

SESSION 3 REPORT – SCHOOL PLAN GUIDE REVIEW

NAME OF SCHOOL: SAN FERNANDO HIGH SCHOOL

DATE OF SESSION 2: 11/13/2012

NAME OF ORGANIZATION REPORTING: Boys and Girls Club of San Fernando Valley

NAME OF INDIVIDUAL REPORTING IN BEHALF OF THE ORGANIZATION: MARIA AGUILAR

DATE THIS REPORT IS COMPLETED AND SUBMITTED: 11/17/2012

REVIEWING YOUR EDUCATION, YOUR OPTIONS

I. Step One: Examining a School Plan Guide

The participants were divided into small working groups. Each group was given the task to review the School Plan Guide submitted by each Planning Team. Each of the groups spent 10-12 minutes on each school plan, noted any questions that they had and identified if the school plans meet their expectations in the following areas:

- 1) Student Vision
- 2) School Vision
- 3) School Performance: Where is the School Now?
- 4) School Priorities

The following is the captured feedback, questions, and comments the participants provided as they reviewed each area of the School Plan Guide for each planning team. The two teams were San Fernando High School and Youth Policy Institute.

Review of San Fernando High School Plan

Area One: Student Vision

During the review of the School Plan Guide, and based on the amount of written feedback provided, session participants identified **wanting their children to be prepared academically to graduate and to be prepared for college**. Some of the statements below note that participants want the student to:

1. Obtain a better education and preparedness so in that way they will be successful in the future and in college.
2. Achieve his/her objectives. That they are able to go to college with an advanced academic level and with a well formed character in order to face all of the challenges that may present themselves.
3. Graduate and get to college and become a professional. Pay more attention to their studies and to focus on them so they achieve their desires.



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4. Students should be prepared after leaving school to succeed in the next level of education.
5. That they are better and educated people and better citizens for the community with a higher academic percentage and can create a better society.
6. That students graduate with the best grades so that they can stand out when they reach college.
7. To succeed and have a better future and be someone in life.
8. Students need to be open to communication and learn to ask questions so not to maintain doubt.
9. To see their goals in their future and we must help them reach those goals.
10. The plan should be shared with the students so that they are aware of the changes.
11. The development of characteristics of personal confidence and preference of each student.
12. It is a good vision for my son and for all of the students. Hopefully it will be fulfilled.
13. I think that the plan will work if the student wants to take advantage of it.
14. That there was a greater vision for the progress of each student in the arts and sports as well as create a mandatory civics class.
15. That the student be the main (aspect) in that topic and if there is not a change in 5 years more.
16. That s/he is prepared for college.
17. For my son to want to go to college.
18. That they become capable people to develop and face the challenges that arise and that the path to their future becomes clear.
19. Assure that each student achieves his/her goals.
20. That they leave prepared to continue preparing for a better future.
21. I agree with San Fernando's student vision. Every student should be prepared to go on to college or the career of their choice.
22. The student will know how to make reasonable decisions and to use good understanding for their future as a citizen of the United States. They will know how to obey laws and regulations at any level of employment or study or simply as a parent.
23. In the student vision, they made a good effort but I did not see anything regarding the accountability of teachers. That is an important foundation.
24. Graduate and go to college.
25. What I did not see in the plan was how they will help students who will not graduate due to a lack of credits or students with behavior problems.

Participants also provided additional written comments that did not match the main theme:

1. We parents want SFHS to graduate more students and not just 60% but 80% to 100%.
2. We want more tutoring support for the students who are falling behind in their studies
3. We do not want the school to be divided.
4. I was not aware of the first two meetings or I would have participated.
5. How will this vision affect the Magnet Program?
6. How can you help those shy/timid students?



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7. I agree with what is written in the plan.
8. I agree with the plan, I think it will be very difficult to achieve what has been proposed if it is nothing more than one teacher and many students per classroom.
9. It seems to me that this is the right vision for the school because it touches the three most important points. I would like for the school to remain as one and not be divided.
10. I appreciate your new plan, thank you for worrying about the students' futures.
11. The students are promised the basics to be successful in the 21st Century; we want visual results of improvement or of the results of the new changes and methods in the school.

Area Two: School Vision

During the review of the School Plan Guide, and based on the amount of written feedback provided in session, participants commented on **the importance of a positive school environment, including school and student safety**. The following is the written feedback provided on the theme of school environment:

1. Modernize facilities, classrooms, and the school, and provide students with a current and futuristic school.
2. Improvement in school and more art
3. I would like to have more surveillance in school in all aspects so that students are safer.
4. More surveillance of the youth so that we see less fighting and less marijuana.
5. More surveillance in the school and that the deans pay more attention because there are fights and there are no adults as well as drug use.
6. More surveillance for the students who behave poorly.
7. More security since there are drugs in the gym.
8. More security for the students and to make sure that they are in class.
9. My son was beaten in January 2012 and the school did not call 911, I had to take my son to the hospital.
10. Better classrooms, more security, more equipment and more technology as well as more nutritious lunches.
11. Better food for the students because if they don't like it, they will not eat all day.

There was a sub-theme, substantiated by written feedback provided, on the **importance of qualified teachers**:

1. That the staff truly takes interest in helping the students and parents. That the students have an appropriate space where they feel comfortable.
2. I agree that the 9th grade students should receive more attention so that they will remain motivated for all four years of school.
3. Have all the necessary support in the classroom for the student.
4. That the teachers are the ones who pass students to the next level so that when they reach college they are able to succeed in the classes they choose.
5. Teachers should teach at a higher level.



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6. Teachers should not distinguish anyone so that they all learn better and become good students.
7. The school should obtain more funding in order to hire and retain better teachers.
8. The school and the teachers are the foundation which should assure that all students leave well prepared for the next step.
9. Focus on the students based on their learning and progress.
10. You didn't explain to me the motive behind letting go of good teachers and cutting hours.
11. Enforce that the teachers are responsible for student progress utilizing their learning methods.

Area Three: School Performance: Where is the School Now?

During the review of the School Plan Guide, and based on the amount of written feedback provided in session, participants commented on **the need for the school to continue overall improvement with student achievement and relationship with the community**. The following is the written feedback provided on the theme:

1. It can improve; it must improve its academic level.
2. I think that it is normal and that it can elevate the academic level because this school is very important to our community.
3. Not enough for my or the people's expectations. The school need help or change to improve.
4. The school is not at the level that the parents and the community need it to be.
5. I think that it's not good because of one plan or two. All change is for improvement and yes, we must implement it for the good of the student and the community.
6. The school is functioning more or less.
7. I believe that it has done its best to maintain the programs that are considered the most convenient for the students.
8. The API score improved by 116 points, the CASHEE score improved by 30% and graduation statistics have also improved.
9. Performance is very good with a score of 677 and 116 in the last 5 years.
10. I think that they are doing a good job to improve day by day.
11. Until today, the school and the team have demonstrated that the students are well taken care of and that they are given all that they need to get ahead.
12. The schools performance, I have seen, is one of the best and I like how the students are learning.
13. El desempeño es bastante bueno con un puntaje de 677 y 116 puntos en los últimos 5 años.
14. It seems to me that we are doing well with the students with the support of the teachers.
15. I see improvement.
16. 90% of students speak English or Spanish. Why waste funds on Spanish and ESL classes? We should waste funds on French and German classes.



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17. Change is good. Why do students who participate in sports get more support?
18. The changes at the school are ordered by the government so the schools don't have a choice but to implement them.
19. The administrators need more training to work with students and parents and give them information that they need, for example when they are suspended.
20. The deans need to have more respect towards the students and parents since we have rights.
21. The school should have something in writing about sanctions and how to appeal them.

Area Four: School Priorities

During the review of the School Plan Guide, and based on the amount of written feedback provided in session, participants commented on **student achievement, qualified teachers and parent participation and maintaining the structure of the school as one**. The following is the written feedback provided on student achievement, qualified teachers and parent participation and maintaining the structure of the school as one:

1. Improve student academic levels.
2. That the school concerns itself with the student's education and that they make it to college.
3. That students leave prepared to continue preparing themselves for a better future.
4. Continue giving students the attention they need with the persistent vision to improve their academic readiness and school.
5. Fight to bring better programs to the school.
6. The student's education is important.
7. Better prepared teachers to teach and truly care about the schools progress.
8. Good communication between teachers and parents to improve the school and grades.
9. More teachers.
10. We want an improved school but there is no need to divide it.
11. Do not divide the school, one sole school with a Magnet Program.
12. We have three children and they are in Magnet and we feel very proud of that program.
13. I would like for the school to continue as it has to now.
14. I am 100% sure that the priorities of any plan will function if parents also become more involved.
15. Mantenernos a los padres en cuenta.
16. Tener más autoridad con los estudiantes y que ellos puedan responder a las expectativas escolares.

Participants also provided additional written comments which did not fall under the preceding theme:

1. Parent participation should be higher; many parents do not feel that they have a responsibility to participate in the school.
2. They're going down the right path.



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3. I agree with the plan and think that it can be accomplished with more parent participation.
4. We need improvement and not a change in time, not in 5 or 7 years.
5. The vision is very good for all those that need it.
6. Have more student support programs.
7. Why do we have to separate the school to see improvement and a staff that is interested in their community?
8. We need a question and answer session to understand what is happening.
9. My husband and I graduated from this school in 1988 and we have three children who also graduated and one in 11th grade and 12.
10. Fewer students in the classroom and more support in ninth grade. I agree with the 10th, 11th, and 12th grade academies. Uniforms for all the groups. We also want more teachers and more classroom time.
11. Personally, I really like the academic plan if it is actually implemented. I suggest that the administration be much stricter when it comes to discipline. Students who do not show interest in academic advancement should be transferred to other schools or assigned to classes that meet their needs.
12. Would students be able to change academies in 10th, 11th and 12th if they feel that they are not in the area of studies that they wish to pursue?
13. I did not receive a copy of the plan; many parents did not receive it.
14. Apply the plan immediately and make an improvement in the short term not in 5 or 7 years.
15. It seems good to have the Humanities Academy and bring mentors and have an orientation in the summer.
16. What do you plan to do to support the students who are failing their classes aside from offering tutoring? What type of support will you offer them? Project Grad only offers help to students who are passing their classes, if they are not passing their classes they are not helped nor supported.



Review of Youth Policy Institute Plan

This plan was also reviewed by participants through the following four areas:

- 1) Student Vision
- 2) School Vision
- 3) School Performance: Where is the School Now?
- 4) School Priorities

Area One: Student Vision

During the review of the School Plan Guide, and based on the amount of written feedback provided in session, participants commented on **the need to develop character for the students**. The following is the written feedback provided on *character building*:

1. Our students should cultivate three qualities: Critical thinking, effective communication and character development. All of this will help them to achieve their goals and objectives without losing focus on what they want to achieve.
2. We want all students to have character.

Area Two: School Vision

During the review of the School Plan Guide, and based on the amount of written feedback provided in session, participants commented on **the need to provide student support**. The following is the written feedback provided on *student support*:

1. Support the students in their desires to go to college.
2. The school counselors could guide students to choose their desired careers.

Area Three: School Performance: Where is the School Now?

During the review of the School Plan Guide, and based on the amount of written feedback provided, participants commented on **the importance of continuing to improve student outcomes**. The following is the written feedback provided on *student outcomes*:

1. We must improve in the tests.
2. How will they work with students who are behind in their studies?
3. Teachers must improve, and better love and understanding towards the student.

Area Four: School Priorities

During the review of the School Plan Guide, and based on the amount of written feedback provided in session, participants commented on **the need to support student achievement**. The following is the written feedback provided on *student achievement*:



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1. Try to help students achieve their dreams. Acc
2. Tratar de ayudar a los estudiantes que logren sus metas. Make the student take one giant step towards college.
3. Achieving academic growth is necessary for all of the students so that they will accomplish lofty goals.

Participants also provided additional written comments which did not fit into the main theme:

1. When you have these meetings, try to emphasize to the parents that they pay attention because just one question is asked three times.
2. Who will work with this plan? Which teachers?
3. To achieve all that has been planned the student must identify with SFHS do not separate it.
4. How will having IPADS help them if they will only have 500 students?
5. Students were moved out of SFHS in order to fill new schools. YPI says that they will reregister them. That is a lie.
6. They do not have a program that demonstrates that their plan works.
7. Plans for a small school do not benefit the rest of the school.
8. The plan should include all of the students not just 500.
9. We do not want a divided school.
10. They are not a good choice for our students, neither for me as a parent.
11. I thought it was good but it was sad that the parents who support the administration would not permit a good explication.
12. What will happen with the rest of the students who don't get into the school? Your vision is not clear for all those students.

Session 3 Report – Dialogues with Planning Teams

This section is Split into 3 pieces: 1) The Planning Team Presentation, the 2) Q&A time and the 3) Suggestions/Comments that were shared during the dialogue.

First Dialogue: San Fernando High School Team

Team One Presentation

The first presenter was **San Fernando High School** planning team. The team provided session participants with a quick summary of all four sections of their plan. “A Spanish-language copy of the summary was provided; however due to the large number of participants attending the session, not all parents received copies of the school plan summaries. The parents were asked to share copies of the school plan summaries.” Principal Lee, Assistant Principal/Coordinator Flor Mendoza, and two student representatives spoke on behalf of the team and introduced the school plan.

The team described the top five priorities areas as:

1. Increase the rigor of instruction.
2. Increase the relevance of instruction to students.
3. Strengthen the connections between our school and our students.
4. Strengthen our support of our English Learners and students receiving Special Education services.
5. Establish robust, systematic transition for freshmen students.

The team also presented the following:

1. SFHS will become a welcoming campus for all parents and community members.
2. Upon graduation students will have an increase in their skills and knowledge to be successful in the 21st century and be able to meet the expectations of post secondary academia and be career ready.
3. We will focus on 9th graders and be supported by teachers to transition from middle school to one of the three academies (Math, Science, Technology and Magnet Program.) 9th graders will also be part of the Humanitas Futures Academy that will offer a connected curriculum.
4. Surveys were given to parents and students to assess their interests and changes for the school.
5. We will be teaching our non-English speakers in SDAIE.
6. Teachers will receive Special Education training.
7. Teachers are committed to staying after school for additional time such as Tuesdays they are staying for an extra hour.
8. Teachers will receive high quality professional development to create lesson plans, study data and learn effective teaching strategies.

Student representatives focused on the following areas of their power point:

1. Create college and Career ready graduates.
2. Become critical thinkers
3. Learn effective communication
4. Character Development

Students spoke very highly of the services they have received and continue to receive at SFHS and spoke highly about Project Grad.

Questions and Answers Section

The following were questions directed to *San Fernando High School Planning Team*:

1. **Participant:** What is the realistic projection for 10th, 11th, and 12th graders?
SFHS Team Answer: We examined data and trends and conducted surveys of what careers and jobs will be most sought out, this is how we came up with our three academies.
2. **Participant:** Are you proud to come to this school? (Question was made to student presenters)
SFHS Team Answer: Yes, I am proud to come to this school. I have received all the support that I need to stay on track to graduate and go to college. The school has gotten better. A second student said, "I was introduced to college my first year, so I do feel prepared to go to college.
3. **Participant:** Why a need for a new plan?
SFHS Team Answer: The plan is being requested by LAUSD. I embrace the plan because it allows us to take advantage of this opportunity to improve our school.
4. **Participant:** I'm having a difficult time understanding how educators will accomplish what you say in you plan with only 181 instructional days. What kinds of changes will you make with your teachers?
SFHS Team Answer: We are going to bring in our teachers in the summer and provide them with professional development. Experts will come in and train and teach our teachers on teaching methodologies. Plus, it looks like we may get back an additional 5 days of instruction.
5. **Participant:** I'm worried about the students who are not graduating, having problems or not have enough units. Plus I hear there are drugs in the gym. How will you address this?
SFHS Team Answer: I need input from you as parents and from the students. We will focus on those students who have needs. We may have to look at a different bell schedule. We want to serve all students especially those with academic needs. We have a lot of programs for students with issues, such as IMPACT.

Suggestions/Comments made by parents during dialogue

1. **Participant:** It is sad to hear how a school that has a tradition of 100 years is now working on a plan to make changes.
2. **Participant:** School plans have always existed, I support SFHS school plan. Let's implement it, not just write it out.
SFHS Team Response: Mr. Lee's response was, "I've been here seven years and I need to know how to work with all of you first."
3. **Participant:** I graduated in 1998 and I didn't receive any support from the school. I fear when my child comes to this school. If a plan is needed, then there is a reason for it, I need action.
SFHS Team Response: Mr. Lee's response was, "If a student has an issue my door is always open."
4. **Participant:** I have two kids who have graduated from college and have one in the 12th grade and they all received support from the school.
5. **Participant:** I don't understand the academies.
SFHS Team Response: In the 9th grade to offer additional support to our 9th graders they will join an academy this gives them time to get informed on the other three academies. They continue in this same academy for the entire year and then they can decide in the 10th grade which of the three academies (Math, Science, Technology and Magnet Program) they will join in the 10th grade. The reason for the academies is that we need to keep up with the job market trends.
6. **Participant:** I am a student here at SFHS and I am also the team football quarterback. I have a 3.5 GPA and I feel SFHS is helping me and that I receive all the support I need. I am focused on meeting my goals and I know I will go to college thanks to Project Grad. We also feel Mr. Lee has done a great job and we want him to stay.
SFHS Team Response: 90% of our students who graduated are eligible to attend a UC school.
7. **Participant:** I was told to come to this meeting to boycott the other agency. We should be preaching unity.

Second Dialogue Youth Policy Institute

Team Two Presentation

The second presenter was the **Youth Policy Institute (YPI)** planning team. The team provided session participants with a quick summary of all four sections of their plan. A Spanish-language copy was not available of the summary. However their power point presentation was in Spanish. Also due to the large number of participants attending session, not all parents received copies of the English written school plan. The team described their school plan via use of a power point and plan handouts. Executive Director for YPI, and two other team representatives, spoke on behalf of the team and introduced the school plan.

The team described the three priorities areas as:

1. Make classes relevant for students to increase their motivation to learn.
2. Provide extensive professional development for teachers to help them improve instruction.
3. Provide programs for parents and families to help them better support and engage in their child's education.

Youth Policy Institute team also shared the following information:

1. YPI's vision is for students to be prepared for academic success and prepared for future careers.
2. Its vision for two academies to create centers of learning that academically challenge and empower students to graduate prepared for a full range of options after high school.
3. Discussed the benefits of small learning communities as they promote the development of close and personal student-adult connections. They would service up to 500 students divided into grade-level cohorts organized around industry themes.
4. We will use the linked learning through themes of media arts and biotech-health, which combine rigorous college preparatory curricula with technical coursework. It incorporates work-based learning opportunities, support services, and interdisciplinary project-based learning.
5. Prepare students for future careers through a demanding technical component based on biotech-health or digital arts.
6. Blended learning: classroom rotation where students learn from teacher, in peer collaborations and through self-paced digital content.
7. We also have the opportunity to provide the latest technology such as IPADs.

The principal Ms. Robledo from SFiAM at San Fernando Middle School also shared with group her experiences with YPI. She mentioned the following:

- We are very happy with the services we are receiving from YPI.



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- We have an environment that we feel is a positive one for our students, teachers and parents.
- I get asked by parents where they can send their children after middle school and I don't have an answer for them.

Questions and Answers Section

The following were questions directed to *Youth Policy Institute Team*:

1. **Participant:** There are 2,500 students that attend this school. How many students will you serve and who will choose those students.
YPI Team Answer: We will be able to serve 500 students. Students and parents will have an opportunity to choose if they want to attend our school. If more students want to attend we would go into a lottery system.
2. **Participant:** What is your expectation on the number of students who should graduate from your schools?
YPI Team Answer: 100% is my expectation. We would do this thru a collective effort from our parents, community agencies, and after school programs.
Follow-up Response from Participant: My daughter attended SFiAM and she did not get all the support she needed. Plus you don't have sports.
YPI follow-up response: We do offer sports programs thru our after school programs. We have cheering, basketball and other recreational sports.
3. **Participant:** How does getting IPADS help the 2000 students that won't be able to go to your school?
YPI Team Answer: Every 6th grader gets an IPAD, we are able to flood our students with resources as it provides home learning and we write grants to get these additional resources.
Participant: You still haven't answered my question? (Note at this time this parent got really angry) and used an inappropriate tone with the presenters.
4. **Participant:** Why are you trying to divide us?
YPI Team Answer: We are not here to divide anyone. We are participating in the process. We want to collaborate with you. You do deserve better for your children. As parents you should support their vision.
5. **Participant:** Will you have uniforms?
YPI Team Answer: We will vote on it, it will be a family decision.
6. **Participant:** How are you going to improve the school?
YPI Team Answer: As I mentioned earlier the district is moving towards creating smaller school concept. We know we can provide this kind of environment for students and research shows students improve in their academics.



7. **Participant:** According to your data this has helped middle school students. How will this work with high school students?

YPI Team Answer: We have worked with high schools in other public choice schools. We are seeing amazing outcomes. We have experienced staffs who know how to work with high school students. We use to work with Project Grad at this school.

Suggestions/Comments made by parents during dialogue

1. **Participant:** I'm not impressed with your plan. Sounds to me like you want to prepare our children for the workforce, what about college? I can't give you my vote of confidence; my son needs an education not an IPAD.
Response by YPI: Think you misunderstood me, we will focus on providing all students with a rigorous academic component to prepare them for college and we will also have careers as an option.
2. **Participant:** We want to hear from the other principal from SFiAM middle school. We want to hear her experience. So if 2000 students want to attend your school they would have to go thru a district lottery process? That's not ok. What happens to the rest of the students? We bring our kids to this school. It would not be fair.
Response by YPI: The district is creating small schools as they are needed; we are just participants in this process. We are not here to divide the school.
3. **Participant:** If we got the same funding as you the school would be doing fine.
Response by YPI: We apply for a grant that is how we are able to get additional resources such as the IPADS. We have people in our agency that focus on applying for grants.
4. **Participant:** We do not want our school to be divided.
5. **Participant:** You say you are here to improve things, my school provides all that I need. There are services after school, lunch and tutoring available, we feel supported there is no need for you to join us.
6. **Participant:** Having two principals to me is dividing the school.
7. **Participant:** Results and the statistics are not favorable at SFHS, change is good.
8. **Participant:** Last session I asked to see data on your work with a high school. I still haven't seen one. I want to see results.
9. **Participant:** I don't think that things were equal at this meeting. Why did the second presenter get to use a microphone and not the first presenter? Plus time keeping was not fair in my opinion.

Session 3 Report – Participant Feedback Form Responses

PARTICIPANT FEEDBACK FORM NARRATIVE & RESPONSES

Two sets of feedback forms were aggregated and written comments/feedback were clustered under each category. The first set was for Team One – San Fernando High School and the second set was for Team Two – Youth Policy Institute.

Team One: San Fernando High School

1. Student Vision	Does Not Meet My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
The writing team identified the skills and knowledge that students will gain to be prepared for the next level of learning.	14	24	51	32
The writing team has clearly identified what students will know, understand, and be able to do when they leave this school.	12	24	52	31
TOTALS PER COLUMN	26	48	103	63

The following written comments expressed the parents feedback about this section of the plan for San Fernando High School:

1. I agree my son recently started at this school one month ago.
2. You did not mention how you would help with special classes.
3. You must keep in mind how to pay attention in our children and take more interest in them as a parent, the main point of this is I as a father.
4. We want better success for our children but we need the help of the teachers and principal.
5. My children are prepared.
6. The team only mentioned what they want but not that in reality it would help to see the student's vision.
7. I want this for my student.
8. With all of the cuts, how will you accomplish this?
9. The needs of each student should be personalized. Give them more support to improve their confidence and motivation.
10. We hear from our students that they know what they need.
11. Our students are progressing with the plan we are using today, with a new plan our student will have more knowledge and will be prepared to go to college.
12. The students presented their version of the plan very well.



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2. School Vision	Does Not Meet My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
The writing team has identified what the school culture will feel like for parents and students.	15	28	39	31
The writing team has identified what the school must do to make sure that all students are successful and prepared to go to the next school level and beyond.	15	22	51	33
TOTALS PER COLUMN	30	50	90	64

The following written comments expressed the parents feedback about this section of the plan for San Fernando High School:

1. This is a good school we don't want changes and we want the school to stay how it is I have not had any problems.
2. We need them to teach at a more advanced level so that all of the students improve their grades and have success in their academic achievement. They should be offered tutoring in all subjects.
3. A strong foundation is necessary and that begins with the teachers and administration.
4. That all goes well for the well being of all.
5. I do not want the school to be divided because I think that it is better this way.
6. It would be good for the school to continue how it is.
7. I am very content with the school since my three daughters received a lot of help in the magnet program and are currently at UCLA.
8. Honestly, there are many improvements that are missing in the plan, but I cannot imagine dividing the school into three schools, this will create rivalries between the students.
9. Until now I am content with the way things work in the school. Congratulations.
10. Many students cannot reach their goals because they are limited.
11. As parents, we prepare our children, but the teachers do not.
12. We need for the teachers to become well trained in order to teach our children.
13. A new, brilliant vision where parents, administration and students are incorporated.
14. I received a phone call from the parent center asking me to come to this meeting to boycott the YPI meeting. That is very sad. I hope they investigate this.
15. I see these youth trying to do what is best for their lives. It is the responsibility of the youth, not of the teachers or parents to do this, we can only try to guide them.
16. My wish is for there not to be changes at the school and that there is motivation for the students.
17. Begin to work more with the students so that they will have a better percentage and lend a 50% improvement.
18. There is a lot of controversy with the SFHS plan and I understand the needs of the school which is why I do not want them to increase more academies when SFHS can only handle one.
19. Do not lose the focus of what is priority- the student and his/her academic achievement.
20. They should give more importance to education and the safety of the students.
21. I hope to see this school triumph with all of its expectations in the plan and also to see this school receive the recognition it deserves as a school that is funded as ELCO.
22. Principal Lee was stupendous in his presentation.



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- 23. Apply more pressure on the teachers and principal.
- 24. Give more attention to low performing students.
- 25. I am very proud to be at this school because I have received a lot of help for my children.
- 26. Motivate students.
- 27. You should be concerned as teachers because the high school is low performing.
- 28. Those who leave this school and enter college do not have the same academic level as other students from other schools.
- 29. We need teachers to teach at a more advanced academic level.
- 30. The plan did not demonstrate how it will help special students for example with learning disabilities or students who are suffering because of drugs.
- 31. As long as we have the same principal the school will continue to improve and we also do not want the school to separate.
- 32. The school vision was very well written and informational.
- 33. I am content with the school.
- 34. I do not want the school to become a Charter.
- 35. Those who leave SFHS do not have the same academic levels as others.
- 36. Pressure the teachers.
- 37. The principal should pressure the teachers to give a higher academic level. We need for them to become motivated as principal and as teachers.

3. Student Performance: Where is the School Now?	Does Not Meets My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
The writing team identified areas within the school's performance that highlight areas of strength.	19	21	52	29
The writing team identified areas of concern where growth is needed.	17	30	47	26
The writing team demonstrated a thorough analysis of data to address the needs of all student groups.	14	30	40	31
TOTALS PER COLUMN	50	81	139	86

The following written comments expressed the parents feedback about this section of the plan for San Fernando High School:

1. We do not want changes.
2. The data shows improvement at the school in the past years and with parent support improvement would continue.
3. I am an 11th grade student at SFHS, I have been a student for three years. I believe that I am achieving my goals and that I have all the support I need.
4. I hope there is improvement.
5. They are in danger, I do not agree with their expectations.
6. I would like for there to be difference at the teacher level so that magnet are better teachers so they can improve performance.



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7. I would like to see improvements little by little which is how results come about.
8. I proudly have three children in 9th, 11th and 12th and need for the school to stay how it is.
9. You did not speak of the students in special (ed) classes. My son is in 9th grades and I hope you achieve what you have said.
10. Hopefully everything will go well for the students and that everything is done as it has been said.
11. The SFHS team did a good job.
12. We hope for more motivation for students.
13. Performance numbers are lower than my expectations and I want to see action, not words.
14. The school seems to be functioning well but there is always room for improvement. Better teachers and tutoring.
15. There are a lot of drugs at this school, they need better control.
16. The plan is not satisfactory due to many technical failures especially where they are reinforcing bad information in the data report.
17. We have improved our goals more now than in the past.
18. They did not demonstrate that it is low but only spoke of successes and some students spoke about the advanced program but not of the students with problems. Also some of the parents are on the side of the administration, interfering on behalf of the administration.
19. It is hurtful to see a school with more than 100 years (of history) barely begin to plan for improvement.
- 20.

4. School Turnaround: School Plan Priorities	Does Not Meets My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
The writing team identified the top priorities for the school to improve student achievement.	17	17	51	31
The writing team clearly demonstrated that they know where the school is now and what needs to be done to get to the school of the future where all students are high achievers.	15	21	49	26
The writing team identified various strategies that will be used to ensure the success of students.	12	19	43	41
The writing team identified support that is needed for their faculty and staff to turnaround the school.	14	20	45	38
TOTALS PER COLUMN	58	77	188	136

The following written comments expressed the parents feedback about this section of the plan for San Fernando High School:

1. We want business as usual.
2. We hope that you meet all the comments made during the presentation. We also want the same school that we have now.
3. All change is for the better.
4. That teachers need to worry about the children and not to make more money.
5. The school plan seems very well reinforced and excellent.



6. Clear identification of the steps needed to move forward.
7. I take very unprofessional that SFHS publicly stated the reason for which we should not accept the plan or why it wouldn't work here was because SFHS will not receive the same funds. That caused rivalry between the community and parents.
8. I'd like to see how they will ensure that teachers will "make changes" and make proper improvements to pass on to the students
9. Only mentioned the different schools but not conclusive as to help students who need more development in the specific plan and action plan.
10. I think the change is for the good and the school is at a level where it is succeeding and new ideas are to improve and exceed the expectations required by the district.
11. Reform to improve, I want to change something that works perfectly and with positive results.
12. I like to see the plans into action and I hope that everything that has been said will be so.
13. We do not know what the plan is for those students who are failing classes. What kind of additional help beyond tutoring is going to be offered? Because they can write many plans but if the students continue without enthusiasm, support, and maturity we cannot expect business as usual.
14. That you are not static revise plans of schools in order to grow as LAUSD.
15. Continue to give support if you make a new plan, review the new restructuring.
16. If you are asking a structured support group.
17. I hope that at least $\frac{1}{4}$ of the students give this school can understand the goal that teachers are supposed to implement.
18. I like the idea of keeping a school attached to a single building without having different organizations and directors. The idea of dividing the school is not logical because students are separated and begin the rivalry and disadvantages.
19. We need the press more head teachers because both do not care about children.
20. I think the plan will work but you have to do not only plan.
21. We want to keep Mr. Lee as a director and continue with your plan and your staff.
22. The priorities of the school were very well presented and realistic.
23. I'd like to see how the school will increase parental involvement in school.
24. San Fernando has a good plan.



Team 2: Youth Policy Institute

1. Student Vision	Does Not Meets My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
The writing team identified the skills and knowledge that students will gain to be prepared for the next level of learning.	33	5	8	7
The writing team has clearly identified what students will know, understand, and be able to do when they leave this school.	31	8	7	7
TOTALS PER COLUMN	64	13	15	14

The following written comments expressed the parents feedback about this section of the plan for YPI:

1. They did not give enough information regarding the student vision.
2. My daughter participated in the pilot program at SFiAM and the school did not meet its promises. They promised much and achieved the minimum of the requirements and they did not care that my daughter needed help, they just denied her that by not giving the support that she needed because not all students learn in the same way.
3. I support the person who said they did not receive support. Three of my daughters graduated from here because of their own merit. One of my daughters went to SFiAM and said there was no point because it was all the same.
4. I was not satisfied with what was shared with us or how it was said.

2. School Vision	Does Not Meets My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
The writing team has identified what the school culture will feel like for parents and students.	31	6	7	9
The writing team has identified what the school must do to make sure that all students are successful and prepared to go to the next school level and beyond.	29	7	10	7
TOTALS PER COLUMN	60	13	17	16

The following written comments expressed the parents feedback about this section of the plan for YPI:

1. The vision is not good.
2. My daughters say that when they went to tutoring the helpers reluctantly went and they would talk to their group. They also say that teachers do not know how to take charge and that students do as they pleased, my daughter did not like it. My daughter



- graduated with honors here.
3. This program will help students who are accepted and who will help the others? How will you assist the school in its academic status? Is not the point to offer a good education for all students.
 4. In a way, the vision is extremely sensitive.
 5. It was a bad presentation.
 6. How will they select the students? Will it be like Project Grad where they only help students who have good grades? How will they help students with low grades? What kind of support will they give these students? What will happen to the 1,000 students?
 7. What will they do?
 8. I did not see how a student will be prepared for college.

3. Student Performance: Where is the School Now?	Does Not Meets My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
The writing team identified areas within the school's performance that highlight areas of strength.	30	9	8	7
The writing team identified areas of concern where growth is needed.	32	6	8	8
The writing team demonstrated a thorough analysis of data to address the needs of all student groups.	30	7	8	9
TOTALS PER COLUMN	92	22	24	24

- The following written comments expressed the parents feedback about this section of the plan for YPI:
1. These people from YPI should meet the students and talk to them about what they do. To see if they have good experiences. When I asked a question a teacher he told me that some teachers are just here for the paycheck.
 2. It is the same as what is being offered by SFHS. I do not want to divide the school.
 3. I have had the opportunity to experience personally with my family where I noticed academic progress.
 4. I do not want division.
 5. We didn't even hear the plan in depth because all the time was spent on the questions.
 6. The plan will not affect my child while still in SFHS.



4. School Turnaround: School Plan Priorities	Does Not Meet My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
The writing team identified the top priorities for the school to improve student achievement.	33	6	8	8
The writing team clearly demonstrated that they know where the school is now and what needs to be done to get to the school of the future where all students are high achievers.	31	6	9	9
The writing team identified various strategies that will be used to ensure the success of students.	34	5	7	9
The writing team identified support that is needed for their faculty and staff to turnaround the school.	33	5	9	8
TOTALS PER COLUMN	131	22	33	34

The following written comments expressed the parents feedback about this section of the plan for YPI:

1. I do not think your plan will work best.
2. I disagree with the program you are proposing.
3. I do not agree with you only wanting to help a few students.
4. Hopefully what they say about teachers is true and they want to implement.
5. The academic and social failures of SFHS are well known and it is a shame that a place that should be a temple is instead a place of terror especially for my children who are entering high school.
6. That everything goes well.
7. Sounds like a good plan I hope it (the school) is given to them.
8. I like that they are small classes and are more focused.
9. I would love this plan to go forward for the sake of my son.
10. I think it's a good plan. There were many comments of the school division. What matters is the improvement of education. So I think from YPI has a successful plan.
11. Having 500 students does not account for the expectations of a school, the option should be to take the whole school.
12. I do not like the plan for anything I like the school how it is.
13. Students should take turn on the three seasons (tracks) it is not good for children with autism.
14. It's good to share, especially the microphone. Buying votes with iPads is not an honest way to change the school. I was not impressed and they also said that they do not want to divide the school but they do want to separate it.
15. More data is needed especially in a high school that is effective and there shouldn't be segregation.
16. We need a parent meeting in the afternoon/evening, not during the day when we are working.
17. They seemed capable the school needs help. They have a structured plan for 500 students.
18. I am not convinced by the plan if there is a change it should be for everyone. Students do not need iPads they need attention from teachers.
19. Did not provide sufficient information on how the plan will work.



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There were additional written comments:

1. Better organization of representatives of LAUSD and better time management.
2. Be better prepared for the next meeting, and have a microphone.
3. Everything happened very quickly and was not organized, did not give me a good answer and the staff did not explain well, there were no copies. I had no copy of the plan or the school report.
4. It was a very confusing presentation. The presenters did not achieve the expectations and were very confusing.
5. Give us better explanation because sometimes we do not understand.
6. They need to have more order and provide better attention.
7. There was not enough time to compare plans and make an educational decision.
8. This school should have explained as they did in part 2 and we would have been informed.
9. They need to have more sessions of questions and answers so that we as parents we are better informed.
10. There was not enough cooperation from the people who were presenting.
11. Please provide more time to explain and ask questions; what does the school want to achieve and how does it affect our children.
12. SFHS staff did a good job of presenting the information in an organized manner. The Los Angeles staff controlled them too much.
13. The student's vision was rushed because LAUSD staff was disorganized and spent more than an hour of running back and forth.
14. Presenters were not prepared, did not give information, and were a little disrespectful.
15. Some questions asked by the parents were not part of the conversation and that distracted the team.