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# LCAP SCORECARD

Draft May 2018

| 100% GRADUATION   | Actual        |       | Annual Targets |                     |               |
|---|---------------|-------|----------------|---------------------|---------------|
|   | 2016-17       |       | 2017-18        | 2018-19             | 2019-20       |
| Four-Year Cohort Graduation Rate  | 80*           |       | 85%            | 87%                 | 89%           |
| Cohort Dropout Rate   | High School   | N/A*  | 12%            | 10%                 | 8%            |
|   | Middle School | .16%  | .1%            | .05%                | 0.01%         |
| Percentage of Graduating Cohort Completing the A-G with a "C" or better   | N/A           |       | NEW            | -                   | -             |
| Percentage of graduation cohort receiving a score a Qualifying Score of "3" or higher on at least 2 exams                                     | 15%           |       | NEW            | 17%                 | 18%           |
| Percentage of 11 <sup>th</sup> Grade Students demonstrating College Readiness via the Early Assessment Program (EAP) in English Language Arts | 21%           |       | 25%            | 28%                 | 32%           |
| Percentage of 11 <sup>th</sup> Grade Students demonstrating College Readiness via the Early Assessment Program (EAP) in Math                  | 7%            |       | 10%            | 12%                 | 15%           |
| PROFICIENCY FOR ALL   | Actual        |       | Annual Targets |                     |               |
|   | 2016-17       |       | 2017-18        | 2018-19             | 2019-20       |
| Average Distance from Level 3 on the Smarter Balanced Assessment for English Language Arts  | SBAC          |       |                |                     |               |
|   | Grades 3-5    | -32.2 | NEW            | -18.6               | -11.8         |
|   | Grades 6-8    | -39.6 | NEW            | -21.6               | -12.6         |
|   | Grade 11      | 3.7   | NEW            | 8                   | 10            |
| Average Distance from Level 3 on the Smarter Balanced Assessment for Math   | SBAC          |       |                |                     |               |
|   | Grades 3-5    | -41   | NEW            | -33                 | -29           |
|   | Grades 6-8    | -73.6 | NEW            | -55.6               | -46.6         |
|   | Grade 11      | -85.3 | NEW            | -72                 | -65           |
| Percentage of Students Meeting Early Literacy Benchmarks (EOY)  | Grade 2       | 70%   | 74%            | 79%                 | 83%           |
|   | Kinder        | 66%   | NEW            | 75%                 | 79%           |
| Percentage of English Learners Who Reclassify as Fluent English Proficient (RFEP)   | EL            | 17%   | 20%            | 22%                 | 22%           |
| Percentage of English Learners that did not reclassify within 5 years   | P-LTEL        | 19%   | 17%            | 15%                 | 13%           |
| English Learner Progress demonstrated on the ELPAC Assessment   | CELDT         |       | UPDATED        | ESTABLISH BENCHMARK | BENCHMARK +2% |
|   | 56%           |       |                |                     |               |
| Percentage of Students with Disabilities Participating in General Education 80% or more   | 66%           |       | 69%            | 71%                 | 73%           |
| 100% ATTENDANCE   | Actual        |       | Annual Targets |                     |               |
|   | 2016-17       |       | 2017-18        | 2018-19             | 2019-20       |
| Percentage of Students attending school 96% or more (172-180 school days)   | 68%*/62.5%    |       | UPDATED        | 63%                 | 64%           |
| Percentage of Students with Chronic Absence (Missing 18 days or 90% or lower)   | 15%*/11.1%    |       | UPDATED        | 12%                 | 10%           |
| Percentage of All Staff attending 96% or Above  | 76%           |       | 78%            | 80%                 | 82%           |



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| PARENT, COMMUNITY AND STUDENT ENGAGEMENT  | Actual     | Annual Targets |         |         |
|---|------------|----------------|---------|---------|
|   | 2016-17    | 2017-18        | 2018-19 | 2019-20 |
| Percentage of Students Who Feel a Part of Their School (Question on School Experience Survey)   | 67%        | 87%            | 89%     | 91%     |
| Parent/Caregiver Participation on School Experience Survey  | 58%        | 62%            | 64%     | 66%     |
| Percentage of Schools Training Parents on Academic Initiatives by Providing a Minimum of Four Workshops Annually  | 92%        | 94%            | 98%     | 100%    |
| Percentage of Parents Who State "My school provides resources to help me support my child's education."   | 84%        | 93%            | 95%     | 97%     |
| SCHOOL SAFETY   | Actual     | Annual Targets |         |         |
|   | 2016-17    | 2017-18        | 2018-19 | 2019-20 |
| Single Student Suspension Rate (In & Out of School)   | 0.5%*/.54% | UPDATED        | 0.4%    | 0.35%   |
| Instructional Days Lost to Suspension   | 5,160      | 5,667          | 4,656   | 4,423   |
| Expulsion Rate  | 0.02%      | 0.01%          | 0.01%   | 0.01%   |
| Percentage of Students Who Feel Safe at School  | 85%        | 80%            | 87%     | 88%     |
| BASIC SERVICES  | Actual     | Annual Targets |         |         |
|   | 2016-17    | 2017-18        | 2018-19 | 2019-20 |
| Percentage of Teachers that are Appropriately Credentialed for the Students They are Assigned to Teach  | 99%        | 100%           | 100%    | 100%    |
| Percentage of Early Education Center and Pre-K through 12 Classroom Teachers who have a final Educator Development and Support: Teacher (EDST) performance evaluation by the end of the school year. <sup>3</sup> | 27%        | 25%            | 25%     | 25%     |
| Percentage of Schools Providing Students with Standards-Based Instructional Materials by Meeting Williams Act Requirements  | 100%       | 100%           | 100%    | 100%    |
| Percentage of Facilities that are in Good Repair  | 99%        | 100%           | 100%    | 100%    |
| Percentage of children whose eligibility for special education services were determined within 60 days of guidelines  |            | NEW            | 88%     | 89%     |
| Students with disabilities receive services specified in their Individualized Education Programs (IEPs).  |            | NEW            | 90%     | 91%     |

\* 2016-17 Actuals include results from the previous LCAP metric and updated LCAP metric with updated business rules.