



## SESSION 3 REPORT – SCHOOL PLAN GUIDE REVIEW

*NAME OF SCHOOL: PANORAMA HIGH SCHOOL*

*DATE OF SESSION 2: 11/10/2012*

*NAME OF ORGANIZATION REPORTING: PADRES ACTIVOS SFV*

*NAME OF INDIVIDUAL REPORTING IN BEHALF OF THE ORGANIZATION: PATTY LOPEZ*

*DATE THIS REPORT IS COMPLETED AND SUBMITTED: 11/16/2012*

### REVIEWING YOUR EDUCATION, YOUR OPTIONS

#### REVIEW OF PROPOSAL FOR PLANNING TEAM: PANORAMA HIGH SCHOOL

The participants were divided into small collaborative groups. Each group was given the task to review the School Plan Guide submitted by each Planning Team. Each of the groups spent 10-12 minutes on each school plan, noted any questions that they had and identified if the school plans meet their expectations in the following areas:

- 1) Student Vision
- 2) School Vision
- 3) School Performance: Where is the School Now?
- 4) School Priorities

The following is the captured feedback, questions, and comments the participants provided as they reviewed each area of the School Plan Guide for the Panorama High School Planning Team.

##### **Area One: Student Vision**

During the small group discussion session participants discussed the need of **supporting the students academically, and for the students to continue onto higher education or a career that helps students lead fiscally stable life.**

**Theme One: Building Motivated Students that are supported academically by adults at home and at school**

**In the questions and comment document used by participants to document their thoughts while reading the school plan, participants highlight that students lack the motivation and desire to be challenged in the classroom. Solutions proposed by participants included having the adults that surround the students to work collaboratively in building a vision where the parents and teachers work towards supporting the complete student: physical, emotional and academic. Participants expressed wanting a vision that includes interventions that keep**



**students from failing and falling behind their academics.** The following comments were provided by the session participants:

1. What's happening to the students that are not being supported in classroom?
2. How are counselors getting involved in helping students with their classes?
3. What programs are being developed that students can benefit from?
4. Teachers must continue to prepare students to become better students.
5. Students are not fully prepared to perform well in the classroom. Providing tutors to help all the students in their classes is important to help them be successful in the classroom.
6. Students are missing the motivation, including respect and the values necessary to keep themselves focused on school. If students are not motivated and respectful they will not see the need to go to school.
7. Many students are not motivated by their teachers. If a teacher observes that students are not motivated as they start a new semester, the teacher must be patient and find ways to once more motivate the students to work towards success in the classroom. Students must be prepared to graduate and have the desire to reach their goals. In order for a students to reach their goals they must be responsible, respectful, be intelligent enough to make good decisions and take on responsibilities.
8. Teachers should observe which students are not performing well in their studies. If students are falling behind in their classwork, the school must notify the parents by scheduling a meeting. Parents and counselors must work together to help and motivate the student as they work to get good grades.
9. The students must know how to express themselves, to be responsible for their actions, to study rigorously, and live a healthy lifestyle.
10. The teachers should work with the parents so that our students don't get left behind, and we as parents should be informed of the student's progress when the student is performing low academically.

**Theme Two: Students on track for Higher Education or Career**

The participants expressed through their questions and comments, both written and verbal, that the vision for the students at Panorama High needs to include a dedicated effort to ensure students not only graduate but that students leave the school with the skills and knowledge to be successful in a college/university and/or the career that the students leads in the future.



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1. The presentation shared by the planning team is right on the money because in real life not everyone wants to go to college. The school must prepare students by teaching them college ready skills but also provide the tools to lead a successful career that does not require a college education.
2. The plan is very good! My son is in AVID. There needs to be a better way to motivate the students. I speak with him on a regular basis, but only in very few occasions do I see him get excited about his classes. I see that he likes math and he talks to me about what career he would like to study. He would like to be a psychologist.
3. Well as a mother I would like my son to go on to college, but I think he needs more motivation from the school staff and they should work with the students more seriously.
4. Students must take responsibility for their actions, think before they act, and be prepared to go to the University to have a good future.
5. Regarding the plan, we think that the student's vision should be supported by the parents and teachers who must work as a team to motivate the students. As parents we want students to go to college, to learn and follow all the rules.
6. Students need the support of their parents, teachers and counselors to achieve a college education and obtain the future they want.
7. What the school wants is fine. I also believe that students should come out of school equipped to be leaders, with verbal experience, mature and be ready to enter the university.
8. (Teach the students) The importance of networking and how to present themselves in the real world.

#### **Other comments**

The following comments did not fall into either of the main categorical themes.

1. The print for the school plan was hard to read the print should be larger.
2. Some parents are not getting the information to attend meetings? What can be done?

#### **Area Two: School Vision**

During the small group discussion, and based on the amount of feedback provided, the feedback from the participants reflected a theme of **having well capable and prepared teachers who support the student vision.**

**Theme: Capable and Prepared Teachers**



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The following comments shared the need to have well trained, supported and motivated teachers, administrators, counselors and staff that support the student vision objectives which include motivating students to be responsible for their own learning and maintain a focus on their college and career readiness. Statements shared by participants discuss a belief that every teacher at Panorama High School must be motivated, prepared, and qualified to support the students in achieving their educational and career goals.

1. The support between students and teachers is very good. The teachers are very personable, active and productive.
2. To have teachers capable of reaching the goals that the school requires and to support the students.
3. To have better prepared teachers for the students. That the students feel secure about themselves and that they be independent and participate more in school activities.
4. Responsibility, tenacity and support. To have well prepared teachers that are willing to help the student by teaching them, being patient and efficient so that they (the students) reach their goals.
5. Are the accountability measures being utilized? Is it working, if not what follows?
6. Critical thinkers: very important (for the students to become/achieve this skill) because life throws many problems your way. The students should also be able to be team players and work well with others. They should always be open to new ideas.
7. How can I help my child pass the CAHSEE exam? It is very important for me that he becomes a professional because that would make me feel satisfied. It would also be important for the school because he would add to the positive number of accomplished students that represent the school.
8. That they (the students) should be equipped to be professionals.
9. I don't feel welcomed. I sometimes want to talk to the counselor about my child's grades and she tells me that she does not have time for us, this is disrespectful. Our children's education is very important.
10. What I liked (about the plan) is that the students will learn to be well organized, mature, meet requirements to go into the university, verbal expression and be equipped to be leaders.
11. The students need to learn to think before they act.



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12. To take responsibility for their actions. I like that they will come out prepared and organized for the university.
13. That I congratulate them (teachers) and to move forward to improve our students.
14. Well in my daughter's case, they only counted her exams and not her homework and that will not help her to get good grades.

**Other comments**

The following comment did not fall into either of the main categorical themes.

1. What's the percentage of suspensions? Is Panorama getting 10 % increase on the CST?

**Area Three: School Performance - Where is the School Now?**

During the review of the data included in the school plan and the LAUSD School Report Card for Panorama High School, participants commented feeling concerned about the school's performance and wanting to support students academically to improve scores in subjects such as Math. The participants also expressed the need for stronger and continued partnership between school and parents in order to see continued gains in student performance.

**Theme One: Participant desire to see higher gains in student performance data** This theme shares the comments, and highlighted data, that participants felt demonstrate their concern for a need to improve academic performance.

1. 70 % of students are not performing at grade level in core subjects.
2. If the majority of students are not performing at grade lever then teachers must be observed in the classroom. All students are capable of learning if the teaching supports the needs of all students.
3. New programs are excellent, such as ESL, Read 180 and a second Math class.
4. Students are given various opportunities for the CAHSEE Examination.
5. Strengths must be addressed and improved at levels that will bring Panorama High School up to par with other schools. The focus should be on the required growth areas. Core subjects are a must!
6. We need teachers that will make a commitment to making this program work.
7. English speaking students should learn a 2nd language, like Spanish speaking students or even a 3rd language, to help increase their opportunity in college and in today's job markets.



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8. We need to focus on the hard-to-learn students more, I think teachers should build a strong relationship with students who are struggling to learn in the classroom in order to get the best out of the student. Everyone needs a change to grow.
9. Increasing improvement in levels of Algebra and Geometry. Improvement in Panorama High School's security makes students feel safe while in school.
10. Demonstration and respect from teachers towards our students.
11. CST offered for 9th and 10th grade students.
12. CST, CAHSEE, Read 180 and 9th grade English language.
13. We want 10 % more graduates each year.
14. We want 10% improvement for Each CAHSEE group.
15. We want 77% of teachers and students to obtain 96% attendance each year.
16. 10% of 9th and 10th grade students advance in score percentages when taking the CST exam.
17. We want 100 % graduation and active parents and community.
18. We want to see 100% attendance.
19. I like that our students are individuals who are capable of working and being productive.
20. I think we are implementing our programs well; we need to work towards building meaningful relationships between students and staff. By paying attention to our students, we will help our students better, and they will be better prepared.
21. Good (the plan is good) because there are programs (included in it).
22. We need increased performance in academics, availability of sports, increased security, tutoring and interventions. The plan is good because we are implementing good programs for our students so that they may achieve their goals and stay focused on what they are doing, while achieving their academic needs.
23. There are many programs offered in our school, which will increase our percentage (testing scores/academic proficiency) and keep our students motivated to learn.



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24. Increase our scholastic API in academic performance and sport programs. This plan is good because we are implementing more programs for all students.
25. The school needs to work to increase overall GPA scores in academics, continue to provide sports and tutoring programs, and prepare students for all necessary examinations. We are implementing good programs and the students are focusing more on their academic needs.
26. The school needs to prepare our students for University examinations and for the future.
27. At this time, our school is providing support but we need a bit more motivation. In certain subjects such as Math and Geometry they're (the students) very strong, support as many students who need help.
28. How is Panorama High School preparing students for their next step towards college / university after high school, apart from academics? What requirements must students fulfill to apply and be accepted into the college / university of their choice? Resources should be made available for explanation and planning, grants, etc.
29. To me personally, if my child is doing well academically, it means that their school is working properly. The results of how well a school is doing, will be seen in their students.
30. In general, all schools need to improve but if the school has good plans and expectations, it is logical that the school will improve.
31. I know Panorama High School has tutoring after school, how does the school provide tutoring when there is a student who has trouble learning? Is the tutoring sessions (for this type of student) longer?
32. How will we achieve better performance in academic subjects? How can teachers help with subjects, for example, English, Algebra and Geometry? How do we raise percentages?
33. Our students are improving every day.

### **Theme Two: Partnership between School and Parents**

This theme expressed the need for a strong partnership between school and parents working together towards the success of the students.

1. We want to be heard and have the vote of our students' as well as our vote count. We do not want parents to agree (to these changes or plan) and then be ignored. Support



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us and you inherently support the students so that they may receive a high quality education.

2. Resources for the parents in areas of drug prevention, gangs, bullying and graffiti. Also, Resources to help and direct students so they do not fall prey to any of these types of problems. Tasks provided for students that will motivate them and make students understand that the most important part of their future is to be academically prepared.
3. We need to call each parent to fully explain what their child needs to be prepared; we need each parent to recognize their child's improvement, as well as, our teacher's recognition, in turn, will result in a good student.
4. With help from our teachers and parents (working together) we will accomplish more.
5. Teachers should alert us when students are having problems in certain subjects so that we may help them.

#### **Area Four: School Priorities**

During the small group discussion, and based on written feedback provided, session participants discussed the **importance of continued support for students that includes the school becoming true partners with parents in providing such support.**

#### **Theme: Student Support through Partnership between School and Parents**

The following is the written feedback provided that reflects this theme:

1. Very good rationale, it touches (the plan) upon all subject matters that will make this school a success. It takes all of us parents, teachers and students - working together to make it work. We should be a team with one focus, success.
2. The school needs to work more on the students with learning problems, perhaps by providing more tutors.
3. Teachers and the school overall should be inspirational so that students continue towards the University level. Help our students to speak properly, read and listen, so they may attend and do well at the University level. Demonstrate the importance of being on time to any situation.
4. Work cooperatively (teachers, parents and administration) with students.
5. Workshops for the parents so they can learn to better help their children. Children do not believe marijuana has an effect on them or that it is not harmful, I think that everything has consequences, as a mother I believe we need these workshops and I ask for them.





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6. How can I help my daughter improve in geometry? As a parent how can you help me, so that I can help her?
7. My priority would be that my daughter be accepted into a University and become a professional.
8. We (in our particular situation as a family) are using tutors in Algebra and English to help our children move forward.
9. Students need assistance in classes, academic learning, demonstrating performance (such as in competition programs). The school needs to involve parents and students (together with the school) to better motivate our students.
10. Keep implementing all programs to improve our students.
11. Why do I only hear about the percentage of students who are not graduating? The school is where they (teachers) should help (the students) so that we have a better nation. "Teachers, help our students because you are the keys."
12. The school needs to offer programs to teach the students compassion. For example the school could take students to places like hospitals where there are disabled people or people with terminal illnesses. Teaching our children to have compassion will help us to have a better school.
13. We need to reach to 100% students graduating with all the requirements necessary and to improve in taking the necessary exams such as CAHSEE, CSTS, ECT.
14. We need to work with our children as a team (parents and school) to improve their grades and work with the teachers, and students is necessary and needed urgently for the students to graduate.
15. In regard to the administration's professionalism and capacity, it is essential that they know the needs of the school personnel so they can be better prepared to help the students. This will help the students improve their grades and reach their goals.
16. I am very happy with the strategies that the school is taking. The plan also includes children who are slow in learning.
17. The plan's priorities should be that the school have more support for teachers and have them work together as a team.
18. The priority should be to work on having all students meet the necessary requirements and pass all necessary exams that are needed such as CAHSEE,CST, ACT. To strive to



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have more special education students graduate so that they can live an adequate and moderate life.

19. It is a priority that if for some reason the students are having problems with not having enough credits to graduate the school should notify the parents on time (to do something about it).
20. It is a priority that the students reach their academic terms (level/goals) with all the necessary requirements (in order to graduate and be successful).



## Session 3 Report – Dialogues with Planning Teams

This section is split into 3 pieces: 1) The Planning Team Presentation, the 2) Q&A time and if needed 3) any suggestions/comments that were shared during the dialogue.

### Planning Team Presentation

The first presenter of the Panorama High School Planning Team was the School Principal Mr. De La Torre. During this presentation, Director, Mr. De La Torre, introduced his team, which includes, Mr. Bigsbee, Mr. Maza, Mr. Shaw, Mr. Galizia, Mr. Zurita, Mr. Ortiz, Mrs. Villegas (not present), Mr. Zarate and Mr. Fernandez. These individuals spoke on behalf of the team and described their school plan, beginning with school priorities, of which, Panorama High School will work to improve.

Mr. De La Torre's shared the plan's vision for Panorama High School to have every student graduate. Panorama High School needs to have curriculums that academically apply to college courses / majors, students are interested in pursuing.

The plan's vision also includes the need to prepare each student with the basic comprehensive skills necessary to read, write, communicate clearly in any given situation and problem solve in a school and / or work environment. To achieve this vision, we must act as role models and teach through demonstration.

The School Principal also shared that Panorama HS has been in collaboration with Vista Middle school. In which we have touched upon strategies for students to enter high school ready to take the appropriate course they need.

He also shared that in order to give students an opportunity to achieve their goals, we must make Panorama High School an environment students can practice their learned skills; where we can continuously check on them and help where needed. Every student will have different needs but together (teachers and students) we can help all our students achieve their goals.

The School Principal then directed the presentation sequence as each of the next presenters shared a part of the school plan as follows:

**Mr. Bigsbee:** To prepare every student for graduation / college and/or guide them towards a career path, we must show them how the skills (reading, writing, communication etc.) they have learned at Panorama High School will be applied on their respective paths and inspire them towards a brighter future.

We want all of our students here at Panorama High School to have an opportunity to achieve their goals and get on the right path regardless of their career choice.



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**Mr. Maza:** In order to get students to think and speak logically, we must lead by example. We as mentors need to demonstrate effectively and stress the importance of logic within our faculty.

Different students will have different needs. Recognizing these needs and tailoring our programs to address them, will provide students with a better understanding of the principals of logic, resulting in students working cooperatively.

**Mr. Shaw:** School spirit should be addressed and instilled. Intervention on campus grounds is necessary. Students should feel proud of their school, as well as, feel safe when in school.

Performance and data; students should be required to take and pass CAHSEE (California high school exit exam) in order to graduate from Panorama High School.

**Mr. Galizia:** In order to help students pass Math and Algebra, a math proficiency / California state test (CST) was given and greatly improved their performance in Math. At this time, we provide two classes for our students. The first being their regular class, such as, Algebra, Geometry, etc. and the second supplements and / or tutors them on that particular subject.

**Mr. Zurita:** The progress of English in our student body has improved because of the two programs (CASHEE and Avid) we offer at Panorama High School. Main points for this section of the presentation included:

- English Learning plan to address long term ESL ( 6 years )
- Plan for re-classifying short term ESL (<6 years)
- Students with Disabilities plan to address SDC classes in core subjects
- We have Read 180 and Avid, both are important classes to help students. Great progress is being made in the English department.

**Mr. Ortiz:** Our programs have helped in the 4 year cohort graduation. There has been a rise in percentages of Panorama High School graduates.

**Mr. Zarate:** To implement an A-G requirement in order help our students and to give them all the opportunity to be accepted into and attend college.

**Mr. Fernandez:** Improvements have been made and will continue to be made in all aspects; from better instruction of our students on the necessary basic skills, such as, reading, writing and processing information, to tutorial classes to pass the CASHEE exam, along with, ESL classes to better our students speaking and understanding of the English language, including, providing classes to our faculty on how to better help our students progress, as well as, helping the parents of our students to become more involved.

List of the priorities as shared through the presentation were as follows:



- **Leadership preparation**
- **Oral Expression**
- **Process before acting**
- **Organization**
- **Maturity**
- **Responsibility for their actions**
- **Rigorous studies**
- **University Requirements**

## **Questions and Answers Section**

The following were questions directed to ***Panorama High School Planning Team:***

**Participant comment:** Thanked the director for providing staff that spoke Spanish, making it easier to communicate with the teachers. This participant agreed that implementing these plans in each school works and wondered how much implementation of Mr. De La Torre's plan would be applied here.

1. **Parent question:** How will Panorama High School's staff teach students life skills and college bound focus, should they be career bound?

**School Response:** I apologize if I did not make it clear, as I mentioned earlier, our staff is dedicated to teaching students life skills and helping students to practice these skills in class.

2. **Parent question:** This question is addressed to Mr. Zarate: you spoke on bettering our students. You mentioned you have Saturday classes, but what other programs are available?

**School Response:** Tutorials are available in the summer; at this time we are implementing more after school and during classes. Currently, we have classes in math, science, CASHEE Exam and English available after school. Test preparation classes are also available.

3. **Parent question:** What strategy do you have for students that are not passing? How can you help these students?

**School Response:** At this time we are trying to help in the 9<sup>th</sup> grade, where math & reading levels are low. Help in all classes are being given, but parents need to also help at home.

**School Principal follow-up comment:** Progress is being made and we do have these plans & programs, but the learning process needs to start before the 9<sup>th</sup> grade.

4. **Parent question:** I have two children who need special education, but I feel these current programs are not geared to students who need special education.

**School Response:** It is different, such as, the CHASEE Exam, it is not mandatory for special education students. However, other than that everyone is included in the plan.

5. **Parent question:** I just want to thank administration for all their help.

**School Response:** You are welcome.



**6. Parent question:** Is there a plan that caters to honor students?

**School Response:** At this time, our plan is designed to support all students, however we do have classes in place to meet the needs of our honor students.

**7. Parent question:** I would like to know more about the Avid scores?

**School Response:** The Avid program provides information for students who are College bound, such as, information on grants and how they can improve their grades and study skills.

**8. Parent question:** We need more Spanish speakers in the office. I think that the school should cooperate with the parents and the students to move the school and its plan forward.

**School Response:** We will work on that. We need such cooperation and welcome it..

**9. Parent question:** I wanted to ask. Is there some way that the school can identify students that need help or those who are advanced?

**Staff Response:** Yes, parents can go to the counseling office and ask for an evaluation. Or a teacher can write a recommendation for that student to be moved into the honors program.

**School Principal follow-up comment:** All children have- dreams when they are in second or third grade. Unfortunately when they get older it fades but it's still there. The teachers are here to reignite that desire in students to follow that dream again.

It is very important that the parents feel comfortable to ask questions and support their child's education. You don't have to be there (at school) every day. What is necessary is that you know what your child needs and how to - get what they need.

### **Suggestions/Comments made by participants during dialogue**

The following comments were verbally shared by parents during the dialogue and immediately following the session.

1. Programs for students so that they can learn to be responsible, organized, respectful and mature.
2. Parents should be advised on time if their child is missing credits or other subjects they need to graduate because once they turn 18 the kids don't want to continue going to high school.
3. That they (teachers) motivate them to study and to participate in sports.
4. That they (the school) put good teachers in the tutoring programs.. We are suggesting that the teachers move from classroom to classroom instead of students for time efficiency.
5. That they (the school) offer programs for students having family problems and that they are given information as to where they can get help.
6. The Principal is good, but will the plan be implemented?



## Session 3 Report – Participant Feedback Form Responses

### PARTICIPANT FEEDBACK FORM NARRATIVE & RESPONSES

For this section of the report feedback forms, which participants completed after their dialogue with the planning team, were aggregated and written comments/feedback were clustered under each category. The following tables represent such aggregated feedback and ratings for the presented plan.

1. Student Vision	Does Not Meet My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
The writing team identified the skills and knowledge that students will gain to be prepared for the next level of learning.	1	5	18	5
The writing team has clearly identified what students will know, understand, and be able to do when they leave this school.		5	17	7
TOTALS PER COLUMN	1	10	35	12

**Parents expressed their concerns about the need for more student support and gave examples such as special programs and classes and increased security in the school. Majority of the comments expressed the desire for a better education for the children, along with a desire for a stronger partnership between the school, parents and students.**

1. The library should be open on Saturdays.
2. The students should receive the best support so they can improve in their studies and reach their academic goals.
3. It is good to know about all the programs that are being implemented to help our students achieve their academic goals.
4. The students need to have a finance class with budgets, banking knowledge, and investment skills so they can face real life.
5. We have a lot of work ahead of us but as a team (parents and school staff) we will be able to do it.
6. My comment is that the school has presented a good plan and I hope they follow it.
7. Why don't they talk about how the plan can help the gifted children or those who are in special education and need help?
8. I think that the plan that was presented will be successful if they add something for personal improvement for the students so that their dreams continue to flourish, like the Principal said.
9. Many times the students are capable of being academically successful but have emotional and personal problems that prevent them from reaching that goal. What is the administration and teachers doing to help them in such cases?
10. Pregnancy at an early age is a big problem that affects graduation. Is there a way where condoms can be distributed and where you can talk to the parents of sexually active students independently?
11. The plan that they have is good because all the students need an extra class. That is going to help them succeed when they finish their 12<sup>th</sup> grade studies.



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12. This is an excellent plan and I think that we as parents and you as the school have to work together to motivate the students so that this plan succeeds.
13. The planning team clearly identified what the students will be able to accomplish and be capable of doing when they come out of school.
14. The questions should have been answered with the parents and students together because the students are the ones that attend the classes. The concerns of each student are different so the questions are good but they should have been answered by both parents and students.
15. I say move forward with the plan since it is important to prepare the youth so they become excellent professionals.
16. I would like there to be more security in the school for the students. There should be more security in the entrance so that when the students come into to school they cannot leave before their scheduled time.

<b>2. School Vision</b>	Does Not Meet My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
The writing team has identified what the school culture will feel like for parents and students.	1	4	17	3
The writing team has identified what the school must do to make sure that all students are successful and prepared to go to the next school level and beyond.		2	15	9
<b>TOTALS PER COLUMN</b>	1	6	32	12

**In this section participants expressed their excitement for supporting the students achieving higher educational or career goals, and working together in partnership with the school.**

1. It is good that they (the school) brought together many parents.
2. Very good point (the need for support for high education), so that the students have an exciting life and good jobs and they can accomplish their goal of going to a college or university.
3. Good plan.
4. Let's do it!!!
5. How can the teachers help the students with high honors that are in High School?
6. As parents I believe that there should be more information regarding how to improve the academic expectations for our children.
7. The director and teachers present are evidence of great leadership. But what is being done by and to the teachers that don't reach those expectations.
8. The planning is good because it helps the students with the next level (college or career).
9. I think that there is a very good connection between everyone. The school needs to offer options for when we (parents) come to ask them different questions so that they can give us the information we need.
10. The planning team identified what the school should do to make sure the students reach the next level of study and to continue.





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11. The students need to put forth all their effort to reach all their goals.  
 12. I agree with the strategies but I think that the teachers should talk to the students in a better way.

<b>3. Student Performance: Where is the School Now?</b>	Does Not Meets My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
The writing team identified areas within the school's performance that highlight areas of strength.	1	6	17	6
The writing team identified areas of concern where growth is needed.		6	17	6
The writing team demonstrated a thorough analysis of data to address the needs of all student groups.	1	6	14	6
<b>TOTALS PER COLUMN</b>	<b>2</b>	<b>18</b>	<b>48</b>	<b>18</b>

**Parents continue to express their concern for more assistance for Special Education students. Parents communicated that the plan presented is a good one but more needs to be done for students to reach their goals.**

1. The plan sounds good. I just feel like it needs a little more.
2. I would like there to be more attention placed on special education students since they need more academic support to reach their goals.
3. We can always do even better.
4. All the plans presented are good. I hope that with the help of parents, teachers and children we can reach those goals.
5. How can the group of teachers help the students so they can continue to reach their goals? How can the students be awarded so they can be motivated to come to school?

<b>4. School Turnaround: School Plan Priorities</b>	Does Not Meets My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
The writing team identified the top priorities for the school to improve student achievement.	1	8	17	7
The writing team clearly demonstrated that they know where the school is now and what needs to be done to get to the school of the future where all students are high achievers.		6	15	7
The writing team identified various strategies that will be used to ensure the success of students.	1	6	13	9



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The writing team identified support that is needed for their faculty and staff to turnaround the school.	1	5	13	9
TOTALS PER COLUMN	3	25	58	32

**Parents voiced how impressed they were with the planning team and appreciating the tangible parts of the plan that will benefit student achievement.**

1. We can always grow and do better.
2. All the plans sound good. I hope they become a reality.
3. They never speak about students with high honors (those students obtaining high grades and thus classified as honor students), they left them out of the plan.
4. We could see the dedication of many of the teachers that were present. Do they all have the same dedication?
5. The planning team you have is very good. They identified the strategies that are going to be used and implemented to assure that the students are successful.
6. They (the planning team) have plans that will help all students. I think that the planning team for Panorama High School is going to be the best because they are working as a team and that way the students will be successful and get good grades.
7. If we implement the plan exactly as it is, there is no doubt that our children will be excellent professional. As a mother I unite with you and would like to become an active member in your meetings.
8. I liked the ideas you have for helping the students.
9. Thank you for supporting and helping our children to move forward.