



Session 1 Report – Student Vision

NAME OF SCHOOL: WEIGAND ELEMENTARY SCHOOL **DATE OF SESSION 1: 09/18/2012**

NAME OF ORGANIZATION REPORTING: Pathways Regional Employment Support Services

NAME OF INDIVIDUAL REPORTING IN BEHALF OF THE ORGANIZATION: YVONNE ARREOLA

DATE THIS REPORT IS COMPLETED AND SUBMITTED: 09/28/12

1. The major theme during the discussion about the vision for the students of Weigand Elementary School was the importance of having students prepared to enter the University and be successful at their career.

- Yo quiero lo mejor para mis niños no digo que se vayan hasta la Universidad bien preparado (I want the best for my children; they should go to the University well-prepared).
- Que se le quede lo que aprende para éxito en su trabajo y carrera. (That they keep what they learn in school so it helps towards their success in their work and career).
- Lo que yo quiero para mis hijas es después que deje middle y high school es que vaya al colegio y Universidad pero para que ellas puedan lograrlo necesitamos ayuda suficiente para que lo pueda lograr me refiero ayuda de parte del gobierno. (What I want is for my daughters to go to college or university after they finish middle and high school, but for them to achieve that we need to provide them sufficient help so that they can achieve it. I am referring to help from the government) .

2. A theme supporting the student's preparation for college and beyond was the importance of achieving grade level proficiency in English Language Arts and Mathematics. A related topic was the importance of acquiring English skills and being reclassified from being an English Language Learner.

- Yo quiero que mi hija sepa todo lo que necesita saber hablar ingles matemáticas para que ella llegue más adelante a la universidad. (I want my child to know everything needed to speak English well and do well in math, so that she could go further ahead to the university).
- Que ella pueda responder cuando alguien le pregunte en español o en ingles. (So she could respond whenever anyone asks her in Spanish or English.)
- Que sepa aprender matemáticas y logre comprensión en la lectura y pueda hacer ensayos sin problema. (I want the student to know how to learn math and to achieve reading comprehension and write essays without problems).

3. The student vision did include the need for the students to have a space and environment that was conducive to the child's academic and developmental needs.

- dales espacio para pensar, ayúdales mejor, ayúdale hacer mejor, ser un maestro, que le guste leer, hacer matemáticas y comprender. (Give them space to think, help them better, help them do better, be a teacher, help them acquire a liking to reading, math and comprehension).



- tener un espacio en casa sin interrupciones.(Have a space in your house without interruptions).
- Necesitan tener apoyo emocional, estar en un lugar seguro infundir a los niños buenas costumbres, llamarles la atención por las cosas malas que hagan y decirles que consecuencias puede tener expresar sus inmutadas que tengan.
- Ser responsable darles espacio que baya a la Universidad que sea lo que él quiera ser que ayude a la comunidad que sea servicial que no sea tímido respetoso que luche por su sueños que lo realice.

4. Here are some other topics that were discussed during the vision exercise:

- Hacerles saber qué importante son los Buenos modales y lo mucho que ayudan a la vida cotidiana.
- Sembrar en mi hijo que importante es el estudio para mejorar su futuro aplaudirle cada logro que quiere ser cuando se grande, Abogado, Bombero, Policía.
- Be open-minded, study environment, never say I can't because yes you could, pass a civil service exam and be responsible.
- Parents need to be more involved in like to workshop visit your child every often ask questions how my child is doing and ask what he / she needs more.



Session 1 Report – School Vision

NAME OF SCHOOL: Weigand Elementary School

DATE OF SESSION 1: 9/18/12

NAME OF ORGANIZATION PREPARING REPORT: Pathways

NAME OF INDIVIDUAL REPORTING IN BEHALF OF THE ORGANIZATION: Yvonne Arreola

DATE THIS REPORT IS COMPLETED AND SUBMITTED: 09/28/12

This report was created with a combination of feedback provided through small group activities, discussions, and annotated narrative. During the small group exercises the parents were asked to create the vision for their school, and below are some of the themes that surfaced:

1. The cleanliness and overall condition of the school facilities was a theme that inspired discussion. In a related manner, participants also discussed the desire for pride in the campus, and clean bathrooms.
 - Quiero que mi hijo este en un ambiente saludable. (I want my child to be in a healthy environment).
 - Personal para limpiar la escuela, es importante para que los niños se sientan bien. (We need staff to clean to school, it is important so that the children feel good).
 - Need more money to fix inside classes, the outside needs to be painted.

2. An additional theme highlighted by participants at Weigand Elementary was the need for more resources to support learning. The comments included the following:
 - Maestros con mejores habilidades y recursos para tutoría gratis. (Teachers with better abilities and resources to provide free tutoring).
 - Que hubiera tahúres con maestros de lenguaje aprendizaje y maestros de educación especial si lo necesitan. Esto que lo hubiera pero se necesita dinero y me gustaría que los ayudaran. (We need plenty of teaching with specialty in language and special needs if necessary. This would be good to have but we need money for it and I would like to help them.)
 - Que hubiera maestros mas enfocados con los niños con algún material que no sepan. (We need teachers more focused with the children with any materials that the students do not know).

3. Participants expressed they would like to feel welcomed and more included with their children's school programs. They would like to be heard and acknowledged by the faculty when they are on campus with their children.
 - Maestros capacitados y directora más amable con los padres. (Teachers with capacity and a Principal more cordial/amiable/friendly towards parents).
 - Que me sienta bienvenida en la escuela ser escuchada. (I would like to feel welcomed and heard at the school)



4. Participants expressed concern for student safety in their written feedback more than during the discussion. Their comments included:
 - Quiero que la escuela siga conservando su seguridad y la amabilidad de su personal. (I want the school to continue conserving the security and friendliness of the staff).
 - Maestros capacitados y que tengan paciencia para entender y comprender a los alumnos. Necesita armonía laboral, me gustaría también una escuela segura. (Teachers with capacity and with the patience to understand and comprehend students. We need labor harmony, and I would like a safe school).
 - Me quiero sentir cómoda confiada de que el niño está seguro en la escuela de ir al baño con alguien ya que tiene 5 años de edad. (I would like to feel comfortable that the child is safe at the school to go to the bathroom because he/she is 5 years old).

5. The student vision that was created through this exercise includes strong components of safety, increased teacher-student-parent relationship, an increase in teacher and curricula quality, and enrichment activities. Here are other feedback notes gathered:
 - Que los niños tengan más conocimiento y acceso a la tecnología. (The children need more knowledge and access to technology).
 - Needs more good teachers to help our kids, also we need more staff for tutoring math & language arts.
 - Necesitamos una enfermera de todos los días. (We need a nurse every day).
 - Trust in teachers, make sure teachers are teaching what they are supposed to teach, make more activities, sports.



Session 1 Report – Dialogues with Planning Teams

NAME OF SCHOOL: Weigand

DATE OF SESSION 1: 9/18/12

NAME OF ORGANIZATION COMPLETING REPORT: PATHWAYS

NAME OF INDIVIDUAL REPORTING IN BEHALF OF THE ORGANIZATION: YVONNE ARREOLA

DATE THIS REPORT IS COMPLETED AND SUBMITTED: 9/28/12

Observation: There were a total of 25 parents who participated in the dialogue. The presenter was school Principal Ms. Cobian and she was joined by her team which included Ms. Hernandez and Mr. Quintanilla, together they answered parent questions and concerns. The school plan presented by Ms. Cobian included a 30 minute block of time to help students, creating a new learning center for students struggling with English proficiency and also supportive of children with special needs. The presented vision also had the following components:

- Security – close the buildings to ensure the safety of students.
- Parent participation – with examples such as having a parent conference.
- Teacher support – teacher observations and peer teaching.
- Saturday cleaning – a once-a-month cleaning and beautification effort.

The participants were highly encouraged to participate during the session and at many occasions the facilitators ensured that they were being engaged by asking probing questions. Although there was not a main topic or theme to the dialogue session, there were some questions/comments that surfaced which were:

1. The safety of the children on campus seemed to be a big concern, as well as the cleanliness on campus and in the restrooms.
2. Two parents showed concern on student math and reading skill levels. One parent stated that she was worried because she believes her child is not proficient in math. Another parent concurred and also shared her same fear.
3. A parent asked if there were any resources to maintain clean bathrooms for the children. The principal answered by stating that the bathrooms were being cleaned every third Saturday.
4. Another question was about why Weigand was selected to participate in Public School Choice.
5. One question brought up by another participant was whether through Public School Choice there would be an opportunity to select new teachers who would better support the students.
6. A participant commented on the need for harmony, safety and capacity of teachers.
7. Another comment asked how parents could become more involved in supporting the school.
8. Someone else brought up the need to support the school financially and to ensure that there is safety in the school.
9. One final comment was about the lack of discipline in the school.