



Community Advisory Committee (CAC)  
Administrator's Report  
Wednesday, April 21, 2021



### Greetings

The month of April brings new opportunities for our parents and families to transition to hybrid learning or continue with distance learning. We are well aware this is a personal decision and the team at the Office of Parent & Community Services is here to offer assistance. We are also preparing your Los Angeles Unified Family Hotline at 213-443-1300 to receive the increased call volume we anticipate returning from spring break.

Please begin to have conversations with your children in dialogue around points of excitement, and learn what may cause them to be nervous or anxious during the transition. Please know we have staff available to help you along the day. Another path for support is through the school campus, Community of Schools Office, and the family hotline. We also invite you to visit the following PCS webpage where the *Return to Campus Guide* is available on the right side column:

<https://achieve.lausd.net/pcss>. This guide introduces families to a new site where students and visitors will respond to a series of questions and access a pass: <https://achieve.lausd.net/dailypass>. The Daily Pass will be requested for students upon entry to the school campus. The website includes helpful videos and user guides for families in multiple languages. Adelante, onward!

### PCS & Los Angeles Unified Updates

Our office continues to coordinate how family engagement will continue in times of distance learning. Similar to last month, we want to highlight achievements attained in partnership with you. Some highlights include:

- ✓ **Parent Engagement Policy Study Group:** Continue to participate in the study group in which Los Angeles School District parents are providing suggestions for improving the implementation of the projects included in the document. The next meeting will be May 21 at 1:00 pm. Join us, staff and parents, who together are facilitating the group presentations and work.
- ✓ **Local District Spring Title I Conferences:** If you want to help plan the spring conferences contact your local district Parent & Community Engagement Administrator. Like the fall conferences, parents and staff will co-host, plan and facilitated learning organized for families during opening segments and workshops.
- ✓ **Meet & Greet Segments for SSC, ELAC & Central Parent Committee Members:** An area of focus for PCS is to connect the pipeline of parent leaders from the School Site Council and English Learner Advisory Committee to our study groups and conferences, and toward our central parent committees. On April 23, 2021, from 2:00 p.m. to 4:00 p.m., the Local Control Plan team will present the plan and ask participants for feedback. The presentation will include information on the use of Targeted Student Population Funds (English Learners, students in foster care, and low-income students).
- ✓ **Links for individual school budgets can be found at:** For the 2021-22 school year <https://achieve.lausd.net/Page/17405>. If you would like to review last year's budget visit : <https://achieve.lausd.net/Page/16333>. We are also excited to share that this tools is found in the Los Angeles Unified directory for schools under School Budget Reports: <https://schooldirectory.lausd.net/schooldirectory/>.

### Board of Education Meetings

The Los Angeles Unified Board of Education continues to broadcast on Zoom and KLCS. Meetings and agendas are available at: <https://boe.lausd.net/event>

- Special Board Meeting on April 20, 2021 at 9:00 a.m.
- Special Board Meeting on April 27, 2021 at 9:00 a.m.
- Committee of the Whole on April 27, 2021 at 1:00 p.m.



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**Responsibilities Assigned to the CAC**

The CAC shall **advise** the school district governing board on at least the following tasks:

1. Advising the policy and administrative entity of the special education local plan area regarding the development, amendment, and review of the local plan. The entity shall review and consider comments from the community advisory committee.
2. Recommending annual priorities to be addressed by the plan.
3. Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan.
4. Encouraging community involvement in the development and review of the local plan.
5. Supporting activities on behalf of individuals with exceptional needs.
6. Assisting in parent awareness of the importance of regular school attendance.
7. Supporting community involvement in the parent advisory committee established pursuant to Section 52063 to encourage the inclusion of parents of individuals with exceptional needs to the extent these pupils also fall within one or more of the definitions in Section 42238.01