



DIVISION OF INSTRUCTION SECONDARY INSTRUCTIONAL UPDATE MARCH 2018



Division of Instruction

Learning Invitations



#1
Designing
Instruction



#2
From Early
Literacy to
Disciplinary
Literacy



#3
Access and
Acceleration
for Learners



#4
Assessment
in a Learning
Culture



#5
Optimizing
Choice
Pathways

Resources & Opportunities

[DOI Policy Updates](#)

[District Assessment Calendar 2017-2018](#)

Grant and Scholarship Opportunities

Human Relations Awards 2018

The Los Angeles Unified School District (LAUSD) Commission on Human Relations, Diversity and Equity recognizes that there are many extraordinary leaders in our schools. Passionate student groups are making positive contributions toward creating safe, respectful and healthy campus learning environments for all members of the school community. For the last several years, the Commission on Human Relations, Diversity and Equity has recognized senior high schools that had exemplary student-led efforts that enhanced the culture and climate to promote positive human relations. These campaigns resulted in:

- Students feeling safe in a nurturing and healthy place to learn
- Students participating in programs or events that promoted mutual respect and open communication
- Students promoting school unity through celebration of differences

The commission wishes to identify exemplary high school programs. We are looking for student lead programs, campaigns or events designed to **Celebrate or Promote Inclusive and Affirming Campuses**. Interested schools should nominate their programs for consideration for this prestigious award. Nominees will be interviewed by a commission member. An independent panel of judges will make the final decision. Click [here](#) to view the letter of introduction. Click [here](#) to download the nomination form.

Princeton Summer Journalism Program 2018

Applications are open for the 2018 Princeton Summer Journalism Program, an all-expenses-paid journalism and college preparation program at Princeton University for high school juniors from low-income backgrounds. Students learn reporting skills from celebrated journalists, report and write their own newspaper, and are paired with a counselor who oversees their college admissions process. SJP alumni have gone on to jobs and internships at The New York Times, The New Yorker, NPR, and many other news outlets.

Program Dates: Aug. 3-13

Cost: None. The program is free to all students who are accepted.

Requirements: Students must have a cumulative GPA of 3.5 or above and be from a financially under-resourced background (a yearly family income of \$45,000 or less).

The application can be found at www.princeton.edu/sjp. **Deadline: 11:59 p.m. EST on Friday, March 23, 2018.** If you have questions, please reach out to sjp@princeton.edu.

DonorsChoose <https://www.donorschoose.org/>

DonorsChoose empowers public school teachers from across the country to request much needed materials and experiences for their students. Teachers are allowed to register for materials and resources they need and *DonorsChoose* matches those needs to donors interested in supporting their needs. *DonorsChoose* verifies the requested items and purchases them, those items are then shipped directly to the school. There is no submission deadline and classroom registration is ongoing.

California Credit Union <https://www.ccu.com/teachergrant>

California Credit Union supports teachers who make a difference with our Teacher Grant Program. California Credit Union was founded over 75 years ago with a commitment to supporting the community and that commitment continues with their Teacher Grant Program, designed to assist educators in funding innovative learning opportunities for their students. Submit your application for a special class project.

Deadline: April 6, 2018

Association of American Educators Foundation

<http://www.aeteachers.org/index.php/classroom-grant-application>

Classroom grants from the Association of American Educators (AAE) Foundation can be used for a variety of projects and materials, including but not limited to books, software, calculators, mathematics manipulatives, art supplies, audio-visual equipment, lab materials, and more. Funds must be used within one year of the application deadline. All full-time educators who have not received a scholarship or grant from AAE in the past two years are eligible to apply. Applications must be submitted online. Awards are competitive, and the number of grants awarded depends on the total number of applicants. Grants up to \$500 are awarded and application deadlines are March 1 and October 1 annually.

2018 Scholars Dollars Grant Program

<http://www.myScholarDollars.com>

Support the extracurricular and enrichment programs you care about most with the 2018 Scholar Dollars Grant Program. ScholarShare 529's Scholar Dollars Grant Program will award more than \$300,000 to California's K-8 public and charter schools in 2018. This is your chance to secure necessary funds to pay for new science lab equipment, band uniforms, math instruction, computers, library resources, tutoring programs and more. Click [here](#) for the flyer.

California Association of Administrators of State and Federal Education Programs Scholarship Program

California Association of Administrators of State and Federal Education Programs (CAASFEP) honors past presidents, Ron Fontaine and Elizabeth Pinkerton, for their lifelong dedication to the education of students by awarding two \$1,000 scholarships to graduating seniors. The recipients of the CAASFEP scholarships will automatically be eligible to compete for the two National Association of Federal Education Program Administrators (NAFEPA) Scholarships. Click [here](#) to download the scholarship application.

Deadline: April 15, 2018.

A-G Intervention & Academic and Counseling Services

STAR-17 Training

All teachers, counselors, and administrators are invited to participate in the half day STAR 17 Training to support with implementation of the program at your school site.

Date: Saturday, March 10, 2018

Location: Local District West

11380 Graham Place

Los Angeles, CA 90064

Time: 9:00 a.m. – 1:00 p.m.

Registration: MyPLN

Participants will be compensated at training rate. Click [here](#) for the flyer.

For additional information, please contact Rachel Petruzzi, *A-G ELA Advisor*, rap3913@lausd.net.

Access, Equity and Acceleration

Lift Your Voice! Stand Up, Speak Out!

Lift Your Voice Academic English Mastery Program's District-Wide Written Word/ Multimedia Contest

The Academic English Mastery Program is hosting a district-wide written word/ multimedia contest inviting students in grades K-12, throughout the district, to write an essay or to develop a multimedia presentation describing how an African-American person has inspired them to lift their voice to advocate for social justice in their school or community. Click [here](#) for the flyer.

Date: February 21 – March 21, 2018

For more information, please contact Jessica Thomas, *SEL Specialist*, jlt0473@lausd.net, 213-241-3340.

AEMP/AMAE Parents as Partners Conference: S.T.E.A.M. Let's Rise! Engaging Students and Parents in S.T.E.A.M. Practices

The Academic English Mastery Program (AEMP), in partnership with AMAE, is sponsoring the seventh annual "Parents as Partners" conference on Saturday, March 17, 2018, at Lizarraga Elementary School, from 8:30 a.m. - 12:30 p.m. It is a community service that focuses on the needs of parents. This year's theme is "S.T.E.A.M. Let's Rise/Levantamos."

Admission includes materials and light breakfast. School imprest checks and purchase orders are accepted. Please click <http://www.aala.us/docs/2018/02/AMAE-AEMP-Parent-CON-Flyer-and-REG-Form-RV1.pdf> for the flyer and registration form. For more information, contact Antonio Jose Camacho at 310-251-6306 or losangeles-amae@sbcglobal.net.

For more information, please contact Kandice McLurkin, kandice.mclurkin@lausd.net, 213-241-3340.

Arts Education Branch

Middle and High School: Secondary Dance, Film and Theatre PD

The Arts Education Branch is offering professional development for all middle and high school dance, film and theatre arts teachers.

Date: Tuesday, March 13, 2018

Location: Cortines School of Visual and Performing Arts

Time: 8:00 a.m. – 3:00 p.m.

Registration: Teachers can register and obtain more information about the above PD opportunity by contacting the appropriate K-12 Arts Specialist:

Theatre/Film: Jantre Christian - jantre.christian@lausd.net

Dance: Shana Habel - shana.habel@lausd.net

Participants will be given substitute vouchers at training

For additional information, please contact, Jantre Christian, K-12 Arts Specialist, jantre.christian@lausd.net, 213-241-2532 or Shana Habel, K-12 Arts Specialist, shana.habel@lausd.net, 213-241-2473.

Ethnic Studies, Humanities and Related Social Sciences

New History-Social Science Framework for California Public Schools

The state of California recently finalized the new History Framework. The new framework provides updated grade-level content and discipline-specific strategies to improve student learning and literacy. The new framework is available digitally by clicking on the link: <https://www.cde.ca.gov/ci/hs/cf/documents/hssframeworkwhole.pdf>

For additional information, please contact Kieley Jackson, *Coordinator, Ethnic Studies, Humanities and Related Social Sciences*, kjack2@lausd.net, 213-241-4506 or Nathan MacAinsh, *Coordinator, Secondary History/Social Science*, ndm1486@lausd.net or 213-241-8221.

Textbooks for Ethnic Studies Courses

Schools interested in adding one of the four approved Ethnic Studies a-g electives to their master schedule should contact Kieley Jackson in the Division of Instruction. The courses are: Ethnic Studies, African American History, Mexican American Studies and American Indian Studies. The textbooks are included as part of the History/Social Science Textbook adoption for High School. Please see the District Approved/Adopted Materials list at <https://iltss.org> for course specific titles.

For additional information, please contact Kieley Jackson, *Coordinator, Ethnic Studies, Humanities and Related Social Sciences*, kjack2@lausd.net, 213-241-4506

Innovation Office

Innovation Speaker Series - Effective Teaching in Urban Schools: Hope Required When Growing Roses in Concrete

Join us as the founder of Roses in Concrete Community School in East Oakland, Jeff Duncan-Andrade, Ph.D, speaks on pedagogy that produces uncommon levels of social and academic success in urban schools.

Date: Saturday, April 28, 2018

Time: 9:00 a.m. – 12:00 p.m.

Location: Maywood Center for Enriched Studies Magnet School (MACES)

5800 King Avenue

Maywood, CA 90270

Registration: <https://achieve.lausd.net/MYPLN>. Keyword: Innovation. Click [here](#) for the flyer.

For additional information, please contact the Innovation Office at 213-241-4253.

Instructional Technology Initiative

ALL: Register for the 3-Day Instructional Technology Planning Cohort in March!

The Instructional Technology Initiative (ITI) is offering a 3-day Instructional Technology Planning Cohort, which is a highly interactive professional learning experience, leveraging digital tools and resources alongside instruction. These sessions are aimed to cultivate and refine instructional practices to support academic achievement, empower the leaders of tomorrow, and ground our District's core beliefs in equity and access for all students. ITI will offer guidance in developing an informed, effective instructional technology plan for learning leveraging digital tools tailored to each school's needs connected to high level instructional strategies to prepare students to the 21st Century.

Instructional Technology Planning Cohort

Date: March 7, 8 and 9, 2018

Location: Vinedale Elementary School

Time: 8:00 a.m. – 3:00 p.m.

To request registration for specific cohort contact Allison Jonas at allison.jonas@lausd.net.

Compensation: Training Rate, or 1 Salary point with additional homework, or National Boar Hours.

Click [here](#) for the flyer.

For additional information, please contact Giovanna Foschetti, *Instructional Leadership Support Coordinator*, gfoschet@lausd.net, 213-241- 2472.

Mathematics

Transition to College Mathematics and Statistics Course Offering

The Division of Instruction is encouraging high schools who are planning to offer the Transition to College Mathematics and Statistics (TCMS) course in 2018-2019 to submit their intent to offer TCMS. TCMS provides an alternative course pathway for high school students. Students who complete TCMS with a “C” or better will have a greater chance in being placed in college-level general education mathematics classes without additional support.

Financial Algebra Course Offering

The Division of Instruction is encouraging high schools who are planning to offer Financial Algebra course in 2018-2019 to submit their intent to offer forms. These courses are approved by UCOP as “c” mathematics courses and could be taken in lieu of Algebra 1 and Algebra 2. Algebra concepts are taught through finance and business applications to increase student’s engagement, motivation, and make algebra relevant. Click [here](#) for more information.

For additional information, please contact Philip Ogbuehi at philip.ogbuehi@lausd.net.

Multilingual, Multicultural Education Department (MMED)

Inside & Edge Digital Platform Professional Development for Teachers of Middle School ELD 1-2 & High School ELD 1-4

The Multilingual and Multicultural Education Department is offering a one-day professional development session for middle school ELD 1-2 and high school ELD 1-4 teachers on utilizing the Inside and Edge Digital Online Platform in their classroom.

Teachers will learn to:

- Access and navigate teacher & student digital resources
- Create online digital lesson plans
- Assign student eAssessment and read eAssessment report data

Teachers will be paid for 6 hours at training rate.

Participants may register on MyPLN: (<https://achieve.lausd.net/mypln>)

Keyword: Cengage Digital

Inside & Edge Digital Platform Professional Development for Teachers of Middle School ELD 1-2 & High School ELD 1-4 (1 Day PD)			
Month	Date	Time	Location
March	Saturday, March 3, 2018	8:00 a.m. – 3:00 p.m.	Royball Learning Center 1200 W. Colton Street Los Angeles, CA 90026
	Saturday, March 10, 2018	8:00 a.m. – 3:00 p.m.	Sellery Special Ed Center 15805 S. Budlong Avenue Gardena, CA 90347

	Saturday, March 17, 2018	8:00 a.m. – 3:00 p.m.	Fulton College Prep 7477 Kester Avenue Van Nuys, CA 91405
--	--------------------------	-----------------------	--

For more information, please contact Bernie Carrasco, EL Expert, Secondary, at bcarrasc@lausd.net, 213-241-5582.

English Language Proficiency Assessments for California (ELPAC) Parent Letter

MMED has created an ELPAC Parent Notification letter. This letter is to inform parents/guardians of English learner students that their child(ren) will be administered the English Language Proficiency Assessments for California (ELPAC) Summative assessment. Please ensure that parents/guardians of ELs receive the ELPAC Parent Notification letter before students take the ELPAC. The ELPAC Parent Notification letters are on the MMED website <https://achieve.lausd.net/Page/180> available in the following languages: English, Spanish, Korean, Chinese (traditional), and Armenian.

The California Department of Education (CDE) has also made available the ELPAC Parent Guide (<http://bit.ly/ELPACParentNotification>) that may be distributed along with the ELPAC Parent Notification letter. The ELPAC Parent Guide are only available in the following languages: Arabic, Chinese (simplified and traditional), Korean, Tagalog, Spanish, and Vietnamese.

For more information, please contact the MMED office at 213-241-5582.

Personalized Learning Systems

Learning Management System (LMS) and Online Gradebook Learning Opportunities

The Personalized Learning Systems (PLS) Department will be hosting several professional learning opportunities throughout the spring semester.

LMS Open Labs for Educators

All school educators are invited to attend the LMS Open Labs for Educators. These voluntary, face-to-face sessions will provide educators an opportunity to address their Schoology questions and/or concerns and receive personalized support. Several dates and locations are available. Please see our [flyer](#) for more details. If you are interested in attending LMS Open Labs for Educators, please register through [MyPLN](#) (Keyword: Open Lab).

LMS Webinars for Educators

All school educators are invited to participate in our Webinars for Educators. Join us as we review new topic items on the Learning Management System (LMS) and online gradebook, Schoology. This is a voluntary professional learning opportunity. Several dates are available. Please see our [flyer](#) for more details. Educators who are interested in participating please register through [MyPLN](#) (Keyword: Educator Webinar).

LMS Learning Labs for Secondary LMS Champions

Secondary school LMS Champions, please join us on a monthly basis as we review different features of the Learning Management System (LMS), Schoology.

March Topic: Rubrics and Scales

Several dates and locations are available each month. Please see our [flyer](#) for more information and register through [MyPLN](#) (Keyword: LMS Lab). Participants will be compensated for 3 hours at the training rate (\$25 per hour) for two hours of face-to-face professional development and one hour of school site support. This training is restricted to secondary LMS Champions that were selected by principals as lead teachers and have attended previous online gradebook trainings.

For more information contact Clara García, clara.garcia@lausd.net, 213-241-3017.

The [PLS website \(http://achieve.lausd.net/pls\)](http://achieve.lausd.net/pls) has a variety of resources available that can provide teachers with immediate guidance and assistance. A complete list of trainings is available on the PLS website: <http://achieve.lausd.net/plstraining>.

Science

Next Generation Science Standards Interim Assessment and other instructional resources are now available on a Schoology Group

New Interim Assessment for middle and high school science courses and other resources are now available on Schoology. Teachers may assign interim assessment on Schoology by joining a Schoology group. Select Resources from the left side menu and see the assessment as well as a step by step guide on how to access, assign, and grade the interim assessment on Schoology.

High School Group Access Code (SFFG5-BXF29).

Middle School Group Access Code (SPG7G-K7BT9)

Professional Development for Middle School Formative Assessment for NGSS Instructions

Two-day professional development on formative assessment for Next Generation Science Standards instruction. Participants will:

- 1- Experience an NGSS unit and how assessment might support 3-dimensional learning
- 2- Practice using Formative Assessment Techniques for NGSS instruction
- 3- Learn how to use multiple free online platform to get instant feedback from students
- 4- Engage in the new LAUSD interim assessment and learn how to assign it and grade on Schoology

Location and Dates:

San Fernando Institute of Applied Media March 3 and 10, 2018

Time: 8:00 a.m. – 3:00 p.m.

Registration: <http://bit.ly/LAUSD-FA-MS-PD>

Participants will be compensated at Training Rate

All LAUSD High School Teachers can apply now to receive subscriptions to Science News

Use science journalism and ready-to-use teaching content offered by the Society for Science and the Public to build your next NGSS-aligned unit or use in any classroom. Use the program's print and digital materials to stay up-to-date with the latest scientific research, build scientific reading and writing into your curricula, and access the version of an article that meets the reading level needs of your students.

First come, first served. Click and fill out the [interest form to sign up](#) your school today!

For additional information, please contact Ayham Dahi, *Secondary Science Coordinator*, ayham.dahi@lausd.net, 213-241-6876.

For the month of March, LAUSD has the following observances and commemorative events:

Observance	Resource Links
Honoring the Life and Legacy of Cesar E. Chavez	Cesar Chavez Day The History Channel CDE
Celebrating March as School Social Worker Month	National School Social Work Week National Association of Social Workers
Celebrating Women’s History Month and International Women’s Day (March 8)	Women’s History Month National Women’s History Project Women’s History International Women’s Day
Recognizing March as Multiple Sclerosis Awareness Month	National Multiple Sclerosis Society Multiple Sclerosis Month Mayo Clinic