



DISTRITO ESCOLAR UNIFICADO DE LOS ÁNGELES
Office of Parent Community Services
DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE
Thursday, February 24, 2022

Link: <https://lausd.zoom.us/j/85369469832?pwd=ejkxelFXaVdPWXdzbG1HZmRnaFJVdz09>

Webinar ID#: 853 6946 9832

Password: 2022

MINUTES

I. Call to Order

Diana Guillén, Chairperson called the meeting to order at 9:42 am

II. Flag Salute

The member, Juanita Garcia, led the pledge of allegiance. **(English)(Spanish)**

III. Public Comment

(Members of the public were allowed two (2) minutes per speaker to address the membership.)

William Esquivel Parliamentarian facilitated the Public Comment.

1. Maria Daisy Ortiz
2. Francisca Elizalde
3. Monica Arrazola

IV. Roll Call/Quorum

Heidy Galicia, secretary, called the roll and the quorum was established with 28 members. The alternates were seated, and 6 alternates were added giving 34 members in total.

V. Approval of the Minutes for February 10, 2022

Minutes were read aloud by the secretary, Heidy Galicia. Mrs. Diana Guillen asked the membership if there were any corrections. Amada Huerta made the motion to approve the minutes with its corrections. Antonieta Garcia seconded. No discussion. 33 votes in favor, 0 against, 0 abstentions and the motion carried.

VI. Chairperson's Report

Ms. Guillen began her report by thanking the membership for being present at the meeting and giving their valuable time. She mentioned that her requests are not respected since she realized that parents cannot send her a direct message and that it is important that parents can communicate with her directly because there are parents who do not want to air out their personal situations to the ears of the whole membership. She does not understand why she is limited in the parent communication and considers that the PCS office needs to receive ethics training in order to be professionals in that regard. She continued her presentation with a phrase: "Nothing in this world is to be feared, simply understood. Now is the time to understand more, so that we can fear less." She mentioned that she shared that phrase for everything we are living through the pandemic. She said that the virus is no longer what it was when it started and we must understand that deaths, infections, and everything is returning to normal. Then she mentioned that we must understand the changes and accept them such as the use of

masks that will no longer be mandatory and that is something we must accept since that is also creating health problems. She spoke about the school budget in a more disaggregated, detailed, and easy-to-understand way for parents. She explained that the budget she showed to the membership is the same ones that principals receive in the schools and do not tell them to go to the internet to look for the budget and stressed that it is what she as chair asks Mr. Plascencia to provide to the membership so that they can better understand the budget and therefore make better recommendations in their schools. She also spoke about the presentation that the Executive Board would make to the Board of Education on March 8, 2022, about the recommendations that DELAC gave on the mandated issues. She informed the membership that they would receive information for members who would like to sign up in the public comments. She opened the floor to membership for a series of questions. She ended her report by asking for a motion to accept the comments that would be submitted to the Board of Education. Veronica Saavedra moved to accept the recommendations and was seconded by Noemi Gonzalez. 32 votes in favor, 0 against and 0 abstentions and the motion carried.

VII. Presentation: Proficiency for All - LCAP Goal 2

Dr. Chau began by greeting the membership. He mentioned that he would share the presentation link and explained the objectives of the presentation. He then gave the floor to Mrs. Karen Long and she explained the meaning of the LCAP and summarized by saying it is a three-year plan that is updated annually and describes LCFF goals, actions, services, and funding expenditures to support positive academic outcomes that reflect state and local priorities. She talked about 6 of LCAP's current goals and of course expressed that she would be talking about the goal of Proficiency for All, showing a timeline table for LCAP Development. Starting in March, each of the goals would be discussed and in April there would be an opportunity for the development of comments and in May there would be the general review of LCAP in draft and the superintendent's responses to the presentation and closing and recognition in June. Ms. Chevallier later took the floor and mentioned that they could visit the open data dashboard and she showed it on her screen. More detailed information by school can be found on that platform. She spoke about the goals and actions of the LCAP and funds. She gave the floor to Dr. Dean Tagawa, where he shared that he likes to attend these meetings and provide information. He said he strongly believes that success begins in preschool and that children who have opportunities from an early age have better academic outcomes. He commented that 10 dual language programs had been added and 25 new ETK programs opened. In addition, 3 Early Education centers reopened. 1 new Early Education Center is being designed. More than 60 new Pre-TK collaborative classrooms are being budgeted for in 2022-2023. Summer programming for preschool children continues this summer. He also shared a personal anecdote and stressed the importance of knowing more than one language. He finished his presentation asking the membership to ask their questions. Ms. Carlen Powell continued her presentation of elementary education and said one of the goals is to support all schools and teachers to implement literacy instruction at levels. She spoke of sight word training projects for educators, a literacy curriculum pilot, a professional learning series, virtual tutoring, and more. To provide the necessary support for each student. She explained a chart of the Primary Promise program and showed the chart of English Learner typologies. She finished her presentation by opening the floor to membership for questions. Finally, Ms. Mylene Keipp gave her presentation. She spoke about the way they are supporting teachers in schools. She talked about the goals and strategies for supporting

high school students. She spoke of expanding the capacity of teachers and school leaders through the use of reading and math assessments. She showed data graphs during the pandemic and what they are doing to make this school year more successful.

VIII. Update from Multilingual and Multicultural Education Department (MMED), Lydia Acosta Stephens, Executive Director

Mr. Posada greeted on behalf of Ms. Lydia Acosta Stephens and spoke about visiting the schools of English learners and mentioned that it is not only important to speak here, but it is also important to speak from the classrooms where the students are. He mentioned that Mr. Escamilla will be answering questions in the chat with Ms. Montenegro. He showed the documents that guide them in the instruction and parameters that must be used to succeed in the classrooms. THE EDUCATIONAL FRAMEWORK AND THE MASTER PLAN. He mentioned that he reviewed the chat and saw questions regarding data and spent time explaining it in detail. He also showed data on reclassification. He also explained the journey of the English learner in the district and of course mentioned that it begins with identification and explained step by step the path to reclassification and what it entails after achieving the goal like graduation, university, and career preparation. He talked about the different support programs for each category depending on the situation of each student. He provided a link where you could see the development of teacher lessons and enrichment programs for students in the summer and training for families and the community, among others. He spoke about DELAC's comments and MMED's response. He showed data on the ALTERNATIVE ELPAC. He finished his presentation by answering some questions.

IX. Office of Parent and Community Services Update - Antonio Plascencia, Director Mr. Plascencia greeted the membership thanking them for attending the meeting. He spoke about the office of the inspector general that does several studies on various district programs. He mentioned that they would do a study on the composition of ELAC committees at the school level, and how the Greene Decree is followed, elections, establishment and would be approximately 99 schools to participate in this activity that would begin this spring and culminate in June. He also spoke about the courses that have been given and complimented Mrs. Cardenas for her hard work and the other people who made these courses possible.

X. New business to consider for future meetings
None.

XI. Announcements from members and PCS staff
None.

XII. Adjournment
The meeting was officially adjourned at 1:01 pm.

Minutes respectfully submitted by: Heidi Galicia, Secretary