

Purpose

The Language and Literacy Toolkit is designed to support teachers of English Learners who are struggling with reading foundational skills and comprehension. It is essential to ensure that students are receiving effective Tier 1 instruction in ELA and ELD. The Language and Literacy Toolkit provides additional support in form of lessons and resources for small group instruction to be done with increased frequency and duration.

Organization and Content

This resource is organized to first highlight what the CA ELA/ELD Framework states about English Learners and each skill. Building on these ideas, the Language and Literacy Toolkit describes and provides examples of lessons that are available for targeted and differentiated instruction for English Learners with an emphasis on understanding the student's primary language as the base to build upon in acquiring a second language. The lessons and resources are available through mmed.lausd.net. Each lesson is intended to be used for small group instruction when targeting the area or skill of need.

How to use this resource?

These steps will help in preparing identify the needs of English Learners and better address gaps in reading and strengthen areas in which they are successful.

1. Know your English Learners: Teachers should know the student's primary language and phonemes and graphemes in English that will be a challenge.
2. Analyze the Data: Use formative assessments to identify the specific areas or skills needed to close the gap in reading foundational skills.
3. Create Small Groups based on data
4. Identify lessons and resources needed to target areas or skills
5. Provide small group instruction for 4-6 weeks and progress monitor no less than every 2-3 weeks

Resource Overview