



LOS ANGELES UNIFIED SCHOOL DISTRICT Office of Parent Community Services

DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE Thursday, June 10, 2021

MINUTES

I. Call to Order

Diana Guillén, Chairperson called the meeting to order at 2:03 pm

II. Flag Salute

A member, Rocio Elorza, led the pledge of allegiance. **(English)(Spanish)**

III. Public Comment

(Members of the public were allowed two (2) minutes per speaker to address the membership.)

Cecilio Lopez Parliamentarian facilitated the Public Comment.

1. Marcela Vega.
2. Karina López.
3. Roberto Fonseca

IV. Roll Call/Quorum

Norma Gonzalez, Secretary conducted the roll call and quorum was established with 32 members and alternates at 2:20pm.

An additional 4 members and 3 alternates were added at 2:46pm

IV. Reading of Minutes

The May 27, 2021, minutes were read out loud by a member, Ms. Maria Daisy Ortiz. The Chair asked if there was any correction and asked members to make a motion to approve the minutes. Ms. Angelica Sanchez made the first motion and Ms. María Sim seconded. There was not discussion. 25 members voted yes, 0 no. The motion carried.

VI. Visit from Mrs. Alison Yoshimoto- / Chief Academic Officer

Ms. Alison addressed the membership with a warm greeting and thanked us for our time taken to listen to her. She also thanked the members for all their efforts focused on English learners and highlighted that there is much work to be done and that we would soon have students return in person in Fall. She also emphasized that Summer would be very important with students since they would be very busy with their academic summer classes in the morning and in the afternoon with the enrichment activities (science, robotics, and the arts). These would be offered at 190 school sites and in all Title I schools for grade 1 to grade 8. There would also be Beyond the Bell Programs for students during the hours of 8:00 a.m. To 6:00 pm so that they would have physical and recreation activities during the summer and invited them to take advantage of the opportunity for their students and their school communities. Mrs. Alison highlighted that there are funds for the next 3 years to help students progress in the areas where they are impacted like literacy and math. So that in high schools, the students receive a D or better so that their progress yields

better results so to meet academic goals and be on the path to college or careers since it is important to rise the student expectation. She gave an example about how newcomer students when they are in this country in the high schools, they often are not given the opportunity to take AP courses and she highlighted that she has worked with Ms. Lydia Acosta Stephens to change this and that the following year a pilot would start, and she hoped it would expand. In the near future feedback would be gathered from the members. She thanked the membership for their patience and understanding.

VII. Chairperson Report

Ms. Diana Guillen thanked the membership for being in attendance as well as the members of the public and starting her report with the quote: ***“A school system that does not have parents as the foundation, is the same as a bucket with a hole at the bottom.”***

The chairperson shared that she had proposals that she had mentioned previously and today she would share a breakdown. She shared that they were the following:

CHAIRPERSON’S PROPOSALS

- **Programa de lenguaje de señas/Sign language program**
- **Expansión del programa de HOMESCHOOL -estudios independientes/Expansion of the homeschool program-independent studies.**
- **Crear un comité de ELAC – Nivel Distrito Local/Create an ELAC committee –Local District level**
- **Estipendio para miembros de DELAC/Stipend for DELAC members.**

Motion

A motion was made to approve the 4 proposals.

The motion was written as follows: “I Liliana Quiroz make the first motion to approve the 4 proposals”, seconded by Mrs. Maria Sanchez:

1. The motion before the body is: “Expansion of the homeschool program-independent studies, for typical students.”
2. The motion before the body is: “Sign language program for social integration of neurotypical students.”
3. The motion before the DELAC is: “Implement the establishment of an ELAC-LD” by local district
4. The motion before DELAC is “Provide a \$75 stipend for each meeting for DELAC members and alternates, for a maximum of 10 annual official meetings, with attendance following the bylaws, not counting childcare and mileage.”

The motion was voted on: 24 yes, 2 no, and 3 abstentions. Motion carried. There was discussion.

The Chairperson thanked the membership for supporting the proposals that were based on the concerns and reaffirmed that without their collaboration none of this would be possible and she closed with a phrase **“Those who have the privilege to know have the duty to act...” Albert Einstein.**

Diana Guillén 5/13/2021

LAUSD DELAC Chairperson

Email: rubydvf33@hotmail.com

VIII. Presentation: Superintendent’s LCAP Responses- Dr. Derrick Chau, Executive Director / Sarah Chevallier, LCAP Administrator / Karen Lon, Director/ Office of the Chief Strategy Officer

Mr. Chau greeted and addressed the members with a warm greeting and stated that he was very excited to share that the district teams had been working on along with the Superintendent to provide them with the feedback and answers from the Superintendent about the comments. He just wanted to clarify before giving the floor to Ms. Chevallier that the DELAC comments were integrated into the LCAP draft and that the answers would also be on the LCAP website at <https://achieve.lausd.net>. She thanked everyone for all

the feedback. Mrs. Chevallier shared with the DELAC membership the comments submitted and they would be able to see them in English and Spanish. She also emphasized that all members had the option to review all the comments and responses made.

**IX. DELAC Reports by Members
Food Subcommittee**

**FOOD SUBCOMMITTEE REPORT
6/10/2021**

This subcommittee collected evidence about food distribution and some photos from different schools and how these foods not labeled and up to this time, there was no specific information. On May 3, 2021, we met with LAUSD's Food Services Department.

MEMBERS OF THE FOOD DEPARTMENT:

Manish Singh / Director
Florence Simpson/ LD East Regional Manager
Kent Li /LD Northeast Regional Manager
Ivy Marx/ Nutrition Specialist

In collaboration with PCS staff.

We met with LAUSD's School Food Department to discuss issues that concern us parents based on lack of nutrition in our children's food. They gave us a demonstration or presentation, explaining how they choose food for our children. They told us they do taste test with a number of students and a few parents to try out the flavors of the food. With approximately 10 students and 3 parents and are approved, plus there needs to be a balance in sodium and vegetables. They also distribute vegan foods. They explained to us that there is a process and forms to fill out for students who have a special diet assigned but must be authorized by their doctor. Includes 504 plans. The nurse is responsible in conjunction with the cafeteria manager.

They said that food is regulated by nutrition specialists and supposedly meets the limits of sugar, calories, nitrites, artificial colors. They also spoke about the expansion of local fresh food products, but it was limited by the pandemic. At this time, there is no ID or PIN number needed to provide food to the students. They must comply with the U.S. Department of Agriculture standards as well as the menu and food safety regulations and that the personnel must be certified in food safety.

Flours must be made of whole grains and all LAUSD-approved companies supposedly comply with those regulations. In addition, the cafeteria is inspected by the county health inspection department 2 times a year. The temperature of the food must also be regulated. They shared the student allergy form. Because of the pandemic both students and employees can take the remaining food. There are no restrictions at the moment.

OBSERVATIONS:

1. The allergy or food diet form to be included in conjunction with the enrollment package, so that there is a way to make parents aware of the nutrition bar, as certain food packages are not included.
2. We proposed that food be cooked on the campus of each school and that at this time if a student accidentally drops his or her meal, it should be replaced.
3. When a student becomes sick from food, the nurse, director, and cafeteria coordinator should be notified.
4. It is important to have staff trained and supervising students who bring different foods so that they do not isolate him or her from other students and do not feel excluded.

FOLLOW-UP AND RESOLUTIONS {MOTION}:

This temporary subcommittee asked the membership to be permanent in order to be able to do follow up, until a significant change in the nutrition of LAUSD students is achieved

JUSTIFICATION:

We have noticed that discussions with LAUSD's food department have had an impact, as this issue has been referenced in other local committees such as LCAP. In addition, the food office has no significant contact with schools.

Sincerely:

DELAC-LAUSD Food Subcommittee

Motion

Mr. Pedro Tot made the motion to remain as a permanent or standing subcommittee for food, seconded by Ms. Monica Ramirez. 25 members voted yes, 0 no and 1 abstention. There was discussion.

Motion

Mrs. Ivannia Morales made the motion that the ELAC chairs in each school report to the food subcommittee about the program in their schools, seconded by Norma Gonzalez. The members voted 23 yes, 3 no and 0 abstentions.

Reports

- **Jornada Pedagogica Conference**
- **CABE**

Mrs. María Daisy Ortiz presented a summary of report, verbally. She shared with members that she went to four trainings 1- Education Model for English Learners in California 2- ELPAC Exam, initial and summative 3- How to have a good relationship with parents and District administrators 4- Education model for English learners called the Road Map.

Mrs. Laura Velazquez shared with members that the information was a lot but very important and good and she indicated that she attended a workshop and that her goal was to look for resources for English learners. Ms. Velazquez indicated that she went to an ELPAC workshop where instructions were given and talked about what is the district policy for open access to the AP courses, District's payment extension program for IB tests, readiness courses in collaboration with UCLA and others that help English learners.

She shared that it was very good, and she got many resources and expressed that all workshops were in Spanish and that is not fair for those that only speak English because of the information.

Mrs. Rocio Elorza participated in the Jornada Pedagógica and emphasized that there were many workshops with good information and shared that the one that she was most engaged was the dynamic of bilingualism, the integration of language and the important that vocabulary has before and after learning most of all reading. She expressed that she really liked the one with the sentences with polysemic words. She expressed that it was something interesting.

X. Office of Parent and Community Services Update Introductions - Antonio Plascencia, Director

This year has brought opportunities to expand our learning and raise our voices in support of our students and families that are learning English. The Office of the Superintendent and the Office of Parent and Community Services are thankful for our time and engagement as DELAC member.

As a token of gratitude, we are organizing an **optional** luncheon in-person for the DELAC members at Burbank Middle School (6460 N. Figueroa St., Los Angeles, CA 90042) on Thursday, June 24 at 1:30 p.m. - 3:00 pm. The program would be outdoors and under a tarp. They could confirm their space using the following link and selecting your food preference before 12:00 p.m., Tuesday, June 22: [Please click here](#). The food and the seat would only be reserved for members that RSVP. The food would only be for members and safety guidelines would be followed and established by the Los Angeles Unified School District.

The following steps would be required from each member and employee to attend in person:

- Participants are required to use a mask throughout the entirety of the program. The only exception is when seated and eating. When finished eating, participants will be asked to put their masks back on.
- The Reimbursement Forms could be turned into PCS staff at the event.
- **The event is only for the membership. Family members could not accompany due to the seat limitations and the restrictions on the number of guests that can meet at an event.**

COVID-19 Safety: To participate in-person, all would be asked to have with them the COVID-19 vaccination card indicating that they have complied with the doses required **or** a negative COVID-19 test. The COVID-19 test would need to be completed seven days before the event at a Los Angeles Unified School District site **or** with your medical provider. This would apply to members and staff.

- Scheduling a new COVID-19 test could be done by visiting <https://DailyPass.LAUSD.NET>. The site lists the Los Angeles Unified School District sites that offer COVID-19 tests. Note that the time to process the test results is approximately two days. If help was needed to schedule a test, members could call 213-443-1300 or send an email to families@lausd.net.
- It was requested to arrive to the luncheon with a negative COVID-19 test result in an email on the phone or a printed copy.

Again, children and guests could not accompany due to the seat limitations and the restrictions on the number of guests that can meet at an event.

XI: Announcements:

There were no announcements.

XII: The meeting was officially ended at 5:26 pm

Minutes respectfully submitted by:
Norma Gonzalez, Secretary