



Division of Instruction  
Los Angeles Unified School District

APRIL 2018



Learning  
Invitations

DIVISION OF INSTRUCTION  
**Secondary Instructional Update**



#1  
Designing  
Instruction



#2  
From Early  
Literacy to  
Disciplinary  
Literacy



#3  
Access and  
Acceleration  
for Learners



#4  
Assessment  
in a Learning  
Culture



#5  
Optimizing  
Choice  
Pathways

**Resources & Opportunities**

[DOI Policy Updates](#)

[District Assessment Calendar 2017-2018](#)

The Instructional Planning Support Webpage is a one-stop shop to find instructional planning resources for Elementary, Middle, and High school. It includes links to curriculum maps, content area websites, and assessments. Find it on the Division of Instruction landing page under Teacher Resources.

**Middle school:** [http://www.lausd.net/cdg/CurriculumMaps\\_MiddleSchools/story\\_html5.html](http://www.lausd.net/cdg/CurriculumMaps_MiddleSchools/story_html5.html)

**High school:** [http://www.lausd.net/cdg/Curriculum%20Maps\\_HighSchool/story\\_html5.html](http://www.lausd.net/cdg/Curriculum%20Maps_HighSchool/story_html5.html)

For more information, please contact Kathy Stehr, *Professional Development Design Coordinator*, [kathy.stehr@lausd.net](mailto:kathy.stehr@lausd.net) or Caroline Walden, *Coordinator, P12 Instruction*, [caroline.walden@lausd.net](mailto:caroline.walden@lausd.net).

**Grant and Scholarship Opportunities**

**The Home Depot: COMMUNITY IMPACT GRANTS**

The Home Depot Foundation offers grant awards up to \$5,000 to non-profit organizations recognized and in good standing with the IRS for a minimum of one year and tax-exempt public service agencies in the U.S. that are using the power of volunteers to improve the community. Grants are given in the form of The Home Depot gift cards for the purchase of tools, materials, or services and are required to be complete within six months of approval date. Home Depot places a strong emphasis on projects that are volunteer driven and have a strong impact in their local communities. Application requirements include a detailed budget and IRS determination letter. The application details can be found at <https://corporate.homedepot.com/grants/community-impact-grants>.

**Siemens Foundation: 2018 Possibility Grant Sweepstakes**

The Siemens Foundation has invested more than \$100 million in the United States to advance workforce development and education initiatives in science, technology, engineering and math. The Siemens Foundation's mission is inspired by the culture of innovation, research and continuous learning that is the hallmark of Siemens' companies. Together, the programs at the Siemens Foundation are closing the opportunity gap for young people in the U.S. when it comes to STEM careers, and igniting and sustaining today's STEM workforce and tomorrow's scientists and engineers. This is a chance to get STEM technology and resources to "fab" your school lab. Enter the Possibility Grant Sweepstakes daily for a chance to win \$10,000 for STEM at your school. One school will be selected as our Grand Prize Winner in May of 2018. The Grand Prize will consist of a \$10,000 Siemens Possibility Grant, awarded in the form of a check made payable to the winning school and intended to be used by the school for a science lab makeover and/or STEM-related equipment, supplies, or technology. The sweepstake details can be found at <https://www.siemensstemday.com/sweepstakes>.

### **Career Technical Education Incentive Grant (CTEIG) Round Three Applications now available.**

The Career Technical Incentive Grant (CTEIG) provides funding for expanding and developing CTE pathways in Middle Schools and High Schools. CTE Incentive Grant (CTEIG) Round three application materials are available from LAUSD's CTE and Linked Learning websites. Materials include a self-assessment and work plan, spending plan, and instructions. Middle schools and high school pathways are eligible to apply for funding. A CTE teacher with a credential in the funded pathway must be in place before funding can be expended. Middle schools will be required to implement the introductory course in a CTE course sequence that is completed at a feeder high school. High schools must provide a two-year CTE course sequence that includes an introductory or concentrator course, paired with a capstone course in the same industry sector pathway to be considered for funding. Additional information can be found here: <https://achieve.lausd.net/Page/14606>.

## **A-G Intervention & Academic and Counseling Services**

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### **Naviance High School Teacher Training**

All high school teachers are invited to this two-hour teacher training which will guide teachers on implementing Naviance to provide students with comprehensive college and career readiness preparation. Teachers will become more familiar in guiding students through the grade-level, college readiness tasks allowing for timely access to self-discovery and postsecondary planning.

#### **Local District East**

*John Rivera Rm (1st floor)*

*2151 N. Soto St., Los Angeles, 90032*

#### **Saturday, April 14, 2018**

Morning Session 8:00 a.m. – 10:00 a.m.

Mid-Day Session 10:15 a.m. – 12:15 p.m.

Afternoon Session 1:00 p.m. – 3:00 p.m.

#### **Monroe High School**

*9229 Haskell Ave., North Hills, 91343*

#### **Thursday, May 3, 2018**

Morning Session 8:00 a.m. – 10:00 a.m.

Mid-Day Session 10:15 a.m. – 12:15 p.m.

Afternoon Session 1:00 p.m. – 3:00 p.m.

**Registration:** MyPLN Flyer: <http://bit.ly/NavianceHSTeachersTraining>

Participants will be compensated at District training rate if they attend on Saturday

### **Counselor Training: Naviance Sending Transcripts Using Parchment and Applying for College via the Common Application**

All counselors supporting seniors with college applications are invited to the Naviance training that will focus on:

- Using Parchment to prepare and send transcripts and college applications electronically to over 3,000 destinations.
- Supporting students in applying to college using the Common App features in Naviance.

#### **Local District East**

*John Rivera Rm (1st floor)*

*2151 N. Soto St. Los Angeles, 90032*

#### **Thursday, April 5th**

AM Session 8:00 a.m. – 11:00 a.m. or PM Session 12:00 p.m. – 3:00 p.m.

#### **Monroe High School**

*9229 Haskell Ave, North Hills, 91343*

#### **Saturday, April 28th**

AM Session 8:00 a.m. – 11:00 a.m. or PM Session 12:00 p.m. – 3:00 p.m.

**Registration:** MyPLN Flyer: <http://bit.ly/NavianceTrainingSendingTranscripts>

Participants will be compensated at District training rate if they attend on Saturday

For additional information, please contact Carol Alexander, *Director of A-G Intervention and Support*, [carol.alexander@lausd.net](mailto:carol.alexander@lausd.net).

## Ethnic Studies, Humanities and Related Social Sciences

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### New History-Social Science Framework for California Public Schools

The state of California recently finalized the new History Framework. The new framework provides updated grade-level content and discipline-specific strategies to improve student learning and literacy. The new framework is available digitally by clicking on the link: <https://www.cde.ca.gov/ci/hs/cf/documents/hssframeworkwhole.pdf>.

For additional information, please contact Kieley Jackson, *Coordinator, Ethnic Studies, Humanities and Related Social Sciences*, [kjack2@lausd.net](mailto:kjack2@lausd.net), 213-241-4506 or Nathan MacAinsh, *Coordinator, Secondary History/Social Science*, [ndm1486@lausd.net](mailto:ndm1486@lausd.net), 213-241-8221.

## Health Education Programs

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### “Let it Ripple” Materials for 50/50 Gender Equity Day

**April 26<sup>th</sup>, 2018 is 50/50 Day** - a day to discuss issues of gender equity. “Let it Ripple” has developed secondary resources that includes short engaging films and discussion materials to facilitate classroom activities for 50/50 Day. All materials are free to download.

Film: <http://www.letitripple.org/films/50-50/>

Materials: <http://www.letitripple.org/films/50-50/5050-day/>

### State of California Develops Guiding Principles for Social Emotional Learning

Representatives from LAUSD participated in a collaborative group that developed guiding principles for social emotional learning for the state of California. This work was facilitated by the Collaborating States Initiative in collaboration with the California Department of Education.

Full document: <https://www.cde.ca.gov/eo/in/documents/selguidingprincipleswb.pdf>

One-page summary: <https://www.cde.ca.gov/eo/in/documents/selguidingprinciples.pdf>

For additional information, please contact Lori Vollandt, Health Education Programs Coordinator at [lori.vollandt@lausd.net](mailto:lori.vollandt@lausd.net), 213- 241-2554.

## Innovation Office

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### Innovation Speaker Series - Effective Teaching in Urban Schools: Hope Required When Growing Roses in Concrete

Join us as the founder of Roses in Concrete Community School in East Oakland, Jeff Duncan-Andrade, Ph.D., speaks on pedagogy that produces uncommon levels of social and academic success in urban schools.

**Date:** Saturday, April 28, 2018

**Time:** 9:00 a.m. – 12:00 p.m.

**Location:** Maywood Center for Enriched Studies Magnet School (MACES)

5800 King Avenue

Maywood, CA 90270

**Registration:** <https://achieve.lausd.net/MYPLN>. Keyword: Innovation. Click [here](#) for the flyer.

The first 100 to register will receive Dr. Duncan-Andrade’s book.

For additional information, please contact the Innovation Office at 213-241-4253.

## Instructional Technology Initiative

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**Join the Instructional Technology Initiative for a variety of highly interactive professional learning sessions, leveraging digital tools and resources with instruction.**

### ISTE Standards for Students: Creative Communicator

In this 4-hour session delivered in two 2-hour sessions, learners will develop an understanding of how to use collaborative tools to foster student creativity and help them clearly express their ideas. Using Google Slides, learners will engage in interactive activities designed to promote, support, and model creative and innovative thinking. Learners will explore how multiple modalities such as images, audio, video, and text allow students to convey complex ideas more clearly. By the end of the session, learners will have experienced practical ways to leverage collaborative digital resources that can be immediately applied in the classroom.

**Date:** April 4, 2018 and April 11, 2018

**Location:** Rosemont Elementary School, LD Central  
Canterbury Elementary School, LD Northeast

**Time:** 4:00 p.m. – 6:00 p.m.

**Registration:** MyPLN

**Compensation:** Three options for compensations - District training rate, hours towards salary points, or hours towards national board certification

### **ISTE Standards for Students: Empowered Learner**

In this 4-hour session delivered in two 2-hour sessions, learners will explore how collaboration allows students to take an active role in achieving and demonstrating their learning goals. With Google Docs, learners will plan and design collaborative lessons, scaffold learning in real time and create a customized learning experience for their students. This session is designed for the classroom teacher who is looking to empower students to create, produce, and communicate their learning goals using collaborative digital resources.

**Date:** April 18, 2018 and April 25, 2018

**Location:** Rosemont Elementary School, LD Central  
Canterbury Elementary School, LD Northeast

**Time:** 4:00 p.m. – 6:00 p.m.

**Registration:** MyPLN

**Compensation:** Three options for compensations - District training rate, hours towards salary points, or hours towards national board certification

### **The Instructional Technology Planning Cohort**

These sessions are aimed to cultivate and refine instructional practices to support academic achievement, empower the leaders of tomorrow, and ground our District's core beliefs in equity and access for all students. ITI will offer guidance in developing an informed, effective plan for learning leveraging digital tools tailored to each school's needs connected to high-level instructional strategies to prepare students to the 21st Century.

**Date:** March 26, 27 and 28, 2018

**Location:** Griffin Elementary School, LD East

**Time:** 8:00 a.m. – 3:00 p.m.

To Request Registration information, contact Allison Jonas, *Instructional Leadership Support Specialist*, [allison.jonas@lausd.net](mailto:allison.jonas@lausd.net)

**Compensation:** District training rate, or one salary point with additional homework, or National Board hours

For additional information, please contact Giovanna Foschetti, *Instructional Leadership Support Coordinator*, [gfoschet@lausd.net](mailto:gfoschet@lausd.net), 213-241- 2472.

### **Subscribe to the Instructional Technology Initiative Newsletter**

The ITI April Newsletter is now available, providing various resources, updates and upcoming professional learning opportunities. This month's Spotlight article features ITI Director Sophia Mendoza being named "NextGen Leader" by the Consortium for School Networking (CoSN) and EdScoop. Read more about this and other LAUSD instructional technology stories by subscribing to [ITI's Monthly Newsletter](#).

For additional information, please contact Dominic Caguioa, *Readiness and Integration Specialist*, [dbc4785@lausd.net](mailto:dbc4785@lausd.net), 213-241-8312.

### **Computer Science Professional Learning Sessions for All**

Are you interested in providing high-quality computer science education at your school next year? ITI provides opportunities for educators to support every student in grades PK-12 to develop computer science concepts and practices. Materials will be provided. Please register through MyPLN.

For registration, compensation, and location information, please review the ITI CS catalog: [http://bit.ly/CS4LAUSD\\_2018S](http://bit.ly/CS4LAUSD_2018S).

For additional information, please contact Allison Jonas, *Instructional Leadership Support Specialist*, [allison.jonas@lausd.net](mailto:allison.jonas@lausd.net), 213-465-6843.



### Leading with Instruction Report Released by the Instructional Technology Initiative

ITI has released a follow-up report to the 2016 ITI Task Force Recommendations, detailing the District's progress toward optimizing the learning environment for all learners. Since the ITI Task Force Recommendations were published and presented to the Board of Education, ITI has worked toward implementing each recommendation in collaboration with District offices and community-based organizations. Grounded in research and promising practices, the [\*Leading with Instruction\*](#) report provides readers with a revised set of components that support a successful instructional technology program aligned to key frameworks such as the International Society for Technology in Education (ISTE) Essential Conditions, the K12 Computer Science Framework, and the Prosci ADKAR Change Management Model. To start the conversation around integrating instructional technology practices, read ITI's [\*Leading with Instruction\*](#) report today!

For additional information, please contact Sophia Mendoza, *Director*, [sophia.mendoza@lausd.net](mailto:sophia.mendoza@lausd.net), 213-241-5532.

### Join Practitioner Schools 3.0 Innovative Designer

The Instructional Technology Initiative (ITI) is encouraging schools ready to engage in the process of shifting their instructional practices to cultivate the International Society for Technology in Education (ISTE) Standards for Students and the K-12 Computer Science Framework to apply and become part of a network of Practitioner Schools 3.0: Innovative Designer.

**Application Due:** April 6, 2018

**Registration:** <http://bit.ly/ps3application>

**Flyer:** [https://achieve.lausd.net/cms/lib/CA01000043/Centricity/Domain/21/APPROVED%20PS%203.0\\_flyer\\_3-8-18.pdf](https://achieve.lausd.net/cms/lib/CA01000043/Centricity/Domain/21/APPROVED%20PS%203.0_flyer_3-8-18.pdf)

For additional information, please contact Erika Solorio, *Coordinator*, [erika.solorio@lausd.net](mailto:erika.solorio@lausd.net), 213-241-8230.

### Integrated Library and Textbook Support Services (ILTSS)

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**LAUSD's Digital Library** is a collection of subscription databases that includes ESBCO Publishing, ProQuest, Associated Press Images, ABC-Clio, Encyclopedia Britannica, World Book, and more. These databases provide our students with credible, reliable, and valid information to support student achievement. Students and staff can access the Digital Library off campus with their single sign-on to continue working on a research paper or creating a lesson plan. ILTSS has also curated free sites that can support instruction in a variety of subjects. Please go to [www.iltss.org](http://www.iltss.org) and click on Digital Library.

For additional information, please contact Kimberly Balala, *ILTSS Specialist*, [kkr3219@lausd.net](mailto:kkr3219@lausd.net), 213-241-0366.

### Mathematics

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#### Re-imagining Instructional Design for High School Mathematics Electives Professional Development

The Division of Instruction, in partnership with the Local Districts, will be offering a two-day professional learning opportunity for high school math teachers to support the new district math elective textbooks adoption. This learning opportunity is specifically for high school math teachers currently teaching or scheduled to teach Precalculus, Statistics and Probability, AP Statistics, AP Calculus, and Discrete Math as well as high school math coaches.

**Dates:** June 12 – 15 and June 19 – 22, 2018

**North Location:** Valley Academy of Arts and Science

**East/Central Location:** Hilda L. Solis Learning Academy

For additional information, please contact Philip Ogbuehi, *Secondary Math Coordinator*, [philip.ogbuehi@lausd.net](mailto:philip.ogbuehi@lausd.net), 213-241-5333.

### Middle Grades Resolution

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#### Middle Grades Advisory Committee Meeting

The Middle Grades Advisory Committee will be meeting on April 12, 2018, from 5:00 p.m. until 6:30 p.m. The middle grades team will be providing status updates on the Middle Grades Work (grades 5-9). Please complete the form by clicking [here](#) to RSVP and to receive meeting updates.

Date: April 12, 2018

Time: 5:00 p.m. – 6:30 p.m..

Location: TBD

For additional information, please contact Ayham Dahi, [ayham.dahi@lausd.net](mailto:ayham.dahi@lausd.net), Jaimi Krielaart, [jaimi.krielaart@lausd.net](mailto:jaimi.krielaart@lausd.net), Nathan MacAinsh, [ndm1486@lausd.net](mailto:ndm1486@lausd.net) or Jaspreet Sandha, [jaspreet.sandha@lausd.net](mailto:jaspreet.sandha@lausd.net), 213-241-5333.

## Multilingual and Multicultural Education Department (MMED)

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### Save the Date - April 21, 2018 - Symposium on California's Future: Dreams, Demands, and Diversity, "Celebrating Multilingualism and Multiculturalism"

The Multilingual and Multicultural Education Department is excited to host its first annual Symposium on California's Future: Dreams, Demands, and Diversity, "Celebrating Multilingualism and Multiculturalism." The date has been set for Saturday, April 21, 2018, at East Los Angeles College. Come and listen to our keynote speaker Dr. Jose Medina, Director of Global Language and Cultural Education for Center for Applied Linguistics (CAL) and attend our workshop strands on Elementary English Learner Instruction, Dual Language, Newcomers, Future Educators, and World Languages. Parents, aspiring educators, and teachers of Dual Language, World Languages, Bilingual Education Programs, Newcomers, English Learners and Long-Term English Learners are encouraged to save the date for this event.

#### California's Future: Dreams, Demands, and Diversity: "Celebrating Multilingualism and Multiculturalism"

**Date:** Saturday, April 21, 2018

**Time:** 8:00 a.m. – 1:00 p.m.

**Location:** East Los Angeles College  
1301 Avenida Cesar Chavez  
Monterey Park, CA 91754

Register through MyPLN (Keyword: California's Future)

For more information, please contact the MMED office at 213-241-5582.

### English Language Proficiency Assessments for California (ELPAC) Parent Letter

MMED has created an ELPAC Parent Notification letter. This letter is to inform parents/guardians of English learner students that their child(ren) will be administered the English Language Proficiency Assessments for California (ELPAC) Summative assessment. Please ensure that parents/guardians of ELs receive the ELPAC Parent Notification letter before students take the ELPAC. The ELPAC Parent Notification letters are on the MMED website <https://achieve.lausd.net/Page/180> available in the following languages: English, Spanish, Korean, Chinese (traditional), and Armenian.

The California Department of Education (CDE) has also made available the ELPAC Parent Guide (<http://bit.ly/ELPACParentNotification>) that may be distributed along with the ELPAC Parent Notification letter. The ELPAC Parent Guide are only available in the following languages: Arabic, Chinese (simplified and traditional), Korean, Tagalog, Spanish, and Vietnamese.

For more information, please contact the MMED office at 213-241-5582.

### ELPAC Instructional Alignment - Course II

How is your instruction connected to the ELPAC and the ELD standards?

The Multilingual and Multicultural Education Department is offering a one-day professional development for secondary teachers of English Learners on ELPAC (English Language Proficiency Assessments for California) Instructional Alignment.

Participants will:

- Deepen knowledge of the CA ELD Standards
- Align instruction in Designated ELD with district resources
- Practice scoring using ELPAC Practice Test Rubrics

| Month | Date                     | Time                  | Location  |
|-------|--------------------------|-----------------------|---|
| April | Saturday, April 7, 2018  | 8:00 a.m. – 3:00 p.m. | <b>Virgil Middle School</b><br>152 N. Vermont Avenue<br>Los Angeles, CA 90004 |
|       | Saturday, April 28, 2018 | 8:00 a.m. – 3:00 p.m. | <b>Roscoe PD Center</b><br>10765 Strathern Street<br>Sun Valley, CA 91352     |

For more information, please contact Bernie Carrasco, *EL Expert, Secondary*, at [bcarrasc@lausd.net](mailto:bcarrasc@lausd.net), 213-241-5582.

## Personalized Learning Systems

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### Learning Management System (LMS) and Elementary Online Gradebook

Elementary Online Gradebook and Class Rosters now available in Schoology. All elementary school teachers can access the online gradebook for their class and incorporate the new gradebook and Learning Management System (LMS) with their instructional routines. To access the online gradebook in Schoology, teachers log in using their Single-Sign On (SSO) at <http://lms.lausd.net> and select a class listed in the “Courses” menu.

### Learning Management System (LMS) Professional Learning & Training

The Personalized Learning Systems (PLS) department will be hosting several online and face-to-face professional learning opportunities for educators that would like personalized support using the online gradebook and Learning Management System (LMS), Schoology.

#### LMS Open Labs for Educators

All school educators are invited to attend the LMS Open Labs for Educators. Several dates and locations are available. This is a voluntary professional learning opportunity. Please see our [flyer](#) for dates, locations, and registration details.

#### LMS Webinars for Educators

All school educators are invited to participate in our Webinar for Educators. This is a voluntary professional learning opportunity. Several dates are available. Please see our [flyer](#) for dates, locations, and registration details.

#### Elementary LMS Champion - Gradebook Training

Gradebook trainings for the LMS Champions selected by their principal have been scheduled from March 2018 through May 2018. There are six possible training topics to choose from. LMS Champions are to select three different trainings (two hours each) to fulfill the six hours of follow-up training required for the differential. Please see our [flyer](#) for dates, locations, and registration details.

### Online Gradebook & Learning Management System (LMS) Resources

Resources are available on our [website](#) to provide teachers with immediate guidance and assistance relating to the Learning Management System (LMS), Schoology. Resources include “how-to” videos, job aids, frequently asked questions (FAQs) and other resources pertaining to the most popular features of the LMS, Schoology.

For more information, please contact Clara García, *LMS Specialist*, [clara.garcia@lausd.net](mailto:clara.garcia@lausd.net), 213-241-3017.

## Physical Education Programs

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### Middle School CATCH Curriculum Training

The Physical Education Programs Office is offering professional development to learn about the Coordinated Approach to Child Health (CATCH) curriculum. The two-day training prepares participants to implement CATCH as part of a middle school standards-based physical education program.

**Date:** April 7, 2018

**Location:** King Middle School

**Time:** 8:00 a.m. – 3:00 p.m.

**Date:** April 21, 2018

**Location:** TBD

**Time:** 8:00 a.m. – 12:00 p.m.

This limited opportunity is for each middle school to send ONE representative to attend. Registration is available via MyPLN, Search: CATCH. Participants who attend both days will be compensated at District training rate.

For additional information, please contact John Kruse, *Physical Education Adviser K-12*, [ilk6641@lausd.net](mailto:ilk6641@lausd.net), 213-241-4556

### SAVE THE DATE: High School Physical Education Department Chair Professional Development

Department chairs will learn about important district policy and CA Education Code as it relates to physical education. The purpose of this training is to help facilitate high school physical education programs in becoming compliant with these important policies while strengthening the instructional program.

**Date:** May 19, 2018

**Location:** TBD

**Time:** 8:00 a.m. – 12:00 p.m.

Participating physical education department chairs will be paid four hours at District training rate.

For additional information, please contact John Kruse, *Physical Education Adviser K-12*, [ilk6641@lausd.net](mailto:ilk6641@lausd.net), 213-241-4556.

## Science

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### Professional Development for High School: Three-Course Model and Formative Assessment

- 1- Experience a complete NGSS unit in your subject area and learn how to plan your own
- 2- Dissect the new NGSS interim assessment and how to assign it on Schoology
- 3- Explore the sequences of the three-Course Model
- 4- Get one year of free subscription to NSTA to strengthen your content background
- 5- Differentiated sessions available to address your needs

**Location:** Virgil Middle School

**Dates:** June 13 – June 15, 2018

**Time:** 8:00 a.m. - 3:00 p.m.

**Registration:** <http://bit.ly/HS-ScienceSummerPD>

**Compensation:** District training rate. Participants may register for one, two, or all three days

For additional information, please contact Ayham Dahi, *Secondary Science Coordinator*, [ayham.dahi@lausd.net](mailto:ayham.dahi@lausd.net), 213-241-6876.

### Additional Resources from the Division of Special Education

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#### CAASPP Accessibility Resources

Accessibility resources that address the visual, auditory, and physical access barriers during state assessments allow students with disabilities to demonstrate what they know and can do. These accessibility resources include universal tools (available to all students), designated supports, and accommodations. Any student who receives an allowed universal tool, designated support, or accommodation for any of the CAASPP assessments will receive a valid score.

The Division of Special Education has created a series of on-line modules that target accessibility resources for students with disabilities. Here is the link to the first in the series:

**“Tips for CAASPP/SMARTER Balanced Assessment Introduction: Action for the 21<sup>st</sup> Century Test Taking Strategies”** <https://lausd.wistia.com/medias/vw30bdi66m>

For more information, please see the following:

**REF-043786** LAUSD *Accessibility and Accommodations Guidelines for Smarter Balanced Assessments*

**REF-044782** LAUSD *Accessibility and Accommodations Guidelines for English Language Proficiency Assessments for California Assessments (ELPAC)*



For the month of April, LAUSD has the following observances and commemorative events:

| Observance   | Resource Links   |
|--|--|
| Recognizing Financial Literacy Month   | <a href="#">Financial Literacy Month</a><br><a href="#">Council for Economic Education</a><br><a href="#">National Financial Educators Council</a>   |
| Recognizing April 2018 as Parkinson's Awareness Month                        | <a href="#">Parkinson's Foundation</a><br><a href="#">The Michael J. Fox Foundation</a><br><a href="#">APDA</a>  |
| Autism Awareness Month   | <a href="#">Autism Society</a><br><a href="#">Autism Speaks</a><br><a href="#">National Autism Association</a>   |
| Child Abuse Awareness Month  | <a href="#">Child Welfare</a><br><a href="#">NCTSN</a><br><a href="#">Joyful Heart Foundation</a>  |
| Month of the Young Child   | <a href="#">NAEYC</a><br><a href="#">Facts about the Week of the Young Child</a><br><a href="#">Month of the Young Child</a>   |
| National Library Week (April 9-13)   | <a href="#">American Library Association</a><br><a href="#">I Love Libraries</a><br><a href="#">Los Angeles Public Library</a>   |
| Commemoration of the Anniversary of the Armenian Genocide of 1915 (April 24) | <a href="#">FAQ on Armenian Genocide</a><br><a href="#">The History Channel</a><br><a href="#">The Armenian Genocide Museum</a>  |
| Denim Day (April 25)   | <a href="#">Peace Over Violence</a><br><a href="#">History of Denim Day</a><br><a href="#">Community Beyond Violence</a>   |
| Administrative Professionals Day (April 25)                                  | <a href="#">Administrative Professionals Day</a><br><a href="#">Administrative Professionals Day</a><br><a href="#">Administrative Professionals Day</a>                                   |
| Take Our Daughters and Sons to Work Day (April 26)                           | <a href="#">Take our Sons and Daughters to Work Foundation</a><br><a href="#">National Take our Daughters and Sons to Work Day</a><br><a href="#">Do's and Don'ts for Kids to Work Day</a> |