



Community Advisory Committee (CAC)
Administrator's Report
Wednesday, March 17, 2021



Greetings

During this time of the school year, we promote reading through the Reading Across America Week in honor of Dr. Seuss. As parents and guardians of the Los Angeles Unified, we have learned how to make connections between technology, Schoology, and our students' learning. You have become a consistent support helping your children with reading, homework, and projects. Thank you for being our partners and supporting reading at home. This month we invite you to study the applications available to our students in the Schoology account, and to practice using one of the applications named SORA. The application gives students access to books in various languages to support our students' reading. Getting to the public library can be difficult during these times, so the District has identified this tool to promote daily reading. If you need support with the SORA application, contact your school or the Los Angeles School District Helpdesk at 213-443-1300.

PCS & Los Angeles Unified Updates

Our office continues to coordinate how family engagement will continue in times of distance learning. Similar to last month, we want to highlight achievements attained in partnership with you. Some highlights include:

- ✓ **Parent Engagement Policy Study Group:** Continue to participate in the study group in which Los Angeles School District parents are providing suggestions for improving the implementation of the projects included in the document. The next meeting will be March 12 from 10:00 am to 1:00 pm. Join us, staff and parents, who together are facilitating the group presentations and work.
- ✓ **Local District Spring Title I Conferences:** If you want to help plan the spring conferences contact your local district Parent & Community Engagement Administrator. Like the fall conferences, parents and staff will co-host, plan and facilitated learning organized for families during opening segments and workshops.
- ✓ **Meet & Greet Segments for SSC, ELAC & Central Parent Committee Members:** An area of focus for PCS is to connect the pipeline of parent leaders from the School Site Council and English Learner Advisory Committee to our study groups and conferences, and toward our central parent committees. On April 23, 2021, from 2:00 p.m. to 4:00 p.m., the Local Control Plan team will present the plan and ask participants for feedback. The presentation will include information on the use of Targeted Student Population Funds (English Learners, students in foster care, and low-income students).
- ✓ **Staffing the LAUSD Hotline at 213-443-1300:** Families may continue to call with any questions and requests from Parent Portal PIN, student identification numbers, questions about COVID-19 testing, and general needs.
- ✓ **COVID-19 Testing:** Our District leadership is continuing to organize testing for students and staff participating in school site services. The plan was expanded to test employee, students and a parent. For information visit: <https://achieve.lausd.net/covidtestingapp>; <https://achieve.lausd.net/covidtesting>.
- ✓ **Links for individual school budgets can be found at:** For the 2021-22 school year <https://achieve.lausd.net/Page/17405>. If you would like to review last year's budget visit : <https://achieve.lausd.net/Page/16333>.



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Board of Education Meetings

The Los Angeles Unified Board of Education continues to broadcast on Zoom and KLCS. Meetings and agendas are available at: <https://boe.lausd.net/event>

- Committee of the Whole Meeting on March 23, 2021 at 1:00 p.m.
- Regular Board Meeting on April 13, 2021 at 1:00 p.m.

Responsibilities Assigned to the CAC

The CAC shall **advise** the school district governing board on at least the following tasks:

1. Advising the policy and administrative entity of the special education local plan area regarding the development, amendment, and review of the local plan. The entity shall review and consider comments from the community advisory committee.
2. Recommending annual priorities to be addressed by the plan.
3. Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan.
4. Encouraging community involvement in the development and review of the local plan.
5. Supporting activities on behalf of individuals with exceptional needs.
6. Assisting in parent awareness of the importance of regular school attendance.
7. Supporting community involvement in the parent advisory committee established pursuant to Section 52063 to encourage the inclusion of parents of individuals with exceptional needs to the extent these pupils also fall within one or more of the definitions in Section 42238.01