

Spanish Transitional Bilingual Education Programs
Participation and Administration Dates
CA State Standards-Based District Interim Assessments for ELA and SLA – 2015/2016

Recommended Timeline and Process:

To alleviate the amount of assessments administered in transitional bilingual programs, the following recommendations are made. Students in transitional bilingual programs are required to participate in Spanish and/or English assessments based on the percentage of instruction provided in Spanish and English at each grade level. See below for guidance at each grade level.

Grades K-1

In Grades K-1, students are required to take the Spanish Interim Assessments #1-3. The ELA Interim assessments are optional.

TBE		Interim #1	Interim #2	Interim #3
Gr K-1	<i>English</i>	N/A	(Optional) Writing Task: INFORMATIVE Assess by February 12	(Optional) Writing Task: OPINION Assess by April 29
	<i>Spanish</i>	Writing Task: NARRATIVE Assess by November 20	Writing Task: INFORMATIVE Assess by February 26	Writing Task: OPINION Assess by May 6

Grade 2

In Grade 2, students are required to participate in two assessments in English and two in Spanish. Schools may choose the two assessments to be given in each language.

Gr 2	<i>English</i>	Writing Task: NARRATIVE Assess by November 6	Writing Task: INFORMATIVE Assess by February 12	Writing Task: OPINION Assess by April 29
	<i>Spanish</i>	Writing Task: NARRATIVE Assess by November 20	Writing Task: INFORMATIVE Assess by February 26	Writing Task: OPINION Assess by May 6

Grades 3

For grade 3, REF- 6507.1 explains the flexibility of schools to decide on the ELA interim assessments they will be administering. This provision is also applicable to the ELA assessments for students in transitional bilingual programs. To alleviate the amount of assessments administered in transitional bilingual programs, the following recommendations are made:

- If a school chooses to offer the District’s Interim Assessments, they are required to administer two assessments in English and two in Spanish.
- If a school chooses an option other than the District’s Interim Assessments for ELA, make sure that the number of assessments in English is limited to two since students are required to take two District Spanish Interim Assessments.

Gr 3	<i>English</i>	Writing Task: NARRATIVE Assess by November 6	Writing Task: INFORMATIVE Assess by February 12	Writing Task N/A
	<i>Spanish</i>	Writing Task N/A	Writing Task: INFORMATIVE Assess by February 26	Writing Task: OPINION Assess by May 6

If you have any questions, please contact Barbara Avilez, Specialist, at 213-241-2550 or Barbara.avilez@lausd.net.