



Public School Choice School Plan Guide for WEIGAND AVENUE ELEMENTARY SCHOOL

| Guiding Questions | Explanation | Rationale | Glossary of Terms |
|--|--|--|-------------------|
| <p>Section 1: Vision of the Student</p> <ul style="list-style-type: none"> • What skills and knowledge will students gain to prepare them for the next level of learning? • What will students know and be able to do when they leave this school? | <p>It is our firm belief that by providing students a strong foundation in literacy skills, they will be prepared for the 21st Century. Students will succeed academically, take responsibility for their own learning and grow personally while achieving academic excellence. Students will develop a respect for all people in a diverse community and know that empowerment comes from the building of a strong foundation in the ability to gain information from text and be able to communicate it.</p> | <p>Under-developed literacy skills are the number one reason why students are retained, assigned to special education, given long term remedial services and why they fail to graduate from high school (2004, p. 29). It is impossible to overstate the importance of literacy (Schmoker, 2011).</p> | |
| <p>Section 2: Vision of the School</p> <ul style="list-style-type: none"> • What will the school feel like for students and parents at your school? • What must the school do to make sure all students are successful and prepared to be successful at the next school level and beyond? | <p>It is our vision that Weigand Avenue Elementary School students will be college bound, career ready and active citizens, who are able to</p> <ul style="list-style-type: none"> • Infer and make interpretations of text • Draw conclusions from text • Support arguments with evidence • Resolve conflicting views encountered in source documents and real life situations • Solve complex problems with no obvious answer <p>as independent, self-sufficient, learners, thinkers and communicators.</p> | <p>Parents play an integral role in the development of the students and fostering their academic success. The school community will engage parents in meaningful ways in order to support their child developing into independent thinkers. Weigand Avenue Elementary School is committed to provide a learning environment that challenges all students to reach their full potential academically, civically, and socially in order to be participating and cooperative members of society. Working together the Weigand Community will provide a stimulating and challenging learning</p> | |



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| | | <p>environment in which highly-trained staff will provide quality teaching by working in collaboration and developing rigorous quality instructional units.</p> | |
| <p>Section 3: Where is the School Now? Student Performance</p> <ul style="list-style-type: none"> • What is the current reality of the school? • What areas of the school show strength? • What areas of the school are of concern and require growth? • What information was used to determine where the school is currently in terms of student’s school performance? • How will you address the needs of each subgroup of students? | <p>The school has made limited progress and needs to develop literacy and math skills and concepts.</p> <p>The school has shown growth in the development of Literacy (5%) growth on the CST. 55% of the Fourth Graders received Proficient/Advanced in the writing test of the CST.</p> <p>The school must build teacher capacity and increase parent participation and awareness in monitoring student progress in the areas of English Language Arts and Mathematics. Currently the school uses the CST and Periodic Assessments to monitor student performance along with ELD Portfolios. Each grade-level working with their Professional Learning Committee will develop Common Formative Assessment that will monitor key standards.</p> <p>English Language Development and Master of English Language Development will continue to implement a block of time that specify address students’ language development.</p> <p>The use of access to core strategies by teachers during mathematics will be a priority with modeling and lesson development by our Access to Core Coach</p> | <p>1. <i>Improvement will be continual, gradual, and incremental</i></p> <p>It is our belief that growth will be long-term. Expectation will be reset based on Common Formative Assessment which anticipate slow and steady improvement by clearly identify a viable curriculum that progressive scaffolds foundation skills. The development of a teaching system/culture that makes change through small steps: Defining, Identifying, Anticipating, Planning, Implementing, Reflecting on Effectiveness, Revising. The evolution of student learning will be through a long-term view that designs initiatives that will lead to the improvement of teaching through a collaborative effort.</p> | |



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| | <p>and Administrative Team. Students that need extra support will be provided with intervention by a coach or the coordinator.</p> | | |
| <p>Section 4: School Plan Priorities To Turnaround Student Performance</p> <ul style="list-style-type: none"> • What are the top three to five priorities must the school address to improve student achievement? • What is required to achieve the growth needed to get to the school of the future where all students are high achievers? • What type of academic strategies will be implemented? • What type of support is needed for faculty and staff to turnaround the school? | <ol style="list-style-type: none"> 1. Improving literacy by building strong foundational skills that will prepare all students to be college bound by focusing on the four key habits of mind: 2. Improving Mathematics skills by focusing on the fundamental skills that are needed for everyday life and focus on problem solving and applying concepts an skills. 3. Providing supports and intervention for students who are falling below basic and our special education students by targeting on developing the foundational skills. 4. Increasing Parent participation in all school activities and providing information regarding the progress of their child as they work towards meeting grade-level standards. 5. Increasing the awareness and the importance of being college bound and career ready for all stakeholders. The possibility of being on grade-level, the value of a grade and doing well on exams must be a motivating factor. | <p>It is our vision that Weigand Avenue Elementary School students will be college bound, career ready and active citizens, who are able to</p> <ul style="list-style-type: none"> • Infer and make interpretations of text • Draw conclusions from text • Support arguments with evidence • Resolve conflicting views encountered in source documents and real life situations • Solve complex problems with no obvious answer <p>as independent, self-sufficient, learners, thinkers and communicators.</p> | |