



Q & A FOR CAC MEETING – May 25, 2022

QUESTIONS	ANSWERS
<b>Questions during the Special Education Update Report</b>	
<p>1. What about data for the City of Angeles students with an IEP? How many will have to attend summer school? How many are failing 3 or more classes and have to do credit recovery?</p>	<p>As of June 1, 2,611 students with disabilities are enrolled in our City of Angeles program. As in the case for all students, attending summer school is an option parents can select. Our summer school programs offer a wide variety of programs (ELOS, K-8 Virtual Academy, Extended School Year as appropriate, Credit Recovery etc.). Marking reporting (grades) data will be available once finalized.</p>
<p>2. Is it possible for students on an alternative curriculum to receive a diploma?</p>	<p>Students on the alternate curriculum are working on highly modified grade level standards that do not meet the expected standards of courses to earn credits toward a diploma. These students are not eligible for a high school diploma per state guidelines. There is discussion at the state level to add an alternate diploma pathway but we do not have it at this time.</p>
<p>3. When is it appropriate to address with the parents when a child is able to graduate or need vocational or just need developmental processes to meet their developmental milestones?</p>	<p>It is appropriate to address possible end results of decisions made at IEP team meetings each year. When the team determines a student will be on the alternate curriculum, it is important to consider at that time how that will impact the possibility of graduation with a diploma. Each IEP team meeting is an opportunity to discuss and affirm the decisions being made to ensure the highest level of success for all students.</p>
<p>4. I wanted to know if anyone had information on the new online program for the fall?</p>	<p>For the 2022-2023 school year and beyond, Los Angeles Unified will pave a new path for TK-12 online learning. By creating six new thematic online Virtual Academy Schools based on college and career pathways, families will have a variety of quality online school options that match their interests and meet their needs. The 6 thematic academies are:            STEAM Virtual Academy            STEAM Business and Entrepreneurship Virtual Academy            Arts and Entertainment Virtual Academy            International Studies and World Languages Virtual Academy            Leadership &amp; Public Service Virtual Academy            Computer Science Virtual Academy</p>



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	For more information, please visit this <a href="#">web page</a> .
<p>5. Could you please provide a link to the social skills program? Why can't lauds be like a google search engine? I am googling social express -- a social skills program through lauds and nothing.</p>	<p>For more information regarding the Social Express, visit the <a href="#">Brighten Learning Skills for Life</a> webpage. Also, Information about the Social Emotional Learning and Peer Debates summer enrichment (open to all students, focused on social skills) is posted on the Division of Special Education. Registration opened on Monday, 5/23, and closes on Friday, June 10. To register, visit <a href="https://enrichment.lausd.net">https://enrichment.lausd.net</a></p>
<p>6. Is the Complaint Response Unit (CRU) now handled by School and Family Support Services?</p>	<p>The CRU is discontinued. All complaints are handled by School and Family Support Services. Parents/Guardians may call (213) 241-6701 for special education-related inquiries, concerns and complaints.</p>
<p>7. When a student with an IEP finishes High School what is the next transition step? Does the parent still have a right to be at the IEP meeting? How about signing IEP related documents?</p>	<p>When it is anticipated that a student will graduate from High School, a final IEP meeting is held in the last semester of attendance. When the student earns a regular high school diploma, the student no longer qualifies for special education services.</p> <p>In California, a student reaches the age of majority at 18 years of age, and at that time, all educational rights provided to the parent transfers to the student.</p>
<p><b>Overview of LAUSD</b> Compensatory Education Plan for Students with Disabilities Impacted by Remote Learning During the COVID-19 Pandemic</p>	
<p>1. How can you ensure that IEP teams across the District are uniformly offering the same related services and placement options for students?</p>	<p>Questions regarding the Plan will be collected for use in the development of a Frequently Asked Questions (FAQ) resource tool. If you have any questions about the LAUSD COVID-19 Compensatory Education Plan, please use the following link <a href="https://bit.ly/CompEdPlan-Questions">https://bit.ly/CompEdPlan-Questions</a></p>
<p>2. If the student was refused services at their local public school during covid and as a result the student changed schools to an independent charter school where they are receiving all their services, would the compensatory services come from the local public school? Since the compensatory services shouldn't be at the expense of the independent charter when they weren't the ones who refused the services. Please explain how to go about getting the services from the previous local public-school (LAUSD)?</p>	



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<p><b>3.</b> Parents are still facing resistance at the IEP level when requesting compensatory and recoupment services, especially parents of Black and Latino/Hispanic students. What is the district doing to ensure equity?</p>	<p>Questions regarding the Plan will be collected for use in the development of a Frequently Asked Questions (FAQ) resource tool. If you have any questions about the LAUSD COVID-19 Compensatory Education Plan, please use the following link <a href="https://bit.ly/CompEdPlan-Questions">https://bit.ly/CompEdPlan-Questions</a></p>
<p><b>4.</b> Is the compensatory education section provided in a printout to parents? Is recoupment svc documented in the IEP?</p>	
<p><b>5.</b> How will you determine when compensatory services are owed, especially in situations when the services were not provided? Also, can IEP meetings be held in the summer to ensure that the student can access the compensatory services during the summer?</p>	
<p><b>6.</b> Is Recoupment and Compensatory need only addressed in IEP if a special meeting is requested to address this?</p>	