



Public School Choice School Plan Guide for Woodcrest Elementary School

Guiding Questions	Explanation	Rationale	Glossary of Terms
<p>Section 1: Vision of the Student</p> <ul style="list-style-type: none"> • What skills and knowledge will students gain to prepare them for the next level of learning? • What will students know and be able to do when they leave this school? 	<ul style="list-style-type: none"> • Participate and contribute to their community. • Use critical thinking skills for inquiry and investigation. • Use problem-solving skills to respond to challenging situations. • Communicate effectively both orally and in writing. • Demonstrate cultural sensitivity and celebrate diversity. • Evolve into successful college prepared and career ready citizens. 	<p>We chose these goals based on the skills students need to be successful in the worlds of education and career. We want them to have the tools to build a great life for themselves in the future.</p>	
<p>Section 2: Vision of the School</p> <ul style="list-style-type: none"> • What will the school feel like for students and parents at your school? • What must the school do to make sure all students are successful and prepared to be successful at the next school level and beyond? 	<ul style="list-style-type: none"> • Everyone believes that students can achieve proficiency and meet the District Performance Meter Goals. • Instruction is meaningful, relevant, and fosters critical thinking, and life-long learning. • Parents are welcomed and supported as partners in the education of our students and parental involvement is promoted through participation in councils, the Parent Center, and school-sponsored activities. 	<p>At Woodcrest Elementary, our core beliefs are based on high expectations for student achievement and clear, measurable goals for student success. Our goals are aligned to clear academic standards that are consistently modeled and supported by school leadership. We need the help and support of our parents to help our goals become a reality for our school.</p>	<p>District Performance Meter – A way of telling schools how well they are doing based on things like their test scores, attendance, and suspension rates.</p>



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<p>Section 3: Where is the School Now? Student Performance</p> <ul style="list-style-type: none"> • What is the current reality of the school? • What areas of the school show strength? • What areas of the school are of concern and require growth? • What information was used to determine where the school is currently in terms of student’s school performance? • How will you address the needs of each subgroup of students? 	<p>Our school community faces significant challenges to improve the achievement of our students . However, our team embraces this challenge because we are committed to the fundamental belief that all students, regardless of ethnicity, primary language, socioeconomic status, or gender, are capable of attaining proficiency in their learning.</p> <p>Our data reveals that our FBB and BB decreased and our proficient and advanced students increased. There are still large numbers of students who are not scoring well on state tests.</p>	<p>Woodcrest students live in an area with high crime and low income. Their environment is not always safe. Some of them do not come to school knowing English. We will not let these factors keep us from achieving. We will use interesting programs and special strategies for reading, math, writing, and Language Development. We will address the subgroups by using CRRE strategies in all of our subject areas.</p>	<p>CRRE – These are strategies that help the children feel that their cultures are valued in our classrooms. These strategies help the children relate to what we are teaching and to make their learning more personal.</p>
<p>Section 4: School Plan Priorities To Turnaround Student Performance</p> <ul style="list-style-type: none"> • What are the top three to five priorities must the school address to improve student achievement? • What is required to achieve the growth needed to get to the school of the future where all students are high achievers? • What type of academic strategies will be implemented? • What type of support is needed for faculty and staff to turnaround the school? 	<ul style="list-style-type: none"> • Student Discipline/Behavior • Teachers working together to plan and deliver rigorous, standards-based lessons • Teachers basing their lessons on the needs of the students based on their test scores. <p>We also need the community to support and work with the school.</p> <p>We all need the attitude that we can continue to grow. We need to work together to make Woodcrest a better school for the children.</p>	<p>Many of the children have behavior issues and make it hard for the teachers to give their lessons. We are creating a better system for handling the behaviors and trying to teach the children to value and take care of their school. Parents can help by keeping in touch with the teacher to improve student behavior. We are planning Peer Mediation and the Second Step program to help the students focus on their education.</p>	<p>Peer Mediation – Students working with other students to be role models.</p> <p>Second Step – A program that teaches students to manage their own behavior and treat their classmates well.</p>



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