

Question Submitted on 10/18/22	Response
<p>Does a family need to call a separate IEP meeting (in addition to their annual meeting) to access compensatory and/or recoupment services?</p>	<p>Compensatory Education and Recoupment Service determinations are individualized and made at each student's IEP team meeting. Please contact your child's school to determine when your child's next IEP team meeting date may be. You do not have to ask for a separate IEP meeting but are also free to request one if you wish.</p>
<p>I did not receive information regarding the recoupment/compensatory plan in the mail nor was it mentioned or offered during my child's IEP in May. When was the information sent to parents?</p>	<p>Information regarding the COVID-19 Compensatory Education Plan was mailed out to each student with an IEP or Section 504 plan in May 2022. Please contact your child's school to determine when your child's next IEP team meeting may be or to schedule a meeting.</p> <p>Information, including copies of the information that was mailed out in May 2022, is also available at <a href="https://achieve.lausd.net/compedplan">https://achieve.lausd.net/compedplan</a></p> <p>Parents may also email: <a href="mailto:Covid-Comp-Ed Plan@lausd.net">Covid-Comp-Ed Plan@lausd.net</a> or call (213) 241-7696</p>
<p>From CAC meeting: How are ALL parents getting all of this information? If I wasn't on the CAC, I would have no idea about any of this (even with a communicative and responsible SpEd team at my son's school)</p>	<p>Information regarding the COVID-19 Compensatory Education Plan was mailed out to each student with an IEP or Section 504 plan in May 2022. Every school site administrator has also received training on the requirements of the COVID-19 Compensatory Education Plan. Please contact your child's school to determine when your child's next IEP team meeting may be or to schedule a meeting.</p>

Here are concerns/questions from one of our breakout groups on Recoupment/Compensatory Services...

Many of us wanted to clearly understand what each one entails- what is the difference between Recoupment and Compensatory?

Who determines the time needed- teacher? admin? How does a student qualify?

When one seeks compensatory because there was no provider to give services for many months, does this have to happen during school hours? Can it be with an outside company? Can you be reimbursed financially if you paid for a service such as Speech out of pocket because the school didn't have a Speech therapist (as an example)?

If a student's IEP is not being followed, would this qualify them for compensatory or recoupment? how is this determined? Does Recoupment have to do with the pandemic?

Is recoupment available for any student who needs it?

Compensatory Education- special education and related aids and services to remedy any educational or other deficits that resulted from a student with a disability (with either an IEP or Section 504 plan) not receiving the evaluations or services to which they were entitled during the COVID-19 pandemic.

Recoupment Services- additional supports offered to general and special education students to address potential learning loss caused by pandemic-related school facility closures.

Individualized Compensatory Education and/or Recoupment Services determinations are made at your child's IEP team or Section 504 plan team meeting.

Parents are still afforded the same procedural safeguards which have always been available if the Parent disputes the team's determination.

If a parent/guardian disputes the IEP or Section 504 team determination, the District will notify the parent/guardian of the process to challenge the determination consistent with the procedural

Is it a financial amount or amount of time? If there is not time during the school day, what are the options covered by recoupment?

Is there a timeline that the granted hours/funds have to be used within?

Does School admin have the authority to grant recoupment/compensatory?

Does it require holding an IEP? Are admins trained on how to calculate hours? What if the hours run out but the student has not reached desired outcome? Is it part of IEP goal? How is it determined, and can additional hours be requested once the first allotment runs out?

How are Federal funds being used at each school site? Want to make sure no particular LD or school neighborhood is being short changed. Is there a system being used to calculate learning loss, for general ed as well as alternate curriculum students?

And lastly, is recoupment/comp time possible to use on the accelerated days? Will there be appropriate staffing of service providers available and how to do we set this up?

These were also provided to the DSE last week. Thank you for addressing these concerns and responding to the questions.

safeguards if the parent/guardian disputes the team's determination. This includes the process for reimbursement for out-of-pocket expenses incurred by the parent/guardian to provide the services required by the student's IEP or Section 504 plan from March 2020 until the end of the 2021-22 school year and the process to dispute the determination through an impartial due process hearing.

All Compensatory Education and/or Recoupment Services determinations are individualized and made as an IEP/Section 504 team.

IEP/Section 504 teams will:

Make individualized determinations for each student with a disability whether and to what extent compensatory education is necessary by reviewing and discussing whether the student with a disability received the appropriate evaluations or services during the Pandemic Period.

Provide the parent/guardian access to information recorded by the District regarding the amount of special education and related aids or services provided during the Pandemic Period, including the option to review IEP service logs or discuss implementation of Section 504 plan accommodations.

Determine whether Compensatory Education is owed or necessary, and if any Recoupment Services may be needed, if not already addressed.

Notify the parent/guardian of the process to challenge the compensatory education determination consistent with procedural safeguards, including the process for reimbursement for out-of-pocket expenses incurred by the parent/guardian to provide the services required by the student's IEP or Section 504 plan from March 2020 until the end of the 2021-2022 school year and the right to challenge the Section 504 or IEP team's determination through an impartial due process hearing.

<p>I think the information was not shared widely in a way that would make the average parent understand if they qualified and how to go about requesting it. School site admins should have reached out to each student's family to ask them if they would like to be presented with the data that shows the need. Or it should have been done automatically for every student. My gen ed dual language elementary student receives progress reports after testing that indicates her performance.</p>	<p>All Compensatory Education and/or Recoupment Services determinations are individualized and made as an IEP/Section 504 team.</p> <p>IEP/Section 504 teams will:</p> <p>Make individualized determinations for each student with a disability whether and to what extent compensatory education is necessary by reviewing and</p>
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<p>And then offers intervention. It would have been useful to have it given to parents of children with IEPs this way as well. Using data of services provided and perhaps even at the quarterly goal review on IEPs. We need more full time APEIS at school sites to manage the workloads this requires.</p>	<p>discussing whether the student with a disability received the appropriate evaluations or services during the Pandemic Period.</p> <p>Provide the parent/guardian access to information recorded by the District regarding the amount of special education and related aids or services provided during the Pandemic Period, including the option to review IEP service logs or discuss implementation of Section 504 plan accommodations.</p> <p>Determine whether Compensatory Education is owed or necessary, and if any Recoupment Services may be needed, if not already addressed.</p> <p>Notify the parent/guardian of the process to challenge the compensatory education determination consistent with procedural safeguards, including the process for reimbursement for out-of-pocket expenses incurred by the parent/guardian to provide the services required by the student's IEP or Section 504 plan from March 2020 until the end of the 2021-2022 school year and the right to challenge the Section 504 or IEP team's determination through an impartial due process hearing.</p>
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