



Session 1 Report – Student Vision

Name of school: Robert Fulton College prep

Date of session 1: 9/19/2012

Name of Organization: Padres Activos SFV

Name of individual reporting in behalf of the organization: Patty Lopez

Date this report is completed and submitted: 9/24/2012

The majority of parents agreed that they would like to see their students graduate on time and be well prepared to go into a University and become professionals. They also shared that they felt that through this process of higher education achievement the students could become good citizens and return as professionals that give back to the community, being good examples that their community and be individuals that future generations can be proud of. Several written comments referred to this overall vision for the students at Fulton:

1. My vision is that they graduate and have a goal set in mind of what he wants to study in the University.
2. I want my daughter to graduate as a doctor.
3. That they come out with a clear vision of what they're going to do in their future and be mentally ready for what is to come.
4. I want and desire for my children to graduate with honors from High School. Also that they teach him all the academic tools he needs at school. As well as I too well encourage him at home.
5. I would like my son to prepare himself for University so he can help others.
6. I would like my son to prepare himself to be able to get into a University.
7. I want my daughter to come out well-prepared from the University, with the professional tools needed to continue ahead.

The participants also shared in their groups that they need programs and teachers that support the students in areas such as Mathematics, advanced classes, preparing for exams like CST, and SAT. There was a comment over the need to have afterschool programs that promote sports that involve being physically active, healthy, and are motivational to the students. The written feedback expressed this vision through the following:

1. I want teachers to be capable to teach Mathematics with techniques and more learning support.
2. There needs to be more sports that can enhance the education of the students.
3. That they get a 100 percent on their exams.
4. More interest for the teacher for the student, so they can raise their grades.
5. To prepare him with all the requirements so he can go to the University.

The participants included in their student vision that they would like to see their sons/daughters develop the following skills: **“that they become responsible”, “understanding,**



and respectful with their peers in their classroom”. Other pieces of feedback validated this group vision:

1. I want my son to graduate from high School. And earn how to be responsible, compassionate, and respect others.
2. Solve literature exercise and reach a higher education.
3. That she becomes more organized and appreciates time to the maximum.
4. Grammar and typing.
5. I want my children to come out respectful, knowledgeable, successful, and good citizens.

The last point included in their student vision referred to the importance and necessity that the students feel safe inside the school. One of the solutions mentioned was that the students began the habit of wearing school uniform, so this way they can respect themselves and be a model a moral where everyone participates. Other feedback that offered a vision for this need of safety and respect included:

1. I want my son to feel safe and trust, more teachers, less cuts on programs because there of great support for parents and students.
2. Has there been a time where they ask the students what they need to stay motivated the student should give their input in what are their needs.
3. Work to resolve the issue so students wear just one uniform.
4. Give them classes on morals.

The overall vision for Robert Fulton College Preparatory School is one that included a global need for higher educational achievement that prepares the students for college or university, in the same train of through there is a vision for more support so students reach that goal. The vision was rounded by including the need for students to develop respect while being safe inside the school campus.



Session 1 Report – School Vision

NAME OF SCHOOL: Fulton College Prep.

DATE OF SESSION 1: 9/19/12

NAME OF ORGANIZATION PREPARING REPORT: Padres Unidos

NAME OF INDIVIDUAL REPORTING IN BEHALF OF THE ORGANIZATION: Patty Lopez

DATE THIS REPORT IS COMPLETED AND SUBMITTED: 9/24/12

The School Vision was created by a combination of feedback provided by small group activities, discussion, and annotated narrative data. During the small group exercises the parents were asked to create the Vision for their school.

The main themes of the small group discussions were around the topics of safety and relationship between the school, students and parents. There was a prevalent issue that was present throughout the creation of the school vision which was the concern about drug usage inside the school grounds. Although this topic did not incur the majority of written feedback it dominated the discussions and was the topic which was discussed for the better part of the session. There was a lot more discussion of this issue during the conversation with the Planning Team. The written feedback included the following in terms of the issue of safety on the campus:

1. Parents stated that they needed more security measures because of the current drug issue.
2. The school needs more security because most kids just do what they want.
3. More security in general but with an emphasis in the morning at the front gate to ensure that the students are in dress code.
4. More control while kids are in break (Nutrition, Lunch, etc.)
5. A school free of drugs.
6. More supervision when teachers are with the students.

There were other main themes that came about through the discussions, share out exercise and subsequent written feedback. One of them was the issue of the interaction between school staff, with an emphasis on teachers and students/parents. There were several comments that describe a level of mistreatment and lack of respect between teachers and students or parents. There were several comments about this issue:

1. Stop the teachers and deans from hitting the students.
2. Respect from teachers to students. Instead of saying "Shut up"; Be quiet.
3. Teacher should teach but at the same time the students should have a say.
4. There was a written comment that stated that teachers should also share blame on the children not completing their classes or obtaining the necessary scores on tests, and thus not only seeing it as the children's responsibility.
5. Teacher that are more understanding , so the kids feel comfortable in class.
6. Teacher that are more representative of the parents and the community so we can have a better school for our children.
7. More teacher that are responsible, honest, respectful, and kind to the students.
8. Work together with parents to support academic support.
7. That when the district makes a plan for the school, please take into consideration of the parents decision.
8. Supervision to make sure that the teachers are treating the students good.
9. I believe that there has to be a communication between teachers, students and parents. And the students should have uniform so they can have discipline in school.
10. Respect from teachers towards the students.
11. We need stable teacher, we can't have a school without them.
12. We also want a change in the Administration.



The most prevalent feedback from parents in terms of written data collected was the need for teacher quality, program design quality, and a continuous push to take measures to help those students who are in the lowest scoring brackets. The comments included the following:

1. Better teaching methods for the kids.
2. When the students are low in their grades, the teachers need to get more involved.
3. Don't let the kids get side tracked while they're studying in class.
4. Teacher motivate the student more so they can focus more on academics.
5. More understanding for the students that are low, and offer support to those kids with low grades.
6. Better teacher and more activities that would help raise low grades.
7. Teacher better capable for teaching a better education for our kids.
8. The school should have more resources so that they can have classes for parents and students that cover problems in academics.
9. We want teacher that are qualified so that we can get better results in their academics and so they can graduate.
10. We need teachers with high academic standards and help the students with their needs.
11. If the student is endanger of failing, teachers should inform the parent so that they can find a way for the student understand the material.(Don't let the students fall behind and not graduate.)

There was a lesser topic discussed involving the vision to have enrichment activities for students as represented by the following feedback notes:

1. More activities that include the youth. Tutoring after school, especially in math.
2. Workshops for students about bullying.
3. Help students go to college with motivation and college prep classes.
4. They should after school programs that help them achieve their goals.
5. More support for students who are looking into getting into a college or university and so they can live a better future.

The student vision that was created through this exercise is one that inspires positive change and motivates the school plan to include strong components of safety, increased teacher-student-parent relationship, an increase in teacher and curricula quality, and plenty of enrichment activities.



Session 1 Report – Dialogues with Planning Teams

NAME OF SCHOOL: Fulton College Prep

DATE OF SESSION 1:

NAME OF ORGANIZATION COMPLETING REPORT: Padres Unidos

NAME OF INDIVIDUAL REPORTING IN BEHALF OF THE ORGANIZATION: PATTY LOPEZ

DATE THIS REPORT IS COMPLETED AND SUBMITTED: 9/27/12

Dialogue between Planning Team and participants Notas del diálogo entre el Equipo Planificador y participantes

There was only one Planning Team for this school. The planning team shared their vision for students and school and subsequently engaged the participants in a dialogue session to answer questions and solicit feedback.

The dialogue session was dominated by the prevalent safety concerns about drugs being used inside the school. One of the parents openly asked the Planning Team representative: **“what are you going to do about the drug issue inside the school, we know what is happening, we see it with our own eyes, this is an issue that has left one little girl in the hospital already?”** There were other parents who also contributed to this question by expressing their thoughts and questions on the matter. For example one parent asked **“Why doesn’t the school take responsibility to address these issues with the parents and school who have come already in the past to ask about this drug issue when they have seen their children endangered?”** Other comments/questions included:

1. There are drug pushers smuggling drugs through the fence in the back of the school
2. We know of kids you are using drugs inside the school.
3. There is a problem with the bathrooms and how they are being used for drugs.
4. Can we have staff monitor this situation?
5. Can we hire more staff to ensure safety?
6. What is the school going to do about this problem?
7. Can we buy a fence covering so that it blocks entrance and view to outsiders?

The Planning Team representative expressed that due to budget concerns there was nothing that she could do about hiring more staff or assigning current staff to guard the fence during at-risk times or purchasing any type of fence covering system to address the problem. The planning team stated that they did not have control over drug issues that took place outside of the school site and that it was LAPD who is responsible for safety outside of the school boundaries. She urged the parents to call the police and if possible work with the school to identify these drug pushers and denounce them to the authorities.

Parents continued to state that it was not only the responsibility of the LAPD but the school leadership building partnerships that eliminated the drug use and possession at the school site. Parents asked the school to place tarps around the school gates to minimize the drug trading which was said to take place by the football field. The team responded by saying that they did not have the money to implement the parents recommendations. Many parents articulated that they were not happy with the response and that they wanted the team to include a solution in the school plan.

The Planning Team representative continued to offer to the parents that the only budgets available were already allocated towards expenses such as ELAC and other school bodies, but that she would not dismiss the notion of a fundraiser.



A parent shared that the idea for fundraising was risky and exposed that there have been several parents that have received permission from the school to ask for donations in its behalf but have kept such donations and have continued to do so for quite some time. The parent recommended that there needs to be someone within the school responsible to ensure that this does not continue happening.

Other suggestions were given such as involving Boar Member Martinez in this issue and seek funds through her relationships.

A secondary main point for the dialogue was the need for parents to address their belief that the school needs quality teachers that understand the culture of the parents. They commented to the Planning Team representative that they understood that the school had some good teachers but knew that not all of them are focused on the academic achievement of their students.

The participants asked about the need to have teachers invested in the students and that they have been experiencing a lack of communication with them. The parents also asked about the school plan or steps for ensuring the documentation/management of those teachers who were not meeting their responsibilities as educators. Participants feel there should be an open door policy where they can have honest and frequent dialogues with their teachers. The Planning Team representative assured the parents that there have already been changes to the personnel due to the exact point that the parents had made about the lack of commitment to the students and vision for the school. The Planning Team representative expressed to the parents that they could go on campus now and notice certain teachers no longer being part of the staff.

During the dialogue parents also asked for the team's vision to build a sense of ownership over learning for students and see that students take learning as small steps to reach a grander outcome- college and career readiness. Parents wanted to know how the habits of the mind proposed by the planning teams would make students excited about learning.