



All Means All: Enhancing Supports and Resources for Our LGBTQ+ Students

Board Member Gonez, Co-sponsored by García, Melvoin - Adopted June 2019

Whereas, At least seven percent of youth in the United States identify as lesbian, gay, bisexual, transgender, queer, questioning, intersex, asexual, gender nonconforming, gender fluid, and gender nonbinary (LGBTQ+);

Whereas, The Los Angeles Unified School District prides itself on its diversity and inclusiveness, providing safe and welcoming spaces for students, regardless of race, ethnicity, national origin, language, disability status, gender expression or identity, and sexual orientation;

Whereas, The District has a long record of affirmative support for LGBTQ+ students, families, and the broader community, including the annual Out for Safe Schools campaign which is a districtwide public relations campaign occurring in the month of October that aims to increase the visibility of our support for LGBTQ+ students, staff and families;

Whereas, The Governing Board of the Los Angeles Unified School District has passed numerous resolutions in order to highlight the contributions of the LGBTQ+ community and ensure our schools provide safe climates for all students, regardless of gender identity, expression, and sexual orientation, such as Increasing Supports for LGBTQ+ Students, Their Families and Schools (Res-048-17/18), Celebrating and Affirming Our Students and Families with Pride Month 2017 (Res-095-16/17), and Celebrating National Coming Out Day, Building Allies for Safe Schools (Res-004-15/16);

Whereas, Tragically, youth identifying as LGBTQ+ are overrepresented in the populations of youth experiencing homelessness, youth who are the victims of bullying, and youth who have attempted or died as a result of suicide;

Whereas, Every school district, including ours, must continue to do more to ensure our LGBTQ+ youth have the supports and resources they need to achieve academically and feel socio emotionally, mentally, and physically safe at school; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District proclaims and commemorates June as LGBTQ+ Pride Month, October 11th as National Coming Out Day, October 17th as Spirit Day, November 20th as Transgender Day of Remembrance, and April 12th as Day of Silence to honor the contributions to the LGBTQ+ community;

Resolved further, That the Board encourages all schools to incorporate lessons on the LGBTQ+ community in instruction and hold other commemorative activities in honor of Pride Month in June and LGBT History Month in October 2019, as well as during the above mentioned commemoration days;

Resolved further, That the District will publicize the Out for Safe Schools Campaign by providing posters, staff badges, and other inclusive materials to schools;



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Resolved further, That the Board directs the Superintendent to:

(A) Update the all-gender restroom reference guide, Sex-Specific and All-Gender Single and Multiple-User Restrooms (REF-6799.0), so that it is aligned with the restroom accessibility section of the Gender Identity and Students – Ensuring Equity and Nondiscrimination (REF6224.2) policy bulletin to ensure that all-gender restrooms are truly accessible and not simply available for all students who would prefer to use them;

(B) Ensure that training is provided to all relevant certificated and classified school site staff, especially front office staff, on the Gender Identity and Students – Ensuring Equity and Nondiscrimination policy, including a presentation on the reference guide at a principals’ meeting in each Local District and to all school-based staff, as feasible, before the start of the 2019-2020 school year;

(C) Ensure that, in all upcoming comprehensive modernization projects, more than one allgender restroom is made available at all schools with the aim of providing an all-gender restroom in every main instructional building, to the extent feasible;

(D) Establish partnerships with institutions of higher education and non-profit organizations serving LGBTQ+ youth to:

(i) Collect data, through methodologies such as valid and reliable survey instruments and student focus groups, to analyze student perceptions of all-gender restroom accessibility on District school campuses including issues such as loss of instructional time, analyze the extent to which LGBTQ+ students are experiencing bullying at District schools, including affiliated and independent charter schools, and other relevant questions using nonbinary language;

(ii) Provide such data and policy recommendations to the District so that relevant policies and programs can be updated and improved regularly, as needed; and

(iii) Provide resources, instructional materials, and high-quality professional development to ensure that LGBTQ+ students are physically, socio-emotionally, and mentally safe at all District schools; and

(iv) In partnership with students and other key stakeholders, create and establish a schoolwide Anti-Bullying Awareness Pilot Program at a select number of District schools, to provide comprehensive, culturally and linguistically responsive education and training to students, families, educators, and school staff to better understand how to meet the unique needs of our LGBTQ+ students, taking into account intersectionality, providing peer to peer learning opportunities, and publicizing resources for families.



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(E) Assess the District's implementation of SB48, the FAIR Education Act and explore ways to ensure that diversity and inclusion is better reflected across K-12 curriculum, including in the elementary grades;

(F) Ensure that in District's implementation of the updated health education framework, once approved by the State Board of Education, any new curriculum to be adopted includes LGBTQ+ specific sex education for students in District secondary schools;

(G) Include in the progress update, due in 60 days, information and a proposal for how the District can restore Project 10 in all middle schools and high schools; and, be it finally

Resolved, That the Board directs the Superintendent to provide a summary with progress updates in 60 days through a comprehensive Board informative.