



Division of Instruction
Los Angeles Unified School District

JUNE 2018



Learning Invitations

DIVISION OF INSTRUCTION Elementary Instructional Update



#1
Designing Instruction



#2
From Early Literacy to Disciplinary Literacy



#3
Access and Acceleration for Learners



#4
Assessment in a Learning Culture



#5
Optimizing Choice Pathways

Resources & Opportunities

[DOI Policy Updates](#)

[District Assessment Calendar 2017-2018](#)

The Instructional Planning Support Webpage is a one-stop shop to find instructional planning resources for Elementary, Middle, and High school. It includes links to curriculum maps, content area websites, and assessments. Find it on the Division of Instruction landing page under Teacher Resources. Elementary link:

http://www.lausd.net/cdg/CurriculumMaps_Elementary/story_html5.html

For more information, please contact Kathy Stehr, *Professional Development Design Coordinator*, kathy.stehr@lausd.net or Caroline Walden, *Coordinator, P12 Instruction*, caroline.walden@lausd.net.

Grant and Scholarship Opportunity

Albert Einstein Distinguished Educator Fellowship (AEF) Program

U.S. Department of Energy-Office of Science: The Albert Einstein Distinguished Educator Fellowship (AEF) Program provides a unique opportunity for accomplished K-12 educators in the fields of science, technology, engineering, and mathematics (STEM) to serve in the national education arena. Fellows spend eleven months working in Federal agencies or in U.S. Congressional offices, applying their extensive knowledge and classroom experiences to national education program and/or education policy efforts. At the end of the fellowship, educators are prepared to return home, equipped with access to a national network of education leaders and programs, a better understanding of the challenges and possibilities in STEM education, and a renewed passion for teaching, ready to make significant contributions to their schools and school districts. Application window opens August 13, 2018.

<https://science.energy.gov/wdts/einstein/>

Target Field Trip Grants

Target launched field trip grants in 2007 for schools to fund learning opportunities outside the classroom. Since then, they have made it possible for millions of students to go on a field trip. As part of the program, Target stores award field trip grants to K-12 schools nationwide. Each grant is valued up to \$700. Grant applications are accepted between noon CDT August 1 and 11:59 PM CDT

October 1, 2018. <https://corporate.target.com/corporate-responsibility/community/philanthropy/field-trip-grants>

Arts Education Branch

Integrating Arts Learning in the Classroom Professional Development (Part 1)

Arts Learning in the Classroom, Part 1 professional development opportunity focuses on foundational skills in the arts as well as strategies for curricular integration.

Date: Tuesday, June 19, 2018, Friday, June 22, 2018

Location: Torres High School-East L.A. Performing Arts Magnet
4221 Dozier Street, Los Angeles, CA 90063

Time: 8:00 AM - 4:30 PM

Registration: MyPLN

One salary point for attending all four days or two salary points for attending all sessions and completion of homework or training rate pay.

Integrating Arts Learning in the Classroom Professional Development (Part 2)

Arts Learning in the Classroom, Part 2 professional development opportunity explores arts integration in greater depth and builds on previous experiences from Part 1. Please note that Part 1 is a prerequisite.

Date: Tuesday, June 26, 2018 - Friday, June 29, 2018

Location: Torres High School-East L.A. Performing Arts Magnet
4221 Dozier Street, Los Angeles, CA 90063

Time: 8:00 AM - 4:30 PM

Registration: MyPLN

One salary point for attending all four days or two salary points for attending all sessions and completion of homework or training rate pay.

For additional information, please contact, Shana Habel, *K-12 Arts Specialist*, shana.habel@lausd.net, 213-241-2473.

Elementary Instruction

Professional Development (PD) Opportunities for Elementary Teachers and Administrators

Multiple upcoming PD opportunities for elementary teachers and administrators are consolidated in a calendar overview format available at <https://achieve.lausd.net/ela>. Individual flyers for each PD can be downloaded from the web pages for each content area. Those web page links are also on calendar overview.

Download specific PD flyers from each content area website after May 1 at:

LITERACY/ELA at <https://literacy.lausd.net>

SCIENCE at <https://science.lausd.net>

ELD-MMED at <https://mmed.lausd.net>

DUAL/BILINGUAL at <https://mmed.lausd.net> > dual language program

PHYSICAL EDUCATION at <https://achieve.lausd.net/Page/10089>

AEMP at <https://achieve.lausd.net/aemp>

SOCIAL EMOTIONAL at <https://literacy.lausd.net>

MASTERY LEARNING & GRADING at <https://gradingforlearning.wordpress.com>

Progress Report and Grading Supports

Grading support resources by content area are available at <https://achieve.lausd.net/Page/13782>.

New grading support resources: Physical Education and Behaviors of a College and Career Ready Learner-Technology

For additional resources including MiSiS job aids visit tinyurl.com/newreportcard

For more information, please contact Leti Puyol, *Specialist*, lourdes.puyol@lausd.net, 213-241-5631.

Teacher Chromebooks, Sleeves and Adapters Available

There are a few remaining Chromebooks available for elementary teachers who are new hires or were unable to attend the 2016-17 ELA Textbook PD where chrome books were issued. These Chromebooks will be issued on a first-come first-served basis. Please note that Chromebooks are assigned to individual teachers and a database of assignments is maintained centrally. Teachers who were already issued a Chromebook during the textbook PD are not eligible for an additional device. Chromebooks will be delivered to your school along with protective sleeves and adapters. Please use this link to request your Chromebook:

<https://tinyurl.com/ChromebookLAUSD>.

If you already have a Chromebook and need an adapter or sleeve, please use the following to request:

<https://tinyurl.com/cbsleeve>

For questions, please contact Carlen Powell, *Administrator*, carlen.powell@lausd.net, 213-241-5333

Alison Pickering, *Coordinator*, alison.pickering@lausd.net, 213-241-5333.

Ethnic Studies, Humanities and Related Social Sciences

New History-Social Science Framework for California Public Schools

The state of California recently finalized the new History Framework, which provides updated grade-level content and discipline-specific strategies to improve student learning and literacy. The new framework is available digitally by clicking on the link:

<https://www.cde.ca.gov/ci/hs/cf/documents/hssframeworkwhole.pdf>.

For additional information, please contact Kieley Jackson, *Coordinator, Ethnic Studies, Humanities and Related Social Sciences*, kjack2@lausd.net, 213-241-4506 or Nathan MacAinsh, *Coordinator, Secondary History/ Social Science*, ndm1486@lausd.net, 213-241-8221.

Instructional Technology Initiative (ITI)

Computer Science Discoveries

Whether you are new to teaching computer science (CS) or have experience teaching other CS courses, the LAUSD Computer Science Discoveries Professional Learning Program is designed to promote growth by providing space for you to become comfortable with curricular materials, CS content, and pedagogy. The program supports teachers with diverse teaching backgrounds as they prepare to teach Computer Science Discoveries. Computer Science Discoveries is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. This course is offered to grades 6-8 in LAUSD and can be taught either as a semester or full-year offering. Our curriculum supports teachers new to the discipline with a complete set of lesson plans that include inquiry-based activities, videos, assessment support, and educational tools. <https://code.org/educate//csd>

Date: June 25-29, 2018

Location: Le Conte Middle School Local District West

Time: 8:00 AM-3:00 PM

Registration: <https://code.org/educate/professional-learning/cs-discoveries>. Compensation: Training Rate

Exploring Computer Science

Join the 2018-2019 cohort for Exploring Computer Science, a “G” credit University of California approved course. Exploring Computer Science is a year-long, research-based, high school intro-level computer science curriculum and teacher professional development program that focuses on broadening participation in computing. This session is intended for educators teaching at the High School Level.

Date: June 25-29, 2018

Location: Le Conte Middle School, Local District West

Time: 8:00 AM-3:00 PM

Registration: MyPLN. Compensation: Training Rate

For additional information, please contact Dawn Guest Johnson, *Administrator*, dmg0923@lausd.net, 213-241-5532.

**ALL: Instructional Technology Initiative Professional Learning Opportunities - ISTE Standards
The Instructional Technology Planning Cohort**

These sessions are aimed to cultivate and refine instructional practices to support academic achievement, empower the leaders of tomorrow, and ground our District's core beliefs in equity and access for all students. ITI will offer guidance in developing an informed, effective plan for learning leveraging digital tools tailored to each school's needs connected to high level instructional strategies to prepare students to the 21st Century.

Date: June 18, June 19, and June 20, 2018

Location: Burbank Blvd Elementary School, Local District Northeast

Time: 8:00 AM -3:00 PM

Compensation: District Training Rate, or 1 Salary point with additional homework, or National Board Hours

For additional information, please contact Giovanna Foschetti, *Instructional Leadership Support Coordinator*, gfoschet@lausd.net, 213-241-2472

Integrated Library and Textbook Support Services (ILTSS)

Summer Reading Programs

ILTSS will again provide links to formal summer reading programs such as "Reading takes you everywhere" sponsored by the Los Angeles Public Library system and to specialized reading lists such as the American Library Association's award-winning book lists. You can find the link at <http://www.iltss.org> - Summer Reading (to the right on the toolbar below the graphic).

Free K-12 Homework Help

The Los Angeles Public Library offer free online tutoring everyday from 11:00 AM to 11:00 PM for K-12 students and adult learners. You just need a library card and a computer or mobile device with internet access! <http://www.lapl.org/onlinetutor>

The Los Angeles Public Library Teacher Card

Did you know that the library offers a card just for teachers? The card allows teachers to borrow up to 50 items for up to 16 weeks! <http://www.lapl.org/teachers/teachers-resources>

Be the Next Champion!

LAUSD elementary and middle school students participating in the Dodgers Reading Champions Challenge will have the opportunity to win a LA Reads Reading Rally with: an appearance by Dodger Alumni or Player, visit from the Dodger Character, game ticket package for winning students, and raffle prizes. Registration is now open until August. Click here for more information

[https://www.iltss.org/forms/pdf/LAD_18%20LA%20Reads%20Poster%20\(8.5%20x%2011\)%20FINAL_REV042718.pdf](https://www.iltss.org/forms/pdf/LAD_18%20LA%20Reads%20Poster%20(8.5%20x%2011)%20FINAL_REV042718.pdf).

For additional information, please contact Esther Sinofsky, *Administrative Coordinator*, esther.sinofsky@lausd.net, 213-241-1236.

Literacy/Language Arts (TK-5)

Benchmark Resources for Combination Classes

Benchmark Universe has resources to support teachers of combination classes.

The rich online resources available in Benchmark Universe include many resources to support teaching of combination/split grade classes. Please see resources under "Program Support" or tinyurl.com/BUcomboclasses.

For more information, please contact Alison Pickering, *Coordinator, Elementary Literacy*, alison.pickering@lausd.net, 213-241-2494.

Professional Development on Social Emotional Learning – 13 available dates from June-November

Social Emotional Learning is the topic of a 6-hour PD offered on 13 upcoming dates, with a focus on TK-2. Participants will learn about needs of students exposed to trauma, explore resources to support social emotional learning, and will receive a Sanford Harmony classroom implementation kit.

Time & Location: 8:00 AM – 3:00 PM, locations vary. Details on [flyer](#).

Dates: June 11-15, August 6-9 and 25, September 15, October 20, November 3.

Compensation at training rate. Participants also receive a Sanford Harmony classroom implementation kit.

For more information, please contact Leti Puyol, *ELA Specialist*, lourdes.puyol@lausd.net, 213-241-5333.

DIBELS Next/TRC EOY Window and Resources

Specific policy for DIBELS Next and TRC administration is available in MEM-6997.1. That information is represented graphically in a flowchart and correlations doc at tinyurl.com/DN-TRCflowchart.

Assessment windows:

BOY : August 7, 2018 – September 21, 2018

MOY: November 27, 2018 – February 2, 2019

EO: May 1, 2019 – June 7, 2019

If you are encountering difficulties accessing the lausd.mclasshome.com website, please see the instructions at: <https://www.amplify.com/lausd/notable-updates>.

For more information, please contact Alison Pickering, *Coordinator, Elementary Literacy*, alison.pickering@lausd.net, 213-241-2494.

2018 TK Conference Registration Open!

The 7th annual TK Conference hosted by Early Edge California is coming to Los Angeles Tuesday, Oct. 23, 2018. Learn from experts in the field of early childhood education, obtain actionable tools that can be implemented readily in the TK classroom, and share knowledge and ideas with other early childhood educators. See link for registration and schedule information.

<https://www.eventbrite.com/e/2018-tk-conference-tickets-45255428204>, <https://tkcalifornia.org/>

For question, please contact Leti Puyol, *ELA Specialist*, lourdes.puyol@lausd.net, 213-241-5631.

Integrated Literacy (ELA-ELD 2018) PD: More dates and session types available June 2, 3, 9

Teachers may attend ELA-ELD 2018 PD on June 2, 3, and 9. June sessions include new offerings on Technology/Benchmark Universe, TK Ready to Advance, AEMP-Culturally Responsive Instruction, and Special Educators Multi-Grade.

PD is compensated at training rate \$25/hour. Registration on MyPLN > keyword: BENCHMARK. See job aid/instructions on flyer. Dates: June 2, June 3, June 9.

For more information, please contact Theresa Corsaro, *Coordinator, Elementary Literacy*, theresa.corsaro@lausd.net, Alison Pickering, *Coordinator, Elementary Literacy*, alison.pickering@lausd.net.

Mathematics

My Math Digital Access Through Schoology

Next year, My Math SSO Digital Access will be through the learning management system Schoology, so that users will not need multiple sign-ins. For early adopters, click on the link below to download and follow the instructions to get the My Math McGraw Hill Education app through Schoology. Get a head start on next year! Instructions posted at

https://bit.ly/PLS_McGraw

For more information, please contact Lisa Ward, *Coordinator, Elementary Mathematics*, elizabeth.ward@lausd.net, 213-241-5333.

Re-release of “Navigating the Cognitively Guided Instruction (CGI) Math Classroom” Online Course

All elementary teachers and administrators are invited to register for the online course, “Navigating the CGI Math Classroom” with compensation upon completion.

What is Cognitively Guided Instruction in math? Find out by taking the online course, “Navigating the CGI Math Classroom,” which features Dr. Megan Franke, UCLA. All elementary teachers and administrators are invited to participate through MyPLN. The four-hour course, in easily completed one-hour chapters for teachers and administrators, pays \$100 upon completion. The

additional two-hour course for administrators and math support personnel pays \$50 upon completion. Deadline for completion is June 27, 2018, midnight. No partial payment for partial completion. Funds are limited, first completed, first paid. The courses will be taken down once funding levels have been met. Visit the website for details: <https://bit.ly/2kCL8bH>

For more information, please contact Lisa Ward, *Coordinator, Elementary Mathematics*, elizabeth.ward@lausd.net.

Multilingual and Multicultural Education Department (MMED)

Will you be teaching in a Dual Language Education program classroom in the upcoming 2018-2019 school-year?

Come to the 2-Day summer PD offered by MMED for new teachers providing instruction to dual language program students in 2018-19. Teachers will learn about dual language education research, pedagogy, strategies for language learning, and will have the opportunity to learn from experienced teachers in grade-level groups. [Flyer](#)

Secondary teachers will attend Option 1.		
Elementary teachers can sign up for either of the two options:		
	Dates and Time	Location
Option 1 (Elementary and Secondary)	July 26 and 27, 2018 8:00 AM to 3:30 PM	Ellen Ochoa Learning Center 5027 Live Oak Street Cudahy, CA 90201
Option 2 (Elementary Only)	August 8 and 9, 2018 8:00 AM to 3:30 PM	Ellen Ochoa Learning Center 5027 Live Oak Street Cudahy, CA 90201
Registration Link: http://bit.ly/DLPintro2018 Teachers will need to log in to Google Drive using their LAUSD email account.		
Compensation: Teachers will be compensated at the training rate of \$25/hour for the full 2-day training. No partial compensation will be provided.		

For additional information, please contact Claudia Villar Lee, *Specialist*, claudia.lee@lausd.net, 213-241-2044.

Have your Dual Language and Bilingual Program teachers been MOPI trained?

MMED is hosting a 2-day specialized training for Spanish and other target language teachers conducted by an American Council on the Teaching of Foreign Languages (ACTFL) certified trainer on the Modified Oral Proficiency Interview (MOPI) protocol. MOPI focuses on the ACTFL proficiency guidelines to help teachers understand their students' target language proficiency levels. Teachers can sign up for one of the following trainings:

June 11 & 12, 2018 (Monday & Tuesday) Time: 8:30 AM - 4:30 PM		
Language	Audience	Locations Available
Spanish	For Spanish target language teachers	<ul style="list-style-type: none"> • Fernangeles Elementary, LD Northeast • 75th Street Elementary, LD South • Ford Blvd. Elementary, LD East
English	For teachers of other target languages	<ul style="list-style-type: none"> • Ford Blvd. Elementary, LD East
Compensation: Teachers will be compensated at the training rate of \$25/hour for the full 2-day training. No partial compensation will be provided.		
Registration Link: http://bit.ly/1718MOPI Teachers will need to log in to Google Drive using their LAUSD email account.		

For additional information, please contact Claudia Villar Lee, *Specialist*, claudia.lee@lausd.net, 213-241-2044.

Personalized Learning Systems

Learning Management Systems (LMS) in Action

Personalized Learning Systems (PLS) has a new, web-based project highlighting the “LMS in Action” at elementary and secondary schools; LAUSD educators and students share the impact of personalized practices using the Learning Management System.

PLS has been capturing personalized practices from Los Angeles Unified School District (LAUSD) elementary and secondary schools to show examples of how the Learning Management System is impacting teaching and learning, bridging communication and collaboration with all stakeholders, and personalizing learning for all LAUSD students. Visit our “Scalar” project at <http://scalar.usc.edu/works/doi/pls> where you will find artifacts from the field that tell a unique story of the LMS being implemented to support a student-centered environment and learner agency. To discover more about how teachers can leverage the power of the LMS to support instruction and personalized learning in the classroom, visit the PLS website at <http://achieve.lausd.net/pls>.

If you would like more information about this project or would like to share a personalized practice from your school, please contact Jose Cedenno, *Specialist*, jcedeno@lausd.net.

Learning Management System (LMS) and Online Gradebook – Summer Professional Learning Opportunities

Personalized Learning Systems (PLS) will be hosting several online and face-to-face professional learning opportunities during the summer for educators that would like personalized support using the online gradebook and Learning Management System (LMS), Schoology.

Beginner Salary Point Class

All elementary educators are invited to participate in a beginner’s salary point class to learn more about the online gradebook in Schoology. Participants must attend all sessions and complete all homework assignments to earn one salary point. No other compensation is available for this course. Several dates, times, and locations are available. Please see our flyer for more details. If you are interested in learning more about the online gradebook and earning one salary point, please register through MyPLN (Keyword: Gradebook Features).

Elementary Online Gradebook Basics

Learn how to set up and use the online gradebook in Schoology. Join us for an overview of the basic features and steps to make the best use of this tool. In this training, you will learn how to do the following: * Set up your Schoology Gradebook * Create Assignments * Enter Grades * Manage your Schoology Gradebook. Several dates, times, and locations are available. Please see our flyer for more details. If you are interested in participating, please register through MyPLN (Keyword: Gradebook Basics). These are voluntary sessions open to all elementary educators.

Hands-On Gradebook Sessions for Elementary Administrators

Principals and Assistant Principals are invited to join us for a hands-on dive into the online gradebook in Schoology. Participation in these sessions will offer strategies to support your staff during next year’s mandated Banked Time Schoology Module. Several dates, times, and locations are available. Please see our flyer for more details. If you are interested in attending, please register here. These are voluntary sessions and there is no compensation for off-basis administrators.

For more information, contact Beth Billett, *Coordinator*, ebillett@lausd.net, 213-241-3017.

Physical Education Programs

Elementary Physical Education Professional Development

The Physical Education Programs Office will be offering professional development to support teachers in developing a standards-based instructional program. Emphasis will be on how to teach, assess physical education content, and communicate progress through the new elementary progress report. Teachers will be provided an overview of the California Physical Education Content Standards, sample assessment tools, and guidance in creating learning experiences that support and assess physical education learning outcomes.

Date: June 11, 2018
Location: Miguel Contreras High School
Time: 8:00 AM – 3:00 PM
Registration: MyPLN Keyword “physical education”
Participants will receive training rate for six hours of participation in this professional development.

For additional information, please contact John Kruse, *Physical Education Adviser K-12*, jlk6641@lausd.net, 213-241-4556.

Apply to be Part of the Physical Education Leadership Cadre!

The Physical Education Programs office is accepting applications from highly qualified K-12 teachers to establish a Physical Education Leadership Cadre. The work of the Physical Education Teacher Cadre will include developing model lessons, assisting in the development of future professional development and facilitating District-wide professional development in 2018-19 pending budget.

Candidates must commit to the participate in 24 hours of professional development/working sessions during non-contract hours that will be compensated at hourly rate:

- o Day 1: June 18, 2018 – 8:00 a.m. – 3:00 p.m.
- o Day 2: June 19, 2018 – 8:00 a.m. – 3:00 p.m.
- o Day 3: June 20, 2018 – 8:00 a.m. – 3:00 p.m.
- o Day 4: June 21, 2018 – 8:00 a.m. – 3:00 p.m.

Application Link: <https://goo.gl/forms/fVgBSFcEiAdaW0F33>

Principal/Supervisor Endorsement Link: <https://goo.gl/forms/btDEQDUtUp2PZtrh2>

APPLICATIONS MUST BE SUBMITTED BY JUNE 6, 2018, by 5:00 P.M.

APPLICANTS WILL BE INFORMED OF ACCEPTANCE BY JUNE 8, 2018.

For additional information, please contact John Kruse, *Physical Education Adviser K-12*, jlk6641@lausd.net, 213-241-4556.

Science

Resources for Elementary 4th and 5th Grade Teachers

If you are teaching the 4th or 5th grade Content Integration Unit, we have limited resources available to support the science section of the unit on Elodea and Soil Samples. Please submit your request at this link: <https://goo.gl/forms/k9uuTcYHPfWyDrH92>

Resources will only be available on a first come, first served basis. If you are interested in viewing the unit, please click on this link: <https://achieve.lausd.net/site/default.aspx?PageID=7862>.

Professional Development for Elementary 5th and 6th Grade Teachers from K-6 Schools

A representative team (one fifth grade and one sixth grade teacher) from each K-5/6 school is invited to attend a Microscope 101 professional development. Schools who complete the training will receive a set of eight microscopes for their school site (only one set of 8 per school). You can register on MyPLN - keywords microscope, science. Click [here](#) for the flyer.

SAVE THE DATE! Next Generation Science Standards (NGSS) Elementary Summer Institutes for K-5 Teachers

Please join us for a two-day Elementary Science Institute. Two strands will be offered:

Beginning: An Introduction to the Next Generation Science Standards (NGSS) (2 days)

Intermediate: Digging Deeper-Unpacking the Next Generation Science Standards (2 days)

Dates: June 13-14, 2018, June 15-16, 2018, June 19 - 20, 2018, June 21-22, 2018

Location: TBD

Time: 8:00 AM-3:00 PM

Registration will open on MyPLN on May 7, 2018. Keyword: Elementary NGSS SI2018. Teachers will be paid Training Rate.

For more information, please contact Lillian Valadez-Rodela, *Elementary Science Coordinator*, lillian.valadez-rodela@lausd.net, 213-241-5689.

For the month of June, LAUSD has the following observances and commemorative events:

Observance	Resource Links
Celebrating and Affirming Our Students and Families with Pride Month	LGBT Pride Month Resources