



# DIVISION OF INSTRUCTION ELEMENTARY INSTRUCTIONAL UPDATE FEBRUARY 2018



Division of Instruction

## Learning Invitations



**#1**  
Designing  
Instruction



**#2**  
From Early  
Literacy to  
Disciplinary  
Literacy



**#3**  
Access and  
Acceleration  
for Learners



**#4**  
Assessment  
in a Learning  
Culture



**#5**  
Optimizing  
Choice  
Pathways

### Resources & Opportunities

[DOI Policy Updates](#)

[District Assessment Calendar 2017-2018](#)

#### Instructional Planning Support Webpage

One-stop shop to find instructional planning resources for Elementary, Middle, and High school. Includes links to curriculum maps, content area websites, and assessments. Find it on the Division of Instruction landing page under Teacher Resources.

Elementary link:

[http://www.lausd.net/cdg/CurriculumMaps\\_Elementary/story\\_html5.html](http://www.lausd.net/cdg/CurriculumMaps_Elementary/story_html5.html)

For more information, please contact Kathy Stehr, *Coordinator*, PD Design at [kathy.stehr@lausd.net](mailto:kathy.stehr@lausd.net) or Caroline Walden, *Coordinator*, P12 Instruction at [caroline.walden@lausd.net](mailto:caroline.walden@lausd.net)

#### Grant Opportunity

##### Los Angeles Rams Foundation

<https://rams.formstack.com/forms/communityimprovement2018>

The Los Angeles Rams Foundation are seeking applicants for their 2018 Community Improvement Project. Winners will be joined by the Los Angeles Rams and an opportunity to participate in a Community Improvement Project funded by the Los Angeles Rams. Past projects have included playground builds and football field refurbishments. The Los Angeles Rams are open to supporting playground builds and projects outside of playground builds. The application deadline is Friday, March 2, 2018.

#### Access, Equity and Acceleration

##### Standard English Learner (SEL) Coaches' Meeting

Standard English Learner (SEL) Instructional Coaches (school-based) will collaborate with LD SEL Coordinators and Central Office SEL Specialists to refine their abilities to improve student outcomes through the analysis of student work and the observation of culturally and linguistically responsive instructional practices. In addition to interpreting what the evidence suggests about student achievement, teams will be trained on using a continuous improvement lesson study model utilizing multiple data points for continuous improvement (DIBELs, LAS Links, SBA, AEMP Linguistic Screener and other metrics from the AEA Dashboard).

**Date:** Wednesday, February 7, 2018

**Time:** 8:00 a.m. - 3:00 p.m.

**Location:** Second Avenue Elementary School

### **District-Wide Standard English Learner (SEL) Data Coordinators' Meeting**

AEMP's SEL Data Coordinators throughout the district utilize a two-tiered framework of data analysis to improve the academic language proficiency and literacy rates of Standard English Learners. In this meeting, they will explore and share various ways of operationalizing linguistic and academic data collection and analysis for SELs at their schools.

**Date:** Thursday, February 22, 2018

**Time:** 4:00 p.m. - 6:00 p.m.

**Location:** All Local Districts

### **LAUSD/ UCLA Center X SEL Language Symposium featuring Dr. H. Samy Alim**

The theme of the Academic English Mastery Program's Annual SEL Languages Symposium: *Making the Invisible Visible: Challenging Ourselves to Work Differently in Support of All Students*. Teams of three from AEMP schools are invited to experience the innovative ways schools are working to support Standard English Learners in our district.

**Date:** Saturday, February 10, 2018

**Time:** 8:30 a.m. - 3:00 p.m.

**Location:** Dymally High School

For more information, please contact Kandice McLurkin, *Administrative Coordinator*, [kandice.mclurkin@lausd.net](mailto:kandice.mclurkin@lausd.net), (213)241-3340.

### **African-American Family Day**

We are ONE L.A. Unified Standing with African-American Families

Participants can attend workshops designed to support families in helping their students reach full their potential. Families can learn about academic and financial resources available to LAUSD students. Refreshments, student performances and school-aged activities will be available.

**Date:** Saturday, February 24, 2018

**Time:** 4:00 p.m. - 6:00 p.m.

**Location:** Crenshaw High School

For more information, please contact Dr. Robert Whitman, *African-American Family Day Coordinator*, [rdw5302@lausd.net](mailto:rdw5302@lausd.net), (213)241-1750.

### **Elementary Progress Report Card**

The grading window for reporting period 2 will be open from February 9 to March 2, 2018. Remember to visit the New Report Card website at <https://achieve.lausd.net/Page/11770> and the Grading Supports and Resources at <https://achieve.lausd.net/Page/13782> for helpful tools. These resources have been updated since reporting period one.

For grade entry during reporting period 2, you will notice a new feature to mass assign N/A (Not Applicable) on kindergarten through sixth grade report cards in three areas: Math Content and Concepts, Math Practices, and the Arts. N/A is not an option on the TK report card as it is both a measure of what has been taught and the skills students come to school with. TK students receive a developmental mark, not a grade. N/A is also not an option for other areas such as Science, Health, History/Social Science, Physical Education and English Language Arts as students are to receive grades in these report card strands every grading period. This mass assign feature will provide several prompts and checks before final submission of the N/A. If you go through the final submission of N/A and realize you made a mistake by picking that area, you would need to remove the mark individually by student. For instructions on using the new enhancements, such as assigning mass N/A to applicable areas, review the updated MiSiS Job Aid at <https://achieve.lausd.net/Page/6215>.

Starting in reporting period 2, home copies of the progress report are available in Chinese, Korean and Armenian, in addition to Spanish.

For more information, please contact Elementary Instruction (213)241-5333.

## Elementary Mathematics

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### Standards for Mathematical Practices: New Supports Available

What do the Standards for Mathematical Practice 7 & 8 look and sound like? Check out the powerpoint and handouts that connect SMP 7 & 8 with the domain of Measurement and Data, across the grade levels.

Where can I find the SMP in My Math? Check out the searchable excel database for TK-5 that aligns SMPs with My Math chapter, lesson, and page number.

These resources are available on [www.tinyurl.com/NewReportCard](http://www.tinyurl.com/NewReportCard) under New Grading Supports and Resources, Mathematics-Practices Grading Supports

For more information, please contact Lisa Ward, *Coordinator, Elementary Mathematics*, [elizabeth.ward@lausd.net](mailto:elizabeth.ward@lausd.net).

## Elementary Science

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### California Science Test Update

The California Department of Education (CDE) will continue to pilot the new California Science Test (CAST) developed to align with the Next Generation Science Standards (NGSS). The CDE has provided the following documents:

- 1) Update on the CA Science Assessments which outlines the development and administration schedule as outlined by the California Department of Education:  
<https://achieve.lausd.net/cms/lib/CA01000043/Centricity/Domain/249/Update%20on%20CA%20Science%20Assessments%2012-15-17%20%20FINAL-3.pdf>
- 2) California Science Test Blueprint that provides information of the how each segment will contribute to the students' individual scores: [https://achieve.lausd.net/cms/lib/CA01000043/Centricity/Domain/249/CAST Blueprint.pdf](https://achieve.lausd.net/cms/lib/CA01000043/Centricity/Domain/249/CAST%20Blueprint.pdf)
- 3) For the most up to date information you can go directly to the CDE:  
<https://www.cde.ca.gov/ta/tg/ca/caasppscience.asp>

For more information, please contact Lillian Valadez-Rodela, *Elementary Science Coordinator*, [lillian.valadez-rodela@lausd.net](mailto:lillian.valadez-rodela@lausd.net), (213)241-5689.

## Ethnic Studies, Humanities and Related Social Sciences

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### New History-Social Science Framework for California Public Schools

The state of California recently finalized the new History Framework. The new framework provides updated grade-level content and discipline-specific strategies to improve student learning and literacy. The new framework is available digitally by clicking on the link: <https://www.cde.ca.gov/ci/hs/cf/documents/hssframeworkwhole.pdf>

### New History Framework Support

The Division of Instruction is in the process of creating professional development modules to support implementation of the new framework. The first module in the series is an overview of the major instructional shifts required by the state of California and is available on the History/Social Science website, or by utilizing the link:

<https://achieve.lausd.net/Page/14257>

For additional information, please contact Kieley Jackson, *Coordinator, Ethnic Studies, Humanities and Related Social Sciences*, [kjack2@lausd.net](mailto:kjack2@lausd.net), (213)241-4506.

## Instructional Technology Initiative

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### Introducing the Instructional Technology Initiative (ITI) Exemplars Model

The ITI Exemplars Model is an iterative, dynamic curation of instructional examples from across the District featuring school leaders engaging in personalized learning. Through this model, educators can explore instructional practices that demonstrate key frameworks such as the International Society for Technology in Education (ISTE) Standards, the Substitution/Augmentation/Modification/Redefinition (SAMR) Model, and the ITI Task Force Recommendations. Please visit the ITI Task Force website for more information:

<https://achieve.lausd.net/Page/14446>.

**Join the Instructional Technology Initiative for a variety of highly interactive professional learning sessions, leveraging digital tools and resources with instruction.**

### 21st Century Learning Foundations

This is a 4-hour prerequisite that sets the foundation for the International Society for Technology in Education (ISTE) Standards for Students Suite of Professional Learning that will be offered throughout the school year. This highly interactive session provides a deep dive into the Instructional Technology Initiative Task Force Recommendations and the ISTE Standards for Students. Learners will also engage in learning opportunities surrounding the TPACK and SAMR models. The resources shared in this session help to create a framework for examining the use of digital tools and resources to promote communication, collaboration, creativity and critical thinking to ultimately redefine teaching to support common core instruction and 21st century learning.

### ISTE Standards for Students: Digital Citizen

In this 2-hour session, learners will gain understanding that being a good digital citizen is more than knowing your way around the web. It's about connecting and collaborating in ways learners didn't even know were possible. Learn what digital citizenship is and why it is so important to teach. Engage in dialogue, discussion and activities that prompt learners to think critically about online behaviors, and help prepare students to make safe, smart, and ethical decisions. Learners will leave this session with a bank of suggested resources and curriculum scope and sequence from Common Sense Education and ISTE.

**Date:** February 10, 2018

**Location:** Rosemont Elementary School

**Time:** 8:00 a.m. - 12:00 p.m. **(21st Century Learning Foundations and ISTE)**

1:00 p.m. - 3:00 p.m. **(ISTE Standards for Students: Digital Citizen)**

**Registration:** MyPLN

**Compensation:** Three options for compensations (District Training Rate, Hours towards salary points, or hours towards national board certification)

### ISTE Standards for Students: Knowledge Constructor

In this 6-hour course delivered in three 2-hour sessions, learners will focus on the concept of knowledge constructor through the exploration of a real-world issue. Learners will develop ideas, reflect on their instructional design practices, and dialogue about best practices through the use of Google Forms. By the end of this session, learners will have designed a lesson that gives them the opportunity to capture student thought process, and enable them to facilitate a learning experience that promotes reflection and construction of knowledge.

**Date:** February 7, 8, 15, 2018

**Location:** Rosemont Elementary School & Canterbury Elementary School

**Time:** 4:00 p.m. - 6:00 p.m.

**Registration:** MyPLN

**Compensation:** Three options for compensations (District Training Rate, Hours towards salary points, or hours towards national board certification)

### **The Instructional Technology Planning Cohort**

These sessions are aimed to cultivate and refine instructional practices to support academic achievement, empower the leaders of tomorrow, and ground our District's core beliefs in equity and access for all students. ITI will offer guidance in developing an informed, effective plan for learning leveraging digital tools tailored to each school's needs connected to high level instructional strategies to prepare students to the 21st Century.

**Date:** March 7, 8, 9, 2018

**Location:** Vinedale Elementary School

**Time:** 8:00 a.m. - 3:00 p.m.

**Date:** March 26, 27, 28, 2018

**Location:** Griffin Elementary School

**Time:** 8:00 a.m. - 3:00 p.m.

To Request Registration for specific cohort: <https://goo.gl/forms/wZYrJeusa5MqcLM73>

Compensation: District Training Rate, or 1 Salary point with additional homework, or National Board hours

For additional information, please contact Giovanna Foschetti, *Instructional Leadership Support Coordinator*, [gfoschet@lausd.net](mailto:gfoschet@lausd.net), (213) 241- 2472.

### **Literacy/Language Arts (K-5)**

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#### **Progress Report Instruction and Grading Supports**

Standards-based instruction, assessment, and grading is ongoing. [tinyurl.com/newreportcard](http://tinyurl.com/newreportcard) offers resources for grading guidance and instruction. Click on "Grading Supports and Resources" then select "Grading Support by Content Area."

Additional Benchmark ELA and Math practices scoring resources have been posted. Grading calibration support can be found in the ELA, Mathematics, and "Grading Calibrations Supports" folders.

For more information, please contact Leti Puyol, *Specialist*, [lourdes.puyol@lausd.net](mailto:lourdes.puyol@lausd.net).

#### **SAVE THE DATES! Benchmark ELA-ELD PD Day 2**

Mark your calendar for Day 2 of Benchmark ELA-ELD professional development. Each teacher may attend one day of PD and choose from a variety of sessions. Four locations will be available N-S-E-W. Tentative dates are Sun 3/11, Sat 3/17, Mon-Thurs 3/26-29, Sun 4/22, Sat 4/28, and Sat 5/12.

Training will be 6 hours at training rate. Registration procedures forthcoming.

#### **Adapters and Sleeves for Chrome Books Issued During ELA/ELD Textbook Training**

VGA adapters and sleeves for Chromebooks issued during the ELA/ELD Textbook training will arrive at schools by end of February. Orders were made based on teacher completion of the online request at training. Instructions on getting a chromebook and/or peripherals for those who did not receive or request them will be forthcoming.

Distribution information will be included in the delivery to schools.

For more information, please contact Alison Pickering, *Coordinator, Elementary Literacy*, [alison.pickering@lausd.net](mailto:alison.pickering@lausd.net), (213)241-2494.

**Benchmark Advance Teacher Tip**

Are you looking for resources to monitor student learning? Benchmark Advance provides Rubrics and Writing Exemplars. These resources found in the Informal Assessment book, Writing & Language Handbook, and Process Writing Handbook are available in print as well as online. Check out the assessment job aids on the Elementary Literacy page: <https://achieve.lausd.net/Page/5223>

For more information, please contact Theresa Corsaro, *Elementary Literacy*, [theresa.corsaro@lausd.net](mailto:theresa.corsaro@lausd.net), (213) 241-5631.

**Multilingual, Multicultural Education Department (MMED)**

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**English Language Proficiency Assessments for California (ELPAC) Task Type PD for Teachers of ELs (1 Day)**

The Multilingual and Multicultural Education Department is offering elementary teachers a one-day professional development on the new language proficiency assessments for English Learners. Participants will analyze task types assessed on the ELPAC to align instruction to best support English Language proficiency for English Learners.

**Date:** Saturday, February 3, 2018

**Time:** 8:00 a.m. - 3:00 p.m.

**Location:** Dr. Sammy Lee Medical Health Science Magnet

**Registration:** <http://achieve.lausd.net/mypln>

Participants will be compensated at training rate.

**Reading Foundational Skills PD for 4th & 5th Grade Teachers of PLTEs: (2 Days)**

The Multilingual and Multicultural Education Department is offering a two-day professional development on Reading Foundational Skills for teachers of PLTEs. Participants will analyze EL Literacy & Language data to target differentiated instruction to support reading comprehension.

**Date:** Saturday, February 3 & February 10, 2018

**Location:** Dr. Sammy Lee Medical and Health Science Magnet Elementary

**Time:** 8:00 a.m. - 3:00 p.m.

**Registration:** <http://achieve.lausd.net/mypln>

Participants will be compensated at training rate.

For additional information, please contact Carla Gutierrez, *EL Coordinator, Elementary*, [carla.gutierrez@lausd.net](mailto:carla.gutierrez@lausd.net), (213)241-5582.

**ELPAC Summative Assessment Window: February 1-May 31, 2018**

The ELPAC Summative Assessment window is scheduled from February 1, 2018 to May 31, 2018. All teachers that will be administering the ELPAC Summative Assessment to English learners will need to be trained in the ELPAC Part I training (ELPAC Administration Training-1 hour) and ELPAC Part II Training (ELPAC Scoring Calibration-approximately 2 hours) for teachers. All English learners will be assessed with the ELPAC Summative assessment during the ELPAC assessment window.

For more information, ask your school's EL Designee.

**SAVE THE DATE!**

**LAUSD’s Annual Dual Language and World Languages and Cultures Institute on Saturday, April 21, 2018**

The Multilingual and Multicultural Education Department is proud to present the 15th annual Dual Language and 2nd Annual World Languages and Cultures Institute.

The Institute will be held at Franklin High School on Saturday, April 21, 2018 from 8:00 a.m. to 1:00 p.m. and will feature renowned keynote speakers and guests as well as our very own LAUSD presenters. The institute is open to all dual language, bilingual program, and world language teachers, parents, administrators, and support staff.

For more information, please contact Kennis Wong-Chan, *Specialist*, [kennis.wong@lausd.net](mailto:kennis.wong@lausd.net) or (213)241-5582.

**Personalized Learning Systems**

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**Introductory Online Gradebook Training for Elementary LMS Champions**

In preparation for the implementation of the online gradebook, Schoology, elementary school principals have selected an LMS Champion to support the school in using this new instructional platform.

A mandatory training has been developed for the elementary LMS Champions that were recently selected. At this training, elementary LMS Champions will learn how to set up the new online gradebook to align with the California Content Standards (CCS) based progress report and track student progress.

Multiple dates and locations are available in the month of January and February. LMS Champions are to select one date and location to attend. Please see the [flyer](#) for more information and register through [MyPLN](#) (**Keyword:** Elementary Gradebook).

The [PLS website](http://achieve.lausd.net/pls) (<http://achieve.lausd.net/pls>) has a variety of resources available that can provide teachers with immediate guidance and assistance. A complete list of trainings is available on the PLS website: <http://achieve.lausd.net/plstraining>.

For more information, please contact Clara García, *Specialist*, [clara.garcia@lausd.net](mailto:clara.garcia@lausd.net), (213) 241-3017.

**For the month of February, LAUSD has the following observances and commemorative events:**

Observance	Resource Links
Celebration of Black History Month	<a href="#">ASALH</a> <a href="#">Black History Month</a> <a href="#">African American History Month</a>
National No One Eats Alone Day ( <b>February 9</b> )	<a href="#">No One Eats Alone Day</a> <a href="#">Beyond Differences</a> <a href="#">CSEA</a>