

# Community Advisory Committee

## Division of Special Education Report

### March 2022



#### **Status on Individualized Education Program (IEP) Team Meetings**

During this global pandemic, LAUSD and the Division of Special Education continues its commitment to holding IEP team meetings in a timely manner. As of 2/28/22, LAUSD has conducted approximately 73,087 IEP team meetings during the 2021-22 school year. Parents are encouraged to participate in IEP team meetings, in-person, virtually and/or via telephone, and if there are any questions on how to do so, they are encouraged to reach out to their child's case carrier or the school administrator. The District is continuing to send text message reminders to parents regarding scheduled IEP team meetings and reminders on returning the IEP consent page (either in agreement or disagreements to all or part of the IEP). Parents can use Adobe Sign to electronically sign IEP documents such as the IEP consent page and notification to participate in IEP team meeting form. In addition, the "Virtual IEP Team Meeting Informational Video for Parents" is available in English and Spanish on the Division of Special Education – Parents webpage at <https://achieve.lausd.net/spedParents>

#### **Division of Special Education Parent Workshops**

The Division of Special Education (DSE) continues to offer parent workshops throughout the spring semester. Please visit the Parents section of the DSE website to access parent workshops information, pre-recorded workshops and previous workshops' training materials at: <https://achieve.lausd.net/spedParents>. To access upcoming spring workshops, please access the attached fliers: [Alternate Curriculum Spring Parent Training Series](#) and [Special Education Instruction Spring Workshops](#). Parent workshop opportunities are announced in the Parent Newsletter which publishes bimonthly and are updated on the DSE Parents webpage regularly.

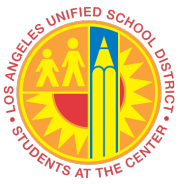
#### **Extended School Year (ESY) (June 27, 2022 to July 22, 2022)**

In accordance with California Code of Regulations, Title 5, Section 3043(d) and 34 C.F.R. section 300.106, LA Unified will offer an extended school year during the summer of 2022.

The ESY Student Enrollment window is from February 22<sup>nd</sup> – June 1<sup>st</sup>. Parents may enroll their child on the Parent Portal. Please refer to the ESY webpage for more information, including the ESY brochure and [ESY Student Enrollment flyer](#). Dates, times and instructional model may be subject to change due to funding, student enrollment, and/or other safety considerations. For assistance in obtaining a PIN code to access the Parent Portal, please contact your Local District's Parent and Community Engagement office or the Parent Portal Support office at (213) 443-1300. Visit the ESY website: <https://achieve.lausd.net/spedESY> to obtain the latest ESY 2021-22 information or call the School and Family Support Services (SFSS) call center at (213) 241-6701, if you have any questions or concerns related to the 2021-22 Extended School Year (ESY). The ESY webpage is updated regularly.

#### **Alternate Dispute Resolution Conference**

On March 5<sup>th</sup>, the Division of Special Education hosted the first in a series of webinars for all certificated staff including teachers, administrators, and service providers entitled "Alternate Dispute Resolution: Soaring to Meet All Families". This conference, attended by nearly 1100 staff throughout the District, aims to provide IEP teams with resources and guidance to engage in the Alternate Dispute Resolution (ADR) process so expedited and student-centered resolution to IEP disagreements may be reached. One of the conference highlights that was very well received by our participants was the embedded video of two CAC members sharing their parent voice.



# Community Advisory Committee Division of Special Education Report March 2022



## **Community Advisory Committee (CAC) Application Window is Now Open**

The Community Advisory Committee application window is now open for the 2022-23 school year. The application window will remain open until Friday, April 1, 2022.

[New CAC Membership Application \(English\)](#) /// [Folleto de reclutamiento de CAC Primavera 2022](#)

The Office of Parent and Community Services will host an informational webinar on March 12, 2022, from 10:00 a.m. - 11:30 a.m. about the CAC and how to apply to join. Register to attend the informational webinar via <https://www.mobilize.us/lausd/event/442622/>. You may also visit the CAC webpage for more information at <https://bit.ly/LAUSDCAHome>.

## **LAUSD New Position Paper: Equity and Access for Students with Disabilities**

The LAUSD has published a New Position Paper – Equity and Access for Students with Disabilities. This summarizes what we know about inclusion from many years of research and reinforces LAUSD's commitment to increase inclusive practices. Read about all our efforts by accessing the attached Position Paper in English and Spanish.

[Position Paper: Equity and Access for Students with Disabilities](#) /// [Documento de Posición: Equidad y Acceso para Estudiantes con Discapacidades](#)

## **Celebration of Awareness and Inclusion**

On March 21<sup>st</sup> we celebrate World Down Syndrome Day to signify the uniqueness of the triplication (trisomy) of the 21<sup>st</sup> chromosome which causes Down Syndrome.

March is also Developmental Disabilities Awareness Month. All families are encouraged to take the pledge to include and commit to acting for meaningful social inclusion to combat the hurtful and dehumanizing effects of exclusion. Visit the [Spread the Word](#) website and [NACDD website](#) for resources & social media campaigns to promote inclusion at all school levels and in the community all year long.

## **Save the Date Announcements**

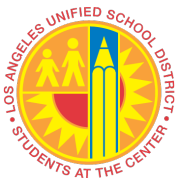
### **OPTIMIZING INCLUSION SCHOOL & COMMUNITY FOR STUDENTS WITH AUTISM SPECTRUM DISORDERS CONFERENCE**

The Autism Intervention Research Network on Behavioral Health (AIR-B) is a network of researchers seeking to advance evidence-based behavioral treatments for children with autism spectrum disorders. This year, AIR-B together with a consortium of community agencies, is conducting a free virtual conference on autism for parents, advocates, and the community. Join their efforts and learn more about autism resources accessible to families in their communities. AIR-B English Conference will be held March 25, 2022, from 10:00 am-12:30 pm. The Korean Conference will be held April 1, 2022, from 10:00 am-12:30 pm. The Spanish Conference will be held April 8, 2022, from 10:00 am-12:30 pm. For more information visit their website at <https://airbnetwork.org> and access the attached [AIR-B Conference flyer](#) for registration information.

## **The IEP & You Booklet Revision**

The Division of Special Education will be revising "The IEP & You" booklet. A workgroup comprised of multiple stakeholder groups will have the opportunity to review and provide feedback to enhance parent/guardian access to this booklet. Those interested in being a part of the workgroup are encouraged to complete an interest form by March 31, 2022.

Interest form is available at the following link: <https://bit.ly/IAY-InterestForm2022>



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### March 2022



#### **Parent Portal**

As a friendly reminder, we highly encourage all parents to access the Parent Portal where various special education documents (i.e., IEP document) and reports (i.e., service delivery) are available. To access the Parent Portal, visit:

<https://parentportalapp.lausd.net/parentaccess/>

#### **New Recoupment Webpage Now Available**

Students with Individualized Education Programs (IEPs) will have a recoupment consideration documented in their IEPs during the 2021-2022 school year. Though the school facility closures were unavoidable, the District is committed to working with families and community partners to ensure all students with disabilities receive recoupment as deemed necessary by the IEP team. A resource guide for families is also available by clicking [here](#). The Division of Special Education developed a new webpage to answer frequently asked questions regarding recoupment. The webpage is now available and will be updated as additional resources become available. Please visit this new webpage at

<https://achieve.lausd.net/Page/17665>

#### **Phone Numbers**

LAUSD General Hotline: 213-431-4300

Division of Special Education School and Family Support Services: 213-241-6701

LAUSD School Mental Health Hotline: 213-241-3840

Technology Access: 213-443-1300

#### **Local District Special Education Offices**

LD Central (213) 241-1378	LD West (310) 235-3700	LD Northeast (818) 686-4400
LD East (323) 224-3300	LD South (310) 354-3431	LD Northwest (818) 654-5001

#### **Websites**

Division of Special Education: <https://achieve.lausd.net/sped>

General Resources Welcome Back to School: <https://achieve.lausd.net/resources>

Office of Parent and Community Services (PCS): <https://achieve.lausd.net/pcs>

Safe Steps to Safe Schools (COVID-19): <https://achieve.lausd.net/covidtestingappt>

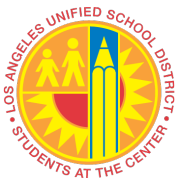
#### **SELPA/CDE Information**

The California Assessment of Student Performance and Progress (CAASPP) System was established on January 1, 2014. The CAASPP System replaced the Standardized Testing and Reporting (STAR) Program, which became inoperative on July 1, 2013. The CAASPP System encompasses the following assessments and student participation requirements. Information about the content and format of each test is also provided.

#### **Smarter Balanced Summative Assessments for English language arts/literacy (ELA) and mathematics in grades three through eight and grade eleven.**

Student Participation: All students at the designated grade levels are required to participate with the following exceptions:

- Students who participate in the alternate assessments.



## Community Advisory Committee Division of Special Education Report March 2022



- ELA only — English learners who are in their first 12 months of attending a school in the United States.

**Content and Format:** The Smarter Balanced Summative Assessments, which are delivered by computer, consist of two sections: a computer adaptive test and a performance task (PT) based on the Common Core State Standards (CCSS) for ELA and mathematics. The computer adaptive section includes a range of item types, such as selected response, constructed response, table, fill-in, graphing, and so forth. The PTs are extended activities that measure a student's ability to integrate knowledge and skills across multiple standards—a key component of college and career readiness.

### **California Alternate Assessments (CAAs) for ELA and mathematics in grades three through eight and grade eleven.**

**Student Participation:** Students with the most significant cognitive disabilities who are unable to take the Smarter Balanced Summative Assessments even with accessibility supports and whose individualized education program (IEP) indicates assessment with an alternate test.

**Content and Format:** The content of the alternate assessment is based on alternate achievement standards derived from the CCSS for students with the most significant cognitive disabilities. The CAAs are computer-based two-stage adaptive tests. They are administered to students in a one-on-one environment by a test examiner who is familiar with the student. More information about the alternate assessments and the alternate achievement standards can be found on the CDE CAASPP California Alternate Assessments web page

### **California Science Test (CAST) in grades five, eight, and once in high school.**

**Student Participation:** The CAST is required for all students in grades five and eight and once in high school (i.e., grade ten, eleven, or twelve) unless their IEP indicates assessment with an alternate test. The CAST includes stand-alone or discrete items and Pts. The discrete item types consist of selected response, constructed response, table, fill-in, graphing, and so forth. The PTs measure a student's ability to integrate knowledge and skills across multiple standards through extended activities.

**Content and Format:** The CAST is aligned with the California Next Generation Science Standards (CA NGSS). The California State Board of Education (SBE) adopted the CA NGSS in September 2013. The CAST census field test took place in 2018, and the first operational test was administered in 2019. The 2020 CAST is the second operational administration of the test.

### **California Alternate Assessment (CAA) for Science in grades five, eight, and once in high school.**

**Student Participation:** The CAA for Science is required for students with the most significant cognitive disabilities who are unable to take the CAST even with accessibility supports and whose IEP indicates assessment with an alternate test. The CAA for Science is administered to students in grades five and eight and once in high school (i.e., grade ten, eleven, or twelve).

**Content and Format:** The content of the alternate assessment is based on alternate achievement standards derived from the CA NGSS. The CAA for Science is administered to students in a one-on-one environment by a test examiner who is familiar with the student. In 2018, the pilot year two consisted of three embedded PTs; in 2019, the CAA for Science field test consisted of three embedded PTs administered online; and in 2020, the operational assessment was administered for the first time. The CAA for Science embedded PTs may be administered anytime during the school's instructional calendar. For additional information visit the CDE website at: <https://www.cde.ca.gov/ta/tg/ai/cefcaaspp.asp>



# Community Advisory Committee Division of Special Education Report March 2022

