



DIVISION OF INSTRUCTION ELEMENTARY INSTRUCTIONAL UPDATE MARCH 2018



Division of Instruction

Learning Invitations



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Instructional Planning Support Webpage One-stop shop to find instructional planning resources for Elementary, Middle, and High school. Includes links to curriculum maps, content area websites, and assessments. Find it on the Division of Instruction landing page under Teacher Resources for the elementary resource click here:

http://www.lausd.net/cdg/CurriculumMaps_Elementary/story_html5.html

For more information, please contact Kathy Stehr, Coordinator, PD Design, at kathy.stehr@lausd.net or Caroline Walden, Coordinator, P12 Instruction at caroline.walden@lausd.net.

Grant and Scholarship Opportunities

Human Relations Awards 2018

The Los Angeles Unified School District (LAUSD) Commission on Human Relations, Diversity and Equity recognizes that there are many extraordinary leaders in our schools. Passionate student groups are making positive contributions toward creating safe, respectful and healthy campus learning environments for all members of the school community. For the last several years, the Commission on Human Relations, Diversity and Equity has recognized senior high schools that had exemplary student-led efforts that enhanced the culture and climate to promote positive human relations. These campaigns resulted in:

- Students feeling safe in a nurturing and healthy place to learn
- Students participating in programs or events that promoted mutual respect and open communication
- Students promoting school unity through celebration of differences

The commission wishes to identify exemplary high school programs. We are looking for student lead programs, campaigns or events designed to **Celebrate or Promote Inclusive and Affirming Campuses**. Interested schools should nominate their programs for consideration for this prestigious award. Nominees will be interviewed by a commission member. An independent panel of judges will make the final decision. Click [here](#) to view the letter of introduction. Click [here](#) to download the nomination form.

DonorsChoose <https://www.donorschoose.org/>

DonorsChoose empowers public school teachers from across the country to request much needed materials and experiences for their students. Teachers are allowed to register the materials and resources they need and *DonorsChoose* matches those needs to donors interested in supporting their needs. *DonorsChoose* verifies the requested items and purchases them, those items are then shipped directly to the school. There is no submission deadline and classroom registration is ongoing.

California Credit Union <https://www.ccu.com/teachergrant>

California Credit Union supports teachers who make a difference with our Teacher Grant Program. California Credit Union was founded over 75 years ago with a commitment to supporting the community and that commitment continues with their Teacher Grant Program, designed to assist educators in funding innovative learning opportunities for their students. Submit your application for a special class project. **NOW ACCEPTING APPLICATIONS ONLINE: Deadline: April 6, 2018**

Association of American Educators Foundation

<http://www.aeteachers.org/index.php/classroom-grant-application>

Classroom grants from the Association of American Educators (AAE) Foundation can be used for a variety of projects and materials, including but not limited to books, software, calculators, mathematics manipulatives, art supplies, audio-visual equipment, lab materials, and more. Funds must be used within one year of the application deadline. All full-time educators who have not received a scholarship or grant from AAE in the past two years are eligible to apply. Applications must be submitted online. Awards are competitive, and the number of grants awarded depends on the total number of applicants. Grants up to \$500 are awarded and application deadlines are March 1 and October 1 annually.

2018 Scholars Dollars Grant Program

<http://www.myScholarDollars.com>

Support the extracurricular and enrichment programs you care about most with the 2018 Scholar Dollars Grant Program. ScholarShare 529's Scholar Dollars Grant Program will award more than \$300,000 to California's K-8 public and charter schools in 2018. This is your chance to secure necessary funds to pay for new science lab equipment, band uniforms, math instruction, computers, library resources, tutoring programs and more. Click [here](#) for the flyer.

Physical Education Itinerant Program Grant Application Window is Now Open!

The Physical Education Itinerant Program Grant Application window is now open for elementary schools to apply. The Physical Education Teacher Itinerant Program (PETIP) provides funding for a credentialed physical education itinerant teacher, one day per week, at each participating elementary school for two years. It provides embedded professional development for six to eight designated elementary teachers during physical education instruction. The deadline to apply is March 9, 2018. The application is available at: <https://achieve.lausd.net/Page/7763>

For additional information please contact Adriana Valenzuela from the Physical Education Programs Office at (213) 241-4134 or via email at adriana.valenzuela@lausd.net

Access, Equity and Acceleration**Lift Your Voice! Stand Up, Speak Out!****Lift Your Voice Academic English Mastery Program's Districtwide Written Word/ Multimedia Contest**

The Academic English Mastery Program is hosting a districtwide written word/ multimedia contest inviting students in grades K-12, throughout the district, to write an essay or to develop a multimedia presentation describing how an African-American person has inspired them to lift their voice to advocate for social justice in their school or community. Click [here](#) for the flyer.

Due Date: March 21, 2018

AEMP/AMAE Parents as Partners Conference:

S.T.E.A.M. Let's Rise! Engaging Students and Parents in S.T.E.A.M. Practices

The Academic English Mastery Program (AEMP), in partnership with AMAE, is sponsoring the seventh annual "Parents as Partners" conference on Saturday, March 17, 2018, at Lizarraga Elementary School, from 8:30 a.m. - 12:30 p.m. It is a community service that focuses on the needs of parents. This year's theme is "S.T.E.A.M. Let's Rise/Levantamos."

Admission includes materials and light breakfast. School imprest checks and purchase orders are accepted. Please click <http://www.aala.us/docs/2018/02/AMAE-AEMP-Parent-CON-Flyer-and-REG-Form-RV1.pdf> for the flyer and registration form. For more information, contact Antonio Jose Camacho at 310-251-6306 or losangeles-amae@sbcglobal.net.

For more information, please contact Kandice McLurkin, kandice.mclurkin@lausd.net, 213-241-3340.

Elementary Mathematics

What does an Integrated ELD/Math lesson look and sound like?

MMED and Elementary Math have added the fourth-grade classroom three-phase problem-solving model video to the library of supports for teachers of English learners. Check out the Integrated ELD-Math fourth grade classroom three-phase problem-solving model video, featuring protocols for English learners, including the Three Reads Protocol, Student Interview and Math Summit. The site also includes a kindergarten model video, posters and professional development modules. Stay tuned for the third-grade model video up next! Videos can be accessed [here](#).

For more information, please contact Lisa Ward, *Coordinator, Elementary Mathematics* at elizabeth.ward@lausd.net

Elementary Science

California Science Test Update

The California Department of Education (CDE) will continue to pilot the new California Science Test (CAST) developed to align with the Next Generation Science Standards (NGSS). The CDE has provided the following documents:

- 1) Update on the CA Science Assessments which outlines the development and administration schedule as outlined by the California Department of Education:
<https://achieve.lausd.net/cms/lib/CA01000043/Centricity/Domain/249/Update%20on%20CA%20Science%20Assessments%2012-15-17%20%20FINAL-3.pdf>
- 2) California Science Test Blueprint that provides information of the how each segment will contribute to the students' individual scores: [https://achieve.lausd.net/cms/lib/CA01000043/Centricity/Domain/249/CAST Blueprint.pdf](https://achieve.lausd.net/cms/lib/CA01000043/Centricity/Domain/249/CAST%20Blueprint.pdf)
- 3) For the most up to date information you can go directly to the CDE:
<https://www.cde.ca.gov/ta/tg/ca/caasppscience.asp>

For more information, please contact Lillian Valadez-Rodela, *Elementary Science Coordinator*, lillian.valadez-rodela@lausd.net, 213-241-5689.

Ethnic Studies, Humanities and Related Social Sciences

New History-Social Science Framework for California Public Schools

The state of California recently finalized the new History Framework. The new framework provides updated grade-level content and discipline-specific strategies to improve student learning and literacy. The new framework is available digitally by clicking on the link: <https://www.cde.ca.gov/ci/hs/cf/documents/hssframeworkwhole.pdf>

For additional information, please contact Kieley Jackson, *Coordinator, Ethnic Studies, Humanities and Related Social Sciences*, kjack2@lausd.net, 213-241-4506 or Nathan MacAinsh, *Coordinator, Secondary History/Social Science*, ndm1486@lausd.net, 213-241-8221.

Innovation Office

Innovation Speaker Series - *Effective Teaching in Urban Schools: Hope Required When Growing Roses in Concrete*

Join us as the founder of Roses in Concrete Community School in East Oakland, Jeff Duncan-Andrade, Ph.D, speaks on pedagogy that produces uncommon levels of social and academic success in urban schools.

Date: Saturday, April 28, 2018

Time: 9:00 a.m. – 12:00 p.m.

Location: Maywood Center for Enriched Studies Magnet School (MACES)
5800 King Avenue
Maywood, CA 90270

Registration: <https://achieve.lausd.net/MYPLN>. Keyword: Innovation. Click [here](#) for the flyer.

For additional information, please contact the Innovation Office at 213-241-4253.

Instructional Technology Initiative

ALL: Register for the 3-Day Instructional Technology Planning Cohort in March!

The Instructional Technology Initiative (ITI) is offering a 3-day Instructional Technology Planning Cohort, which is a highly interactive professional learning experience, leveraging digital tools and resources alongside instruction. These sessions are aimed to cultivate and refine instructional practices to support academic achievement, empower the leaders of tomorrow, and ground our District's core beliefs in equity and access for all students. ITI will offer guidance in developing an informed, effective instructional technology plan for learning leveraging digital tools tailored to each school's needs connected to high level instructional strategies to prepare students to the 21st Century.

Instructional Technology Planning Cohort

Date: March 7, 8 and 9, 2018

Location: Vinedale Elementary School

Time: 8:00 a.m. – 3:00 p.m.

To request registration for specific cohort contact Allison Jonas at allison.jonas@lausd.net.

Compensation: District Training Rate, or 1 Salary point with additional homework, or National Board Hours.

Click [here](#) for the flyer.

For additional information, please contact Giovanna Foschetti, *Instructional Leadership Support Coordinator*, gfoschet@lausd.net, 213-241-2472.

Literacy/Language Arts (TK-5)

Title 1 ETK-TK-K Early Literacy PD: Dialogic Reading and Oral Language Development

Dialogic Reading PD for ETK, TK, and K Title 1 teachers. Learn age-appropriate strategies to support reading and oral language development for early learners. Learn how to use language monitoring tools (DRDP or Amplify's Oral Language Screener) to influence instruction and support student learning. Title 1 teachers will be paid at teacher training rate. Register on the LZ. Keyword: Dialogic Reading.

3 dates to choose from:

March 17 in the North Valley

March 24 at Estrella Elementary

April 7 at Los Angeles Elementary

Click [here](#) for the flyer. Website: <https://achieve.lausd.net/Page/6503>

For more information, please contact Leti Puyol, *Specialist, Literacy Language Arts*, lourdes.puyol@lausd.net, 213-241-5631.

Benchmark PD Locations: Mulholland MS, Ambler ES, Eastman ES, Los Angeles ES

Each teacher may attend one day of Benchmark Day 2 ELA-ELD PD. Four locations available. Choose from a variety of sessions. Dates are Sat 3/17, Mon-Thurs 3/26-29, Sun 4/22, Sat 4/28, Sat 5/12. Registration will be on MyPLN as of March 7. Choose Date/Location, then session.

Professional Development will be 6 hours at training rate. Registration on MyPLN as of March 2.

Wonders PD 2018 Dates: April 7 and May 6 at Virginia Road (LDW), March 24 and May 20 at Dixie Canyon (LDNE)

Additional ELA-ELD PD will be available for the 19 schools using the Wonders program on March 24 and May 20 at Dixie Canyon ES, and April 7 and May 6 at Virginia Road ES. Professional Development will be 6 hours per day, compensated at training rate. Registration on MyPLN as of March 12.

For more information, please contact Alison Pickering at alison.pickering@lausd.net.

McGraw-Hill Wonders has Professional Development Videos

Do you want to learn more about implementation of McGrawHill Wonders? Professional development videos depicting classroom instruction are available through the McGrawHill Wonders connected website at: <https://connected.mcgraw-hill.com/lausd>. Log on, then select your grade level teacher's edition. Next, choose "Professional Development" and finally in the tabs at the top, choose "Classroom Videos" or "Coach Videos." Video choices include: close reading, writing, small group instruction and more!

For more information, please contact Theresa Corsaro, *Elementary Literacy*, theresa.corsaro@lausd.net, 213-241-5631.

Multilingual, Multicultural Education Department (MMED)

English Language Proficiency Assessments for California (ELPAC) Parent Letter

MMED has created an ELPAC Parent Notification letter. This letter is to inform parents/guardians of English learner students that their child(ren) will be administered the English Language Proficiency Assessments for California (ELPAC) Summative assessment. Please ensure that parents/guardians of ELs receive the ELPAC Parent Notification letter before students take the ELPAC. The ELPAC Parent Notification letters are on the MMED website <https://achieve.lausd.net/Page/180> and are available in the following languages: English, Spanish, Korean, Chinese (traditional), and Armenian.

The California Department of Education (CDE) has also made available the ELPAC Parent Guide (<http://bit.ly/ELPACParentNotification>) that may be distributed along with the ELPAC Parent Notification letter. The ELPAC Parent Guide are only available in the following languages: Arabic, Chinese (simplified and traditional), Korean, Tagalog, Spanish, and Vietnamese.

For more information, please contact the MMED office at 213-241-5582.

Reading Foundational Skills PD for 4th & 5th Grade Teachers of PLTEs: (2 Days)

The Multilingual and Multicultural Education Department is offering a two-day professional development on Reading Foundational Skills for teachers of PLTEs. Participants will analyze EL Literacy & Language data to target differentiated instruction to support reading comprehension.

Date: Saturday, March 3 & March 10, 2018

Location: Dr. Sammy Lee Medical and Health Science Magnet Elementary

Time: 8:00 a.m. – 3:00 p.m.

Registration: <http://achieve.lausd.net/mypln>

Participants will be compensated at training rate.

For additional information, please contact Carla Gutierrez, EL Coordinator, Elementary, carla.gutierrez@lausd.net, 213-241-5582

How is your instruction connected to ELPAC and ELD Standards? ELPAC (English Language Proficiency Assessments for California) Instructional Alignment Course II (1 Day PD)

The Multilingual and Multicultural Education Department is offering a one-day professional development on the new ELPAC Assessment. This PD is focused on the Instructional Alignment to ELPAC for English Learners.

Participants will:

- Deepen knowledge of CA ELD Standards
- Align instruction in designated ELD with district resources
- Practice Scoring using ELPAC Practice Assessments

Teachers will be paid for 6 hours at training rate.

Participants may register on MyPLN (<http://achieve.lausd.net/mypln>) by choosing one of the following training dates below:

ELPAC (English Language Proficiency Assessments for California) Instructional Alignment Course II (1 Day PD)			
Month	Date	Time	Location
March	Saturday, March 3, 2018	8:00 a.m. – 3:00 p.m.	Commonwealth Elementary 215 South Commonwealth Ave. Los Angeles, CA 90004
	Saturday, March 10, 2018	8:00 a.m. – 3:00 p.m.	Commonwealth Elementary 215 South Commonwealth Ave. Los Angeles, CA 90004
	Wednesday, March 21, 2018 Thursday, March 22, 2018 (Note: Registered participants must attend both Wednesday and Thursday for a total of 6-hour training)	3:30 p.m. – 6:30 p.m.	Rosemont Elementary 421 North Rosemont Ave. Los Angeles, CA 90026

For additional information, please contact Carla Gutierrez, EL Coordinator, Elementary, carla.gutierrez@lausd.net, 213-241-5582.

Personalized Learning Systems

Elementary Online Gradebook and Class Rosters Now Available in Schoology

All elementary school teachers can access the online gradebook for their class and explore the integration of the new gradebook and LMS into their instructional routines. To access the online gradebook in Schoology, teachers log in using their Single-Sign On (SSO) at <http://lms.lausd.net>.

The Personalized Learning Systems (PLS) Department has a variety of resources available on our [website](#) to provide teachers with immediate guidance and assistance relating to the Learning Management System (LMS), Schoology. Resources include “how-to” videos, job aids, frequently asked questions (FAQs) and other resources pertaining to the most popular features of the LMS, Schoology.

For a prompt solution to your problem and/or questions, please visit the following links:

- Resources (<https://achieve.lausd.net/plsresources>)
- FAQs (<https://achieve.lausd.net/plsfaqs>)
- Tip of the Week (<https://achieve.lausd.net/plstipoftheweek>)
- Training (<https://achieve.lausd.net/plstraining>)

Elementary LMS Champions

More than 425 Elementary LMS Champions have completed the *Introductory Online Gradebook Training* where they learned how to set up the new online gradebook to align with the *California Content Standards (CCS) Progress Report* and track student progress. LMS Champions will bring this learning back to their school sites to support teachers as they begin to use the new online gradebook.

For more information, please contact Clara García, clara.garcia@lausd.net, 213-241-3017.

For the month of March, LAUSD has the following observances and commemorative events:

Observance	Resource Links
Honoring the Life and Legacy of Cesar E. Chavez	Cesar Chavez Day The History Channel CDE
Celebrating March as School Social Worker Month	National School Social Work Week National Association of Social Workers
Celebrating Women’s History Month and International Women’s Day (March 8)	Women’s History Month National Women’s History Project Women’s History International Women’s Day
Recognizing March as Multiple Sclerosis Awareness Month	National Multiple Sclerosis Society Multiple Sclerosis Month Mayo Clinic