



Community Advisory Committee (CAC)  
Administrator's Report  
Wednesday, May 19, 2021



### Greetings

As part of the update for May 20, PCS wants to provide information about the one time funds Los Angeles Unified will receive from the state and federal government. The State of California legislature and Governor Newsom approved *Assembly Bill 86*, which is a COVID-19 relief package. Information about this bill is available at: <http://bit.ly/caab86lausd>. Of the \$6.6 billion, Los Angeles Unified will receive \$400 million in onetime funds to be invested in expanded learning opportunities. Furthermore, Los Angeles Unified will also receive approximately \$2.2 billion onetime federal funding from the *American Rescue Plan*. Each plan establishes unique language to define expanded learning opportunities, and Los Angeles Unified has is leading engagement to ask our school communities how they advise the funds be invested. The five strategies are as follows: Health and safety (On campus interactions); Accelerate learning (Instructional support for all learners); Mental wellness (Resources dedicated to the whole child); Support for specialized populations (Intensive support ); and Parent & Family Engagement (Linking families to accelerated learning and mental wellness resources, and staff training). To provide input we are inviting all members of our school communities to submit their ideas by visiting the following Thought Exchange link: <https://bit.ly/LAUSD2021>.

### PCS & Los Angeles Unified Updates

Our office continues to coordinate how family engagement will continue in times of distance learning. Similar to last month, we want to highlight achievements attained in partnership with you. Some highlights include:

- ✓ **Parent Engagement Policy Study Group:** Continue to participate in the study group in which Los Angeles School District parents are providing suggestions for improving the implementation of the projects included in the document. The next meeting will be May 28 at 1:00 pm. Join us, staff and parents, who together are facilitating the group presentations and work.
- ✓ **Meet & Greet Segments for SSC, ELAC & Central Parent Committee Members:** An area of focus for PCS is to connect the pipeline of parent leaders from the School Site Council and English Learner Advisory Committee to our study groups and conferences, and toward our central parent committees. Our final segment will be on May 28, and will feature how schools may create parent organizations, such as PTA, PTO and booster clubs, as well as forms to complete when you register your group with Los Angeles Unified and fundraising forms.
- ✓ **Staffing the LAUSD Hotline at 213-443-1300:** Families may continue to call with any questions and requests from Parent Portal PIN, student identification numbers, questions about COVID-19 testing, and general needs.

**COVID-19 Testing:** Our District leadership is continuing to organize testing for students and staff participating in school site services. To schedule testing for your family visit [DailyPass.LAUSD.NET](http://DailyPass.LAUSD.NET).

### Board of Education Meetings

The Los Angeles Unified Board of Education continues to broadcast on Zoom and KLCS. Meetings and agendas are available at: <https://boe.lausd.net/event>

- Special Board Meeting-Including Charter Items on May 25 at 9:00 a.m.
- Committee of the Whole on May 25 at 1:00 p.m.
- Regular Board Meeting on June 8, 2021 at 9:00 a.m.
- Regular Board Meeting on June 8, 2021 at 1:00 p.m.
- Special Board Meeting -Budget and LCAP Adoption on June 15 at 1:00 p.m.
- Regular Board Meeting on June 22 –Budget and LCAP Adoption at 4:00 p.m.



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**Responsibilities Assigned to the CAC**

**The CAC shall advise the school district governing board on at least the following tasks:**

1. Advising the policy and administrative entity of the special education local plan area regarding the development, amendment, and review of the local plan. The entity shall review and consider comments from the community advisory committee.
2. Recommending annual priorities to be addressed by the plan.
3. Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan.
4. Encouraging community involvement in the development and review of the local plan.
5. Supporting activities on behalf of individuals with exceptional needs.
6. Assisting in parent awareness of the importance of regular school attendance.
7. Supporting community involvement in the parent advisory committee established pursuant to Section 52063 to encourage the inclusion of parents of individuals with exceptional needs to the extent these pupils also fall within one or more of the definitions in Section 42238.01