



## Public School Choice School Plan Guide for Harte Prep Middle School

Guiding Questions	Explanation	Rationale	Glossary of Terms
<p><b>Section 1: Vision of the Student</b></p> <ul style="list-style-type: none"> <li>• What skills and knowledge will students gain to prepare them for the next level of learning?</li> <li>•</li> <li>• What will students know and be able to do when they leave this school?</li> </ul>	<p>Harte Prep Middle School student will be educated as a whole person. They will have mastery of academic and social skills as self –directed learners.</p> <p>Students will know how to be socially responsible, academically proficient, and contributing members of society.</p>	<p>Having mastery of academic and social skills will allow for our students to utilize critical thinking skills to be successful lifelong learners.</p> <p>Our students will be a whole individual who is a contributing member to their community, family, and school environment.</p>	
<p><b>Section 2: Vision of the School</b></p> <ul style="list-style-type: none"> <li>• What will the school feel like for students and parents at your school?</li> <li>• What must the school do to make sure all students are successful and prepared to be successful at the next school level and beyond?</li> </ul>	<p>Our school site will be an inviting and welcoming environment. Students and parents will feel the value of an education and how this will benefit their future.</p> <p>Our school site must implement our three instructional strategies to fidelity. Also, the implementation of our block scheduling will give every Harte Prep student the opportunity to participate in an elective.</p>	<p>Our students and parents will have a safe environment where their opinions and feelings are welcomed and valued.</p> <p>Implementation of the three instructional strategies will increase academic achievement for all Harte Prep students. Block scheduling allows for every student to participate in an elective.</p>	
<p><b>Section 3: Where is the School Now? Student Performance</b></p> <ul style="list-style-type: none"> <li>• What is the current reality of the school?</li> <li>• What areas of the school show strength?</li> <li>• What areas of the school are of concern and require growth?</li> <li>• What information was used to determine where the school is currently in terms of student’s school performance?</li> </ul>	<p>The current reality of Harte Prep is that of 70% Hispanic and 30% African American. Our current API is</p> <p>Harte Prep has continuously grown in English Language Arts by 5% over the past five years.</p> <p>API score, Periodic Assessment Data, My Data, and Core K12 was used to determine our school site current performance level.</p>	<p>Current Data</p> <p>Stability of English Teaching Staff.</p> <p>Current Data</p>	<p>API – Academic Proficiency Index</p> <p>Periodic Assessment – Formative Data MyData- LAUSD Data System CoreK12-LAUSD Data System</p>



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<ul style="list-style-type: none"> <li>• How will you address the needs of each subgroup of students?</li> </ul>	<p>All subgroup of students needs will be addressed through SDAIE, CRRE, Five Es, PTLC Collaboration Model, and Socratic Seminar.</p>		<p>SDAIE – Specially Designed Academic Instruction In English            CRRE – Culturally Responsive and Relevant Education            Five Es – Engagement, Explore, Explanation, Elaboration, and Evaluation            PTLC – Professional Teaching and Learning Cycle            Socratic Seminar – systematically questioning, examining issues, and articulating opposing views with evidence.</p>
<p><b>Section 4: School Plan Priorities To Turnaround Student Performance</b></p> <ul style="list-style-type: none"> <li>• What are the top three to five priorities must the school addressed to improve student achievement?</li> <li>• What is required to achieve the growth needed to get to the school of the future where all students are high achievers?</li> <li>• What type of academic strategies will be implemented?</li> <li>• What type of support is needed for faculty and staff to turnaround the school?</li> </ul>	<p>The top three priorities are English Language Arts, General Math, and Algebra.</p> <p>Implementation of our vision and three instructional strategies: PTLC Collaboration, Socratic Seminar, and Service Learning.</p> <p>Socratic Seminar, SDAIE, CRRE, and Service Learning</p> <p>Professional Development on the implementation of our three target strategies and time for effective collaboration.</p>	<p>Data</p>	



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