



LOS ANGELES UNIFIED SCHOOL DISTRICT 2020 Advocacy Agenda



PUTTING SCHOOLS
IN THE CENTER

PRIORITIES

This advocacy agenda outlines the 2020 Los Angeles Unified School District (Los Angeles Unified) legislative and funding priorities to increase academic and social-emotional learning outcomes, promote equity and excellence for all, and achieve organizational sustainability to better serve our students, staff, and communities. With schools at the center of their communities, they can serve as a place to strengthen communication and engagement with families and other local stakeholders.



ACHIEVEMENT



EQUITY



ORGANIZATIONAL
SUSTAINABILITY



COMMUNICATIONS
AND ENGAGEMENT

STATE LEVEL



- Pursue sustainable funding for P-12 special education students with moderate-to-severe disabilities and preschool-aged students.
- Pursue informational inquiry to move from an Average Daily Attendance funding system to one based on student enrollment.
- Require all students throughout the State to attend kindergarten in an effort to close achievement gap and reduce chronic absenteeism.
- Improve and strengthen the administration of the California Adult Education Program.



- Authorize school districts to sponsor school-based programs for school nurses to satisfy Clear School Nurse Services Credential requirements.
- Support increased funding for P-12 education through the state budget process and voter education and engagement on funding initiatives impacting schools.
- Pursue alternatives to expulsions for marijuana related offenses.
- Seek to increase funding and opportunities to attend an Expanded Transitional Kindergarten.



- Modify state laws to ease the use of underutilized property for employee housing.
- Pursue expedient release of district's unclaimed property held by state agencies.
- Seek to extend or eliminate the sunset date for best value procurement requirements for school facility projects.
- Pursue cost saving measures by seeking necessary authorizations in state law to utilize Progressive Design Build procurement method.



- Seek to waive or reduce fingerprinting fees and other barriers for parent volunteers at their children's school.

OTHER ADVOCACY EFFORTS

LOCAL LEVEL



- Collaborate and develop partnerships with county officials to access Proposition 63 funds to expand a comprehensive array of mental health services that promote students' well-being.
- Pursue free, year-round public transit passes for P-12 students from district schools on any of the transit options offered by the Metropolitan Transportation Agency.
- Work with partners to increase green spaces that enrich and strengthen our campus environments.



- Encourage civic engagement efforts focused on voter registration, education and participation.
- Collaborate with city and county officials and other local partners to implement a comprehensive outreach strategy for the 2020 Census campaign.

FEDERAL LEVEL



- Support the passage and adoption of the Individual with Disabilities Education Act (IDEA) Full Funding Act.



- Advocate for increased federal appropriations for programs including Title I, Title II, Title IV, GEAR UP and the Magnet Schools Assistance (MSA) grant.



- Support the passage and adoption of the Rebuild America's Schools Act of 2019.



- Advocate for protections and supports of our immigrant families to ensure that all students are learning in a safe and supportive environment.

For more information on these efforts and the 2020 Advocacy Agenda, please visit www.achieve.lausd.net/Page/2123 or contact Martha Alvarez, Director of Government Relations at martha.alvarez1@lausd.net.