Division of Special Education Live Webinar Series

Based on the Spring 2022 Parent Workshop Survey, the Division of Special Education has created presentations based on the input and feedback from our communities, families, and school staff. 1,041 stakeholders responded to the survey. Our families will have access to these webinar resources on our Special Education Webpage. Below are the topics, dates, times, and log-in information for each webinar.

OCTOBER

Navigating The IEP Dispute Resolution Process

Monday 10/10/22, 9:00 - 10:00 a.m.
Wednesday 10/12/22, 6:00 - 7:00 p.m.

Overview:

- Creating student centered outcomes by working collaboratively as an IEP team
- Options available to parents to address IEP concerns/disputes

NOVEMBER

Multi-Tiered System of Support for Students With IEPs

Monday 11/07/22, 9:00 -10:00 a.m.
Wednesday 11/09/22, 6:00 - 7:00 p.m.

Overview:

- Implementation of the Multi-Tiered System of Supports
- Positive Behavior Interventions and supports at home

JANUARY

Parents Partners: Supporting Students with Disabilities At Home

Monday 01/09/23, 9:00 - 10:00 a.m.
Wednesday 01/11/23, 6:00 - 7:00 p.m.

Overview:

- The art of networking and making meaningful connections
- Resources to implement supports at home

FEBRUARY

The IEP Needs You

Monday 02/06/23, 9:00 -10:00 a.m.
Wednesday 02/08/23, 6:00 - 7:00 p.m.

Overview:

- General outline of the Individualized Education Program (IEP) document, process, and parent participation in IEP team meetings

MARCH

Parent's Guide to Understanding Related Services

Monday 03/06/23, 9:00 -10:00 a.m.
Wednesday 03/08/23, 6:00 - 7:00 p.m.

Overview:

- Information on various programs and service models within the special education guidelines

APRIL

Effective Collaboration and Communication Between Families and Schools

Monday 04/10/23, 9:00 -10:00 a.m.
Wednesday 04/12/23, 6:00 - 7:00 p.m.

Overview:

- Tips for establishing positive and productive dialogues with schools and families

Webinar ID #: 842 5318 9472

Webinar Link: <https://lausd.zoom.us/j/84253189472>



All families and community members are welcome! Registration is required. Translation in the following languages will be available: Spanish, ASL, Armenian, Chinese, Korean.

For more information visit the Division of Special Education Webpage <https://achieve.lausd.net/sped>

Parent Training Highlight

Together We Thrive, Fostering Inclusion for All Our Students

Webinar Dates: Option 1: Tuesday, September 13th 9:00 am - 10:00 am

Option 2: Tuesday, September 13th 5:00 pm - 6:00 pm

SELPA/CDE Information Review

Special Education Local Plan Area General Requirements

- The Local Plan for special education must be developed and updated cooperatively by a committee of representative special and general education teachers and administrators selected by the groups they represent; and with the participation of parent member(s) from the community advisory committee (CAC), or parents selected by the CAC. SELPAs are responsible for making certain there is adequate and effective participation and communication.
- Beginning July 1, 2020, a SELPA must review its Local Plan at least once every three years, and update the plan as needed to ensure information contained in the Governance and Administration section remains relevant and accurate.
- Revisions to the Local Plan Governance and Administration, Section B, must be reviewed by the CAC, county office of education (COE), and must be adopted by each local educational agency's (LEAs) governing board prior to being submitted to the CDE for review and consideration for approval. This requirement will not be construed as a prerequisite for submitting changes to the Annual Budget Plan, Section D, or Annual Service Plan, Section E, which are elements of the Local Plan with annual submission requirements. Contacts and Certifications, Section A, must be completed and signed by the appropriate parties and included in any Local Plan submission.
- SELPAs must complete Sections A, B, D, E and Attachments I–VII of the Local Plan using the current CDE approved templates. Local Plans completed utilizing any format other than the current CDE approved templates will not be accepted for approval consideration by the CDE.
- The CDE's approval of a Local Plan does not set aside any federal, or state laws or regulations. A SELPA may be required to amend the Local Plan any time a change is deemed necessary due to local changes, new legislative requirements, a new interpretation by the courts, or an official finding of noncompliance with federal law, state law, or regulations determined by the CDE. In such cases, a revised Local Plan must be submitted in accordance with CDE guidelines.
- SELPAs must ensure a continuum of special education service options are available to students with special needs.
- A Local Plan must not be implemented without the approval of the COE and/or the CDE. If a COE disapproves a Local Plan, a SELPA may file an appeal with the CDE overrule the COE's disapproval.

For more information visit the California Department of Education Webpage at

<https://www.cde.ca.gov/sp/se/ds/lclpln.asp>

Parent Portal

As a friendly reminder, we highly encourage all parents to access the Parent Portal where various special education documents (i.e., IEP) and reports (i.e., service tracking) are available. To access the Parent Portal, visit:

<https://parentportalapp.lausd.net/parentaccess/>

Phone Numbers

LAUSD General Hotline: 213-431-4300

Division of Special Education School and Family Support Services: 213-241-6701

LAUSD School Mental Health Hotline: 213-241-3840

Technology Access: 213-443-1300

Websites

Division of Special Education: <https://achieve.lausd.net/sped>

Office of Parent and Community Services (PCS): <https://achieve.lausd.net/pcss>