



DIVISION OF INSTRUCTION ELEMENTARY INSTRUCTIONAL UPDATE APRIL 2017



Division of Instruction

Learning Invitations



#1
Designing
Instruction



#2
From Early
Literacy to
Disciplinary
Literacy



#3
Access and
Acceleration
for Learners



#4
Assessment
in a Learning
Culture



#5
Optimizing
Choice
Pathways

Resources & Opportunities

[DOI Policy Updates](#) [District Assessment Calendar 2016-17](#)

Access, Equity & Acceleration

Academic English Master Program (AEMP)

Local District Standard English Learner Coordinators' Meeting

AEMP's Local District Administrators provide targeted support to administrators, coaches, teachers, and community members throughout the district.

Dates: Thursday, April 6, 2017
 Thursday, April 20, 2017

Time: 8:00 a.m. – 5:00 p.m.

Location: Beaudry Building

Contact: Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net, (213) 241-3340

Classroom Walkthroughs: 2nd Semester SEL Instructional Coach Culturally and Linguistically Responsive (CLR) Walks – As part of AEMP's Two-Tiered System of Accountability, the team conducts CLR Classroom Walkthroughs (CWTs) to find answers to this question: How does CLR professional development impact instructional practices and, ultimately student achievement for underserved student populations throughout the District?

Date	Location
Friday, April 7, 2017	Rio Vista ES, LD Northeast
Wednesday, April 19, 2017	Ambler ES, LD South
Friday, April 21, 2017	Peary MS, LD South
Thursday, April 27, 2017	Rio Vista ES, LD Northeast

Time: 8:00 a.m. – 12:00 p.m.

Contact: Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net, (213) 241-3340

LAUSD/AEMP Research Project – Partnership will help determine the extent to which asset-based assessment and CLR instruction leads to respect of home language culture and more productive outcomes for teachers and students.

Date/Time: Wednesday, April 26, 2017, 11:00 a.m. – 1:00 p.m.

Location: UCLA, Moore Hall

Contact: Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net, (213) 241-3340

Student Support and Progress Team (SSPT)

SSPT Trainings – SSPT MiSiS Module is fully functional as of 1/18/2017. Additional SSPT trainings to support schools will be offered through Local District offices over the next several months. These trainings provide instruction to participants on the SSPT process, MiSiS module, and procedures. Principals and/or SSPT designees should contact their Local District Intervention Coordinator, Psychological Services for questions, technical support and school-level trainings for SSPT members.

[SSPT Support Contact List](#)

[SSPT Trainings by Local Districts](#)

[District SSPT Website](#)

[Bulletin 6730.0](#)

Early Childhood Education

TK and ETK Professional Development: Free Harmony Teacher Curriculum – To further support Social Emotional Development professional learning, LAUSD is providing a free teacher kit to TK/ETK teachers who attend the Sanford Harmony Curriculum training.

Date: Saturday, April 22, 2017
Registration: [Learning Zone](#); Keyword: “Harmony”

TK/ETK Contacts: Leti Puyol, *Specialist, Elementary Literacy*, lourdes.puyol@lausd.net, (213) 241-5631
 Maribel Zuniga, *Program Coordinator, Early Childhood Education*, mxj6494@lausd.net, (213) 241-0415

History/Social Science

Reading, Writing, and Inquiry Part 2: Introduction to the new California History-Social Science Framework – Teachers of grades 4-5/6 are invited to participate in Part Two of a professional development series on the new California History-Social Science Framework. The focus will be on civics, new content, and disciplinary literacy with the Stanford History Education Group providing an overview of new Reading Like a Historian curriculum. [HSS Website](#)

Dates/Locations (Select one):
 Saturday, April 22, 2017: Lawrence Middle School (Valley location)
 Saturday, May 20, 2017: Maya Angelou Community Senior High
 Wednesday, June 14, 2017: Maya Angelou Community Senior High

Time: 8:00 a.m. – 3:00 p.m.
Registration: [MyPLN](#) Search: History Framework
Compensation: \$25/hour

Contact: Linda Kidd, *Coordinator*, linda.kidd@lausd.net, (213) 241-6444

The Innovation Office

The Division of Instruction’s Innovation Office highlights and incubates promising practices and scatters seeds of innovative instructional practices across the District. Please visit the new [Innovation Office website](#) and find out more.

Instructional Technology Initiative (ITI)

ITI Newsletter – Are you interested in learning how to leverage digital tools and resources to enhance your instructional practices? Do you want to stay up-to-date on the latest instructional technology news? If so, please make sure to subscribe to the Instructional Technology Initiative Newsletter, where we share highlights from

across the District as well as curated stories from top edtech organizations and reports. To view past newsletters or to subscribe, please go to the [this link](#).

Join The Instructional Technology Initiative (ITI) Teacher Leader Network – ITI invites all teachers interested in learning about how the [Task Force Recommendations](#) support 21st century learning to participate in a two-day intensive professional development. Teachers that participate will have an opportunity to join a community of like-minded learners to continue learning in one of two pathways:

- **Professional Learning:** A series of sessions that focus on the [ISTE Student Standards](#) to continue learning how to support 21st century instruction.
- **Computer Science:** A series of sessions that focus on both the [ISTE Student Standards](#) and the K12CS Framework to continue learning how to support computer science education (emphasis on computational thinking).

For more information, please download [flyer](#).

Contact: Erika Solorio, *Coordinator*, erika.solorio@lausd.net, (213) 241-8320

Integrated Textbook and Library Support Services

April Is School Library Month – April 2017 is the time to celebrate the 32nd annual national School Library Month. School Library Month is the American Association of School Librarians' celebration of school librarians and their programs. Every April, school librarians are encouraged to host activities to help their school and local community celebrate the essential role that strong school library programs play in transforming learning. [Find out more](#).

Contact: Esther Sinofsky, *Administrative Coordinator*, esther.sinofsky@lausd.net, (213) 2412733

KLCS – Highlights



PBS Learning Media Resources

Go to www.klcs.org for the latest educational programming information from KLCS

KLCS NewsBriefs – Headlines and Links to the most recent District & education-related news stories covered by KLCS.

- LAUSD/NASA/JPL Women in STEM Event at Polytechnic HS: [View](#)
- Urban Greening Project at Eagle Rock Elementary: [View](#)
- LAUSD LD South & LA Harbor College MS Dual Enrollment Agreement Ceremony at Harbor College: [View](#)
- LD Northwest STEAMFest at Cleveland HS: [View](#)
- Eastside Arts Festival at E. Torres HS Complex: [View](#)
- Arts Education Branch Spotlight Arts! Premier at the Grammy Museum: [View](#)

Contact: Jorge Briseño, *Director ITV*, Jorge.Briseno@lausd.net

Literacy

Elementary ELA/ELD Textbook Selection and PD – California Ed Code requires adoption of a new textbook series every seven years. Based on District textbook selection committee deliberations, *Benchmark Advance/Adelante* has been selected as the basic ELA/ELD textbook for grades TK/K-5/6. One day of PD plus a 4-hour online

module will be available in June 2017. Face to face grade-level-specific PD will be offered in each Local District on: June 3, 4, 10, 11, 17, 19, 20, 21, 22, 23, 24 and 25. Online module available by June 1. Compensation at training rate for both. Locations and registration TBD; please contact your LD Elementary Literacy coordinator for further information.

Multilingual and Multicultural Education Department

Designated ELD Start Smart 2.0 Units Release – The Designated ELD Start Smart 2.0 unit lessons support teachers in the implementation of the CA ELD Standards. The lessons are aligned to support both the linguistic demands and critical thinking required by the English Language Proficiency Assessments for CA (ELPAC) and the Smarter Balanced Assessment Consortium (SBAC) tasks. Formative assessments are used throughout the unit to capture evidence of student progress in English and in mastery of the CA ELD Standards. [Download Units](#)

Contact: Carla Gutierrez, *Coordinator*, carla.gutierrez@lausd.net, (213) 241-5582

Dual Language/World Languages Institute – Features workshops on topics related to Dual Language, Bilingual Programs, and World Languages for parents, teachers, staff, and administrators. [Flyer](#)

Date/Time: Saturday, April 29, 2017, 7:30 a.m. – 1:00 p.m.

Location: Franklin High School

Registration: [Employee Registration](#) (SSO required)
[Parent Registration](#) (Attached to Flyer)

Contact: Norma España, *Specialist*, norma.espana@lausd.net, (213) 241-2541

New Grant Policy

Per current District policy (as of December 2016), all competitive grant applications of \$1 million or more require superintendent approval prior to submittal. The Board approved delegation of authority to Ms. King to expedite the ‘approval to apply’ process. An online GRANT system is in development. For more information or assistance, please contact Alison Towery, Director, Instructional Operations, at (213) 241-4822 or alison.towery@lausd.net.

P-12 Instruction

Using the new Progress Report: Enhancing Grading Practices through Master Learning and Grading (MLG) – Mastery Learning and Grading: Transforming Classroom Instruction, School-Site PD series:

- Workshop 1: What might be some problems with traditional K-12 grading practices?
- Workshop 2: How can our grading practices engender a growth mindset in students?
- Workshop 3: How will instruction change to align with Mastery Grading?
- Workshop 4: How can grading practices accurately reflect & support student learning?
- Workshop 5: How can I setup a Mastery Learning and Grading gradebook in alignment with the new LAUSD Progress Report?

Los Angeles Unified School District College-Prepared Career-Ready for All CALIFORNIA CONTENT STANDARD ELEMENTARY PROGRESS REPORT Primary Grades										
Student Name:		Principal:		Year:		Reporting Period		1st	2nd	3rd
District Student ID:						Days Present:		2	66	
ID#:		Language Classification: LEP				Days Absent:		1	2	
Teacher Name:		Grade:		Room#:		Days Tardy:		0	2	
Academic Subjects		Demonstrates Knowledge of California Content Standard								
English Language Arts		Foundational Reading Skills								
1st	2nd	3rd	4							
		Making Meaning from Text								
		Language Conventions, Effective Use, Vocabulary								
		Effective Expression through Writing								
		Effective Expression through Speaking and Listening								
Mathematics Content		Operations and Algebraic Thinking								
1st	2nd	3rd	4							
		Number and Operations in Base Ten								
		Measurement and Data								
		Geometry								
Mathematical Practices		Problem Solving and Precision								
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To arrange school-site PD for groups of 10 or more teachers or to arrange an introductory workshop for your school site, please contact: Melissa Guice, *MLG Instructional Coach*, mjg7290@lausd.net, (213) 241-6741, Chris Grounds, *MLG Instructional Coach*, christopher.grounds@lausd.net, (213) 241-6739, or Roseanne Hill, *A-G Advisor*, rmh9976@lausd.net, (213) 241-6737. [MLG Website](#)

Professional Learning and Leadership Development

2016-2017 EDST Final Evaluation Report Resources Now Available – If you are scheduled for evaluation using the Educator Development and Support: Teachers (EDST) process, resources are now available in [MyPGS](#) to support you with the 2016-2017 Final Evaluation Report. To view a video tutorial, user guide, and list of FAQs, please visit the *Resources* tab in [MyPGS](#).

For additional support regarding the EDST process, please contact the [Teaching and Learning Coordinator](#) in your Local District or Professional Learning and Leadership Development at plld@lausd.net or (213) 241-3444.

Student Integration Services

Magnet Program Notification Letters – Magnet selection for 2017-2018 school year - Parents began receiving letters in mid-March to inform them if their child has been selected for a Magnet program or placed on a waiting list for the 2017-2018 school year. Parents have until April 7, 2017 to accept or decline the Magnet program placement offer.

Contact: Student Integration Services at (213) 241-6532
