



DIVISION OF INSTRUCTION SECONDARY INSTRUCTIONAL UPDATE FEBRUARY 2018



Division of Instruction

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Grant Opportunity

Los Angeles Rams Foundation

<https://rams.formstack.com/forms/communityimprovement2018>

The Los Angeles Rams Foundation are seeking applicants for their 2018 Community Improvement Project. Winners will be joined by the Los Angeles Rams and an opportunity to participate in a Community Improvement Project funded by the Los Angeles Rams. Past projects have included playground builds and football field refurbishments. The Los Angeles Rams are open to supporting playground builds and projects outside of playground builds. The application deadline is Friday, March 2, 2018.

Access, Equity and Acceleration

Standard English Learner (SEL) Coaches' Meeting

Standard English Learner (SEL) Instructional Coaches (school-based) will collaborate with LD SEL Coordinators and Central Office SEL Specialists to refine their abilities to improve student outcomes through the analysis of student work and the observation of culturally and linguistically responsive instructional practices. In addition to interpreting what the evidence suggests about student achievement, teams will be trained on using a continuous improvement lesson study model utilizing multiple data points for continuous improvement (DIBELS, LAS Links, SBA, AEMP Linguistic Screener and other metrics from the AEA Dashboard).

Date: Wednesday, February 7, 2018

Time: 8:00 a.m. - 3:00 p.m.

Location: Second Avenue Elementary School

Districtwide Standard English Learner (SEL) Data Coordinators' Meeting

AEMP's SEL Data Coordinators throughout the district utilize a two-tiered framework of data analysis to improve the academic language proficiency and literacy rates of Standard English Learners. In this meeting, they will explore and share various ways of operationalizing linguistic and academic data collection and analysis for SELs at their schools.

Date: Thursday, November 9, 2017

Time: 4:00 p.m. - 6:00 p.m.

Location: Crenshaw High School

LAUSD/ UCLA Center X SEL Language Symposium featuring Dr. H. Samy Alim

The theme of the Academic English Mastery Program's Annual SEL Languages Symposium: *Making the Invisible Visible: Challenging Ourselves to Work Differently in Support of All Students*. Teams of three from AEMP schools are invited to experience the innovative ways schools are working to support Standard English Learners in our district.

Date: Saturday, February 10, 2018

Time: 8:30 a.m. - 3:00 p.m.

Location: Dymally High School

For more information, please contact Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net, (213) 241-3340.

African-American Family Day

We are ONE L.A. Unified Standing with African-American Families

Participants can attend workshops designed to support families in helping their students reach full their potential. Families can learn about academic and financial resources available to LAUSD students. Refreshments, student performances and school-aged activities will be available.

Date: Saturday, February 24, 2018

Time: 4:00 p.m. - 6:00 p.m.

Location: Crenshaw High School

For more information, please contact Dr. Robert Whitman, *African-American Family Day Coordinator*, rdw5302@lausd.net, (213)241-1750.

Ethnic Studies, Humanities and Related Social Sciences

Ethnic Studies Professional Development

This online professional development was created by the Division of Instruction in collaboration with the Human Relations, Diversity, and Equity and the Health Education Programs departments. Resources include articles from scholarly journals and publications as well as Ted Talk video segments.

This professional development is available in MyPLN at <https://achieve.lausd.net/mypln#spn-content> and is recommended for all teachers of Ethnic Studies courses.

New History-Social Science Framework for California Public Schools

The state of California recently finalized the new History Framework. The new framework provides updated grade-level content and discipline-specific strategies to improve student learning and literacy. The new framework is available digitally by clicking on the link: <https://www.cde.ca.gov/ci/hs/cf/documents/hssframeworkwhole.pdf>

New History Framework Support

The Division of Instruction is in the process of creating professional development modules to support implementation of the new framework. The first module in the series is an overview of the major instructional shifts required by the state of California and is available on the History/Social Science website, or by utilizing the link: <https://achieve.lausd.net/Page/14257>

Textbooks for Ethnic Studies Courses

Textbooks for Ethnic Studies, African American History, Mexican American Studies and American Indian Studies are included as part of the History/Social Science High School Textbook adoption for 2018. Please see the District Approved/Adopted Materials list at <https://iltss.org> for course specific titles.

For additional information, please contact Kieley Jackson, *Coordinator, Ethnic Studies, Humanities and Related Social Sciences*, kjack2@lausd.net, (213)241-4506.

A-G Intervention and Support

The Division of Instruction is inviting all certificated personnel to attend the 1st Annual College Access Network (CAN) Symposium. Learn valuable information on how to support and prepare our students for college success. Workshop topics include: entrance exams, financial aid, writing letters of recommendation, NCAA requirements, support for students with disabilities, and many more. Ms. Maria Futado, Executive Director of Colleges that Change Lives, will be the keynote speaker. Network with college admissions professionals from thirty nine colleges, universities, and college access partners in the afternoon's college access fair. Please view the [flyer](#) for detailed information about this event.

Date: March 3, 2018

Time: 8:00 a.m. - 2:00 p.m.

Registration: MyPLN (Keyword: College Access Symposium)

Participants will be compensated at the district's training rate

For more information, please contact Heather Brown, *College Counseling Coordinator*, hbb7450@lausd.net (213)241-5404.

Instructional Technology Initiative

Join the Instructional Technology Initiative for a variety of highly interactive professional learning sessions, leveraging digital tools and resources with instruction.

21st Century Learning Foundations

This is a 4-hour prerequisite that sets the foundation for the International Society for Technology in Education (ISTE) Standards for Students Suite of Professional Learning that will be offered throughout the school year. This highly interactive session provides a deep dive into the Instructional Technology Initiative Task Force Recommendations and the ISTE Standards for Students. Learners will also engage in learning opportunities surrounding the TPACK and SAMR models. The resources shared in this session help to create a framework for examining the use of digital tools and resources to promote communication, collaboration, creativity and critical thinking to ultimately redefine teaching to support common core instruction and 21st century learning.

ISTE Standards for Students: Digital Citizen

In this 2-hour session, learners will gain understanding that being a good digital citizen is more than knowing your way around the web. It's about connecting and collaborating in ways learners didn't even know were possible. Learn what digital citizenship is and why it is so important to teach. Engage in dialogue, discussion and activities that prompt learners to think critically about online behaviors, and help prepare students to make safe, smart, and ethical decisions. Learners will leave this session with a bank of suggested resources and curriculum scope and sequence from Common Sense Education and ISTE.

Date: February 10, 2018

Location: Rosemont Elementary School

Time: 8:00 a.m. - 12:00 p.m. (21st Century Learning Foundations and ISTE)

1:00 p.m. - 3:00 p.m. (ISTE Standards for Students: Digital Citizen)

Registration: MyPLN

Compensation: Three options for compensations (District Training Rate, Hours towards salary points, or hours towards national board certification)

ISTE Standards for Students: Knowledge Constructor

In this 6-hour course delivered in three 2-hour sessions, learners will focus on the concept of knowledge constructor through the exploration of a real-world issue. Learners will develop ideas, reflect on their instructional design practices, and dialogue about best practices through the use of Google Forms. By the end of this session, learners will have designed a lesson that gives them the opportunity to capture student thought process, and enable them to facilitate a learning experience that promotes reflection and construction of knowledge.

Date: February 7, 8, 15, 2018

Location: Rosemont Elementary School & Canterbury Elementary School

Time: 4:00 p.m. - 6:00 p.m.

Registration: MyPLN

Compensation: Three options for compensations (District Training Rate, Hours towards salary points, or hours towards national board certification)

The Instructional Technology Planning Cohort

These sessions are aimed to cultivate and refine instructional practices to support academic achievement, empower the leaders of tomorrow, and ground our District's core beliefs in equity and access for all students. ITI will offer guidance in developing an informed, effective plan for learning leveraging digital tools tailored to each school's needs connected to high level instructional strategies to prepare students to the 21st Century.

Date: March 7, 8, 9, 2018

Location: Vinedale Elementary School

Time: 8:00 a.m. - 3:00 p.m.

Date: March 26, 27, 28, 2018

Location: Griffin Elementary School

Time: 8:00 a.m.-3:00 p.m.

To Request Registration for specific cohort: <https://goo.gl/forms/wZYrJeusa5MqcLM73>

Compensation: District Training Rate, or 1 Salary point with additional homework, or National Board hours

For additional information, please contact Giovanna Foschetti, *Instructional Leadership Support Coordinator*, gfoschet@lausd.net, (213)241- 2472.

Linked Learning, Career Technical Education and Work Experience

Linked Learning Portfolio Defense Design Studios 2018

Find out more about how the LAUSD Linked Learning Portfolio and Defense process helps schools assess students' preparedness for success in college, career, and life. By carefully building a portfolio throughout high school, students create a sense of their own accomplishment, and each project they complete holds embedded lessons in academic, social and collaborative development. In their senior year, students "defend" the Portfolio to a panel composed of industry professionals, teachers, and fellow students. Find out more about how the LAUSD Linked Learning Portfolio and Defense process helps schools assess students' preparedness for success in college, career, and life.

There are three sessions available to attend: March 6, April 11, and May 3, 2018

Registration is required. Please visit <http://bit.ly/pdds2018> to register.

For more information, please contact Nancy Le, *Linked Learning Coach*, ntl9835@lausd.net.

Multilingual, Multicultural Education Department (MMED)

ELPAC Summative Assessment Window: February 1-May 31, 2018

The ELPAC Summative Assessment window is scheduled from February 1, 2018 to May 31, 2018. All teachers that will be administering the ELPAC Summative Assessment to English learners will need to be trained in the ELPAC Part I training (ELPAC Administration Training-1 hour) and ELPAC Part II Training (ELPAC Scoring Calibration-approximately 2 hours) for teachers. All English learners will be assessed with the ELPAC Summative assessment during the ELPAC assessment window.

For more information, ask your school's EL Designee.

SAVE THE DATE!

LAUSD's Annual Dual Language and World Languages and Cultures Institute on Saturday, April 21, 2018

The Multilingual and Multicultural Education Department is proud to present the 15th annual Dual Language and 2nd Annual World Languages and Cultures Institute.

The Institute will be held at Franklin High School on Saturday, April 21, 2018 from 8:00 am to 1:00 pm and will feature renowned keynote speakers and guests as well as our very own LAUSD presenters. The institute is open to all dual language, bilingual program, and world language teachers, parents, administrators, and support staff.

For more information, please contact Kennis Wong-Chan, *Specialist*, kennis.wong@lausd.net or (213)241-5582.

Personalized Learning Systems

Learning Management System (LMS) and Online Gradebook Learning Opportunities

The Personalized Learning Systems (PLS) Department will be hosting several professional learning opportunities throughout the spring semester.

LMS Open Labs for Educators

All school educators are invited to attend the LMS Open Labs for Educators. These voluntary, face-to-face sessions will provide educators an opportunity to address their Schoology questions and/or concerns and receive personalized support. Several dates and locations are available. Please see our [flyer](#) for more details. If you are interested in attending LMS Open Labs for Educators, please register through [MyPLN](#) (Keyword: Open Lab).

LMS Webinar for Educators

All school educators are invited to participate in our Webinar for Educators. Join us as we review new topic items on the Learning Management System (LMS) and online gradebook, Schoology. This is a voluntary professional learning opportunity. Several dates are available. Please see our [flyer](#) for more details. Educators who are interesting in participating please register through [MyPLN](#) (Keyword: Educator Webinar).

LMS Learning Labs for Secondary LMS Champions

Secondary school LMS Champions, please join us on a monthly basis as we review different features of the Learning Management System (LMS), Schoology.

February's topic: Personalized Content & Instruction

Several dates and locations are available each month. Please see our [flyer](#) for more information and register through [MyPLN](#) (Keyword: LMS Lab). Participants will be compensated for 3 hours at the training rate (\$25 per hour) for two hours of face-to-face professional development and one hour of school site support. This training is restricted to secondary LMS Champions that were selected by principals as lead teachers and have attended previous MiSiS Online Gradebook training.

The [PLS website](http://achieve.lausd.net/pls) (<http://achieve.lausd.net/pls>) has a variety of resources available that can provide teachers with immediate guidance and assistance. A complete list of trainings is available on the PLS website: <http://achieve.lausd.net/plstraining>.

For more information, please contact Clara García, *Specialist*, clara.garcia@lausd.net, (213) 241-3017.

Secondary English Language Arts

Building Educator Assessment Literacy (BEAL) Resources

BEAL resources assist teachers in using assessments to inform instructional planning to best address student needs. Please go to the Literacy & Language Arts website (see link below) for professional development resources targeting grades 6 -8 and 11.

For more information, please contact Dharma Hernandez, *Secondary ELA Coordinator*, dth3022@lausd.net (213)241-6603.

Secondary Mathematics

Building Educators Assessment Literacy (BEAL) Training

The Division of Instruction, in partnership with the Local Districts will be offering a one-day professional learning opportunity for secondary math teachers interested in exploring performance tasks and their implications for instruction. Teachers will practice scoring student responses to the SBA performance task.

Dates: February 24, 2017.

Location: Maya Angelou Community High School

Teachers will be paid training rate.

Registration is through MyPLN.

For more information, please contact Philip Ogbuehi, *Secondary Mathematics Coordinator* philip.ogbuehi@lausd.net.

Science

Professional Development for Middle School Formative Assessment for NGSS Instructions

Two-day professional development on formative assessment for Next Generation Science Standards instruction. Participants will:

- 1- Experience an NGSS unit and how assessment might support 3-dimensional learning
- 2- Practice using Formative Assessment Techniques for NGSS instruction
- 3- Learn how to use multiple free online platform to get instant feedback from students

Location: San Fernando Institute of Applied Media

Dates: March 3 and 10, 2018

Time: 8:00 a.m. - 3:00 p.m.

Registration: <http://bit.ly/LAUSD-FA-MS-PD>

Participants will be compensated at training rate

Next Generation Science Standards Interim Assessment is now available on Schoology

New interim Assessment for middle and high school science courses is now available on Schoology. Teachers may assign interim assessment on Schoology by joining the Group (SFFG5-BXF29). In the group Resources there is also a step by step guide on how to access, assign, and grade the interim assessment on Schoology.

For additional information, please contact Ayham Dahi, *Secondary Science Coordinator*, ayham.dahi@lausd.net, (213)241-6876.

For the month of February, LAUSD has the following observances and commemorative events:

Observance	Resource Links
<p>Celebration of Black History Month</p>	<p>ASALH Black History Month African American History Month</p>
<p>National No One Eats Alone Day (February 9)</p>	<p>No One Eats Alone Day Beyond Differences CSEA</p>