



LOS ANGELES UNIFIED SCHOOL DISTRICT  
All Youth Achieving

**Southeast Middle School**

**ENGLISH LEARNER / STANDARD ENGLISH LEARNER  
INSTRUCTIONAL COACH, SECONDARY (0846)**

(1 Position)

Posting Date: 05/24/2022

Provides support to schools in building teacher capacity to promote standards-based literacy across the content areas aligned to California Content Standards, using a multi-tiered approach to instruction, including the problem-solving model and appropriate evidence-based strategies to ensure all students have equitable access to a standard-based instructional program.

**Primary Duties/Responsibilities:**

*Note: Incumbents in this position must provide direct instruction to students for at least 50% as part of their assignment.*

- ❖ Provides demonstration lessons which involve the direct instruction of pupils to emphasis teaching which includes: standards-based instruction; use of effective evidence-based instruction, access strategies, Academic Engaged Time, and checking for understanding aligned to grade-level standards and content; differentiation of instruction with targeted attention to ELs/SELs academic and linguistic needs utilizing effective Designated ELD (dELD) and/or Integrated ELD (iELD) and/or MELD strategies; use of the multi-tiered approach to support academic achievement and intervention; use of pre and post conference for planning and debriefing lessons; and use of technology tools.
- ❖ Provides direct feedback to teachers and opportunities to reflect on their teaching practice, including the utilization of Culturally and Linguistically Relevant strategies.
- ❖ Assists and supports teachers in the implementation of district-adopted textbook and support materials.
- ❖ Assists and supports teachers with instructional strategies that support the delivery of grade-level content to all students, including English Learners (EL), Standard English Learners (SEL), students with disabilities, socioeconomically disadvantaged students, and gifted and talented students.
- ❖ Promotes standards-based literacy through demonstration lessons through modeling, collaboration and co-teaching and focused observation.
- ❖ Works with teachers to manage, interpret, and use formative assessment data, systematically examine student work, and plan and deliver appropriate instruction, intervention and accommodation strategies for ELs/SELs.
- ❖ Supports collaborative work that contextualizes teaching and learning on evidence-based practices and identified needs of ELs/SELs.
- ❖ Facilitates the analysis of data and student work that reflects a problem-solving approach.
- ❖ Fosters improved communication and collaboration among staff by working with teachers to identify and address areas of need for ELs/SELs.
- ❖ Meets regularly with site administrators, teachers, and support personnel to analyze EL/SEL data and further communicate and strengthen instructional support to school staff.
- ❖ Participates in central, Local District, and school site professional development to support to expand coaching expertise, pedagogical strategies, content knowledge, and systematic analysis of student work data within the multi-tiered framework.
- ❖ Performs other duties as assigned in accordance with the District/UTLA agreement.

**Salary: Teacher Preparation Salary Table; C Basis + Differential; 204 paid days, 6-hour assignment (onsite obligation of 7-hours)**

- ❖ In the case of an annualized employee who is changing basis during the year, this change may result in an annualized "settlement" (i.e., the process by which the District resolves an under or overpayment).
- ❖ For employees who change basis during the school year, this basis change may prevent them from earning a full year of service credit.
- ❖ Selected individual may be subject to displacement due to budget limitations.

**Minimum Requirements: All minimum requirements must be met on or before the filing deadline. It is the applicant's responsibility to ensure that appropriate documentation is on file with Human Resources. For additional information, please call (213) 241-6520.**

- ❖ Permanent certificated employee of the Los Angeles Unified School District
- ❖ Three (3) years of successful full-time public school certificated service as a teacher at the secondary level
- ❖ Meet standard performance ratings on Educator Development and Support: Teachers (EDST) Evaluation and in the preceding four years, have no Notice of Unsatisfactory Service
- ❖ A valid California teaching Single Subject credential in English, authorizing K-12 service at the secondary level as required by the Commission on Teacher Credentialing
- ❖ English Learner Authorization

*The Los Angeles Unified School District intends that all qualified persons shall have equal opportunities for employment and promotion.*



## LOS ANGELES UNIFIED SCHOOL DISTRICT

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- ❖ English Language Development Authorization:
  - Full English Learner Authorization (BCLAD, BCC, CLAD, LDS)
  - Embedded English Learner Authorization (ELA1, CLAD, BCLAD)
  - Supplementary Authorization in English as a Second Language
  - Emergency CLAD Permit

*Note: Applicants are advised that meeting the minimum stated requirements does not ensure an invitation to an interview.*

### District Information:

All candidates and employees must be fully COVID-19 vaccinated and must be able to provide verification of their vaccination status as part of the hiring and onboarding process, prior to an official offer of employment to any District site.

**Non-Classroom positions may not be filled immediately, pending the filling of classroom vacancies.**

### Desirable Experience/Qualifications:

- ❖ A valid California driver license and the ability to travel to other sites and locations throughout the District.
- ❖ Experience in working with EL students.
- ❖ Knowledge of and ability to conduct peer coaching or mentoring for instructional staff.
- ❖ Knowledge of and ability to plan, design, and implement differentiated professional development.
- ❖ Knowledge of instructional methodologies and effective research-based strategies to promote achievement for diverse learners.
- ❖ Knowledge and experience with MyData, ISIS, MiSiS, and other District reporting and tracking systems.
- ❖ Ability to use technology and access data to inform instruction.
- ❖ Ability to compose and comprehend written communication.
- ❖ Ability to work collaboratively with teachers, parents, and administrators.
- ❖ Ability to work effectively with all racial, ethnic, linguistic, disability, and socioeconomic groups.
- ❖ Poise, tact, good judgment, and commitment to the education of all students.

*Assignment Limitation: The Instructional Coach, Secondary position and the person serving in the position are subject to annual review by the immediate supervisor, employees may serve in such positions for a maximum of five consecutive years.*

### Application Procedures:

Interested applicants must submit the following:

1. Current resume (include employee number)
2. Letter of intent outlining the reasons they consider themselves qualified for this position
3. List of three (3) references that includes the current and next most recent supervisor(s) with their contact information. References will be verified for all applicants who are finalists for the position.

### Submit application materials to:

Los Angeles Unified School District  
Southeast Middle School  
Attn: Wanda Sequeira, Principal  
2560 Tweedy Blvd  
South Gate, CA 90280  
(323) 568 – 3100

Application materials may be sent electronically to [wanda.sequeira@lausd.net](mailto:wanda.sequeira@lausd.net). In the email subject line please indicate the following: "Time Sensitive – English Learner / Standard English Learner Instructional Coach, Secondary Application".

**DEADLINE: Friday, June 10, 2022 - 5:00 P.M.**

**All application materials must be received by the filing deadline.**

**Materials sent by fax will not be accepted.**

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