



LOS ANGELES UNIFIED SCHOOL DISTRICT  
STUDENT HEALTH AND HUMAN SERVICES  
SCHOOL MENTAL HEALTH

ATTACHMENT C

**CRISIS COUNSELING & INTERVENTION SERVICES**

**SCHOOL SITE CRISIS RESPONSE ACTION PLAN CHECKLIST**

The following is a summary checklist of general procedures for the administrator/designee to respond to a crisis situation at the school site, at District and school-related activities and in all areas within the District's jurisdiction. The urgency of the situation will dictate the order in which the subsequent steps are followed.

**For a complete description of each procedure, refer directly to the Bulletin 5800.0, Section IV. Tier I: School Site Crisis Response, Part B. Response.**

1.  **SECURE CAMPUS/OFFICE SAFETY** (This may include calling law enforcement, securing the site, or consulting with LD Administration or Crisis Counseling and Intervention Services (213) 241-3841.)
2.  **DETERMINE THE FACTS**
3.  **NOTIFY** (LD Administration, Co-Located Schools, other offices, document on iSTAR)
4.  **ASSESS** (School Site Crisis Team meets to assess the impact and severity of the incident and determine the level of crisis response needed. The assessment of the situation will drive the response and recovery.)
5.  **DEVELOP ACTION PLAN** (see Table 1 in BUL-5800.0 for detailed descriptions of each checklist item)
  - COMMUNICATION**

For a detailed checklist of communication protocols to consider see:

    - Attachment D, Communication with Staff, Students, Parents/Guardians.
    - Attachment E, Collaborating with Law Enforcement
    - Attachment F, Collaborating with Office of Communications
  - LOGISTICS/OPERATIONS**
    - Determine the number of crisis responders needed.
    - Assess operational functions of the impacted school and implement temporary changes, as needed, such as bell schedule, transportation, food services, substitutes, safety, etc.
    - Determine locations of crisis response activities, as needed, and establish procedures.
    - Identify separate locations for triage and crisis counseling.
    - Follow reunification procedures.
    - Limit student/staff exposure to trauma, injury and/or death, including crime scenes, media and conversations.

- Identify students and/or staff who may have special needs.
- TRIAGE/CRISIS COUNSELING**
  - Triage students, staff and other school community members.
  - Determine individual needs.
  - Provide individual and group crisis counseling services.
  - Make referrals to District and/or community based resources, as needed.
  - Document students receiving crisis counseling services to ensure appropriate follow-up, as needed.
- INCIDENT DEBRIEFING**
  - Review actions of the day.
  - Review the status of students.
  - Identify effective components, areas of improvement, and need for training in crisis response.
  - Plan for follow-up actions, as needed.
  - Develop prevention/mitigation strategies for future incidents.
- IMPORTANT CONSIDERATIONS**
  - Social Networking
  - School Culture and Events
  - The Deceased Student's Classrooms and Work
  - Memorialization
  - Fundraising