



## Building Strong Connections

Grades K-12

Participants will learn and practice strategies to develop positive relationships with students through modeling, promoting equity and respect, supporting and recognizing the achievements and contributions of students, engaging students in critical thinking, and responding appropriately to inappropriate behavior.

*Major TLF Elements: 1b1, 2d2, 5a2*

*Major CSTP Elements: 1.1, 1.2, 2.1, 2.3*

## Classroom Management: Research-Based Strategies for Success

Grades PK-12

This workshop provides an overview of the keys to positive and proactive classroom management, using practical research-based strategies aligned to the Teaching and Learning Framework. This interactive workshop will support teachers in structuring their classrooms to maximize academic engagement, promote effective instruction, and develop purposeful monitoring and responding to student behavior. Participants will learn how to plan and implement efficient and productive procedures, routines, transitions, and corrective consequences.

*Major TLF Elements: 1a2, 1d1, 3b1, 3b2, 3c1*

*Major CSTP Elements: 2.1, 2.2, 2.3, 2.6*

## Common Core Delivery: Gradual Release of Teaching and Learning

Grades PK-12

Participants will examine the instructional delivery strategy of Gradual Release (GR) of Teaching and Learning. In-order for students to meet the rigorous expectations of Common Core skills, teachers can provide learning opportunities using GR. Research has proven that the accurate use of GR results in increased student achievement and engagement. To that end, the training session will focus on the design and delivery of the following functions of Gradual Release of Teaching and Learning:

1. Common Core Standards and Measurable Objectives
2. Gradual Release Lesson Sequence
3. Student Engagement and Interaction

*Major TLF Elements: 1c1, 1d4, 3a3, 3c4*

*Major CSTP Elements: 1.5, 2.7, 4.3*

## Common Core Short-Text Writing Strategies

Grades PK-12

The California Common Core Standards require that all teachers are teachers of language. Do your students need more frequent writing opportunities? Do you wish you had more tools to design Common Core writing activities? Come to this interactive session to experience strategies for engaging learners in structured writing exchanges. The presenter will model kindergarten through 12th-grade English language arts, Mathematics, Social Science, and Science lessons. Participants will leave the session with a variety of writing strategies and rubrics aligned to Common Core State Standards and Smarter-Balanced short text writing assessments, which are applicable across K-12 content areas.

*Major TLF Elements: 1b1, 3b1, 3b2*

*Major CSTP Elements: 1.4, 3.4, 3.5*

## **Data-Driven Instruction: Using SBAC IABs to Inform Curriculum**

Grades 3-6, and 7-11 ELA and Math

Every year, students across the state take the SBAC's Interim Assessment Blocks. The results of the IABs contain excellent information about what students have learned - this workshop will help you make the most of your students' IAB scores!

In this workshop, you will use your laptop or tablet to access your students' results, and use information about targets, standards, and difficulty levels to develop SMART goals. From there, you'll be able to fine-tune your instruction for this year, and develop refinements for the upcoming year.

*Major TLF Elements: 1b1, 1e3, 1e4, 5a2*

*Major CSTP Elements: 4.1, 4.3, 5.2, 5.3*

## **Deconstructing Common Core State Standards**

Grades K-12

Participants will deconstruct K-12 Reading, Writing, and Listening/Speaking Common Core State Standards (CCSS). As schools implement CCSS, it is critical that educators understand the staircase of the standards to ensure explicit and aligned lesson design and delivery. Educators can expect to discuss the following:

1. Common Core English-Language Arts instructional shifts and the impact on reading and writing instruction.
2. Common Core Disciplinary Literacy in Science and History-Social Science.

*Major TLF Elements: 1d1, 1e2, 3a1, 3c4, 3d3*

*Major CSTP Elements: 3.1, 3.3, 3.4*

## **Designing Lessons for the 21st Century Learner**

Grades PK-5

Come and experience a 21<sup>st</sup>-century learning environment. Use apps and websites to create, share your learning through formative assessment, and even build your own Rube Goldberg machine. We have taken the effective teaching practice standards like The Teaching and Learning Framework and The California Standards for the Teaching Profession and incorporated Common Core strategies such as higher order thinking and problem solving to plan a series of engaging and challenging activities for you to try first hand. You will leave equipped with a variety of easy to implement, relevant, and highly motivating tips and tricks to enhance your own lessons and create a learning environment students will LOVE.

*Major TLF Elements: 1a1, 1d1, 3b2, 3c1, 3c2*

*Major CSTP Elements: 2.4, 3.1, 3.4*

## **From Regular to Rigorous: Increasing DOK Levels in Questioning**

Grades K-12

Are you looking to "rigor-up" your questioning strategies? Sign up for this workshop to build your skills with DOK!

In the first session, we'll start with origin and meaning of "Depth of Knowledge," and then explore how to use each Depth of Knowledge to lead to intellectually engaging student-to-student interactions. Participants will work in teams to write a sequence of DOK Levels 1-3 questions that they will use in between sessions, so bring your Teacher Guides and the CCSS or NGSS for at least one subject that you are currently teaching.

In the second session, you'll share your experience with using the questions, and collaborate to refine them before sharing them with other teams. Then, you'll collaboratively create and share a DOK Level 4 task with associated DOK 1-3 supports.

*Major TLF Elements: 3a4, 3b1, 3c4*

*Major CSTP Elements: 1.4, 1.5, 2.4*

## High-Quality Objectives and Explicit Lesson Planning

Are you looking for ways to clarify the focus of your lesson design?

Participants in this workshop will examine the CA Standards to identify the “big ideas” that live within them, and establish meaningful learning objectives for their students. With those objectives in mind, participants will develop a clear vision for what students are doing throughout instruction, what the teacher is doing to help them get there.

*Major TLF Elements: 1d4, 3a1, 3a4, 3c4*

*Major CSTP Elements: 3.1, 3.3, 3.4, 4.2, 4.3*

## Informational Text and Project-Based Instruction

Grades K-12

Reading and writing are essential skills across all content areas. This workshop will provide strategies to support diverse student populations in their development as proficient readers and writers of informational text. Participants will explore effective pedagogy for teaching informational text structures and facilitating effective student use of these structures in their own writing. This workshop will develop participants' knowledge of pedagogy to implement project based instruction, supporting the Common Core Standards' call for authentic writing that is appropriate to task, purpose, and audience.

*Major TLF Elements: 1b1, 1d1, 3b1, 3b2*

*Major CSTP Elements: 1.3, 2.2, 3.4*

## Informational Text and Project-Based Instruction in the Virtual Classroom

Grades K-12

This workshop has the same focus as the regular *Informational Text and Project-Based Learning* class, but has been restructured to focus on an array of strategies to support students in a distance-learning model.

## Interactive Notebooks

Grades 4-12

This workshop focuses on the use of “Interactive Student Notebooks” to create assignments that allow students to process ideas and organize materials for deep understanding and retention. Teachers will be taught how to create interactive notebooks that will enable students to deconstruct the subject matter into comprehensible chunks.

Participants will learn how to structure a lesson to ensure students' interaction with the information using higher levels of thinking and addressing various learning styles. The added value of this workshop is that participants will learn to

make grading easier, parent conferences more informative, and shift the responsibility of learning and assessment to the students. Participants will have an opportunity to preview sample teacher and student notebooks and work with colleagues to create a ready-to-use instructional model.

*Major TLF Elements: 1d1, 1e2, 3a4, 3c1*

*Major CSTP Elements: 1.4, 2.2, 3.4, 3.5*

## **Kagan Strategies**

Grades K-12

In this training, teachers will explore Kagan structures to foster cooperative learning and engagement in the classroom. Teachers will learn what the structures are, when to use them, and the benefits of structures to foster positive interdependence, improve individual accountability, promote equal participation, and simultaneous interactions. Participants will develop a toolkit to strengthen classroom management procedures.

*Major TLF Elements: 1d3, 2a2, 3c2*

*Major CSTP Elements: 2.2, 2.4, 2.5*

## **Lesson Design and Backward-Planning for Smarter Balanced Assessments**

K-5 and Secondary ELA, History, and Science Teachers

How do teachers provide the best opportunities for students to demonstrate knowledge of Smarter Balanced Assessment and not be confused with the questions? This Peer Assistance Review workshop will explore the context of Smarter Balanced Assessment Consortium's (SBAC) Claims, Targets, and assessment questions stems. By utilizing the stems, teachers can design daily checking for understanding questions and formative assessments that align to SBAC question/prompt contexts. This workshop is designed for K-5 elementary and Secondary ELA, History, and Science teachers who want to facilitate opportunities for students to practice the type of questions and prompts they will eventually have to independently answer on SBAC. Participants will walk away from this workshop with tangible and practical SBAC design and delivery question strategies along with formative assessment templates. SBAC has given teachers a "gift" by explaining how they designed the assessments; now teachers can plan with the end in mind, in other words, "back time the show" to ensure students to have the best opportunity to demonstrate their knowledge on SBAC assessments.

*Major TLF Elements: 1b1, 1d1, 1e2, 3b1, 3c1, 3d3*

*Major CSTP Elements: 3.3, 3.4,*

## **Lights, Camera, Action: Spotlight on You! Improving Your Practice Through Reflection and Video**

Grades PK-12

Reflecting on teaching is the mark of a true professional. The importance of reflection is governed by the belief that teaching can never be perfect yet it can be continually improved. With practice and experience in reflection and video-based data, teachers can become more discerning and analyze their own practice to determine their successes and areas for improvement.

*Major TLF Elements: 5a1, 5a2*

*Major CSTP Elements: 5.6, 6.1, 6.2*

## Literacy Strategies in the Common Core

Grades K-12

Informational text is on the rise with Common Core. Are you confused about an effective way to teach students to read and understand complex text? Come join this engaging workshop to ensure you're on the right track to support your student's literacy goals in the Common Core.

Participants will examine the design and delivery of Literacy Strategies that support student achievement in the Common Core State Standards. As schools begin to transition into the increased implementation of informational text, educators need to design lessons that incorporate reading strategies that allow students to pay close attention to complex text, answer and create questions dependent of text, and share their understanding of their new knowledge from the text, either verbally or in the written word. The training session will focus on the design and delivery of the following Literacy Strategies in the Common Core State Standards: 1) Close Reading, 2) Text Dependent Questioning, and 3) Highly Structured Interaction and Engagement.

*Major TLF Elements: 1b1, 3a4, 3b1, 3b2*

*Major CSTP Elements:*

## Math Practices that Develop Critical Thinkers and Confident Problem Solvers

Grades PK-12

Using the 8 Mathematical Practice Standards as a guide, we have collected activities and games that support students in their development as Critical Thinkers and Confident Problem Solvers. Explore some of the mindset roadblocks that prevent students from excelling at math and then play along and problem solve like your students will and discover the power of games and hands-on learning in mathematics instruction.

*Major TLF Elements: 1a2, 1d1, 2a3, 3b2, 3c1, 3d3*

*Major CSTP Elements: 1.3, 1.4, 1.5, 2.3, 3.1*

## Organizing and Delivering Instruction with Schoology

Grades PK-12

Technology allows teachers to engage students in learning in new and exciting ways. But how can we keep all the resources we find and assessment tools we develop organized and ready to go?

This workshop will help you get the most out of the Schoology learning management system. It starts by focusing on identifying the kinds of activities you want your students to engage in and the types of learning products you want them to create. From there, the workshop "backwards plans" how to effectively organize and design instruction on the platform so that your students will know where to find and do it all.

*Major TLF Elements: 1d1, 3a2, 3a3, 3c1*

*Major CSTP Elements: 1.4, 2.5, 2.6, 2.7, 5.6*

## Power of Presence

Grades PK-12

This workshop is offered by the LAUSD Peer Assistance and Review Program. In this workshop you will learn how to develop classroom presence to promote positive interaction and command the attention of your students. Keeping students focused can be challenging for any teacher. Discover how to make the

most of your lesson planning by implementing techniques such as appropriate use of positioning, clarity of direction, vocal tone, humor, attention, and relevance to connect with your students to create a respectful environment with enthusiasm and anticipation for learning.

*Major TLF Elements: 1b1, 2a3, 2c1, 2d2*

*Major CSTP Elements: 2.1, 2.5, 2.6*

## **Power of Virtual Presence**

Grades PK-12

This workshop has the same focus as the regular *Power of Presence* class, but has been restructured to focus on an array of strategies to support students in a distance-learning model.

## **Teacher and Student Connections: How to Build Positive Relationships with Students in a Virtual World**

Grades PK-12

Ready to bond with your students in a virtual classroom setting but could use some “tried and true” strategies that really work? This is the workshop for you! Forging digital connections takes intentional effort and determination but the rewards are worth it all! When students feel connected with their teacher and their peers, they feel supported in the classroom and are more likely to engage in learning and have fewer behavioral problems. Included in the module are specific strategies and resources that take you from being the stranger on a screen to facilitator of learning along with other fun and meaningful adventures that build and grow strong positive relationships between you and your students.

*Major TLF Elements: 1b2, 2a3, 2a1, 2a2*

*Major CSTP Elements: 1.1, 1.2, 2.1, 2.3*

## **Using Graphic Organizers to Support the Writing Process**

Grades K-5

Is your students’ writing disorganized and unstructured? Or do they have difficulty getting their ideas down on paper? Then this is the class for you! Start with a review of some of the best graphic organizers to use for the writing process. Participate in a model lesson to experience, first hand, how to develop a narrative writing piece using graphic organizers. And finally, see how technology can support your effort to build better writers. When you leave this class, you will be ready to go back to your classroom and reinvigorate your writing program with tricks and tips and hands on experience with apps to help you and your students organize, give and get feedback, and publish writing products in creative ways.

*Major TLF Elements: 1d1, 1e2, 3a4, 3c1*

*Major CSTP Elements: 1.4, 3.5, 4.5*

**The PAR Program is jointly governed by UTLA and LAUSD  
(LAUSD/UTLA Collective Bargaining Agreement Article X, 14.0)**