



SESSION 3 REPORT – SCHOOL PLAN GUIDE REVIEW

NAME OF SCHOOL: ROBERT FULTON PREP HIGH SCHOOL

DATE OF SESSION 2: 11/08/2012

NAME OF ORGANIZATION REPORTING: PADRES ACTIVOS SFV

NAME OF INDIVIDUAL REPORTING IN BEHALF OF THE ORGANIZATION: PATTY LOPEZ

DATE THIS REPORT IS COMPLETED AND SUBMITTED: 11/21/2012

REVIEWING YOUR EDUCATION, YOUR OPTIONS

The participants were divided into small working groups. Each group was given the task to review the School Plan Guide submitted by the Planning Team. Each of the groups spent 10-12 minutes on each school plan, noted any questions that they had and identified if the school plan meets their expectations in the following areas:

- 1) Student Vision
- 2) School Vision
- 3) School Performance: Where is the School Now?
- 4) School Priorities

The following is the captured feedback, questions, and comments the participants provided as they reviewed each area of the School Plan Guide.

Area One: Student Vision

During the review of the School Plan the participants provided feedback that identified the following themes: Academic support for all students, quality of teaching, and preparation towards college.

Theme One: Academic support for all students

Parents expressed their concerns about their children's grades, test scores, and quality of the teacher. The following questions and comments provided by participants were said to be factors that must be further discussed at the school to effectively implement the student vision:

- How will the plan and the -school support the more advanced students so they are not left behind?
- Would this plan be only for the children that need it (low proficient) or for all of them? Will there be help for the advanced students?
- Adding to the issue of ensuring support for all students not just the low performing students, we also want better tutors for our children.
- A parent commented that the students are not motivated and they don't show interest in their studies or grades.
- We envision higher test scores.



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- Parents commented that a student's grades are a reflection of their responsibility and interest in their studies.
- My children get good grades but when they take the State exams they do not do well. What could be the reason for that?
- We envision all students to graduate with honors. We want students to be respectful to teachers and peers, and learn how to become responsible.
- Another mother commented that she did not have any problems with the school. Her children were receiving good grades and added that one of her children had a 3.45 grade point average. She expressed that she activity participates in school activities and her children attend a program at UCLA on Saturdays.
- Don't combine our advanced students with those that are on a lower level.
- We want lengthier class time or other options for more class time, like having more class time after school for the students that have low grades.
- The students that fail to learn should stay another year at the same level.
- We want to know how they (the plan and the school) will focus on students with low performance.
- One suggestion made by a parent, was that parents should ask their children about how their day went, and show interest in the child's education.
- Students should feel comfortable enough to speak their minds and be listened to.
- Students also need to have a more extended lunch time so that they are able to finish their meals.
- Will they be able to handle themselves better in any situation?
- More one-on-one help from the counselors.
- The students should learn more about math. We agree on everything else in the plan.
- What does metacognitive mean and how does it help the student?
- Math.
- Better math activities for the students.

Theme Two: Quality Teaching

- We need to have teachers who are better prepared.
- The children need to pay more attention in class and teachers need to pay more attention to the students.
- Students need teachers to pay more attention to them in the classroom.
- We want there to be less substitute teachers, instead we want more stable teachers to get the job done right.
- We want teachers and students to be punctual. Lastly we want there to be a permanent teacher in the classrooms.
- A parent commented that he did not know he could schedule appointments with teachers.
- A participant commented that his/her son came from school and shared he didn't understand the teacher when he taught a lesson and furthermore he said that the teacher picked favorites.
- Parents should have the option to have appointments with the teachers after class.



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- Less substitute teachers.
- More attention and respect for the students. The teachers should listen to the students.
- More enthusiasm from the teacher towards the student
- What are various learning methods to be provided to the kids?

Theme Three: Graduation and Preparation towards higher education

- Skills that are listed in the plan make a good comprehensive list. I think these are the skills that really will prepare the students for the next level. Are there any tools that can be provided to allow the students to fully realize if this is what they want (their career or professional path) or do they take that up in college?
- The students that graduate from the school will have to be prepared for the University and will have to know how to resolve learning problems.
- Will they (the students) be ready to go the university (after graduating)?
- We want graduates with honors.

Area Two: School Vision

During the review of the School Plan the participants provided feedback that identified the needs for safety and better communication between parents and school.

Theme One: Safety

Participants voiced their vision for a more secured campus for all students.

- I think the security at school should be promptly dealt with to ensure children's safety.
- Faculty needs to control the drug problem on campus and focus on the problem immediately.
- More security for my children. The school should call the parents before there is a problem not after.
- We want more security.
- We want more security. What type of security measures does the school have for those quiet students that are being bullied by others?
- A parent commented that security is one of the areas of concern for them (the parents) because there are gangs who are involved in fights which recruit children who are under age.
- Another parent commented that the Administration should have more supervision in the classes because some students had complained about teachers ripping their homework. She said this could cause low self-esteem in the children because they put effort in doing their homework.
- The school needs more permanent teachers in the classroom and less substitute teachers.
- More supervision for all the students and we want the teachers to explain to the students the security measures or allow the students to ask questions them such questions.



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- More security
- The supervision within the school playground needs to improve.
- What type of security is available for those students that are quiet and are being threatened by bullies?
- More surveillance for the students inside and out of the school.

Theme Two: Better Communication

There was a lot of feedback asking for better communication between the school, students and parents.

- A parent commented that it would be beneficial if there was more communication between the teachers, counselors, students and parents and in that way everyone would have the same information
- A participant said she received communication from one of the teachers on a daily basis or once a week, but did not receive any from the other teachers. She said this teacher was a good example for others.
- How will the triangle be structured (communication triangle between parents-students-teachers)?
- We agree (about the strategy and concept) but we would like to know how the triangle will communicate with the parents?
- More communication with the parents.
- We want better communication between teachers, students and parents
- Our vision is that parents, teachers and students will come together and work as a team.
- We vision for parents, teachers, and students to communicate effectively
- Having better communication helps develop the students into better members for our society.
- Another comment from a mother was that she personally came to the school to introduce herself to her daughter's teachers and gave them her information so they could have better communication with one another about her daughter's progress.
- Faculty and teachers need to call the parents before there is a problem.
- It is always good to have a partnership between the school and parents.

Other Comments/feedback not included in the main themes:

- Parent suggested that the school offer different workshops for teachers to teach them better understanding and motivational methods because it's difficult to handle 40 or more children per class.
- Don't take away programs like the Cadets.
- More time for nutrition.
- I would like the school to provide activities that students used to have in previous years.
- The district provides three counselors and the school buys one.
- Will there be help after school for those students that need it?



Area Three: School performance: Where is the School Now?

During the review of this part of the School Plan the participants shared through their verbal and written feedback the overarching theme to provide student support in light of the very low academic performance data.

- We want -teachers to have a lot more patience with students that ask for help.
- School should provide programs like the cadets and computers.
- Teachers should have more preparation for grades 8th through 12th particularly in any of the English classes. We need more tutoring. We need teachers that are well prepared for our students.
- Provide tutoring programs after school in the areas that are needed. Not to mix students who are advanced with those who are on a lower level because that sets them back (holds back the advanced students). The school needs to provide classes to prepare students for the CST exams so that they can graduate.
- These facts are all good to know. Initially, I was bit worried about sending my only son here (to this school) due to the many negative things/reputation of/about this school. I hope the school really tries hard to improve its performance. What factors play into the higher graduation rate aside from what was stated? What changed? How was it done?
- The school is very low in performance; we need more support and communication.
- The school is low Math and English and we want more help with those subjects.
- The school is in a very low level in Math and English. It is necessary to focus more in these areas.
- Is this plan for everyone (all students regardless of their proficiency level) in general or only for those that are getting low grades? There should also be support for those students that are advanced.
- We are in agreement in making sure the school performs better.

Area Four: School Priorities

During the review of this section of the plan the participants identified a continued need to provide student support.

Theme: Student Support

- Workshops should be given in school to explain the A-G requirements. In this way the student grasps the importance of his/her courses and takes them more seriously. Also we want the student to have a clear picture of what he/she must complete to go on to a University.
- We need to have more teachers that are better equipped for those students that are on a lower level and not be stagnated?
- Is algebra the only area of concern? What about English? What is the school doing for kids not adept/ proficient with the English language?
- What about room for advancement for kids who already do well in Math & English? Are they given a program to keep them challenged and constantly “up” their level and not be stagnated?
- The reality now is that we need much more counseling.



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- We need to focus on Algebra and Math.
- We need communication between the students and teachers. The teachers should explain the material enough until the students are able to understand what the teachers are telling them.
- More understanding from the teacher directed towards the students. We would like fewer students in each class.



Session 3 Report – Dialogues with Planning Teams

This part of the report is divided into 3 sections: 1) The Planning Team Presentation, 2) the Questions & Answers time and if available, 3) the Suggestions/Comments that were shared during the dialogue.

Section One: Fulton Prep. High School Planning Team Presentation

The Principal Mrs. George greeted the parents and presented the team that developed the school plan for Fulton Preparatory High School. She continued by sharing the vision of the school and elaborated on how students upon finishing their studies would be prepared to become leaders, presidents, ambassadors and people that make changes in their community and that would allow them to put into practice all the skills they had learned. She continued by saying that today's jobs require that a person have good communication skills, the ability to establish and maintain social relations, use extensive vocabulary, be able to resolve problems and at the same time know how to work as a team. She continued by saying that as an example, they had worked together as a team to develop this school plan for Fulton Prep High School.

Principal George also stated that today's job market seeks out personnel that can work individually and as a team to work in companies and hospitals where opinions can define their future. Students need to know how to read pages that have relational information. The plan would be focusing on teaching students to make decisions and on how to survive this era. The Principal also discussed how students would be able to communicate with others, to identify problems that may arise in class and how to resolve them.

Furthermore, Principal George mentioned to the parents that the team was working on collaboration and for the school atmosphere to be more personalized. The plan also would work on developing high expectations for learning especially in the areas of English and Math. She also referred to the collaboration between teachers, students and parents. The teachers will develop these skills to put them into practice. She continued by saying that the planning team had listened to the parents' comments and suggestions made at the prior workshops.

The following list outlines the priorities of the plan presented:

1. Communication skill
2. Problem solving skill
3. Collaborative skills
4. Metacognitive skills
5. Learning skills

The presentation was delivered by other school staff that included teachers. These other presentation sections were data, areas of strength, and strategies.



Presentation on Data

This part of the presentation was delivered by Mrs. Patricia Merritt and highlighted the following data points of Fulton College Prep:

- We are beginning to meet our goals
- Graduation rate is 75%, which is higher than the district's average (60 %)
- ELA proficiency rate in grades 6-8 has increased
- The far below basic percentage decreased.
- The reclassification rate increased from 13% to 15.2%
- Lower suspension rate from 10.2 % to 5.7 %

Areas of Strength

The following points were highlighted in the presentation about the school's areas of strength:

- The graduation rate is partly attributed to the small high school setting and more individualized academic counseling.
- Students CELD preparation and awareness has contributed to the increase in the reclassification rate.
- Tier 2 intervention classes have contributed to the decrease in the ELA far below basic rate.

Strategies

The following points highlight this part of the presentation that tackles how the plan will address the areas of improvement for Fulton College Prep:

- Children are getting better in writing.
- Skills in math should be starting in 6th grade
- Workshop Authentic literacy is to improve student writing, math, real life practices.
- Use Metacognition, so that students & teachers have better communication.
- Teach student to organize & learn from each other.

Section Two: Questions and Answers

The following were questions directed to the Fulton College Prep. Team and their respective answers:

- 1. Comments / Question of one of the participants:** A participants wanted to know if teachers would spend more time with students who have trouble understanding/learning. The participant shared that her student's teacher's response was that she had already explained and was not repeating the information.
Response: This is what we are trying to correct. Just like we have great teachers, we are also trying to improve areas of concern.
- 2. Comments / Question of one of the participants:** This participant thanked the Planning Team for their effort. The participant said that some teachers are not putting enough effort to communicate with parents. She stated that if we all try then we can all improve.



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Response: We have great staff & students, but we have some issues with parents not communicating with staff and teachers. Our goal is to be consistent and try to get everyone to work at the same level. Training will also be given to try to improve these areas.

3. **Comments / Question of one of the participants:** What can be done so that students won't be stagnant?

Response: Trying to improve & involve parents to participate, so that all students can benefit of cooperative learning. We are also trying to improve and implement parent staff communication, cooperative learning.

4. **Comments / Question of one of the participants:** We have a concern with school security, children leaving school premises, or fights after school. But what can the school do about this? Maybe this does not apply to the school once the students are out of school premises.

Response: I would like students to be able to talk to us. School suspensions have gone down; parents & students can also communicate with us in this regard. We are trying to prevent (these incidents) and we are working on this.

5. **Comments / Question of one of the participants:** Students are leaving during lunch time, and why is there no one at the doors? (To address this issue).

Response: Doors are not locked due to handicapped access and to permit other school personnel to leave. Gates are locked so that no one comes in, but gates are not locked from the inside for safety reasons.

6. **Comments / Question of one of the participants:** How many counselors does the school have?

Response: We only have 3 appointed counselors and we are trying to staff one more to be able to accommodate students. Last year the parents from the school committees CEAC, ELAC -made a recommendation to put funds aside and that's how we got another counselor.

7. **Comment from a planning team member:** school security will be talked about and we are working on those safety issues.

Section Three: Suggestions/Comments made by participants during dialogue

The following were other comments and suggestions made by participants during the dialogue part of the session:

- Several parents recommended more help with the students that are learning English because they feel two years is not sufficient to learn a language. Even though they are familiar with the language they cannot advance because they don't have the basis to finish their homework inside and outside the class. Could there be more resources available to get programs to support those students?
- One mother was concerned that there are not enough materials in the class to facilitate work on assignments. For example, ink to make copies or paper.



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- A comment by a participant stated that parents were not receiving notifications about meetings which this participant felt was due to the school not having sufficient communication with parents.
- Another participant commented that there are some parents that want to change their children's school but do not know how to go about it. They need information regarding the process and requirements that are needed.
- A suggestion was made that the school should provide information regarding the different programs the district offers.
- One of the concerns parent expressed was the school's lack of progress.
- A participant asked what could be the reason for the low performance; could it be the administration, teachers or district?
- There was a comment that stated that having students in classes with mixed proficiency levels affects the advanced students and those that need more help.
- Parent expressed a need for tutorial programs for their children to be offered before and after school to help those students that need it the most.
- There was a comment stating that teachers and substitutes should be punctual.
- There was a question about how could the teachers help students that may have handicaps. It was stated that the teachers should be role models for the students.
- A participant commented that parents should have the opportunity to say what they liked or didn't like about the school district.



Session 3 Report – Participant Feedback Form Responses

PARTICIPANT FEEDBACK FORM NARRATIVE & RESPONSES

1. Student Vision	Does Not Meets My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
The writing team identified the skills and knowledge that students will gain to be prepared for the next level of learning.	8	21	10	2
The writing team has clearly identified what students will know, understand, and be able to do when they leave this school.	4	16	17	1
TOTALS PER COLUMN	12	37	27	3

The written feedback reflected a main theme of enthusiasm for the changes outlined in the plan but also a need for more explanation on how the Planning Team will go about implementing such changes.

The following are the written feedback data points collected:

1. It's an excellent idea that you're taking the necessary measures so that our students will succeed.
2. Because if they don't (succeed academically) our students will end up working for the Chinese.
3. Our students need more comprehension and motivation.
4. They also need a positive environment!
5. To talk about it is simple (making positive changed through the plan) but most important is for you to implement the plan.
6. If the plan is to be implemented, it could function and I hope that you have great success.
7. We want you to take action and not just blah, blah, blah (all talk).
8. They (the Planning Team) have explained what they want to achieve but did not explain how they are going to achieve it.
9. I am satisfied that the teachers are thinking about their students futures.
10. Thank you for you enthusiasm and the same to all the students. "Thank You" to the teachers.
11. This meeting is so that you can prepare a better plan to raise the performance of the students. A well prepared teacher will always have success in class.
12. Will the plan help identify each student's needs including the gifted students? The plan is good but it is still missing resources (budget cuts have affected it a lot).
13. I would also like the plan to involve parents so there is better support for the school, and for the parents and teachers to be a team.
14. I am not very clear about the current student's abilities or knowledge and their preparation path for the next level.
15. The plan sounds good but I want to see results that really do what they say.
16. More time for lunch. Please have more patience for the students in class.
17. We want stable competent teachers instead of substitute teachers.
18. They didn't take into consideration the proposals made (by participants) in the prior sessions (PSC Academy sessions).
19. There needs to be more attention and respect directed towards the students. Teachers should know how to listen to the students. The students need more time for nutrition.
20. Students need more time to get their food. Teachers need to show respect for the students. The



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- teachers need to explain in a good manner what the students are not able to understand.
21. The skills were identified, however, how the skills will be implemented were not really expanded on much. I hope that the skills to be gained will not only be on papers. Also the translation of the Session into English was not very well executed.
 22. What will happen with the students that are more advanced? What are you going to do with them? In reference to the security, I would like to know if parents can work as volunteers together with the security personnel in charge at the school.
 23. Students need more support and the counselors need to be more realistic and understanding towards the students.
 24. The team (Planning Team) needs to be prepared for the next level.
 25. He did not answer the questions totally. He went around the questions (A reference to one of the dialogue questions).
 26. We want the teachers to give more attention to the students so that they can have better communication between each other.
 27. I'm more relieved that there are more counselors in the school since 3 counselors is not enough for 1,500 students. I am also relieved about having more security in the lunch area and at the entrance of the school so that the students don't have the opportunity to jump over the fence or leave the school; to control the fights inside the school and outside after school.
 28. I would like for the school to have more security and counselors so that the children can feel more secure.
 29. The school needs to provide more counselors and security.
 30. Yes (I agree/like the plan), but I was not too sure because I didn't understand some of the points that were made. There were points that were not identified.
 31. I have noticed that there has been more progress made in my school. But please, we do need more help and control.

2. School Vision	Does Not Meets My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
The writing team has identified what the school culture will feel like for parents and students.	6	19	14	2
The writing team has identified what the school must do to make sure that all students are successful and prepared to go to the next school level and beyond.	4	17	13	3
TOTALS PER COLUMN	10	36	27	5

There were three themes identified through the written feedback from participants: 1) provide support towards student success, 2) concerns on how the team would integrate parent involvement in the school, and 3) concern about the quality of the teacher in the classrooms.

Theme One: Provide support towards student success

1. It's an excellent idea for teachers to get together on Tuesdays to exchange information and comments regarding the student.
2. It would be a great help if the teachers could meet up with counseling support to get ideas on



how to approach students, learn how to treat students and how to correct them.

3. Parents also need counseling to learn how to speak (establish a good conversation) with their children.
4. My comment is that this is independent. They (the Planning Team) can say they will be successful, but this is also based on what each student decides. It depends on the effort and dedication set forth by the student.
5. I would like the parents to be responsible with their children's education and success.
6. There are promises (There have already been promises made by the District in the past) and students remain the same. Mr. Deasy gave the school four years (PI Status) and no changes (have occurred) in school.
7. I liked that the team said they will work closer (with parents) and support students in English language.
8. It's been four years, where are the results? Put mayor attention towards Special Education please because they are also good students.
9. They (the planning team) did not tell us exactly how they were going to help the Alumni succeed and be able to go to college or a job.
10. Thanks for the presentation and for explaining the purpose of the plan.
11. The teacher should be a friend of the student in order to have better results.
12. I wish you success in the project, and great success in having better things for more school teachers.
13. I liked what the team said that students, teachers and the school are going to support each other and prepare for better results and better academic grades for the students so that the school raises its percentage level to where it wants to be.
14. I did not hear any comment or explanation on the culture of the school for parents and students.
15. I think we have to also ask the students which areas they are having difficulty in so they can improve in those areas.
16. They didn't take into consideration the security of the whole school campus. They did not speak about the preparation for the students before the exams.
17. Student's success is very general. I think its best to always have specific steps the school will take to improve English among students. The school should do assessment in order to identify difficulties or implement programs for kids to do well.

Theme Two: Concerns about lack of parent involvement

1. I am in agreement. I only ask that they follow through and there really be communication and comprehension within the triangle (students-parents-teachers).
2. I want to know the strategies the team will use to involve parents. I did not feel that they want parents involved.
3. As parents we should be alert and interested in what happens at the school.
4. Parents need more information.
5. More careful attention with the students that ditch school.
6. Security in the school campus.
7. I think that for the school to be successful we need better communication between parents, students and teachers.
8. Having a personalized relationship/interaction with students – teacher or teacher –parents is very important.
9. I agree in working in a triangle between parents, students and teachers.



Theme Three: Quality Teachers

18. Teachers should learn how to improve their leadership abilities.
19. I do think that teachers have many students and insufficient substitute teachers to help.
20. I liked what the team said. But I don't like that the teachers are not in the classrooms or always absent.
21. More security for the students. The security inside and around the school.
22. We want teachers to have excellent attendance because substitutes do not support the learning of students.
23. Increase the security for the students inside and around the school. Have more quality teachers.
24. If they (the planning team) follow through with the plan it will be very good, because sometimes they don't follow through.
25. It is very good what the (the planning team) said. I hope they follow through with it.
26. The teachers should respond to the needs of the students, communication with the parents must also be addressed in order to support students needs together.
27. Yes I am in agreement (we need quality teachers) and I hope that they follow through with it (changes outlined in the plan).
28. Yes of course. The planning teas was specific when sharing answers to this section of the plan.

3. Student Performance: Where is the School Now?	Does Not Meets My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
The writing team identified areas within the school's performance that highlight areas of strength.	7	17	16	4
The writing team identified areas of concern where growth is needed.	8	16	16	4
The writing team demonstrated a thorough analysis of data to address the needs of all student groups.	6	21	8	4
TOTALS PER COLUMN	14	23	27	12

The main theme for this section was the need to work in collaboration to achieve student success.

1. We want to work together as parents, teachers, and students in order to put in practice the ideas designed to improve the school.
2. I hope we have more communication with the teachers.
3. Collaboration between parents, students, and teachers and more communication with teachers and parents.
4. It's good however we need to act and be united as parents and teachers.
5. I think I would benefit by participating in a follow through meeting that updates parents on the status of the school plan during the implementation phase.
6. We need more teachers collaborating with students who have low grades.
7. I would like for you to think about all the students because they all need help.
8. I like the plan but I would like teachers to work closer with each student.



Other feedback points unrelated to the main theme were:

1. As a college student I agree that our students need to improve in the areas of communication, writing, vocabulary and the ability to work in groups individually.
2. The plan does not teach how to work with students. The students are more ignorant than when they entered.
3. The team presents a great plan. Parents are concerned about our students needs.
4. It was very fast and not very clear to understand the plan and lacking the DARE program for school safety.
5. I think they lacked the time to explain the goals and describe the methods of the plan.
6. Thanks for taking interest in the low performing students. It's very important to focus on these students because we will have a better future and better professionals.
7. I completely agree you were very clear.
8. The director did not explain how they are going to help students.
9. I did not like the plan you have for the school because she (my daughter) needs to be more prepared.
10. We know all the shortcomings of the school but there aren't many budget resources!
11. I think that in a time of change and hope we will be victorious and we will achieve.
12. Well I do not know much about the school but the group's comments are very low.
13. I like that students can participate in class. I feel comfortable and assured. I wish there were more substitute teachers.
14. More time for lunch because if there is a child that is punished in the class, the teacher will detain the whole class and the students don't get to have lunch.
15. Our students need more information about the A-G subjects so that they are aware of how important those subjects are to go to the university.
16. I'm worried that there are kids that don't know anything. There are kids that don't go to their classroom.
17. I would like more teachers and less substitutes, we need tutoring afterschool. Workshops for parents to inform them about A- G requirements. And inform them when the time comes to apply for university. The students need more time during lunch.
18. The school needs teachers that are better prepared for our students.
19. How are you going to obtain a higher learning? (Teachers that are highly prepared)
20. I want to know if there is tutoring after the classes for the students that are not doing well in their homework or projects.
21. Everything that was said was good however they (the Planning Team) should do what they say.
22. Everything that the school is doing to help the student's progress is excellent.
23. If everything is done then everything will get better!

4. School Turnaround: School Plan Priorities	Does Not Meets My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
The writing team identified the top priorities for the school to improve student achievement.	7	15	15	2
The writing team clearly demonstrated that they know where the school is now and what needs to be done to get to the school of the future where all	5	14	17	2



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students are high achievers.				
The writing team identified various strategies that will be used to ensure the success of students.	2	19	15	3
The writing team identified support that is needed for their faculty and staff to turnaround the school.	3	17	13	2
TOTALS PER COLUMN	17	65	60	9

The main theme for this section was the need for student support. The written feedback included the following points:

Student support that prepares students for graduation, college and career

1. The educational personnel should be courteous to the students.
2. A lot of things were missing. We want more support personnel and more security for our students.
3. We need more support in meetings so that parents can attend and be informed and participate.
4. I want the funds to be used to make a complete change in teachers and the administration. The principal speaks about security, but even though there is police outside of the school our children are not protected.
5. It is necessary to have more teachers so that the plan and the needs of the school can improve because right now I don't think it will function.
6. More time for students during lunch. Currently if there is a child punished in the class the teacher holds the whole class the students do not get to have lunch.
7. Ours students need more information about the matters of A-G to be able the importance of the above mentioned matters to go to the University.
8. After school tutoring. Have preparation for the examinations such as CST.
9. Separation of the classes (of the advanced children and others). Tutorial after school.
10. The school needs a lot of help because many of the students have low grades and are not prepared for the University.
11. They (the Planning Team) need teachers that can really teach students the correct way since there are many errors with this school and there needs to be a change.
12. We need teachers always ready to help the student when they have any questions and worries.
13. Thank you teachers for having the motivation to teach the students so they can be better prepared.
14. Not always will they (the Planning Team) fulfill the plan. I as a parent wanted more communication between parents and teachers.

Other feedback points collected were:

1. The knowledge and strategies are very appropriate!
2. If the plan presented to the parents today is implemented, it will be a success.
3. These workshops are good for parents since we were not aware of how we can help support the students and the school. I would like to have more workshops offered.
4. The plan looks good it just needs to be implemented!!
5. It is necessary to have more observations and prioritize the needs in the areas most affected.
6. We need more clarification regarding the forms (School Report Card). I was not too convinced about the student's low performance, but the teachers need more support because they have too much work with so many students.
7. I would like to know about the improved school plan immediately.
8. Regarding of the uniforms. I would like to know if they do change the color of the uniforms, I would



Public School Choice 4.0 Academy Session Reporting

like changes for 6th, 8th, 9th, and 12th so there is difference in colors for every group.

9. We (parents) are going to look if it's completed (if the plan is fully implemented) but I remain a bit unsatisfied.