



Harry Bridges Span K-8

Board District 7 (Vladovic) | Local District 8 (Romero)

Local District 8 (Mardesich).....REWRITE

RATIONALE

- The team conveyed a clear vision and mission for Harry Bridges as a K-8 span school that builds strong ties with families and ensures continuity and quality instruction for students into middle school.
- The plan proposes many research-based best practices and strategies to differentiate instruction and offer responsive teaching, including Specially Designed Academic Instruction in English (S.D.A.I.E.), Culturally Relevant and Responsive Education (CRRE), and the Gradual Release of Responsibility Model.
- A partnership with the Harry Bridges Foundation at the nearby port will allow the school to use the port as a resource for interactive and engaging project-based learning.
- Students will be supported by a health Healthy Start Coordinator through USC and common social issues in the community will be addressed through programs such as Safe Passages and Peace Builders. A targeted Advisory Period as well as peer mentor support will also be offered to students.
- New teachers will be supported through a buddy system and peer observation. Professional Learning Communities will engage in collective inquiry, action research, and experimentation; regular job-embedded time will be allotted for these activities as well as common lesson planning.

NEXT STEPS

- Approval is contingent upon the enactment by UTLA of all waivers requested by the design team.
- Service Plan for Special Education – further clarification required.
- The team must rewrite portions of the plan to strengthen the middle school instructional plan. This portion of the revisions is due **March 31, 2012**.
- The team must also provide a detailed action plan/implementation timeline. This plan should address the priorities in the first year of operation and steps the school will take to reach its year one goal. The deadline for this plan is no later than **5:00 PM on April 27, 2012**. Detailed information will be provided to the design team via a letter from the PSC team. Additionally, a representative from the Intensive Support and Intervention Team or the Superintendent’s Office will be assigned to support you as you consider the additional information that must be submitted.
- Further details regarding upcoming support activities including, but not limited to scheduling follow-up parent meetings, dates of upcoming workshops, implementation support over the summer, etc., will be communicated to the team by the PSC Team in the coming weeks.