LAUSD iCAAP
Information Session
Becoming a Credentialed Teacher
Today’s Agenda

1. Welcome and Introductions
2. CA Credentialing
3. Pathways to becoming a Credentialed Teacher
4. LAUSD District Intern Program
5. Applying for the District Intern Program
6. Feedback Survey will be emailed to attendees
<table>
<thead>
<tr>
<th>Requirement</th>
<th>Details</th>
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<tbody>
<tr>
<td><strong>Baccalaureate degree</strong></td>
<td>including U.S. Constitution Course or examination</td>
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<td><strong>Basic Skills</strong></td>
<td>CBEST or qualifying ACT/SAT scores</td>
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<tr>
<td><strong>Subject Matter Competency</strong></td>
<td>CSET or Subject Matter Waiver from CTC approved university</td>
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<tr>
<td><strong>Teacher Preparation Program</strong></td>
<td>Ed TPA or Cal TPA during program</td>
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<tr>
<td><strong>RICA</strong></td>
<td>For Elementary or Special Education Only</td>
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### Choosing a Teacher Preparation Pathway

<table>
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<tr>
<th>Traditional Pathway</th>
<th>Alternative Pathway</th>
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<tr>
<td>• Complete coursework</td>
<td>• Complete some foundational training (pre-service orientation)</td>
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<td>• Student teaching</td>
<td>• Finish coursework while simultaneously being a full time teacher</td>
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<td>• Earn your credential BEFORE becoming a full-time teacher of record</td>
<td>• Typically more intense</td>
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<td>• May be integrated with Bachelor’s Degree</td>
<td>• University Intern</td>
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<td></td>
<td>• District Intern</td>
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Choosing a Teacher Preparation Program (TPP)

• Does this teacher preparation program certify teachers in the subjects and grades I want to teach?

• Does this program fit with my life needs and time constraints?
  • Cost
  • Location
  • Timing and Logistics
  • Future Goals – Do I want to eventually earn a Master’s degree?
Intern Credentialing & Added Authorization Program

LOS ANGELES UNIFIED SCHOOL DISTRICT
Unique Features of the LAUSD DI Program

• Tuition Free
• Support throughout the program:
  • Cohort Model
  • Like-credentialed Mentors for one-to-one support
  • Like-credentialed Instructional Faculty
• Salary Points for moving up on the salary schedule
• Probationary II Status upon earning your preliminary credential
ICAAP Credentialing Opportunities:

• Multiple Subjects* (Elementary – typically K-6)

• Single Subjects:
  • English
  • Foundational* & Full Mathematics
  • Foundational* & Full Science
    • Chemistry
    • Physics
    • Biology (Life Science)

• Education Specialist (Special Education):
  • Early Childhood (birth to age 5)
  • Mild to Moderate K - age 22 (MMD)**
  • Moderate to Severe K - age 22 (MSD)**
Quick Facts about the Courses

• 160 hour mandatory Pre-service orientation begins July 2020
  • “BOOTCAMP”
  • Monday – Friday 8 am to 5 pm for 4 weeks
  • Courses start immediately after 8 am to 12pm for an additional 1 – 2 weeks

• Once school starts, classes meet once a week after school for two years

• All classes are held at Johnnie Cochran Middle School
Quick Facts about the Courses

• You do not get paid for attending classes (salary points).

• It takes an average of two years to earn your preliminary credential.

• Commitment to teach with LAUSD in the credentialing area for a minimum of 4 years.

• Interns pay for their books, online platform, associated examinations, and CTC credentialing fees.
Stages of an LAUSD District Intern

Apply

Become eligible for full time employment
Start looking for a position for the next school year

Begin Coursework

Complete the 160 hour pre-service orientation
Continue to look for a position if not already selected
Stages of an LAUSD District Intern

Become an official LAUSD District Intern

Contract and Intern credential
Must be endorsed for continuing employment in order to be re-contracted and continue in program each year
Continue to attend courses while teaching full time

Earn Preliminary CA Credential

Move to “T-Table”
Have Probationary II status – one more “good year” to becoming permanent
Begin 2 year post service requirement
Applying to become an LAUSD DI
Minimum Requirements

- Baccalaureate Degree from accredited college or university
- Official transcripts
- Basic skills requirement met (CBEST)
- Meets Subject Matter Competency (Passed all sections of the appropriate CSET exam or have subject matter waiver)
- U.S. Constitution (via exam or coursework)
- Successful in the LAUSD full-time eligibility process
- ECSE requires secondary interview
Admissions Deadlines

• Application Deadline 2020 DI
  February 1st for Early Childhood Special Education
  March 1st, 2020 for all other credentialing subjects

• Application for Summer 2020 CENTSE: April 1, 2020 (must already hold a general education credential to qualify)
Application

- Apply or update your online application at www.teachinla.com
  - Employment Preferences
  - References
  - Employment history
  - Background questions
- Interview
  - Full-time Teacher Interview
  - Demonstration Lesson
  - Writing Prompt
High Frequency Topics

Educational Experience
Detail job classification and instructional setting you have worked in (PALS, Aut, Dual Language, Kinder, etc)

Detail curriculum you used and assessments you have administered (DIEBLES, ELCAP, etc)

Highlight successes with specific students

Classroom Management
Routines and Procedures
Positive Behavior Intervention and Support
Classroom Environment
High Frequency Topics

Instructional Planning

Knowledge of Common Core State Standards, English Language Development Standards, Foundational Standards, etc

Lesson planning structure and formats

Scaffolds, Differentiation, Accommodations

Depth of Knowledge (rigor)

Content specific pedagogy

Instructional Delivery

Grouping

Engagement Strategies

Multiple Modalities

Academic Talk
High Frequency Topics

Assessment & Data
- Formal vs Informal; Formative vs Summative
- Standardized Tests (SBAC, DIBLES, ELCAP)
- Using Data to inform instruction

Collaborating with Stakeholders
- Teachers, Staff, Administration
- Parents
- Community Members

Knowledge of the Community
- Demographics
- Culture
- Services
- Standards Based
- Defined beginning, middle, and end
- Engaging and interactive

Demonstration Lesson
Contact Information

• Application/Enrollment/Qualifications Information:
  - bonnie.ratner@lausd.net
  - 213.241.4866

• Program Information:
  - DistrictInternProgram@lausd.net
  - 213.241.5466

achieve.lausd.net/districtinternprogram