



### Greetings

During the month of October, we elevate the importance of speaking with our children about their dreams, introduce the difference post high school education, careers and vocations play in their lives. Two ways you can begin to explore the journey into future colleges and careers is by visiting the Los Angeles City Library and visiting text about colleges and universities. Examples of books to borrow and online resources include the Fiske Guide (<https://www.sourcebooks.com/fiske-guide-to-colleges.html>) and other books which introduce you to private and public colleges and universities. Universities and colleges also offer in-person and virtual tours. Three campuses for your consideration are as follows: UCLA (<https://connect.admission.ucla.edu/portal/virtualtours>), Occidental College (<https://www.oxy.edu/admission-aid/visit-explore-campus>), and California State University Northridge (<https://m.csun.edu/default/tour/index>). One question we pose to you is why did we specifically choose these three campuses? We also want to elevate Dyslexia Awareness Month which is a focus area you may be adopting for this year. To begin familiarizing with Dyslexia spend a few minutes reviewing the following infographics: <https://dyslexiaida.org/infographics/>.

### PCS & Los Angeles Unified Updates

The Office of Parent and Community Services (PCS) would like to make you aware that personnel from central offices, including PCS, will be reassigned to school sites as of October 18, 2021, for an undetermined period of time. This coordination is to assist schools with personnel who have not started their COVID-19 vaccination.

Our office leads will maintain ongoing communication with you, especially if additional core team members are reassigned to a school site. To learn more read the email sent to our District level committee members on October 15.

- Antonio Plascencia, Jr. (volunteers, Parent Portal, initiatives)
- Diane Panossian (SSC/ELAC verification, SSC training, and verification)
- Reina Diaz (District level committees, study groups, ELAC verification)
- Dr. Traci Calhoun (Partial support to CAC; supporting City of Angels Families)
- Senior Parent and Community Facilitators (CAC, DELAC, PAC, Title I)

In addition to supporting the three district level committees at Los Angeles Unified, PCS is also coordinating how parent and family engagement is organized with our Local District Offices. Some highlights include:

- ✓ **School Volunteer Program:** The guide was updated to include latest COVID-19 vaccination requirements. Superintendent Reilly also activated the On Demand Volunteers which is an accelerated process to onboard new volunteers who may not be volunteers on a campus. To learn about the application process and program updates visit the following site: <https://achieve.lausd.net/Page/10443>.
- ✓ **School Site Council and English Learner Advisory Committee:** We are coordinating with each Local District Parent and Community Engagement Team (PACE) and Federal and State Education Programs to convene our Fall School Site Council Training. Stay tuned for promotional content released by PACE.
- ✓ **NEW Expanded Learning Opportunity Grant Funds for Family Engagement:** \$18 million in onetime funds were provided to school sites for family engagement. For many of our school sites this is the largest family engagement funding line they have received in recent history. The funds can be used to update technology in Parent and Family Centers, to purchase parent training, to organize personnel on campus to assist families with school reopening and in other areas that



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specifically serve families. A guide to help schools use their funds is available by visiting the following link:

[https://achieve.lausd.net/cms/lib/CA01000043/Centricity/Domain/185/Budget\\_Expenditure\\_Sheets\\_0821.pdf](https://achieve.lausd.net/cms/lib/CA01000043/Centricity/Domain/185/Budget_Expenditure_Sheets_0821.pdf)  
[https://achieve.lausd.net/cms/lib/CA01000043/Centricity/Domain/185/Budget\\_Expenditure\\_Sheets\\_0821\\_Spa.pdf](https://achieve.lausd.net/cms/lib/CA01000043/Centricity/Domain/185/Budget_Expenditure_Sheets_0821_Spa.pdf)

- ✓ **City of Angels Independent Study:** This is an online program available for families who request this option for the 2021-22 school year. Students receive daily live online instruction for part of the day and will complete between 20-30 hours of weekly independent work when they are not learning directly with a teacher. To express interest in the program you may complete the survey in Parent Portal.

#### Board of Education Meetings

The Los Angeles Unified Board of Education continues to broadcast on Zoom and KLCS. Meetings and agendas are available at: <https://boe.lausd.net/event>

- [Innovation Committee on Thursday, October 21, 2021 at 4:00 p.m.](#)
- [Regular Board Meeting \(Including Closed Session Items\) on October 26, 2021 at 9:00 a.m.](#)
- [Special Board Meeting on October 26, 2021 at 1:00 p.m. \(Including Charter Items\)](#)
- [Curriculum and Instruction Committee on Thursday, October 28, 2021 at 4:00 p.m.](#)
- [Special Education Committee on Thursday November 4, 2021 at 5:00 p.m.](#)
- [Regular Board Meeting on November 9, 2021 at 9:00 a.m. \(Including Closed Session Items\)](#)
- [Regular Board Meeting on November 9, 2021 at 1:00 p.m.](#)

#### Responsibilities Assigned to the CAC

**The CAC shall advise the school district governing board on at least the following tasks:**

1. Advising the policy and administrative entity of the special education local plan area regarding the development, amendment, and review of the local plan. The entity shall review and consider comments from the community advisory committee.
2. Recommending annual priorities to be addressed by the plan.
3. Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan.
4. Encouraging community involvement in the development and review of the local plan.
5. Supporting activities on behalf of individuals with exceptional needs.
6. Assisting in parent awareness of the importance of regular school attendance.
7. Supporting community involvement in the parent advisory committee established pursuant to Section 52063 to encourage the inclusion of parents of individuals with exceptional needs to the extent these pupils also fall within one or more of the definitions in Section 42238.01