

LAUSD DELAC  
MEETING

MAY 5, 2022

REUNIÓN DEL  
DELAC DE LAUSD

5 DE MAYO, 2022

OVERVIEW:  
FEDERAL PROGRAMS FUNDED  
THROUGH THE  
CONSOLIDATED APPLICATION  
REPASO GENERAL:  
PROGRAMAS FEDERALES  
FINANCIADOS A TRAVÉS DE LA  
SOLICITUD CONSOLIDADA

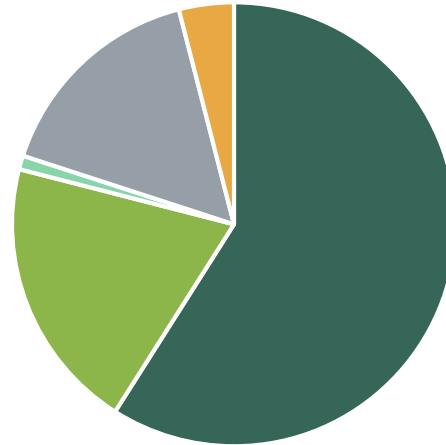
## PURPOSE OF TODAY'S SESSION

- Provide an overview of Titles I, II, III and IV
  - Applying for Funds: Consolidated Application
  - Projected Entitlements and Purpose of Funds
  - Use of Funds: LCAP Federal Addendum
- Request feedback from DELAC about current programs funded through the Con App

## PROPÓSITO DE LA SESIÓN DEL DÍA DE HOY

- Ofrecer un repaso general de los Títulos I, II, III y IV
  - Aplicar por fondos: Solicitud Consolidada
  - Estimados de asignaciones y propósito de los fondos
  - Uso de los fondos: Anexo Federal del LCAP
- Solicitar las aportaciones de DELAC sobre los programas en marcha financiados por medio de la Solicitud Consolidada

# DISTRICT FUNDING / FINANCIACIÓN DEL DISTRITO



- LCFF
- Other State Funds / Otros fondos estatales
- Local Funds / Fondos Locales
- Federal Funds / Fondos federales
- ConApp Federal Funds / Fondos federales de ConApp

# FEDERAL FUNDS – TITLES I, II, III, & IV      FONDOS FEDERALES – TÍTULOS I, II, III, Y IV

Titles I, II, III & IV are federal programs under the Elementary & Secondary Education Act (ESEA) also known as *Every Child Succeeds Act (ESSA)*

Los Títulos I, II, III y IV son programas federales bajo la Ley de la Educación Primaria, Secundaria y Preparatoria (ESEA) también conocida como *la Ley de Éxito para Todos los Estudiantes (ESSA)*



## HOW FEDERAL FUNDS ARE DISTRIBUTED

## CÓMO SE DISTRIBUYEN LOS FONDOS FEDERALES

The U.S. Department of Education, in Washington, D.C., distributes these federal funds to States.

El Departamento de Educación de los Estados Unidos, en Washington, D.C., distribuye estos fondos federales a los estados.



## HOW FEDERAL FUNDS ARE DISTRIBUTED (CONT.)

## CÓMO SE DISTRIBUYEN LOS FONDOS FEDERALES (CONT.)

Our District must apply for these federal funds from the CA Department of Education (CDE) in Sacramento.

Nuestro Distrito debe solicitar estos fondos federales de la Secretaría de Educación de California (CDE) en Sacramento.



# WHAT IS THE CONSOLIDATED APPLICATION?

- The District completes an Application for Funding each year through an online system called “CARS” (Consolidated Application and Reporting System)
- CDE has created a **consolidated** application system—so that Districts don’t have to apply for each program individually

## California Department of Education

Los Angeles Unified (19 64733 0000000)

## Consolidated Application

Status: Certified  
Saved by: Arthur Malicdem  
Date: 7/21/2021 8:14 AM

### 2021-22 Application for Funding

#### CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

#### Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/22/2021
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#### District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	Diana Guillen
DELAC review date	05/27/2021
Meeting minutes web address	<a href="https://lausd.wistia.com/medias/g9fb9ob72">https://lausd.wistia.com/medias/g9fb9ob72</a>
Please enter the web address of DELAC review meeting minutes (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> ). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	

# ¿QUÉ ES LA SOLICITUD CONSOLIDADA?

- El Distrito completa una Solicitud de Financiamiento cada año a través de un sistema en línea llamado “CARS” (Sistema de Informe de la Solicitud Consolidada)
- LA CDE ha creado **un sistema para la solicitud consolidada**, de modo que los distritos no tienen que solicitar para cada programa individualmente

# CONSOLIDATED APPPLICATION & REPORTING SYSTEM (CARS)

CONSOLIDATED APPPLICATION & REPORTING SYSTEM (CARS)

(EN ESPAÑOL ES EL SISTEMA DE INFORME DE LA SOLICITUD CONSOLIDADA)



- The District uses the online system to:
- **Apply** for federal funds
- **Report** program and fiscal data
- **Provide assurances** the district will comply with legal requirements related to each of the federal programs.
- El Distrito utiliza el sistema en línea para:
- **Aplicar** por fondos federales
- **Presentar informes** sobre los datos fiscales y de los programas.
- **Proporcionar garantías** que indican que el Distrito acatará como los requisitos legales que tienen que ver con cada uno de los programas federales.





**CALIFORNIA DEPARTMENT  
OF EDUCATION**

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

**TONY THURMOND**  
STATE SUPERINTENDENT OF  
PUBLIC INSTRUCTION

**Legal Assurances**  
June 7, 2021

**Consolidated Categorical Aid Programs, Program Year 2021–22**

The applicant agency, by signature of its authorized representative (district superintendent or designee) on the Certification of Assurances or on the first page of the application, hereby assures the California State Board of Education that the agency will adhere to the following legal assurances.

**General Assurances**

1. Programs and services are and will be in compliance with Title VI and Title VII of the Civil Rights Act of 1964; the California Fair Employment Practices Act, Government Code §11135; and Chapter 1, Subchapter 4 (commencing with §30) of Division I of Title 5, California Code of Regulations (5 CCR).
2. Programs and services are and will be in compliance with Title IX (nondiscrimination on the basis of sex) of the Education Amendments of 1972. Each program or activity conducted by the local educational agency (LEA) will be conducted in compliance with the provisions of Chapter 2, (commencing with §200), Prohibition of Discrimination on the Basis of Sex, of Part 1 of Division 1 of Title I of the California Education Code (EC), as well as all other applicable provisions of state law prohibiting discrimination on the basis of sex.
3. Programs and services are and will be in compliance with the affirmative action provisions of the Education Amendments of 1972.
4. Programs and services are and will be in compliance with the Age Discrimination Act of 1975.



# Con App Assurances

# Garantías de la Con App

**California Department of Education**

Los Angeles Unified (19 64733 0000000)

**Consolidated Application**

Status: Certified  
Saved by: Arthur Malicdem  
Date: 7/6/2021 8:36 PM

**2021-22 Certification of Assurances**

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancestoc.asp>.

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297

**Consolidated Application Certification Statement**

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

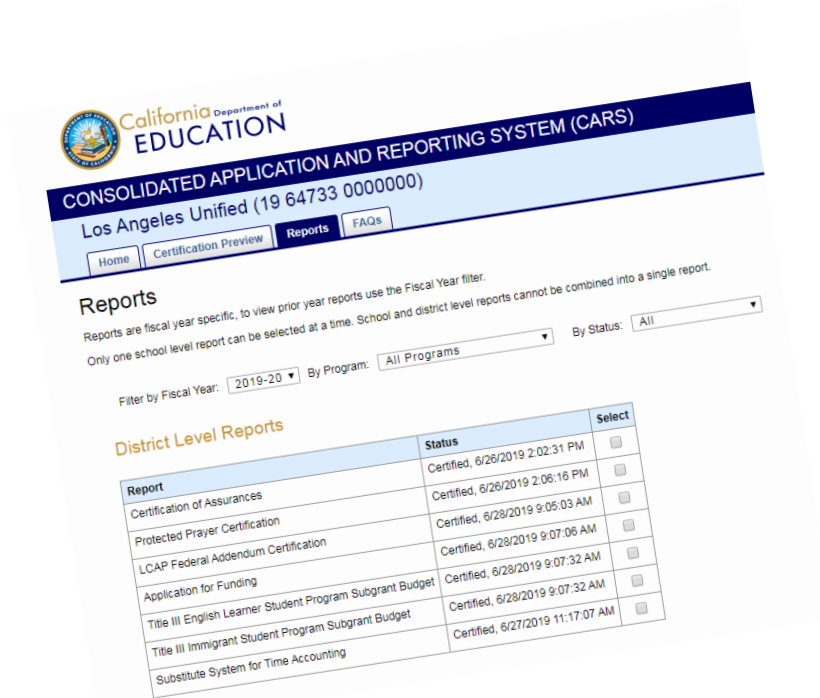
Authorized Representative's Full Name	Megan K. Reilly
Authorized Representative's Signature	
Authorized Representative's Title	Interim Superintendent
Authorized Representative's Signature Date	07/06/2021

# TWO REPORTING PERIODS IN CARS FOR 2022-23

DOS PLAZOS PARA PRESENTAR INFORMES DENTRO DE CARS PARA EL AÑO 2022-23

June 2022 and February 2023

Junio de 2022 y Febrero de 2023



# FEDERAL FUNDING AMOUNTS

# CANTIDADES DE LOS FONDOS FEDERALES

Federal Program	Purpose	2021-22 Entitlement	2022-23 Estimated Entitlement
<b>Title I, Part A</b>	Improving the Academic Achievement of the Disadvantaged	\$346,429,717	\$339,501,123
<b>Title II, Part A</b>	Supporting Effective Instruction	\$27,282,940	\$26,002,006
<b>Title III</b>	English Learner Program	\$11,625,120	\$10,667,007
<b>Title III</b>	Immigrant Program	\$0	\$0
<b>Title IV, Part A</b>	Student Support & Academic Enrichment	\$25,341,968	24,835,129

Programa Federal	Propósito	Asignación 2021-22	Estimado de la asignación 2022-23
<b>Título I, Parte A</b>	Mejorando el Rendimiento Académico de los Desfavorecidos	\$346,429,717	\$339,501,123
<b>Título II, Parte A</b>	Apoyar la instrucción eficaz	\$27,282,940	\$26,002,006
<b>Título III</b>	Programa para Aprendices de Inglés	\$11,625,120	\$10,667,007
<b>Título III</b>	Programa de Inmigrantes	\$0	\$0
<b>Título IV, Parte A</b>	Enriquecimiento Académico y Apoyo Estudiantil	\$25,341,968	24,835,129

## CONSOLIDATED APPLICATION & ROLE OF DELAC

- California Education Code, Section 64000(d):

*The consolidated application shall include annual certifications by the school district English learner parent advisory committee, if one has been established pursuant to Section 52063, that the application was developed with the review and advice of that committee.*

## SOLICITUD CONSOLIDADA Y LA FUNCIÓN DE DELAC

- Sección 6400(d) del Código de Educación en California:

*La solicitud consolidada deberá incluir certificaciones anuales hechas por el comité asesor de padres para los aprendices de inglés de un distrito escolar, si se ha establecido de conformidad con la Sección 52063, que se desarrolló con el repaso y asesoramiento por parte de dicho comité.*



## 2022-23 APPLICATION FOR FUNDING REQUIREMENT JUNE 2022

- Date of Local Governing Board Approval
- District English Learner Advisory Committee (DELAC) Review
  - DELAC representative's full name (not an electronic signature)
  - DELAC review date
  - Meeting minute web address
  - DELAC Comment—If the committee refused to review the application or if DELAC review is not applicable (Maximum 500 characters)

## SOLICITUD DE FINANCIACIÓN REQUERIDA 2022-23 JUNIO DE 2022

- Fecha de aprobación por parte de la Junta de Educación Local
- Repaso del Comité Asesor del Distrito para Aprendices de Inglés (DELAC)
  - Nombre completo del representante de DELAC (no una firma electrónica)
  - Fecha en que DELAC repasó
  - Sitio de Internet para el acta de la reunión
  - Comentario de DELAC –Si el comité asesor se rehusó a repasar la solicitud o si el repaso de DELAC no procede (Máximo de 500 caracteres)



## LCAP FEDERAL ADDENDUM

Describes how the District uses Titles I, II, III and IV.

CDE approved LAUSD's initial LCAP Federal Addendum in 2019-20.

LAUSD must review and update the Federal Addendum, as necessary.

Link to LCAP Federal Addendum:  
<https://achieve.lausd.net/Page/8789>

## ANEXO FEDERAL DEL LCAP

Describe cómo el Distrito usa los Títulos I, II, III y IV

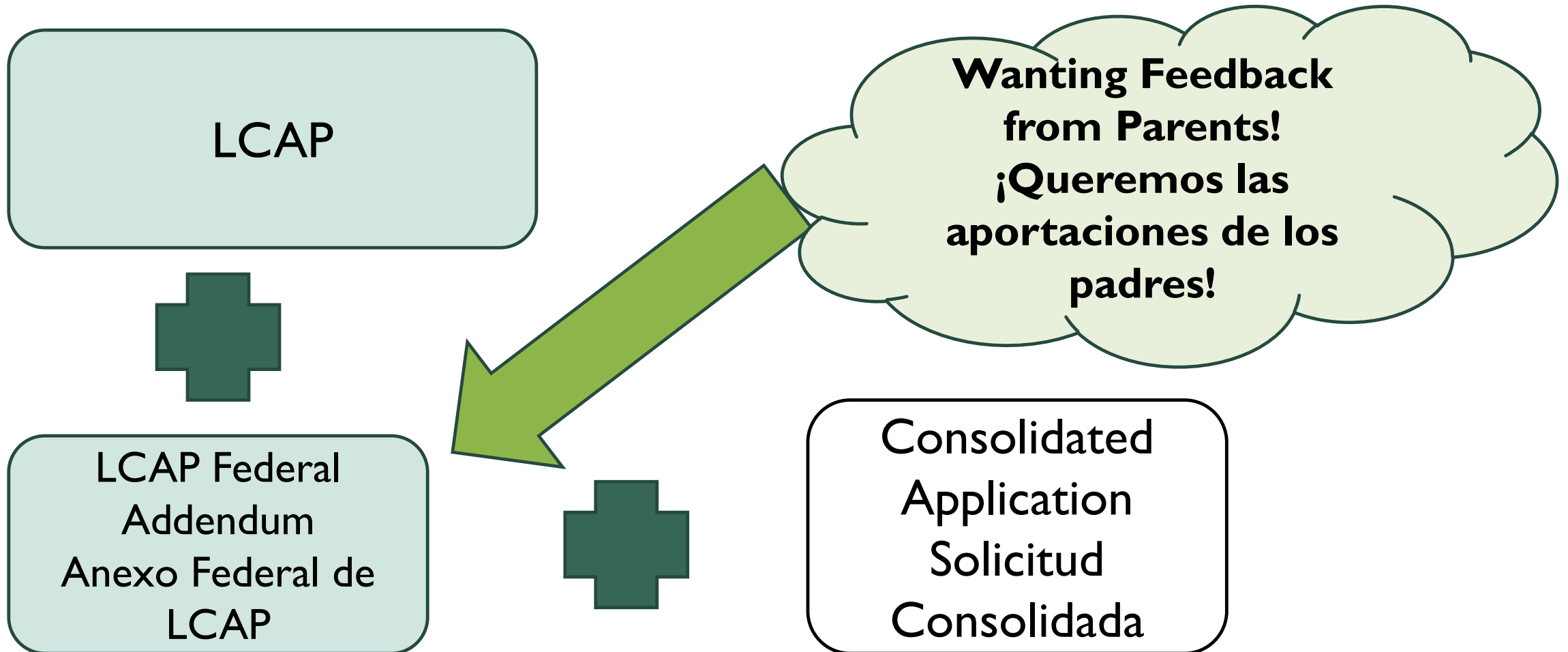
La CDE aprobó el Anexo Federal de LCAP inicial del LAUSD en 2019-20.

El LAUSD debe revisar y actualizar el Anexo Federal, según sea necesario.

Enlace al Anexo Federal del LCAP:  
<https://achieve.lausd.net/Page/8789>

# THE DISTRICT'S "PLAN"

# EL PLAN DEL DISTRITO



## PARENT FEEDBACK – TITLES I, II, III & IV

- Goals for English Learners:
  1. Attain English proficiency
  2. Achieve at high levels in academic subjects

**What supplemental programs should we keep?**  
**What additional supports are needed?**

## APORTACIONES DE LOS PADRES— TÍTULOS I, II, III Y IV

- Metas para los aprendices de inglés:
  1. Alcanzar el dominio del inglés
  2. Desempeñarse a niveles altos en las materias

**¿Qué programas suplementarios deberíamos de continuar?**  
**¿Qué otros apoyos se necesitan?**