



LOS ANGELES UNIFIED SCHOOL DISTRICT
Office of Parent Community Services
DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE

Thursday, December 2, 2021

Link: <https://lausd.zoom.us/j/85369469832?pwd=ejkxelFXaVdPWXdzbG1HZmRnaFJVdz09>

Webinar ID#: 853 6946 9832

Password: 2022

MINUTES

I. **Call to Order**

Diana Guillén, Chairperson called the meeting to order at 9:43 am

II. **Flag Salute**

The member, Antonieta Garcia, led the pledge of allegiance. **(English)(Spanish)**

III. **Public Comment**

(Members of the public were allowed two (2) minutes per speaker to address the membership.)

William Esquivel Parliamentarian facilitated the Public Comment.

1. Juan Jose Mangandi

IV. **Roll Call/Quorum**

Heidy Galicia, secretary, called the roll and the quorum was established with 38 members.

V. **Minutes Approval:**

The June 10, 2021 minutes were read out loud by Heidy Galicia, Secretary.

The Chair Diana Guillen asked if there was any correction and asked members to make a motion to approve the minutes without corrections. Mrs. Maria Palencia made the first motion, and it was seconded by Ms. Irma Lopez. No discussion. 34 members voted yes, 0 no, 3 abstentions. Motion carried.

Following the approval of the minutes dated June 10/2021, the minutes dated November 10, 2021 were read out aloud by Heidy Galicia, secretary. The Chair Diana Guillen asked if there was any correction and asked members to make a motion to approve the minutes with corrections. Mr. Simon Orlando Rios made the first motion and Ms. Gabriella Rangel seconded. There was no discussion. 25 members voted yes, 0 no, 0 abstentions. Motion carried.

VI. **Chairperson's Report**

Ms. Diana Guillen thanked the membership for being present and mentioned that although it is a new year and a new membership does not mean that we are going to throw out what other parents have worked in previous years and just like in other meetings she wanted to start her report with an inspiring phrase: **"To reach leadership, you might probably have to endure many failures."** She also mentioned that last year she had the opportunity to be chair of the DELAC committee and initiated an advocacy campaign called: **"Giving voice to the voiceless"** is a group of parents who advocate for children's rights and education. The chair provided contact information for members on the board of education in the 7 districts and encouraged parents to get to know their local superintendents.

She also spoke about the bylaws and what they mean and mentioned that a Bylaw Subcommittee would be created because there are many things that are changing, and these bylaws need to be updated. The subcommittee will be assigned to our vice chair, Mr. Orlando Rios, and the executive board will be part of this subcommittee and will also be composed of other interested DELAC members so that all districts are represented. She mentioned that more information would be given at the next meeting to let him know who else could participate in the subcommittee.

The Chairperson also spoke about some pending matters, one of which is bulletin BUL-6745.4 which does not benefit parental engagement at all and therefore affects English learners and speaks of the standards for the required school board school and the advisory committee for English learners. He also mentioned that LAUSD designated approximately 18 million for parent engagement in the 2021-2022 school year which must be consulted with ELAC and then SSC and consulted with parents in regard to how it should be spent. She also mentioned that she was invited to participate together with the vice chair to a subcommittee named SENI, which is a fund that the district has given for about 3 years that is an extra money being given to schools for children with high needs.

The Chairperson invited the membership to contact her if they had any concerns or suggestions and she ended with an African proverb **“THE CHILD NOT EMBRACED BY ITS VILLAGE AS ADULT WILL BURN IT DOWN TO FEEL ITS WARMTH”**

VII. Presentation: English Learner Master Plan: Dr. Jose Posada, Administrator/ Rafael Escamilla, Coordinator, / Ana Montenegro. Specialist - Multicultural and Multilingual Education Department

Mr. Jose Posada addressed the members with a cordial greeting and told them that it was a pleasure to share with the membership and that he, together with his team, are willing to provide service and support to all LAUSD parents. Mr. Posada shared part of his personal experience with the membership and explained that he understands family's needs perfectly well. He also explained that the topic to be addressed was the English Learner Master Plan required by the Department of Education, Identification, Program Options and Reclassification asked the membership to be active participants and write their doubts or comments in the chat.

Mr. Escamilla also addressed the membership and commented that it was a pleasure to be able to develop a work that he does with a lot of passion and aims to support the children who are English learners. Mr. Escamilla began his presentation by discussing the role of both ELAC and DELAC and the differences between these two committees. He explained that ELAC has the role of advising the principal and staff in the development of a site plan for EL students. To subsequently submit the plan to the SSC for consideration and inclusion in the School Plan for Student Achievement (SPSA). DELAC will advise the school district's board among other duties. Mr. Escamilla commented that in addition to the required topic of the Master Plan, other topics would be seen as subtopics that would provide important information such as: English Learner Journey, analyze data at the district level, understand the initial identification process for English Learner children, review instructional programs and services for English Learner children, Review Notifications that are required for parents and the reclassification process. He mentioned that it is important to understand the goals and objectives in order to be able to provide adequate advice. Mr. Escamilla shared data at the Los Angeles Unified School District level from two years from 2019-2020 to 2020-2021 mentioned that the number of students enrolled in the district has dropped from 485,667 to 441,920, which means a 43,000-student rebate. Similarly, there have been declines in reclassification data and decreased student enrollment from one year to the next and the drop has been approximately 6 thousand students. There are

currently 94,047 students who are identified as English learners and represent 21% of students in the district.

Ms. Ana Montenegro introduced herself and mentioned that she took over the position of Ms. Reina Diaz and began her presentation explaining the initial identification process for English learners, and then explained what the educational programs and services were for English learners. LAUSD offers the following enrollment program options for English learners: **Two-Way Dual Language Program, One-Way Dual Language Program, English Language Acceleration and Literacy Program, Mainstream English Program, International Newcomer Instruction Program, and finally the Accelerated Learning Program for Long-Term English Learners.**

Mrs. Montenegro provided the membership with a video of instructional program options for English learners and reclassification criteria. She then provided a processing activity to the membership and again showed a new video that was intended to deepen understanding on the reclassification process. She explained about bilingual literacy seals and how children could participate in obtaining these seals and medals and summarized what was learned during the presentation.

Ms. Rocio Elorza made a motion at 12:47 pm to extend the meeting time for an additional 30 minutes and was seconded by Ms. Maria Duran. No discussion. Vote: 19 votes in favor, 6 against and 4 abstentions, the motion passed, and the meeting would run until 1:30 pm.

Mrs. Montenegro finished her presentation with developing advisement for the English Learner Master Plan and groups were created. But prior to that, Mrs. Cardenas shared with the membership that a booklet is being developed where all recommendations on all topics will be reflected in this booklet and shared with the board of education. Ensuring that recommendations will not only be kept but will be heard by Board of Education members and explained the framework for presenting the SMART approach for comments and recommendations for better development. The Chairperson suggested that small groups should go for 10 minutes, and it was only to brainstorm as time was limited and Ms. Diaz mentioned that she would email a form for the membership to offer their ideas in more detail.

VIII. Office of Parent and Community Services Update Introductions - Antonio Plascencia, Director

There was no update from the Office of Parent and Community Services.

IX. New business to consider for future meetings

None

X. Announcements from members and PCS staff

There were no announcements.

XI. Adjournment

The meeting was officially adjourned at 1:30 pm.

Minutes respectfully submitted by: **Heidy Galicia, Secretary**