

**CAC Q & A**  
**FEBRUARY 17, 2021 MEETING**

<b>QUESTIONS</b>	<b>ANSWERS</b>
<b>Questions During DOTs Presentation</b>	
<p><b>1. Does the transition team include outside services?</b></p>	<p>Transition Services can be provided by any of a child’s support staff including special and general education teachers, classified staff, and Transition teachers. In some cases, it may be determined that a student would benefit from connection with outside agencies, such as Regional Center or the Department of Rehabilitation. LAUSD has contracts and receives grants from the CDE (WorkAbility1) and the Department of Rehabilitation (We Can Work and Transition Partnership Program) and we have many students who are 16 and over enrolled in these programs to receive services while they are still in high school.</p>
<p><b>2. Why do we not offer actual vocational certificate training?</b></p>	<p>Transition Teachers and school counselors do support students with enrollment at LAUSD Occupational Centers. Some students may take classes while they are still enrolled in high school, and others choose to enroll after graduation or exiting high school.</p> <p>Additional information about Occupational Centers and the programs they offer can be found at this link:  <a href="https://adulthood-laUSD-ca.schoolloop.com/schools">https://adulthood-laUSD-ca.schoolloop.com/schools</a></p>
<p><b>3. What happens to these children after graduation?</b></p>	<p>LAUSD Transition Teachers conduct follow-ups with all students identified as leavers in a prior school year, which includes students who have graduated with a diploma, or exited with or without a certificate of completion. Students are surveyed as to their post-secondary education and employment status. Many of our students can and do remain clients of the Department of Rehabilitation and Regional Center after they exit LAUSD.</p>
<p><b>4. How are students informed about these programs if they do not know about the DOTs program or have not spoken to the transition teacher.</b></p>	<p>Transition teachers support all students with disabilities at their assigned sites, and all secondary sites in LAUSD have Transition Teachers assigned.</p>

	<p>Transition teachers collaborate with classroom teachers to provide transition lessons to all students and work directly with students to facilitate enrollment in work-based learning experiences and to facilitate post-secondary planning. Students may obtain additional information about work-based learning programs and support for post-secondary planning by contacting their Transition Teacher directly. They can ask their case carrier to connect them with the Transition teacher assigned to their school site if they need assistance.</p>
<p><b>5. Is there career counseling and help with workplace social skills for students who are less impacted and are expected to make their way in the vast workforce.</b></p>	<p>All students with disabilities enrolled at LAUSD sites receive transition lessons in grades 9-12. In addition, students receive services through three different contract and grant programs, We Can Work, Transition Partnership Program, and WorkAbility1. Work based learning experiences and work readiness skills are explicitly provided to students by Transition Teachers and Vocational and Transition Assistants through these program partnerships.</p>
<p><b>6. If a child didn't receive adequate services during school closures this year, do they have access to services after the year's end once schools resume in person services?</b></p>	<p>Our ability to provide Transition Services has not been impacted by school closures. However, if at any time your child would like additional information about Transition Services, you can ask your child's case carrier to connect you with the Transition teacher assigned to your child's LAUSD school.</p>
<p><b>Questions During the SFSS Call Center Update Presentation</b></p>	
<p><b>1. As a teacher would you recommend that for parents that aren't sure what to do to call the call center?</b></p>	<p>Parents should be advised to direct their questions to the school site administrator, and if they need additional support call SFSS.</p>
<p><b>2. So, if all this information is available, is it possible for CAC to see to have access to this data so that we can know how to better address the needs of parents when recommendations are being made on the plan?</b></p>	<p>CAC Officers have the ability to set the topics for discussion. The Division of Special Education (DSE) is always willing to compile and share any data points of interest.</p>
<p><b>3. Is this data utilized to develop/adjust communication strategies to reach out to the parent and related stakeholder community?</b></p>	<p>Yes. Data is used to inform Local District special education staff as to the types of call categories. The LD special education staff the work with schools to ensure they are well-informed to reduce the number of calls about those categories.</p>

**Questions During The Parent and Community Updates Presentation**

<b>1. Is there data to support that 10 days will raise grades?</b>	The Superintendent and the cabinet are discussing the benefits and specifically the level of instruction and services offered during these days. Follow the Board meeting to stay connected to the dialogue.
<b>2. Does anyone know when they are going to make the decision regarding the calendar? Are they open to other ideas?</b>	The Board of Education is anticipated to take action regarding the school calendar prior to the end of March 2021.
<b>3. How about summer school for all kids?</b>	Summer school will be provided to students. The plans for this effort will be communicated by the Superintendent as part of his weekly communication and through school sites. It is anticipated for all students to have access to summer school.