



Community Advisory Committee
Q & A
December 14, 2022

Questions During the Division of Special Education Report	
1. Can the Division of Special Education provide some background of the rationale behind the new regions?	Local Districts will be consolidating into four Regional Offices to improve support to neighborhood schools. While schools and families will not experience immediate changes this school year, this alignment will enable to increase coherence, clarity strategy and messaging and better align resources that can be reinvested to support schools as they implement programs and policies to propel student success. Visit https://achieve.lausd.net/regions for more information.
2. Can a list of schools and their new assigned region be shared (what schools belong to what region)?	Visit https://achieve.lausd.net/regions for information on region leadership. New region maps and lists of schools will be shared as soon as they are available.
3. Is there a plan for outside providers since LAUSD is backlogged with overdue assessments, especially for bilingual assessments?	The District monitors all timelines and is committed to the timely completion of all assessments, including bilingual assessments.
Questions During The Office of Transition Services Presentation	
4. Is the transition teacher support just for General Education diploma track students or do they also support students on the Alternative curriculum?	Transition teachers support high school students with IEPs that are diploma-bound as well as students on the alternate curriculum.
5. Is the Individual Transition Plan (ITP) timeline the same for all students meaning those following the certificate and the diploma track? Or do they differ?	The ITP is required for all students with IEPs by age 16 per IDEA, and age 14 per LAUSD policy. An ITP must be developed and reviewed at each annual IEP meeting.
6. Would the transition teacher be able to advise on transitioning from 12th grade to a potential new program for the next two years while still in LAUSD? A Career Training Center (CTC) or something that provides skills?	Yes, for students on the alternate curriculum, our Transition teachers facilitate visits to CTCs for students in their 12th grade year. Transition teachers also advise/assist students graduating with a diploma on other post-secondary education/training and employment options such as applying for colleges, universities, trade/vocational/occupational programs and individualized, employment pathways.



<p>7. Regarding Transition Partnership Program (TPP) plans for students that turn 18 years old, do they need Power of Attorney or Limited Conservatorship in IEP, ITP, and DOR to have parent participation?</p>	<p>Parents may continue to participate in the ITP/IEP meetings for non-conserved students unless the student has educational rights and objects to the parents' attendance.</p>
<p>8. Do students fill out information when receiving Special Education service (IEP services) when they move on to college and/or university?</p>	<p>In postsecondary institutions, including community colleges, IDEA (the special education law that applies to students in K-12 education) does not apply. The laws that apply are Section 504 and the ADA. Therefore, the services provided are different. Students enrolled in postsecondary education (college, occupational centers); information is not shared with parents without student authorization.</p>
<p>Questions During the Adult Transition Presentation</p>	
<p>9. Is there an age limit to adult transition programs? For example, would a student age out at 22?</p>	<p>Eligibility for special education ends when either a student 1) earns a diploma or 2) reaches the maximum age of service which is contingent upon when they turn 22. These limits apply to all students receiving special education services, including those in adult transition programs.</p>

Acronyms

CTC – Career Transition Center

ITP – Individual Transition Plan

TPP – Transition Partnership Program

IEP – Individual Transition Plan

IDEA – Individual with Disabilities Education Act

ADA – Americans with Disabilities Act

DOR - Department of Rehabilitation