




Please respond to the following questions / statements regarding the school plans you are reviewing. Mark only ONE response per question.

 <b>1. Mission and Vision</b>	Does Not My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the team's mission and vision for the future of the school prepare students achieve at high levels?	11	9	13	4
Does the team's plan what students will know, understand, and be able to do upon matriculation, and will the skills students gain prepare them to be college and/or career ready?	10	7	16	4
<p><i>Comments:</i></p> <ol style="list-style-type: none"> <li>1) Not enough time to ask questions so can't give an answer. Presentation rushed.</li> <li>2) No, Vague goals with non-targeting research data to verify.</li> <li>3) The design team did not prepare at least 1-2 answers to meet the low performing.</li> <li>4) Mission and Vision of this plan is one focused on a few groups of students and does not concern the whole school.</li> <li>5) It will just help a small number of students, we are so short on school funds and the "BIG" bad note that it makes this curriculum very political (indoctrination) for my kids and do not agree on teacher vows.</li> <li>6) Plan serves less than 10% of students.</li> <li>7) It has a well based curricular. Everything seems to be functional and well thought of.</li> <li>8) Parent student advocate</li> <li>9) A-G requirements are not specific enough. What social issues will be addressed in the school of social justice? It sounds like a plan for H.S. diploma not college preparation.</li> <li>10) No real response to question about how SLC improves C.H.S. overall. Social Justice SLC sounds like a political indoctrination Program!</li> <li>11) Are Special Needs students given a diploma or a certificate of completion.</li> <li>12) I believe if the future of the school depended on AEE I would not be able to vote on this because this pilot does not include all Carson students.</li> <li>13) They have a clear mission and vision on future of AEE.</li> <li>14) Many questions, does seem like similar to Carson's present plan, except only 2 ALC's .</li> </ol>				
 <b>2. Designing Data Driven &amp; Student Centered Instructional Programs</b>	Does Not My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the plan reflect a thorough analysis of the needs of all student groups at this school?	15	8	12	2
Does the plan use best practices and research to design programs and learning support services improve student achievement?	12	7	15	4


*Comments: What will students know and be able to do upon matriculation from your school?*

- 1) No, not all students because the pilot school would pick and choose who they want which isn't fair to all the students.
- 2) May have good research but 500 students max doesn't seem like it can accommodate majority of students at school.
- 3) Again, did not address how this program would effect all student groups at CHS.
- 4) What a plan states and what actually happens in the classroom are 2 different things. There was no data to state success over the last 10 years since the SLC was implemented.
- 5) All the educational needs are mandatory as Carson High.
- 6) Low percentage of students to be served which does reflect C.H.S population. 8-10% of students will not add improvements on student.
- 7) Not enough questions answered.
- 8) Just concern about their group individually.
- 9) Not all the students will benefit
- 10) Best practices and research design words not discussed.
- 11) It seems as if a fair number of the student body will be left out from this plan for learning communities


 <b>3. Instructional Program</b>	Does Not My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the Applicant Team have a plan to help students with special learning needs? English Learners? Economically-disadvantaged? Gifted Students? Students with disabilities?	<b>10</b>	<b>10</b>	<b>13</b>	<b>4</b>

*Comments:*


- 1) IWEN accommodations were addressed. Nothing was stated about the others.
- 2) Can't answer this because not all the areas were covered.
- 3) I think they need more support to the special programs needs.
- 4) Presentation was rushed- not enough questions were answered for my concerns.
- 5) IEP's are standard requirements- What about mobility, sign-language, ELL- Deaf and Hearing (DHH)
- 6) Does meet these student's needs
- 7) Plan not specific.
- 8) They thought everything through and have input the necessities for them.
- 9) Does not meet disability like mission and goals for the needs students.
- 10) Include quote from EBSMM

 <b>4. School Culture</b>	Does Not My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the plan ensure a learning environment that promotes safe, supportive, college-going culture?	<b>6</b>	<b>10</b>	<b>15</b>	<b>4</b>
The description of a day in the life of a student portrays a dynamic school in which students will receive a high quality education?	<b>8</b>	<b>9</b>	<b>16</b>	<b>3</b>
Do the activities described (such as art, music, athletics, clubs, field trips, etc.) support the mission and vision of the school?	<b>11</b>	<b>7</b>	<b>13</b>	<b>4</b>

*Comment:*  
1) No suggestion of student’s cross- bridging over to other programs. What monitoring, accountability to facilitate such students.  
2) Not interested in whole Carson community.  
3) Will there be any extracurricular activities?  
4) I was very interested in this. This team seems to cooperate to meet the curriculum.  
5) I would want there to be more art, music, dance, and sports clubs.  
6) Addressed it to a very small degree.

 <b>5. Parent Engagement and Involvement</b>	Does Not My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the plan present an approach to engage parents in strengthening their role as partners at home and at school?	<b>6</b>	<b>8</b>	<b>15</b>	<b>6</b>

*Comments:*  
1) The parents are welcomed to check on their students grades online.  
2) Technology is fine- but for having such low population of students a more interactive-inclusive of parents to participate would work best.  
3) As a parent I would like for the school to notify me of any activities going on in school and allow me the opportunity to participate and support the school.  
4) The internet sounds like a great tool to keep up to date with school activities.

 <b>6. Staffing</b>	Does Not My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the plan ensure the recruitment of effective teachers that will support the academic, social, and cultural needs of the students?	<b>8</b>	<b>9</b>	<b>13</b>	<b>6</b>

*Comments:*  
1) This is very important. Teachers/ well trained and motivated are usually quite successful teaching our children/students.  
2) The attempt is there. We do not know if the teachers are highly qualified to teach the courses offered or to teach IWEN’s.  
3) Data from past 10 years show Carson’s students consistently perform below standards. Faculty needs to add newer faculty (quality ones) to show progress.