



Division of Instruction
Los Angeles Unified School District

MAY 2018



Learning Invitations

DIVISION OF INSTRUCTION Elementary Instructional Update



#1
Designing Instruction



#2
From Early Literacy to Disciplinary Literacy



#3
Access and Acceleration for Learners



#4
Assessment in a Learning Culture



#5
Optimizing Choice Pathways

Resources & Opportunities

[DOI Policy Updates](#)

The Instructional Planning Support Webpage is a one-stop shop to find instructional planning resources for Elementary, Middle, and High school. It includes links to curriculum maps, content area websites, and assessments. Find it on the Division of Instruction landing page under Teacher Resources. Elementary link:

http://www.lausd.net/cdg/CurriculumMaps_Elementary/story_html5.html

For more information, please contact Kathy Stehr, *Professional Development Design Coordinator*, kathy.stehr@lausd.net or Caroline Walden, *Coordinator, P12 Instruction*, caroline.walden@lausd.net.

Access, Equity and Acceleration

Bridge Building Approaches to Closing the Literacy Gap (AEA Vertical Articulation)

The Academic English Mastery Program presents AEA's Vertical Articulation Plan. This 2½ day professional development will highlight the following: lessons learned from AEMP's partnership with UCLA Center X, the implications of the results of the LAS Links academic proficiency language assessment, and multiple resources schools can use to accelerate language and literacy outcomes for Standard English Learners.

Date: May 19, 2018

Location: Dymally High School

Time: 8:30 a.m. - 12:30 p.m.

For additional information, please contact Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net, 213-241-3340.

Elementary Instruction

Professional Development Opportunities for Elementary Teachers and Administrators

Multiple upcoming PD opportunities for elementary teachers and administrators are consolidated in a calendar overview format available at <https://achieve.lausd.net/ela>. Individual flyers for each PD can be downloaded from the web pages for each content area. Those web page links are also on calendar overview.

Download specific PD flyers from each content area website after May 1 at:

LITERACY/ELA at <https://literacy.lausd.net>

SCIENCE at <https://science.lausd.net>

ELD-MMED at <https://mmed.lausd.net>

DUAL/BILINGUAL at <https://mmed.lausd.net> > dual language prog
PHYSICAL EDUCATION at <https://achieve.lausd.net/Page/14678>
AEMP at <https://achieve.lausd.net/aemp>
SOCIAL EMOTIONAL at <https://literacy.lausd.net>
MASTERY LEARNING & GRADING at <https://gradingforlearning.wordpress.com>

Progress Report and Warning Notices

Warning notices are to be sent out by the mid point of each reporting period. If you have a student who currently appears as if s/he will receive a mark of a 1 or 2 in June, you must notify the parent(s) as soon as possible. Visit the New Elementary Progress Report webpage for resources. See “Grading Support and Resources” and “Policies.”

Elementary Mathematics

My Math Digital Access Through Schoology

Next year, My Math SSO Digital Access will be through the learning management system Schoology, so that users will not need multiple sign-ins. For early adopters, click on the link below to download and follow the instructions to get the My Math McGraw Hill Education app through Schoology. Get a head start on next year! Instructions posted at https://bit.ly/PLS_McGraw

For more information, please contact Lisa Ward, *Coordinator, Elementary Mathematics* at elizabeth.ward@lausd.net, 213-241-5333.

Elementary Science

Resources for Elementary 4th and 5th Grade Teachers

If you are teaching the 4th or 5th grade Content Integration Unit we have limited resources available to support the science section of the unit on Elodea and Soil Samples. Please submit your request at this link: <https://goo.gl/forms/k9uuTcYHPfWyDrH92>
Resources will only be available on a first come, first served basis. If you are interested in viewing the unit please click on this link: <https://achieve.lausd.net/site/default.aspx?PageID=7862>

Professional Development for Elementary 5th and 6th Grade Teachers from K-6 Schools

A representative team (one fifth Grade and one sixth grade teacher) from each K-5/6 school is invited to attend a Microscope 101 professional development. Schools who complete the training will receive a set of 8 microscopes for their school site (only one set of 8 per school). You can register on MyPLN - keywords microscope, science. Click [here](#) for the flyer.

Elementary Science Lab Managers/Coordinators

This Science Lab Managers meeting will provide the science lab manager/coordinator an opportunity to dig into the Next Generation Science Standards (NGSS) in context of the current science curriculum available (FOSS CA) and collaborate with other elementary science lab/coordinators.

Date: May 11, 2018

Location: Lakeshore Learning Store, 2695 E Dominguez Street, Carson, CA, 90895

Time: 9:00 a.m. - 3:00 p.m.

RSVP at: <https://goo.gl/forms/Sl66h4lRb2Xx211h1>

SAVE THE DATE! NGSS Elementary Summer Institutes for K-5 Teachers

Please join us for a two-day Elementary Science Institute. Two strands will be offered:

Beginning: NGSS Summer Institute: An Introduction to the Next Generation Science Standards (2 days)

Intermediate: NGSS Summer Institute: Digging Deeper-Unpacking the Next Generation Science Standards (2 days)

Dates are: June 13-14, 2018, June 15-16, 2018, June 19 -20, 2018, June 21-22, 2018

Location: TBD

Time: 8:00 a.m. - 3:00 p.m.

Registration will open on MyPLN on May 7, 2018. Keyword: Elementary NGSS SI2018. Teachers will be paid Training Rate.

For more information, please contact Lillian Valadez-Rodela, *Elementary Science Coordinator*, lillian.valadez-rodela@lausd.net, 213-241-5689.

Ethnic Studies, Humanities and Related Social Sciences

New History-Social Science Framework for California Public Schools

The state of California recently finalized the new History Framework. The new framework provides updated grade-level content and discipline-specific strategies to improve student learning and literacy. The new framework is available digitally by clicking on the link: <https://www.cde.ca.gov/ci/hs/cf/documents/hssframeworkwhole.pdf>.

For additional information, please contact Kieley Jackson, *Coordinator, Ethnic Studies, Humanities and Related Social Sciences*, kjack2@lausd.net, 213-241-4506 or Nathan MacAinsh, *Coordinator, Secondary History/ Social Science*, ndm1486@lausd.net, 213-241-8221.

Innovation Office

Innovation Speaker Series - Disruptive Innovation: Learn How Disrupting the Systems Within Education Can Improve Access and Opportunity for All Students

Join us as the Director of Education Research at the Clayton Christensen Institute, Julia Freeland Fisher, shares innovative approaches and new technologies on fostering student relationships to address the opportunity gap.

First one hundred participants will receive a mobile device to support their on-going professional development learning. All materials for this session will be posted on Schoology.

Date: Saturday, May 19, 2018

Time: 9:00 a.m. - 12:00 p.m.

Location: Rosemont Elementary School
421 N. Rosemont Elementary School
Los Angeles, CA 90026

Registration: <https://achieve.lausd.net/MYPLN>. Keyword: Innovation.

For additional information, please contact the Innovation Office at 213-241-4253.

Instructional Technology Initiative (ITI)

The ITI May Newsletter is now available, providing various resources, updates and upcoming professional learning opportunities. This month's Spotlight article features ITI's follow-up report to the 2016 ITI Task Force Recommendations, entitled *Leading with Instruction*, detailing the District's progress toward optimizing the learning environment for all learners. Read more about this and other LAUSD instructional technology stories by subscribing to [ITI's Monthly Newsletter](#).

For additional information, please contact Dominic Caguioa, *Readiness and Integration Specialist*, dbc4785@lausd.net, 213-241-8312.

Creative Computing

Introduce your students to creative computing by learning foundations of Scratch programming software. Explore ways of leveraging Scratch for an interdisciplinary approach.

Date: May 14, 2018

Location: Roy Romer Middle School, LD Northeast

Time: 8:00 a.m. - 3:00 p.m.

Registration: MyPLN. Compensation: Regular Professional Development Rate

Wonders Workshop

Educators learn the foundations of computer science while engaging in physical computing with a Dash robot in this 1-day hands-on session.

Date: May 2, 2018 at Lomita Math and Science Elementary, LD South
May 3, 2018 at Canterbury Elementary, LD Northeast

Time: 8:00 a.m. - 3:00 p.m.

Registration: MyPLN. Compensation: Regular Professional Development Rate

Computer Science for Experienced Educators

Participants will share best practices, collaborate with neighboring schools, build articulations and learn all things CS4LAUSD. This session is for teachers with at least one semester experience facilitating APCSA, APCSP, ECS, CSD, or ICT courses.

Date: May 12, 2018 at Roy Romer Middle School

Time: 8:00 a.m.-12:00 p.m

Registration: MyPLN. Compensation: Training Rate

Learning Through Robotics

This one-day intensive invites educators to explore computational thinking through Vex, EV3, Edison, MBot, Sphero, Makey Makey, and Osmo physical computing devices.

Date: May 19, 2018

Location: Roy Romer Middle School, LD Northeast

Time: 8:00 a.m. - 3:00 p.m.

Registration: MyPLN. Compensation: Training Rate

Advanced Placement Computer Science Principles

Whether you are new to teaching computer science (CS) or have experience teaching other CS courses, the LAUSD Computer Science Discoveries Professional Learning Program is designed to promote growth by providing space for you to become comfortable with curricular materials, CS content, and pedagogy. The program supports teachers with diverse teaching backgrounds as they prepare to teach Computer Science Discoveries. AP Computer Science Principles is also an introductory course that requires no computer science background (from students or teachers). We recommend it for 9th-12th grade students with stronger reading and writing skills. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing so all students understand how these concepts are transforming the world we live in. Our curriculum supports teachers new to the discipline with a complete set of lesson plans that include inquiry-based activities, videos, assessment support, and educational tools. <https://code.org/educate//csp>.

Date: June 11-15, 2018

Location: Roy Romer Middle School

Time: 8:00 a.m. - 3:00 p.m.

Registration: <https://code.org/educate//csp>. Compensation: District Training Rate

CSTEM Intensive Algebra 1+Computing

This C-STEM 5-day workshop will provide hands-on experience for 8th-12th grade teachers in using the “Computing with Algebra + C” curriculum. The workshop will enable teachers to use this UC-approved “C” credit course as a standalone algebra course or a companion tutorial lab course running concurrently with an Algebra 1 course. The workshop will focus on supporting teachers’ understanding of the C-STEM curriculum and associated technology skills, as well as how to integrate the curriculum into their classes.

Date: June 18-22, 2018

Location: Maywood Center for Enriched Studies, LD East

Time: 8:00 a.m. - 3:00 p.m.

Registration: MyPLN. Compensation: Training Rate

Computer Science Discoveries

Whether you are new to teaching computer science (CS) or have experience teaching other CS courses, the LAUSD Computer Science Discoveries Professional Learning Program is designed to promote growth by providing space for you to become comfortable with curricular materials, CS content, and pedagogy. The program supports teachers with diverse teaching backgrounds as they prepare to teach Computer Science Discoveries. Computer Science Discoveries is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. This course is offered to grades 6-8 in LAUSD and can be taught either as a semester or full-year offering. Our curriculum supports teachers new to the discipline with a complete set of lesson plans that include inquiry-based activities, videos, assessment support, and educational tools. <https://code.org/educate//csd>.

Date: June 25-29, 2018

Location: Le Conte Middle School, LD West

Time: 8:00 a.m.-3:00 p.m.

Registration: <https://code.org/educate/professional-learning/cs-discoveries>. Compensation: Training Rate

Exploring Computer Science

Join the 2018-2019 cohort for Exploring Computer Science, a “G” credit University of California approved course. Exploring Computer Science is a year-long, research-based, high school intro-level computer science curriculum and teacher professional development program that focuses on broadening participation in computing. This session is intended for educators teaching at the High School Level.

Date: June 25-29, 2018

Location: Le Conte Middle School, LD West

Time: 8:00 a.m. - 3:00 p.m.

Registration: MyPLN. Compensation: Training Rate

For additional information, please contact Dawn Guest Johnson, dmg0923@lausd.net, 213-241-5532.

ISTE Standards for Students: Knowledge Constructor

In this 6-hour course delivered in three 2-hour sessions, learners will focus on the concept of knowledge constructor through the exploration of a real-world issue. Learners will develop ideas, reflect on their instructional design practices, and dialogue about best practices using Google Forms. By the end of this session, learners will have designed a lesson that gives them the opportunity to capture student thought process and enable them to facilitate a learning experience that promotes reflection and construction of knowledge.

Date: May 7, May 9, and May 16, 2018

Location: Vintage Elementary School, LD Northwest

Time: 4:00 p.m. - 6:00 p.m.

Registration: MyPLN. Three options for compensations: Training Rate, Hours towards salary points, or hours towards national board certification

ISTE Standards for Students: Computational Thinker

In this 6-hour course delivered in three 2-hour sessions, learners will experience critical thinking and problem-solving skills. Learners will reason, ask pointed questions, solve problems, analyze and evaluate alternative points of view and react critically on decisions and processes. Participants will leave the session with strategies on how to incorporate computational thinking into their curriculum with an interdisciplinary approach.

Date: May 21, May 23, and May 30, 2018

Location: Griffin Elementary School, LD East

Time: 4:00 p.m. - 6:00 p.m.

Registration: MyPLN. Three options for compensations: Training Rate, Hours towards salary points, or hours towards national board certification

The Instructional Technology Planning Cohort

These sessions are aimed to cultivate and refine instructional practices to support academic achievement, empower the leaders of tomorrow, and ground our District's core beliefs in equity and access for all students. ITI will offer guidance in developing an informed, effective plan for learning leveraging digital tools tailored to each school's needs connected to high level instructional strategies to prepare students to the 21st Century.

Date: June 18, June 19, and June 20, 2018

Location: Burbank Blvd Elementary School, LD Northeast

Time: 8:00 a.m. - 3:00 p.m.

To Request Registration information contact Allison Jonas, *Specialist*, allison.jonas@lausd.net

Compensation: Training Rate, or 1 Salary point with additional homework, or National Board Hours

For additional information, please contact Giovanna Foschetti, *Instructional Leadership Support Coordinator*, gfoschet@lausd.net, 213-241-2472

Integrated Library and Textbook Support Services (ILTSS)

Summer Reading Programs

ILTSS will again provide links to formal summer reading programs such as “Reading takes you everywhere” sponsored by the Los Angeles Public Library system and to specialized reading lists such as the American Library Association’s award-winning book lists. You can find the link at www.iltss.org - Summer Reading (to the right on the toolbar below the graphic).

Free K-12 Homework Help

The Los Angeles Public Library offer free online tutoring everyday from 11:00 a.m. to 11:00 p.m. for K-12 students and adult learners. You just need a library card and a computer or mobile device with internet access! <http://www.lapl.org/onlinetutor>.

The Los Angeles Public Library Teacher Card

Did you know that the library offers a card just for teachers? The card allows teachers to borrow up to 50 items for up to 16 weeks! <http://www.lapl.org/teachers/teachers-resources>.

For additional information, please contact Kimberly Balala, *ILTSS Specialist*, kk3219@lausd.net, 213-241-0366.

Literacy/Language Arts (TK-5)

Los Angeles Dodgers Reading Challenge

The Los Angeles Dodgers are challenging LAUSD elementary and middle school students to read. LAUSD elementary and middle school students participating in the Dodgers Reading Champions Challenge will have the opportunity to win a LA Reads Reading Rally with a chance to have an appearance by a Dodger player or alumni, a game ticket package for winning students and raffle prizes. Please visit the www.Dodgers.com/LAREADS website to register.

Professional Development on Social Emotional Learning – 13 available dates from June-November

Social Emotional Learning is the topic of 6-hour PD offered on 13 dates upcoming, with a focus on TK-2. Participants will learn about needs of students exposed to trauma, explore resources to support social emotional learning, and will receive a Sanford Harmony classroom instruction kit.

Time & Location: 8am-3pm, locations vary. Details on [flyer](#).

Dates: June 11-15, August 6-9 and 25, September 15, October 20, November 3.

Compensation at training rate \$25/hour. Participants also receive a Sanford Harmony classroom implementation kit.

For more information, please contact Leti Puyol, *ELA Specialist*, lourdes.puyol@lausd.net, 213-241-5333.

Professional Development on LANGUAGE! 4th Ed Tier 3 Core Replacement Program for Grades 4-5

The LANGUAGE! 4th Ed. curriculum is a Tier 3 replacement of the core ELA program for students in Grades 4-5 struggling to acquire basic literacy skills. PD is 3 Thursdays May 17, 24, 31 for teachers who will teach the program 2 hours daily. Mem-6714.0 outlines student screening.

Dates: May 17, 24, 31. Teachers must attend all three days of PD.

Professional Development is on release time, by agreement with principal. Division of Instruction pays teacher cost. Schools are responsible for booking and paying substitutes.

Registration on Learning Zone, keyword: LANGUAGE! (needs the exclamation point)

Interventions for Reading Success with Dr. Michelle Windmueller

Teachers can attend 3 hours of PD with Michelle Windmueller, co-author of [Interventions for Reading Success](#), a valuable resource for guiding early literacy instruction and intervention. Participants completing the PD will receive the book plus a kit of manipulatives for small group instruction and intervention.

Registration on Learning Zone: lz.lausd.net > keyword: WINDM

Dates: May 9-10-11. More dates may be added in late May – check Learning Zone.

Compensation at training rate \$25/hour.

For more information, please contact Alison Pickering, *Elementary Literacy Coordinator*, alison.pickering@lausd.net or Sonia Flores, sonia.flores@lausd.net.

Multilingual and Multicultural Education Department (MMED)

How is your instruction connected to ELPAC and ELD Standards? / ELPAC (English Language Proficiency Assessments for California) Instructional Alignment Course II (1 Day PD)

The Multilingual and Multicultural Education Department is offering a one-day professional development on the new ELPAC Assessment. This PD is focused on the Instructional Alignment to ELPAC for English Learners.

Participants will:

- Deepen knowledge of CA ELD Standards
- Align instruction in designated ELD with district resources
- Practice Scoring using ELPAC Practice Assessments

Teachers will be paid for 6 hours at training rate. Participants may register on MyPLN (<http://achieve.lausd.net/mypln>) by choosing one of the following training dates below:

ELPAC (English Language Proficiency Assessments for California) Instructional Alignment Course II (1 Day PD)			
Month	Date	Time	Location
May	Saturday, May 5, 2018	8:00 a.m. - 3:00 p.m.	Commonwealth Elementary 215 South Commonwealth Ave. Los Angeles, CA 90004
	Saturday, May 19, 2018	8:00 a.m. - 3:00 p.m.	

For additional information, please contact Carla Gutierrez, *Elementary EL Coordinator*, carla.gutierrez@lausd.net, 213-241-5582.

Reading Inventory (RI) Assessment Window April 30 – May 25, 2018

The Spring RI Window opens on April 30 through May 25, 2018. All English Learners (Grades 6-12) who have not yet passed the RI this school year must be assessed with the Reading Inventory. New RI designees must complete the online training module through MyPLN.

For more information contact Martha Hernandez, at mxh668@lausd.net or 213-241-5582.

Learn About New Updates Related to your Dual Language/Bilingual Programs and their Instructional and Operational Implications

Participants will learn more guiding principles for Dual Language Education and receive updates on important upcoming actions including Unified Enrollment. Principals and program lead teachers from the same school should coordinate and plan to attend on the same date.

Administrators will be attending from 3:00 p.m. - 5:00 p.m.

Lead teachers will be attending from 4:00 p.m. - 6:00 p.m.

There will be a joint session for lead teachers and administrators from 4:00 p.m. – 5:00 p.m..

Teachers will be compensated at training rate.

	Session 1	Session 2
Dates	Monday, May 14, 2018	Wednesday, May 16, 2018
Time	Administrators: 3:00 p.m. - 5:00 p.m. Lead Teachers: 4:00 p.m. - 6:00 p.m.	
Location	Mack Elementary, 3020 Catalina Street Los Angeles, CA 90007 (323) 730-7620	
Compensation	Teachers will be compensated at training rate \$25/hour.	
Registration Link: http://bit.ly/MayAdminLeadTeacher Please log in to Google Drive using your LAUSD email credentials to access the registration form.		

You may find more information, by visiting <http://bit.ly/DualBilingualUpcomingTrainings>

For additional information, please contact Judith Iguina, Specialist, at judith.iguina@lausd.net or 213-241-5582.

Have your Dual Language and Bilingual Program teachers been MOPI trained?

The Dual Language/Bilingual Programs Office is hosting a 2-day specialized training for Spanish and other target language teachers conducted by an ACTFL certified trainer on the Modified Oral Proficiency Interview (MOPI) protocol. MOPI focuses on the American Council on the Teaching of Foreign Languages (ACTFL) proficiency guidelines to help teachers understand their students' target language proficiency levels. Teachers can sign up for one of the following trainings:

June 11 & 12, 2018 (Monday & Tuesday) Time: 8:30 a.m. - 4:30 p.m.		
Language	Audience	Locations Available
Spanish	For Spanish target language teachers	<ul style="list-style-type: none"> Fernangeles Elementary, LD Northeast 75th Street Elementary, LD South Ford Blvd. Elementary, LD East
English	For teachers of other target languages	<ul style="list-style-type: none"> Ford Blvd. Elementary, LD East
Compensation: Teachers will be compensated at the training rate of \$25/hour for the full 2-day training. No partial compensation will be provided.		
Registration Link: http://bit.ly/1718MOPI Teachers will need to log in to Google Drive using their LAUSD email account.		

For additional information, please contact Claudia Villar Lee, *Specialist*, claudia.lee@lausd.net or 213-241-2044.

Personalized Learning Systems

Learning Management System (LMS) Professional Learning & Training

The Personalized Learning Systems (PLS) department will be hosting several online and face-to-face professional learning opportunities for educators that would like personalized support using the online gradebook and Learning Management System (LMS), Schoology.

LMS Open Labs for Educators

All school educators are invited to attend the LMS Open Labs for Educators. Several dates and locations are available. This is a voluntary professional learning opportunity. Please see our [flyer](#) for dates, locations, and registration details.

LMS Webinars for Educators

All school educators are invited to participate in our Webinar for Educators. This is a voluntary professional learning opportunity. Several dates are available. Please see our [flyer](#) for dates, locations, and registration details.

Elementary LMS Champion - Gradebook Training

Gradebook trainings for the LMS Champions selected by their principal have been scheduled from March 2018 through May 2018. There are six possible training topics to choose from. LMS Champions are to select three different trainings (2 hours each) to fulfill the 6 hours of follow-up training required for the differential. Please see our [flyer](#) for dates, locations, and registration details.

Online Gradebook & Learning Management System (LMS) Resources

Resources are available on our [website](#) to provide teachers with immediate guidance and assistance relating to the Learning Management System (LMS), Schoology. Resources include "how-to" videos, job aids, frequently asked questions (FAQs) and other resources pertaining to the most popular features of the LMS, Schoology.

For more information, please contact Clara García, *LMS Specialist*, clara.garcia@lausd.net, 213-241-3017.

Physical Education Programs

Elementary Physical Education Professional Development

The Physical Education Programs Office will be offering professional development to support teachers in developing a standards-based instructional program. Emphasis will be on how to teach, assess physical education content, and communicate progress through the new elementary progress report. Teachers will be provided an overview of the California Physical Education Content Standards, sample assessment tools, and guidance in creating learning experiences that support and assess physical education learning outcomes.

Date: June 11, 2018

Location: Miguel Contreras High School

Time: 8:00 a.m. -3:00 p.m.

Registration: MyPLN search “physical education”

Participants will receive training rate for six hours of participation in this professional development.

For additional information, please contact John Kruse, *Physical Education Adviser K-12*, jlk6641@lausd.net, 213-241-4556.

Additional Resources from the Division of Special Education

The Division of Special Education and the Division of Instruction have collaborated together to offer professional development on **Benchmark Advance** for all Elementary RST and SDP teachers. APEIS administrators are also invited to attend. The workshop is entitled **Special Educator Multi-Grade Workshop**. Participants will learn how to plan differentiated lessons in a multi-graded classroom and leverage Benchmark Advance Core curriculum resources to meet the literacy needs of students with disabilities. Participants will receive six hours of compensation at the training rate of \$25.00 per hour for attendance. [Flyer](#)

For more information, contact Diana Inouye, [Coordinator, TK-12 Instruction](#), Division of Special Education diana.inouye@lausd.net.

For the month of May, LAUSD has the following observances and commemorative events:

Observance	Resource Links
Classified School Employee Week	Classified School Employee Week
Better Hearing & Speech Month	American Speech-Language-Hearing Assoc What Health American Academy of Audiology
Celebrating Los Angeles School Police During National Police Week (May 14-18)	National Police Week National Law Enforcement Officers C.O.P.S.
Mental Health Awareness Month	Mental Health America National Alliance on Mental Illness Good Therapy
Celebrating Asian Pacific Islanders American Heritage Month	Asian Pacific Islanders American Heritage PBS SoCal National PTA
Declaring Foster and Kinship Care Awareness Month and Advocate for 100% Identification of Foster and Kinship Care Students in California	Kinship House LAUSD Foster & Adoptive Family Services
Classified School Employee Week (May 21-27)	CSEA CDE California Federation of Teachers
Recognizing Be Kind to Animals Week (May 7-11)	American Humane Lessons The Humane Society of the U.S. Los Angeles Humane Society
Celebrating National Teacher and Substitute Teacher Appreciation Week (May 7-11)	PTA NEA Education World