

CAC Ambassadors Report

April 21, 2021

John Perron, Chairperson

CAC Ambassador 2020-21 Phase I

Step 1/Paso 1: TODAY/HOY

- Opening two-way communication for families leveraging the organization of Communities of Schools (COS)/PCS to..../ *Establecer aprendizaje/comunicacion de dos vias utilizando la organizacion de las Comuniades de Escuelas/PCS para....*
- Establish a SMART goal for this effort/Desarrollar una meta SMART para este proyecto:
 - **S:** Open two-way communication in the areas of education, policy and program updates, issues, etc. between the CAC, families and school site family leaders focusing on topics related to Special Education.
 - **M:** At minimum have 1 parent CAC member represent each LD and other ancillary groups represented by the Local Plan.
 - **A:** Coordinate with at most 10 parent volunteers from the CAC
 - **R:** To graduate XX of ambassadors who can serve as a voice for students with disabilities in their school communities??
 - **T:** Ambassadors to complete a X class course to be completed by XX by the start of the 2021-22 school year.

Step 2/Paso 2: Develop learning objectives for the concept of the Parent Ambassadors /Desarrollar metas de aprendizaje que incluyan los conceptos de aprendizaje para el Proyecto de embajadores (NEXT MEETING/PROXIMA JUNTA)

- Begin with a focus on the CAC membership/iniciar con la membresía de CAC

Step 3: What tools and materials to we need for this effort:

Specific	<p>It is important to offer a specific goal that is clear, if not, it will be difficult too general and out of reach. Answer the five "W" questions:</p> <ul style="list-style-type: none"> ○ What do I want to accomplish? ○ Why is this goal important? ○ Who is involved? ○ Where is it located? ○ Which resources or limits are involved?
Measurable	<p>It is important to include a goal with an imbedded measure so that you may track progress and stay motivated. You may ask yourself:</p> <ul style="list-style-type: none"> ○ How much? ○ How many? ○ How will I know when it is accomplished?
Attainable/ Achievable	<p>See if your goal is realistic considering the limitations and resources available to support the commend and recommendation. Setting an achievable goal will help you monitor growth over time.</p> <ul style="list-style-type: none"> ○ How can I accomplish this goal? ○ How realistic is the goal, based on other constraints, such as financial factors?
Relevant	<p>Ask yourself if the goal matters to you, to other parents in the systems, and to the vision of your partners leading programs at the local district and central district offices. A relevant goal can answer "yes" to these questions:</p> <ul style="list-style-type: none"> • Does this seem worthwhile? • Is this the right time? • Does this match our other efforts/needs? • Is it applicable in the current environment: budget, resources, students and staffing needs?
Time Based	<p>Identify a target date for the goal to provide an attainable win that is timely. You can organize a goal that includes:</p> <ul style="list-style-type: none"> ○ When? ○ What will the district achieve in a year? Two to three years?