VPSS Lesson Plan Summative Assessment

Participant's name: -
Course End Date: -

Subject: Eng Math Sci Social Sci Tier I Tier II

A. Standard(s) to be taught (If only a portion of the standard is to be taught, indicate which portion.) (LP1ab):
- Met
- Not Met
- Is the standard congruent with the core academic area?
- Met
- Not Met
- Is the standard consistent with the grade level? (CSTP 3.1)

B. Teacher input in lesson plan (LP 5 & 7):
- Met
- Not Met
- Does the teacher input fully address the core subject content standard selected for the lesson? (CSTP 3.1)

C. Engaged participation during all class sessions (Attendance records + Instructor Observations/Records):
- Met
- Not Met
- Demonstrated engaged participation throughout the course, including formative assessment activities

CSTP 3.1 Demonstrating knowledge of subject matter, academic content standards, and curriculum frameworks

<table>
<thead>
<tr>
<th>Strands</th>
<th>Emerging: Not Met</th>
<th>Exploring: Not Met</th>
<th>Applying: Met</th>
<th>Integrating: Met</th>
<th>Innovating: Met</th>
</tr>
</thead>
<tbody>
<tr>
<td>D. Identifies, understands, and teaches key concepts and underlying themes and relationships for the academic content standard selected (BO 1-7; SSO; LP 2, 3, 4, &amp; 7)</td>
<td>Does not identify key content and/or relationships in the academic content standard</td>
<td>Identifies concepts / themes and relationships in the content, however not necessarily key or congruent with the selected standard/content</td>
<td>Identifies, understands and teaches most of the key concepts and underlying themes and relationships for the academic content standard selected</td>
<td>Identifies, understands and teaches key concepts and relevant underlying themes and relationships for the academic content standard selected</td>
<td>Facilitates a comprehensive and interconnected understanding of key concepts, underlying themes and complex relationships critical to the academic content standard selected</td>
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<tr>
<td>E. Incorporates different perspectives as appropriate for the discipline (BO 10, 11; SSO; LP 2, 3, &amp; 7)</td>
<td>Does not incorporate different perspectives for the discipline</td>
<td>Attempts to incorporate different perspectives</td>
<td>Incorporates a few different perspectives for the discipline</td>
<td>Skillfully incorporates a variety of perspectives for the discipline to support critical thinking</td>
<td>Utilizes a variety of appropriate perspectives for the discipline that enhance and extend critical thinking</td>
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<tr>
<td>F. Incorporates key academic language into lesson related to selected standards (BO 7; SSO; LP 7)</td>
<td>Does not incorporate key academic language</td>
<td>Academic language is identified, however not necessarily key or well explained</td>
<td>Incorporates academic language into lesson related to selected standards and provides explanation</td>
<td>Incorporates key academic language into lesson related to selected standards and appropriate instruction provided</td>
<td>Both key and expanded academic language is fully incorporated into the lesson and directly related to the selected standards</td>
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<tr>
<td>G. Uses knowledge of subject matter and various student learning needs (El's, Sel's, Gate, SpEd) to select appropriate subject matter pedagogy &amp; differentiate instruction as appropriate (BO 8-12; SSO; LP 2, 7-10)</td>
<td>Does not use knowledge of subject matter or knowledge of various student needs to design lesson</td>
<td>Selects a few instructional approaches as part of overall lesson</td>
<td>Selects instructional approaches that meet most of the students learning needs and that are appropriate for the selected content standard</td>
<td>Selects instructional approaches to meet diverse student learning needs and that are appropriate for the selected content standard</td>
<td>Lesson plan indicates flexibility utilizing a variety of instructional practices to differentiate instruction for all students and that fully supports and deepens the specific content standard</td>
</tr>
<tr>
<td>I. Student work to be assigned addresses the core subject content for the identified content standard of the lesson (LP 7 &amp; attachments)</td>
<td>Assigned student work does not address the core subject content</td>
<td>Student work partially addresses the core subject content</td>
<td>Assigned student work is appropriate for the core subject content selected and grade level of students</td>
<td>Assigned student work is appropriate for the grade level and core subject content selected, and enhances the students understanding of the content selected and grade level of students</td>
<td>Student work is rigorous, meaningful, expands student learning and is strategically matched to the grade level/key content of the selected standard</td>
</tr>
</tbody>
</table>

Instructor Name: -
Instructor Signature: -
Date: -

Met (A-I must all be met)
Not Met, (One or more of A-I are not met) Indicate specifically what needs to be revised to meet the passing threshold:

If required, resubmit revisions electronically as an e-mail attachment to: lynne.parkhurst@lausd.net or rosalie.pitts@lausd.net

DUE Date: -