Action Steps to Help Your EL Student

Is your student having difficulty with reading?

YES

Is your student receiving effective Tier I ELA & ELD instruction? Have you used the contrastive analysis resources to help identify English problem sounds for your EL student?

YES

What area in your student struggling in according to DIBELS?

Phonological Awareness and Phonics

Refer to the Phonological Awareness and Phonics for Tier II instruction

Accuracy, Fluency and Retell (DORF)

Refer to the Accuracy, Fluency, and Retell (DORF) section for Tier II instruction

Reading Comprehension (DAZE)

Refer to the Reading Comprehension (DAZE) section for Tier II instruction

NO

Continue to provide Tier I instruction with small group differentiated instruction. Use the contrastive analysis resources to help address the needs of English Learners and target phonemes and graphemes in English.

NO

Ensure your student is receiving effective Tier I ELA & ELD instruction. Make sure to use the contrastive analysis resources to address the needs of English Learners and address phonemes and graphemes in English that are different from their primary language.

Progress monitoring every 2-3 weeks should be occurring for these students receiving Tier II instruction.