



Division of Instruction
Los Angeles Unified School District

APRIL 2018



Learning Invitations

DIVISION OF INSTRUCTION Elementary Instructional Update



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Designing Instruction



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From Early Literacy to Disciplinary Literacy



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Resources & Opportunities

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The Instructional Planning Support Webpage is a one-stop shop to find instructional planning resources for Elementary, Middle, and High school. It includes links to curriculum maps, content area websites, and assessments. Find it on the Division of Instruction landing page under Teacher Resources. Elementary link:

http://www.lausd.net/cdg/CurriculumMaps_Elementary/story_html5.html

For more information, please contact Kathy Stehr, *Professional Development Design Coordinator*, kathy.stehr@lausd.net or Caroline Walden, *Coordinator, P12 Instruction*, caroline.walden@lausd.net.

Grant and Scholarship Opportunities

The Home Depot: COMMUNITY IMPACT GRANTS

The Home Depot Foundation offers grant awards up to \$5,000 to non-profit organizations recognized and in good standing with the IRS for a minimum of one year and tax-exempt public service agencies in the U.S. that are using the power of volunteers to improve the community. Grants are given in the form of The Home Depot gift cards for the purchase of tools, materials, or services and are required to be complete within six months of approval date. Home Depot places a strong emphasis on projects that are volunteer driven and have a strong impact in their local communities. Application requirements include a detailed budget and IRS determination letter. The application details can be found at <https://corporate.homedepot.com/grants/community-impact-grants>.

Siemens Foundation: 2018 Possibility Grant Sweepstakes

The Siemens Foundation has invested more than \$100 million in the United States to advance workforce development and education initiatives in science, technology, engineering and math. The Siemens Foundation's mission is inspired by the culture of innovation, research and continuous learning that is the hallmark of Siemens' companies. Together, the programs at the Siemens Foundation are closing the opportunity gap for young people in the U.S. when it comes to STEM careers, and igniting and sustaining today's STEM workforce and tomorrow's scientists and engineers. This is a chance to get STEM technology and resources to "fab" your school lab. Enter the Possibility Grant Sweepstakes daily for a chance to win \$10,000 for STEM at your school. One school will be selected as our Grand Prize Winner in May of 2018. The Grand Prize will consist of a \$10,000 Siemens Possibility Grant, awarded in the form of a check made payable to the winning school and intended to be used by the school for a science lab makeover and/or STEM-related equipment, supplies, or technology. The sweepstake details can be found at <https://www.siemensstemday.com/sweepstakes>.

Elementary Mathematics

Want to find out more about the Domains of Measurement and Data, and Geometry? And SMP 7 & 8?

Check out the TK-5/6 progressions:

Investigating Vertical Alignment: Measurement and Data, with SMP 7 & 8

Investigating Vertical Alignment: Geometry, with SMP 7 & 8

Looking for correlations between My Math and the Standards for Mathematical Practice? Check out the searchable database with My Math chapter, lesson and page number and SMPs and Domains by grade level:

<https://achieve.lausd.net/Page/13782>, scroll down to Mathematics K-5/6 Progress Report, click on Practices Grading Support – Mathematics.

For more information, please contact Lisa Ward, *Coordinator, Elementary Mathematics* at elizabeth.ward@lausd.net, 213-241-5333.

Elementary Science

California Science Test Update

The California Department of Education (CDE) will continue to pilot the new California Science Test (CAST) developed to align with the Next Generation Science Standards (NGSS). The CDE has provided the following documents:

1) Update on the CA Science Assessments that outlines the development and administration schedule as outlined by the California Department of Education:

<https://achieve.lausd.net/cms/lib/CA01000043/Centricity/Domain/249/Update%20on%20CA%20Science%20Assessments%2012-15-17%20%20FINAL-3.pdf>

2) California Science Test Blueprint that provides information on how each segment will contribute to the students' individual scores: [https://achieve.lausd.net/cms/lib/CA01000043/Centricity/Domain/249/CAST Blueprint.pdf](https://achieve.lausd.net/cms/lib/CA01000043/Centricity/Domain/249/CAST%20Blueprint.pdf)

3) For the most up to date information, go directly to the CDE website:

<https://www.cde.ca.gov/ta/tg/ca/caasppscience.asp>

Elementary Science Lab Managers/Coordinators

This Science Lab Managers meeting will provide the science lab manager/coordinator an opportunity to dig into the Next Generation Science Standards (NGSS) in context of the current science curriculum available (FOSS CA) and collaborate with other elementary science lab/coordinators.

Date: May 11, 2018

Location: Lakeshore Learning Store

2695 E Dominguez St, Carson, CA, 90895, US

Time: 9:00 a.m. - 3:00 p.m.

RSVP: https://docs.google.com/forms/d/e/1FAIpQLSdH5HgBOPBXydYuyPYhAcgpO6ImhJxK_jSIG_EYCsTxDEDIpG/viewform?usp=sf_link

For more information, please contact Lillian Valadez-Rodela, *Elementary Science Coordinator*, lillian.valadez-rodela@lausd.net, 213-241-5689.

Ethnic Studies, Humanities and Related Social Sciences

New History-Social Science Framework for California Public Schools

The state of California recently finalized the new History Framework. The new framework provides updated grade-level content and discipline-specific strategies to improve student learning and literacy. The new framework is available digitally by clicking on the link: <https://www.cde.ca.gov/ci/hs/cf/documents/hssframeworkwhole.pdf>.

For additional information, please contact Kieley Jackson, *Coordinator, Ethnic Studies, Humanities and Related Social Sciences*, kjack2@lausd.net, 213-241-4506 or Nathan MacAinsh, *Coordinator, Secondary History/Social Science*, ndm1486@lausd.net, 213-241-8221.

Health Education Programs

State of California Develops Guiding Principles for Social Emotional Learning

Representatives from LAUSD participated in a collaborative group that developed guiding principles for social emotional learning for the state of California. This work was facilitated by the Collaborating States Initiative in collaboration with the California Department of Education.

Full document: <https://www.cde.ca.gov/eo/in/documents/selguidingprincipleswb.pdf>

One-page summary: <https://www.cde.ca.gov/eo/in/documents/selguidingprinciples.pdf>

For additional information, please contact Lori Vollandt, *Health Education Programs Coordinator*, lori.vollandt@lausd.net, 213-241-2554.

Innovation Office

Innovation Speaker Series - *Effective Teaching in Urban Schools: Hope Required When Growing Roses in Concrete*

Join us as the founder of Roses in Concrete Community School in East Oakland, Jeff Duncan-Andrade, Ph.D., speaks on pedagogy that produces uncommon levels of social and academic success in urban schools.

Date: Saturday, April 28, 2018

Time: 9:00 a.m. – 12:00 p.m.

Location: Maywood Center for Enriched Studies Magnet School (MACES)
5800 King Avenue
Maywood, CA 90270

Registration: <https://achieve.lausd.net/MYPLN>. Keyword: Innovation. Click [here](#) for the flyer.
The first 100 to register will receive Dr. Duncan-Andrade's book.

For additional information, please contact the Innovation Office at 213-241-4253.

Instructional Technology Initiative (ITI)

Join the Instructional Technology Initiative for a variety of highly interactive professional learning sessions, leveraging digital tools and resources with instruction.

ISTE Standards for Students: Creative Communicator

In this 4-hour session delivered in two 2-hour sessions, learners will develop an understanding of how to use collaborative tools to foster student creativity and help them clearly express their ideas. Using Google Slides, learners will engage in interactive activities designed to promote, support, and model creative and innovative thinking. Learners will explore how multiple modalities such as images, audio, video, and text allow students to convey complex ideas more clearly. By the end of the session, learners will have experienced practical ways to leverage collaborative digital resources that can be immediately applied in the classroom.

Date: April 4, 2018 and April 11, 2018

Location: Rosemont Elementary School, LD Central
Canterbury Elementary School, LD Northeast

Time: 4:00 p.m. – 6:00 p.m.

Registration: MyPLN

Compensation: Three options for compensations - District training rate, hours towards salary points, or hours towards national board certification

ISTE Standards for Students: Empowered Learner

In this 4-hour session delivered in two 2-hour sessions, learners will explore how collaboration allows students to take an active role in achieving and demonstrating their learning goals. With Google Docs, learners will plan and design collaborative lessons, scaffold learning in real time and create a customized learning experience for their students. This session is designed for the classroom teacher who is looking to empower students to create, produce, and communicate their learning goals using collaborative digital resources.

Date: April 18, 2018 and April 25, 2018

Location: Rosemont Elementary School, LD Central
Canterbury Elementary School, LD Northeast

Time: 4:00 p.m. – 6:00 p.m.

Registration: MyPLN

Compensation: Three options for compensations - District training rate, hours towards salary points, or hours towards national board certification

The Instructional Technology Planning Cohort

These sessions are aimed to cultivate and refine instructional practices to support academic achievement, empower the leaders of tomorrow, and ground our District's core beliefs in equity and access for all students. ITI will offer guidance in developing an informed, effective plan for learning leveraging digital tools tailored to each school's needs connected to high-level instructional strategies to prepare students to the 21st Century.

Date: March 26, 27 and 28, 2018

Location: Griffin Elementary School, LD East

Time: 8:00 a.m. – 3:00 p.m.

To Request Registration information, contact Allison Jonas, *Instructional Leadership Support Specialist*, allison.jonas@lausd.net

Compensation: District training rate, or one salary point with additional homework, or National Board hours

For additional information, please contact Giovanna Foschetti, *Instructional Leadership Support Coordinator*, gfoschet@lausd.net, 213-241- 2472.

Subscribe to the Instructional Technology Initiative Newsletter

The ITI April Newsletter is now available, providing various resources, updates and upcoming professional learning opportunities. This month's Spotlight article features ITI Director Sophia Mendoza being named "NextGen Leader" by the Consortium for School Networking (CoSN) and EdScoop. Read more about this and other LAUSD instructional technology stories by subscribing to [ITI's Monthly Newsletter](#).

For additional information, please contact Dominic Caguioa, *Readiness and Integration Specialist*, dbc4785@lausd.net, 213-241-8312.

Computer Science Professional Learning Sessions for All

Are you interested in providing high-quality computer science education at your school next year? ITI provides opportunities for educators to support every student in grades PK-12 to develop computer science concepts and practices. Materials will be provided. Please register through MyPLN.

For registration, compensation, and location information, please review the ITI CS catalog: http://bit.ly/CS4LAUSD_2018S.

For additional information, please contact Allison Jonas, *Instructional Leadership Support Specialist*, allison.jonas@lausd.net, 213-465-6843.

Leading with Instruction Report Released by the Instructional Technology Initiative

ITI has released a follow-up report to the 2016 ITI Task Force Recommendations, detailing the District's progress toward optimizing the learning environment for all learners. Since the ITI Task Force Recommendations were published and presented to the Board of Education, ITI has worked toward implementing each recommendation in collaboration with District offices and community-based organizations. Grounded in research and promising practices, the [Leading with Instruction](#) report provides readers with a revised set of components that support a successful instructional technology program aligned to key frameworks such as the International Society for Technology in Education (ISTE) Essential Conditions, the K12 Computer Science Framework, and the Prosci ADKAR Change Management Model. To start the conversation around integrating instructional technology practices, read ITI's [Leading with Instruction](#) report today!

For additional information, please contact Sophia Mendoza, *Director*, sophia.mendoza@lausd.net, 213-241-5532.

Join Practitioner Schools 3.0 Innovative Designer

The Instructional Technology Initiative (ITI) is encouraging schools ready to engage in the process of shifting their instructional practices to cultivate the International Society for Technology in Education (ISTE) Standards for Students and the K-12 Computer Science Framework to apply and become part of a network of Practitioner Schools 3.0: Innovative Designer.

Application Due: April 6, 2018

Registration: <http://bit.ly/ps3application>

Flyer: https://achieve.lausd.net/cms/lib/CA01000043/Centricity/Domain/21/APPROVED%20PS%203.0_flyer_3-8-18.pdf

For additional information, please contact Erika Solorio, *Coordinator*, erika.solorio@lausd.net, 213-241-8230.

Integrated Library and Textbook Support Services (ILTSS)

LAUSD's Digital Library is a collection of subscription databases that includes ESBCO Publishing, ProQuest, Associated Press Images, ABC-Clio, Encyclopedia Britannica, World Book, and more. These databases provide our students with credible, reliable, and valid information to support student achievement. Students and staff can access the Digital Library off campus with their single sign-on to continue working on a research paper or creating a lesson plan. ILTSS has also curated free sites that can support instruction in a variety of subjects. Please go to www.iltss.org and click on Digital Library.

For additional information, please contact Kimberly Balala, *ILTSS Specialist*, kkr3219@lausd.net, 213-241-0366.

Literacy/Language Arts (TK-5)

ETK-TK-K Dialogic Reading and Oral Language Development

Teachers will learn age-appropriate strategies to support reading and oral language development for early learners using dialogic read aloud.

Date: April 7, 2018, open to teachers at school-wide Title 1 sites.

Flyer posted on the elementary literacy website: <https://achieve.lausd.net/Page/5223>

Registration now open on Learning Zone, Keyword: Dialogic Reading.

Professional Development will be six hours at District training rate.

Progress Report and Warning Notices

Parents must receive a warning notice if a student may receive a mark of a 1 or 2 on the progress report. Warning notices must be issued the week of April 9 for this last reporting period. Visit the New Elementary Progress Report webpage for resources. See "Grading Support and Resources" and "Policies."

For more information, please contact Leti Puyol, *ELA Specialist*, lourdes.puyol@lausd.net, 213-241-5333.

Benchmark PD: Supporting Academic Language Development and English Language Development through Integrated Literacy Instruction

Each teacher may attend two days of Benchmark Spring 2018 ELA-ELD.

Four locations: Mulholland MS, Ambler ES, Eastman ES, Los Angeles ES. Choose from a variety of sessions.

Dates: Sunday, April 22, Saturday April 28, and Saturday May 12, 2018 Additional dates/locations will be announced on the elementary literacy website <https://achieve.lausd.net/Page/5223>. Registration now open on MyPLN. Search: "Benchmark", then select Location/AM, then choose session. Repeat for Location/PM and choose session.

Interventions for Reading Success with Dr. Michelle Windmueller

Dr. Michelle Windmueller, co-author of "Interventions for Reading Success," will train teachers on foundational skills instructional intervention pedagogy as well as activities and games included in the book. Teachers will receive the book plus manipulative materials at the PD. Sessions available in all local districts.

Dates: April 16 – 19, April 23 – 27 and May 9 – 11, 2018

Sign up at: lz.lausd.net, keyword: WindM. Open to teachers of ELLP schools.

Flyer posted on the elementary literacy website: <https://achieve.lausd.net/Page/5223>.

Professional Development will be three hours at District training rate.

Phonemic Awareness: The Skills That They Need to Help Them Succeed!

Alisa Van Hekken, co-author of resource, will train teachers on pedagogy of phonemic awareness instruction as well as activities and games included in the book. Teachers are responsible for bringing their own book.

Dates: April 3 – 7, and June 11 – 15, 2018

Sign up at: lz.lausd.net, keyword: Phonemic. Open to teachers of ELLP schools.

Flyer posted on the elementary literacy website: <https://achieve.lausd.net/Page/5223>.

Professional Development will be three hours at District training rate.

DIBELS: Aim For Blue!

LAUSD Division of Instruction in collaboration with Amplify (providers of mCLASS: DIBELS Next) to analyze Kindergarten students' reading progress. The findings show that 90% of kindergarteners who scored Above Benchmark (End-of-Year) maintained Benchmark or above through the end of 3rd grade. Flyer with more information is posted on the elementary literacy website: <https://achieve.lausd.net/Page/5223>.

For more information, please contact Alison Pickering, *Elementary Literacy Coordinator*, alison.pickering@lausd.net, 213-241-5333.

McGraw-Hill Wonders has Professional Development Videos

Do you want to learn more about implementation of McGraw-Hill Wonders? Professional development videos depicting classroom instruction are available through the McGraw-Hill Wonders connected website at: <https://connected.mcgraw-hill.com/lausd>. Log on, then select your grade level teacher's edition. Next, choose "Professional Development" and finally in the tabs at the top, choose "Classroom Videos" or "Coach Videos." Video choices include: close reading, writing, small group instruction and more!

For more information, please contact Theresa Corsaro, *Elementary Literacy Coordinator*, theresa.corsaro@lausd.net, 213-241-5631.

Multilingual and Multicultural Education Department (MMED)**Save the Date - April 21, 2018 - Symposium on California's Future: Dreams, Demands, and Diversity, "Celebrating Multilingualism and Multiculturalism"**

The Multilingual and Multicultural Education Department is excited to host its first annual Symposium on California's Future: Dreams, Demands, and Diversity, "Celebrating Multilingualism and Multiculturalism." The date has been set for Saturday, April 21, 2018, at East Los Angeles College. Come and listen to our keynote speaker Dr. Jose Medina, Director of Global Language and Cultural Education for Center for Applied Linguistics (CAL) and attend our workshop strands on Elementary English Learner Instruction, Dual Language, Newcomers, Future Educators, and World Languages. Parents, aspiring educators, and teachers of Dual Language, World Languages, Bilingual Education Programs, Newcomers, English Learners and Long-Term English Learners are encouraged to save the date for this event.

California's Future: Dreams, Demands, and Diversity: "Celebrating Multilingualism and Multiculturalism"

Date: Saturday, April 21, 2018

Time: 8:00 a.m. – 1:00 p.m.

Location: East Los Angeles College
1301 Avenida Cesar Chavez
Monterey Park, CA 91754

Register through MyPLN (Keyword: California's Future)

For more information, please contact the MMED office at 213-241-5582.

English Language Proficiency Assessments for California (ELPAC) Parent Letter

MMED has created an ELPAC Parent Notification letter. This letter is to inform parents/guardians of English learner students that their child(ren) will be administered the English Language Proficiency Assessments for California (ELPAC) Summative assessment. Please ensure that parents/guardians of ELs receive the ELPAC Parent Notification letter before students take the ELPAC. The ELPAC Parent Notification letters are on the MMED website <https://achieve.lausd.net/Page/180> available in the following languages: English, Spanish, Korean, Chinese (traditional), and Armenian.

The California Department of Education (CDE) has also made available the ELPAC Parent Guide (<http://bit.ly/ELPACParentNotification>) that may be distributed along with the ELPAC Parent Notification letter. The ELPAC Parent Guide are only available in the following languages: Arabic, Chinese (simplified and traditional), Korean, Tagalog, Spanish, and Vietnamese.

For more information, please contact the MMED office at 213-241-5582.

How is your instruction connected to ELPAC and ELD Standards? ELPAC (English Language Proficiency Assessments for California) Instructional Alignment Course II (1 Day PD)

The Multilingual and Multicultural Education Department is offering a one-day professional development on the new ELPAC Assessment. This PD is focused on the Instructional Alignment to ELPAC for English Learners.

Participants will:

- Deepen knowledge of CA ELD Standards
- Align instruction in designated ELD with district resources
- Practice Scoring using ELPAC Practice Assessments

Teachers will be paid for six hours at District training rate.

Participants may register on MyPLN by choosing one of the following training dates below:

ELPAC (English Language Proficiency Assessments for California) Instructional Alignment Course II (1 Day PD)			
Month	Date	Time	Location
April	Saturday, April 7, 2018	8:00 a.m. – 3:00 p.m.	Commonwealth Elementary 215 South Commonwealth Avenue Los Angeles, CA 90004
	Saturday, April 14, 2018	8:00 a.m. – 3:00 p.m.	Commonwealth Elementary 215 South Commonwealth Avenue Los Angeles, CA 90004
	Wednesday, April 25, 2018 Thursday, April 26, 2018 (Note: Registered participants must attend both Wednesday and Thursday totaling of six-hours of training)	3:30 p.m. – 6:30 p.m.	Rosemont Elementary 421 North Rosemont Avenue Los Angeles, CA 90026
	Saturday, April 28, 2018	8:00 a.m. – 3:00 p.m.	San Miguel Elementary 9801 San Miguel Avenue South Gate, CA 91280
May	Saturday, May 5, 2018	8:00 a.m. – 3:00 p.m.	Commonwealth Elementary 215 South Commonwealth Avenue Los Angeles, CA 90004
	Saturday, May 19, 2018	8:00 a.m. – 3:00 p.m.	Commonwealth Elementary 215 South Commonwealth Avenue Los Angeles, CA 90004

For additional information, please contact Carla Gutierrez, *Elementary EL Coordinator*, carla.gutierrez@lausd.net, 213-241-5582.

Reading Foundational Skills PD for 4th & 5th Grade Teachers of Potential Long Term English Learners (PLTEs): (2 Days)

The Multilingual and Multicultural Education Department is offering a two-day professional development on Reading Foundational Skills for teachers of PLTEs. Participants will analyze EL Literacy & Language data to target differentiated instruction to support reading comprehension.

Date: Saturday, April 7 & April 14, 2018

Location: Dr. Sammy Lee Medical and Health Science Magnet Elementary

Time: 8:00 a.m. – 3:00 p.m.

Registration: MyPLN

Participants will be compensated at District training rate.

For additional information, please contact Carla Gutierrez, *Elementary EL Coordinator*, carla.gutierrez@lausd.net, 213-241-5582.

Personalized Learning Systems

Learning Management System (LMS) and Elementary Online Gradebook

Elementary Online Gradebook and Class Rosters now available in Schoology. All elementary school teachers can access the online gradebook for their class and incorporate the new gradebook and Learning Management System (LMS) with their instructional routines. To access the online gradebook in Schoology, teachers log in using their Single-Sign On (SSO) at <http://lms.lausd.net> and select a class listed in the “Courses” menu.

Learning Management System (LMS) Professional Learning & Training

The Personalized Learning Systems (PLS) department will be hosting several online and face-to-face professional learning opportunities for educators that would like personalized support using the online gradebook and Learning Management System (LMS), Schoology.

LMS Open Labs for Educators

All school educators are invited to attend the LMS Open Labs for Educators. Several dates and locations are available. This is a voluntary professional learning opportunity. Please see our [flyer](#) for dates, locations, and registration details.

LMS Webinars for Educators

All school educators are invited to participate in our Webinar for Educators. This is a voluntary professional learning opportunity. Several dates are available. Please see our [flyer](#) for dates, locations, and registration details.

Elementary LMS Champion - Gradebook Training

Gradebook trainings for the LMS Champions selected by their principal have been scheduled from March 2018 through May 2018. There are six possible training from which to choose. LMS Champions are to select three different trainings (two hours each) to fulfill the six hours of follow-up training required for the differential. Please see our [flyer](#) for dates, locations, and registration details.

Online Gradebook & Learning Management System (LMS) Resources

Resources are available on our [website](#) to provide teachers with immediate guidance and assistance relating to the Learning Management System (LMS), Schoology. Resources include “how-to” videos, job aids, frequently asked questions (FAQs) and other resources pertaining to the most popular features of the LMS, Schoology.

For more information, please contact Clara García, *LMS Specialist*, clara.garcia@lausd.net, 213-241-3017.

Physical Education Programs

SAVE THE DATE: Elementary Physical Education Professional Development

The Physical Education Programs Office will be offering professional development to support teachers in developing a standards-based instructional program. Emphasis will be on how to teach/assess physical education content, and communicate progress through the new elementary progress report. Teachers will be provided an overview of the California Physical Education Content Standards, sample assessment tools, and guidance in creating learning experiences that support and assess physical education learning outcomes.

Date: June 11, 2018

Location: TBD

Time: 8:00 a.m. – 3:00 p.m.

Participants will receive training rate for six hours of participation in this professional development.

For additional information, please contact John Kruse, *Physical Education Adviser K-12*, jlk6641@lausd.net, 213-241-4556.

Additional Resources from the Division of Special Education

CAASPP Accessibility Resources

Accessibility resources that address the visual, auditory, and physical access barriers during state assessments allow students with disabilities to demonstrate what they know and can do. These accessibility resources include universal tools (available to all students), designated supports, and accommodations. Any student who receives an allowed universal tool, designated support, or accommodation for any of the CAASPP assessments will receive a valid score.

The Division of Special Education has created a series of on-line modules that target accessibility resources for students with disabilities. Here is the link to the first in the series:

“Tips for CAASPP/SMARTER Balanced Assessment Introduction: Action for the 21st Century Test Taking Strategies” <https://lausd.wistia.com/medias/vw30bdi66m>

For more information, please see the following:

REF-043786 LAUSD Accessibility and Accommodations Guidelines for Smarter Balanced Assessments

REF-044782 LAUSD Accessibility and Accommodations Guidelines for English Language Proficiency Assessments for California Assessments (ELPAC)

For the month of April, LAUSD has the following observances and commemorative events:

Observance	Resource Links
Recognizing Financial Literacy Month	Financial Literacy Month Council for Economic Education National Financial Educators Council
Recognizing April 2018 as Parkinson’s Awareness Month	Parkinson’s Foundation The Michael J. Fox Foundation APDA
Autism Awareness Month	Autism Society Autism Speaks National Autism Association
Child Abuse Awareness Month	Child Welfare NCTSN Joyful Heart Foundation
Month of the Young Child	NAEYC Facts about the Week of the Young Child Month of the Young Child
National Library Week (April 9-13)	American Library Association I Love Libraries Los Angeles Public Library
Commemoration of the Anniversary of the Armenian Genocide of 1915 (April 24)	FAQ on Armenian Genocide The History Channel The Armenian Genocide Museum
Denim Day (April 25)	Peace Over Violence History of Denim Day Community Beyond Violence
Administrative Professionals Day (April 25)	Administrative Professionals Day Administrative Professionals Day Administrative Professionals Day
Take Our Daughters and Sons to Work Day (April 26)	Take our Sons and Daughters to Work Foundation National Take our Daughters and Sons to Work Day Do’s and Don’ts for Kids to Work Day