There are three implications for grading in the TBE classroom, based on the grade level and the amount of instructional time in the students’ primary language.

**Language Arts (Grades K-1)**

For the Language Arts section, since majority of the instruction in Grades K-1 is in the students’ primary language, the progress report will only display primary language arts grades.

**Language Arts (Grades 2-3)**

For the Language Arts section, since students in Grades 2 and 3 receive language arts instruction both in their primary language as well as in English, they will receive grades for their primary language arts and for English Language Arts.

**RFEP Students**

Students who reclassify during their K-3 TBE instructional program, remain in the TBE program through the end of grade 3 per continuity of the instructional program by design. Their Master Plan Program in the Progress Report will indicate program participation as seen below.

After reclassification, students will no longer receive ELD instruction, ELD grades, or a CELDT Level, although RFEP monitoring will continue. In addition, students will continue to receive instruction in the primary language according to the applicable grade level instructional model.