

**LTEL Smart Sta
Unit**



**Getting To
Know You**

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LTEL Unit Guiding Question

What are qualities of resiliency and how can I build my own resiliency?

Lesson Overview

Today, I will move closer to my goals because:

- I will use vocabulary from the Achievement Attitudes to effectively convey ideas. (ELD Standard, Part I, #12)
- I will present my findings and supporting evidence so that listeners can follow my line of reasoning and the organization. (CCSS SL4)
- I will acquire and use a range of academic words sufficient for college and career readiness. (CCSS L6)

LTEL Framework

SCRIBE	Skills	College Skill	Career Skill	Theme	Core Content Connections	Domain Emphasis	Achievement Attitudes
Skillful Scholars	Organization	Self-Management	Career Exploration	Hierarchy Biodiversity/Interdependence Problem-Solving Data around the classroom Commerce Growth & Conflict	Social Studies Science Math English Language Arts	Listening Speaking Writing Reading	Determined
Culturally Competent	Synthesis	Learn from Criticism	Team Player				Focused
Rational Thinkers	Analysis	Decision-Making	Persistence				Thoughtful
Informed Learners	Investigation	Research	Job Market				Respectful
Building Communities of Learners	Real-life Applications	Networking	Resume				Tolerant
Effective Communicators Eager to Learn	Public Speaking	Writing Letters	Interview				Grateful
							Hardworking
				Tenacious			
				Cooperative			
				Humorous			
				Responsible			
				Optimistic			

Lesson Guiding Question

Partner Share

How can my classmates' experiences help me understand the Achievement Attitudes?

Getting To Know You Grid

(15 minutes)

1. Write your name at the top of the Grid.
2. Circulate and obtain signatures for as many squares as you can. Write your name on a classmate's handout if the content of the square applies to you.
3. When someone signs a square, they must explain (1-2 sentences) why they are qualified to sign that square by either:
 - Providing more specific information or
 - Giving an example
4. After hearing your partner's elaboration, select an Achievement Attitude (from the bottom of the box) to describe your partner and circle the word.
5. Before you circulate, I will model a conversation to show you the skill of elaborating on your response.

Getting to Know You Name _____

Directions: You will have 15 minutes to circulate through the room with your classmates. Try to find as many partners as possible who can write their name in a box because the statements apply to them. No student may sign your name more than once. If you sign another student's name, you must be prepared to elaborate with more details or examples.

Find someone who...

Has a job	Gets along well with adults	Believes he/she will pass this class and reclassifies to year	Has a hobby every day
(Responsible/Hardworking)	(Respectful/Caring/Cooperative/Responsible/Thoughtful)	(Determined/Hardworking/Responsible/Focused)	(Focused/Determined)
Laughs a lot/Has fun every day	Does daily chores at home without being asked	Always remembers someone's birthday	Has a lot of experience
(Determined/Focused/Hardworking/Responsible/Organized)	(Hardworking/Thoughtful/Responsible/Cooperative)	(Thoughtful/Responsible/Respectful)	(Independent/Organized/Responsible/Focused)
Likes to help others	Has set a goal and accomplished it	Is a member of a team	Keeps and gives commitments
(Humorous/Organized)	(Determined/Focused/Hardworking/Responsible/Organized)	(Focused/Cooperative/Independent)	(Caring/Responsible/Thoughtful)
Plans to go to college	Has a lot of new things to try	Is never late to school or class	Has reached the highest level in a videogame
(Determined/Focused/Hardworking/Responsible/Organized)	(Determined/Independent/Caring/Responsible/Organized)	(Responsible/Hardworking/Respectful)	(Independent/Determined/Hardworking/Caring/Organized/Focused)

Model Conversation

Student: *Can you sign one of my boxes?*

Teacher: *Yes, I can. Which ones do you still need? (looks at paper) Oh, there's one. I have set a goal and accomplished it. (signs paper)*

Student: *Can you tell me more about your goal and how you accomplished it?*

Teacher: *Sure. When I was in high school, I wanted to travel, but my family did not have the money to send me anywhere. I got a job saved \$1000. I was able to pay for my airfare to go to France and I was able to stay for a month with an exchange student I met the year before.*



Now **It's Your Turn!**

Remember, you will have 15 minutes to circulate and obtain as many signatures as you can!

Writing Activity

Now you will use the information you collected to write about two of your classmates you talked to during the activity.

Model

If my partner were to write a sentence about me, they might say:

My partner, Ms. Jacob, is determined, because she knows how to set a goal and accomplish it. In High School, she saved \$1000 to go to France.

- I used an Achievement Attitude vocabulary term. Which term did I use?

KEY VOCABULARY: **Determined**, **Focused**, **Thoughtful**, **Respectful**,
Tolerant, *Grateful*, ~~Hardworking~~, **Tenacious**, **Cooperative**, **Humorous**,
RESPONSIBLE, *Optimistic*

- In the model sentence, how is the opinion supported?

Writing Activity

Directions

1. Write similar sentences about two of your classmates you talked to on the back of your handout.
2. You may use this model below, or come up with your own way of writing your two sentences.

Model Sentences:

- My partner, Ms. Jacob, is determined, because she knows how to set a goal and accomplish it. In High School, she saved \$1000 to go to France.
 - Today I met _____. In my opinion, he/she is _____ because_____.
3. You will have 5 minutes to write your sentences. Be prepared to share.
 4. Remember to use one of our **Achievement Attitudes** Words:
Determined, **Focused**, **Thoughtful**, **Respectful**, **Tolerant**, *Grateful*, **Hardworking**,
Tenacious, **Cooperative**, **Humorous**, **RESPONSIBLE**, *Optimistic*
 5. The handout with your two sentences will your exit ticket for this lesson.

Partner Share



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							Hardworking
						Tenacious	
						Cooperative	
						Humorous	
						Responsible	
						Optimistic	

Which LTEL Framework Skills did we build?

Lesson Overview

Thinking Journals

Respond

to the following prompt (which is also printed on your handout):

In one paragraph, define one achievement attitude and give an example of how you demonstrate that quality.

Once you have finished, your handout will be your exit ticket.