



Public School Choice School Plan Guide for [Banning High School School-wide Plan]

Guiding Questions	Explanation	Rationale	Glossary of Terms
<p>Section 1: Vision of the Student</p> <ul style="list-style-type: none"> • What skills and knowledge will students gain to prepare them for the next level of learning? • What will students know and be able to do when they leave this school? 	<p>BHS will foster an environment of College and Career readiness for ALL STUDENTS:</p> <ul style="list-style-type: none"> *Critical Thinking—Bloom’s Taxonomy *Analytical, reasoning, research skills *Math proficiency *English Language arts proficiency with focus on writing across the curriculum. *Proficient with use of technology as research, communication, presentation tools. *Understand the economic and political aspects of American Democratic values. * Be proficient in a language other than English *A culture of Responsibility, Respect, and Safety 	<p>BHS students will be ready to meet the challenges of post-secondary education and the transformative 21st century global workforce</p> <p>Every student has the capability and opportunity to be successful.</p> <p>A well-rounded education that incorporates the arts, the sciences, and the humanities to create the leaders of the future.</p> <p>BHS encourages students to unleash their amazing potential to be a positive force in the community and the world.</p>	<p>Bloom’s Taxonomy—a classification of learning domains that educators set for students</p>



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<p>Section 2: Vision of the School</p> <ul style="list-style-type: none"> • What will the school feel like for students and parents at your school? • What must the school do to make sure all students are successful and prepared to be successful at the next school level and beyond? 	<p>BHS is a beacon for the community. It is a welcoming, nurturing, safe haven where student achievement is the number one priority.</p> <p>*Realign and reinforce Small Learning Communities (SLCs) for personalization: College Incentive Magnet Center, PATHS, CAL, PORT, Freshman Academy</p> <p>*Project Based Learning *Block Scheduling *Reinstate AVID methodologies *Writing Across the Curriculum *Intervention classes during school day *Enrichment classes *Provide professional development for teachers to hone skills and provide rigorous educational opportunities for students. *Ensure a safe, clean environment to maximize learning. *Build on collaboration between parents, students, & staff.</p>	<p>The school is the center of the community. A place where students and staff can feel supported and safe.</p> <p>Encouraging students by providing foundation and support to make the right choices in their education and their community is of paramount importance.</p>	<p>Small Learning Communities: ‘schools within schools’; subdivides large, comprehensive high schools into smaller, autonomous entities.</p> <p>Project Based Learning- in-depth and rigorous classroom projects to facilitate learning and assess student competence.</p> <p>AVID: Advancement Via Individual Determination. a program designed to give the necessary support to students, particularly those in the academic middle, so that they can attend college and achieve their fullest potential.</p> <p>Writing Across the Curriculum: students acquire proficiency in writing through instruction and practice in a variety of courses and fields.</p>



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<p>Section 3: Where is the School Now? Student Performance</p> <ul style="list-style-type: none"> • What is the current reality of the school? • What areas of the school show strength? • What areas of the school are of concern and require growth? • What information was used to determine where the school is currently in terms of student’s school performance? • How will you address the needs of each subgroup of students? 	<p>Steadily rising API score of 682.</p> <p>BHS is re-emerging as a powerful, focused educational institution where successful programs will be reinstated and new, forward thinking ideas will germinate.</p> <p>Data and research will drive the educational program and provide students with the most effective educational opportunities.</p> <p>English Learners and Special Education students will receive the support necessary to thrive and become active members of the community.</p> <p>Data on school attendance is positive. Students attend each day and suspensions are down.</p>	<p>Proficiency rates in several curricular areas is positive.</p> <p>Research and data analysis drive school decisions.</p> <p>Loss of QEIA funds will have an impact on staffing, cleanliness, and security.</p> <p>Large class sizes has caused challenges.</p> <p>Increased parental involvement will encourage academic growth.</p>	<p>API: Academic Performance Indicator. A yearly ranking of schools.</p>



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<p>Section 4: School Plan Priorities To Turnaround Student Performance</p> <ul style="list-style-type: none"> • What are the top three to five priorities must the school address to improve student achievement? • What is required to achieve the growth needed to get to the school of the future where all students are high achievers? • What type of academic strategies will be implemented? • What type of support is needed for faculty and staff to turnaround the school? 	<ul style="list-style-type: none"> • Block Scheduling (2x8) • Strengthen SLCs • Project Based Learning • AVID methodologies • Focus on Common Core Standards <p>*Teacher and community support for academics, discipline, attendance *Professional Development *Collaborative environment</p> <p>Build parent and community support for learning.</p> <p>Build community support for additional funding</p> <p>Professional Development will focus on the areas of growth.</p>	<p>Building a collaborative team that includes parents, community, faculty administration, staff, and students sharing a common vision for excellence will allow the school to overcome deficiencies and propel the school forward.</p>	